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Education Plan Engagement Parent and Public Survey Comments Jan. 10, 2024 – Jan. 31, 2024

Top Themes From Comments

What are the top challenges and opportunities you think we should consider in planning for the next three years? Please choose the top 10 items you think are most important for us to consider.

Other (please specify):

Space and planning - Reduce class sizes, build more schools, add shifts (e.g., evening) so there's no more overcrowding or lotteries, and students can attend a school close to home/in the community. 70 mentions

Programming - Prepare students for post high school with real-life skills and future-focused competencies including critical thinking, digital citizenship, AI, technology, financial literacy, resiliency, decision-making, tax preparation, public safety, self-care, etc. 45 mentions

Equity and access - ensure equitable and adequate access to resources and support services (e.g., EAs) for students with special needs, students who are struggling, newcomers, and English language learners to enable a positive learning environment and maximize student achievement for all students in the classroom. 40 mentions

Programming - Focus on core education, including math, STEM and literacy. 37 mentions

Programming - Introduce more variety and options in learning and skill development (e.g., ALS sign language, art, world history and literature, public speaking, second languages, technical and vocational skills, discovery, music, non-traditional sports, more frequent field trips, outdoor/nature opportunities and hands-on learning, self-defense, physical activity and sport). 29 mentions

Student accountability and assessment - Students should be given more homework. Assessment should be consistent, clear and transparent across the system. Suggestions include eliminating the 1-4 system and implementing percentages or letter grades and ensuring appropriateness of student placement and summative/formative assessments based on diverse learning needs and abilities. Stronger disciplinary, accountability and assessment measures need to be brought back into classrooms, including consequences for actions and follow-up with parents. 27 mentions

Well-being - balance academics with extracurriculars, social-emotional learning, character development and support for physical and mental health issues, including sleep, eating and other healthy choices. 25 mentions



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School schedules and calendars - Students need to spend more time in the classroom. Recommended actions include eliminating half-day Fridays, having less PD Days and other days off, longer school days. Full-day kindergarten. 18 mentions

School and staff accountability - Ongoing evaluation, assessment, professional development and support for all staff, including training on how to manage increasing diverse classrooms and ensuring greater teach accountability. Make sure staff are qualified and knowledgeable to teach the subjects they teach and leaders are qualified and trained to lead. 18 mentions

Educational plan - Plan should focus on student achievement and high standards. The plan is too broad, trying to do too many things. The language is vague and could mean anything. The language is hard for parents to understand. It doesn't come across as a plan because it doesn't go into how these things will be achieved; it's just a bunch of grand goals. 17 mentions

If you could choose one word to describe what you want our students to experience over the next three years, what would it be?



TOP 20:

- Success
- Support
- Excellence



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Confidence
Growth
Engagement
Learning
Safety
Education
Diversity and inclusion
Preparation for life, post-secondary and work
Well-being
Safe place to learn and grow
Quality
Real-life skills
Academics
Consistency
Technology skills
Happiness
Belonging

Briefly describe any additional thoughts you would like to share about the Education Plan.

Programming - Focus on core education, including math, STEM and literacy. 222 mentions

Equity and access - ensure equitable and adequate access to resources and support services (e.g., EAs) for students with special needs, students who are struggling, newcomers, and English language learners to enable a positive learning environment and maximize student achievement for all students in the classroom. 219 mentions

Programming - Prepare students for post high school with real-life skills and future-focused competencies including critical thinking, digital citizenship, AI, technology, financial literacy, resiliency, decision-making, tax preparation, public safety, self-care, etc. 219 mentions

Well-being - balance academics with extracurriculars, social-emotional learning, character development and support for physical and mental health issues, including sleep, eating and other healthy choices. 192 mentions

Space and planning - Reduce class sizes, build more schools, add shifts (e.g., evening) so there's no more overcrowding or lotteries, and students can attend a school close to home/in the community. 185 mentions

Student accountability and assessment - Students should be given more homework. Assessment should be consistent, clear and transparent across the system. Suggestions include eliminating the 1-4 system and implementing percentages or letter grades and ensuring appropriateness of student placement and summative/formative assessments based on diverse learning needs and abilities. Stronger disciplinary, accountability and assessment measures need to be brought back into classrooms, including consequences for actions and follow-up with



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parents. 154 mentions

Educational plan - Plan should focus on student achievement and high standards. The plan is too broad, trying to do too many things. The language is vague and could mean anything. The language is hard for parents to understand. It doesn't come across as a plan because it doesn't go into how these things will be achieved; it's just a bunch of grand goals. 137 mentions

Programming - Introduce more variety and options in learning and skill development (e.g., ALS sign language, art, world history and literature, public speaking, second languages, technical and vocational skills, discovery, music, non-traditional sports, more frequent field trips, outdoor/nature opportunities and hands-on learning, self-defense, physical activity and sport). 112 mentions

Staff - support and recognize the hard work of teachers, EAs, etc. in a challenging environment. Reduce the amount of paperwork and extras they have to do so they can focus on teaching, and give them more resources. Recruitment and retention is important. 94 mentions

Parent communication, engagement and involvement - Effective, understandable and transparent communication and engagement with parents from schools and from the system. Specific concerns with the Education Plan survey. 70 mentions

Verbatim Comments

Below you will find all comments provided in the survey as they were written. Comments have not been edited for spelling, grammar, sentence structure, truncation or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

What are the top challenges and opportunities you think we should consider in planning for the next three years? Please choose the top 10 items you think are most important for us to consider.

Other (please specify):

- Every teacher and student at the CBE must be empowered for climate action. This is intersectional work. It can happen at every level from K12 in every subject. We have about 6-7 years left before we blow our global carbon budget. That means that every organization, every institution, every workplace must reduce emissions by at least 50% (by 2030). UNESCO's Greening Education Partnership is a global initiative that takes a whole-of-system approach to support countries to tackle the climate crisis by harnessing the critical role of education. Every person at every level of the organization must be empowered to enact change. The education system moves very slowly. But we can not afford to move slowly. Please learn from the school boards that are prioritizing decarbonization and decolonization like the Richmond School District (in BC). Find leaders - these may be students, parents, teachers - and give them the power to lead.



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- Land based learning is incorporated. Climate change and sustainability of the planet
- Relevant and applicable curriculum
- Data and Student informed decision making
- Make sure that the data that is used to make decisions is accurate and vetted instead of running off after whatever happens to be popular or politically expedient at the time.
- Teaching Canadian Indigenous history: Canada Pre-European colonization, indigenous (original) names for places/lands/areas in Canada, languages, (perhaps languages spoken in areas schools are in, or languages of the region/province), cultures, art, celebrations, oppression and genocide, path to truth and reconciliation and beyond. Also French language, and/or option to pick a language to learn.
- I love the integration of Indigenous learning but don't love how it's integrated in science and math
- Integration of other (Indigenous, traditional, ecological, etc.) ways of knowing
- Review of designated schools and hearing concerns of parents to minimize travel distances for our children is one point.
- Gender equality and consent education. Girls and LGBTQ+ individuals are not supported in the education system. More needs to be done to address gender equality from k-12
- Honoring parent choice for successful inclusive education.
- EDIA
- gender diversity
- diversity and inclusion for LGBTQ2s+ students. Sex education with resources for youth to access contraceptives and education
- Diversity and inclusion
- Safe spaces for kids in the LGBTQIA+ community
- Increasing diverse BIPOC staff meaningfully, not tokenistic. Too many white teachers still that does not change anything and keeps status quo
- Implementing a serious and measurable plan to address racism and decolonizing education at the curricular, school culture, and system levels
- student well-being to include support for LGBTQ2S+ students
- academics to compete against private system
- Global competition is a challenge. I don't believe students are adequately being prepared to enter post secondary fields in the same way that students abroad are.
- More challenging curriculum to keep up with International standards and schooling
- Curriculum Improvement
- More Education
- Education
- Fact based education
- Get back to teaching
- Seriously? Nothing about student achievement or learning?
- Student learning
- Student achievement in core subjects
- Teaching



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- Actual academics
- Learning excellence for students
- There needs to be a return to focusing on academics and clearly articulating to each student (and family) the goals and outcomes of the year, and providing appropriate formative assessments and feedback to support learner growth.
- More EAs and help for students
- Children that have learning issues should have an aid.
- Better support for students requiring an SLP, OT, etc.
- Student support for mental health, learning disabilities/challenges, stuff for teachers given number of complex behavior issues in classrooms disrupting teachers and other students.
- Equality of opportunity for all students
- In classroom support for classrooms with an increasing number of students with an increasing amount of complex learning/social/emotional needs
- The ability to challenge students that are above grade level in certain subjects.
- Create an Inclusive Education policy or framework that aligns with Alberta Education's 6 inclusive Education principles. Families, staff and students deserve clarity on what is inclusive education and how to implement it so students are supported appropriately. This framework should be similar to the IEHLLF with various stakeholders being able to voice best practices, including people who are neurodivergent.
- More supports for students that are on the spectrum within CBE. As a parents with a child that has special needs we shouldn't have to spend thousands of dollars to have our child attend a special needs school. It's crazy that our kids are not being supported by some sort of full funded program. Every child should be given the same opportunity as an NT child.
- More opportunities to address the needs of diverse learners including more aides in regular classrooms and the opportunity to "hold back" our children if they need it.
- gifted programs; extra challenges and opportunities for the most advanced students
- If a student isn't be comfortable with online classes he or she must be permitted to partake in In-person-classes, even if it is for a single student
- Human Resources in schools, supporting on the front lines. Class complexity and size is impacting the learning of all students. There needs to be a broader range of specialized programs to meet the needs of complex students.
- Students should have more study material available at school
- Funding for learning disabilities like ADHD
- The classroom of yesterday and today continues to fail the minds of today; tomorrow's classroom cannot continue to ignore or exclude the neuro diverse.
- Reducing the number of ASD in regular classroom or increased supports for these children. Removal of an gender conversation and a focus on respectful and inclusive behavior for everyone
- Everyone (students/staff) within the CBE mental well-being and wellness. Providing more supports (BODIES) to help ALL students and teachers. Both students and teachers are overloaded and unwell. English language learners SUPPORT. How can a teacher do all of this work and also support my "typical" child. Too many students to try and care for. Who comes first?



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- I believe the children should have access to all resources to strengthen their individual learning so that they can continue to progress.
- Creativity, imagination, generation of original thoughts and ideas, as well as creating different environments for different kinds of learners to thrive. Staff need to feel supported and have the resources they need to support students, more professional development.
- Resources for improving math and literacy scores with diverse learning models.
- Classes have far too many people who don't speak English well. Teachers have too many students who need more support so kids are not all getting the attention they need.
- more classroom help and one on one help and teaching for students with disabilities so they don't fall behind
- Human aids for students with a learning disability
- More supports for children who are coded as learning disabled & gifted.
- Dynamic needs based assessments and response in the classroom (the ability to meet needs of kids who either need help or excel in a way that uses existing resources efficiently, flexible resources)
- expanding programs for students coded as gifted but not behavioral. They are severely UNDER SERVED and bored in class
- More support for kids who are advanced, not just kids who need extra help
- Early intervention/assessment for students who may or may not have a learning, neurological, and other mental health disability
- CBE has ZERO access to supports for high needs students other than putting full demands on vice principals. Refers for supports NEVER go through prior to IPP development.
- There aren't enough support staff to support children with physical and mental disabilities.
- Address severe LACK of resources and programs for GIFTED students. Very under served population
- Provide appropriate support for quality inclusion of students with intellectual disabilities in regular classrooms
- Appropriate support for quality inclusion of students with intellectual disabilities in regular classrooms.
- Actually have help with children struggling with core subjects
- More support available for children with learning disabilities (adhd)
- Better supports for student struggling with English and math
- Covering the entire curriculum for every grade. Ensuring children are keeping up with the content being taught and involving parents if they are not.
- Fill in the gap in student knowledge that was caused by covid.
- literacy supports/specialists to teach students how to read who've fallen through the cracks
- Advocate for more funding from the Govt of Alberta for the diverse needs of the CBE
- chronic underfunding of public education
- UCP needs to ensure more funding for PUBLIC education! Less tax \$ going to for profit private schools and charter.
- Well-funded schools so that students have access to fine arts (music, art, drama, etc.) and enhanced experiences (skiing, swimming, etc).



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- Resource schools appropriately for subjects like physical education and music. Our elementary schools often have a single physical education and music teachers and not always full time to support hundreds of students.
- Teachers work hard and have limited resources. Teachers deserve more paid time off and more breaks throughout the year. They're well being matters: if they aren't okay, our students aren't okay
- Appropriate support for staff to reduce burnout, and increase higher quality engagement with students. This may include additional teachers, additional supports in classroom, and smaller class sizes.
- Ensuring the resources aren't top heavy and that they are going to the front lines in support of the students, not in high salaries to the people who aren't in front of the kids every day.
- Directing more of the annual budget to delivering the core service
- Have CBE stop wasting tax funded dollars on overhead and use it to actually support individual students
- Make resources available for children who have learning disabilities. The government gives schools money! Where is it going? Definitely not to the students right now!
- Out of classroom/out of school spending should be capped and cut. Students need the money, expensive offices when there is space in existing buildings is a poorly planned budget
- ensuring that as much money as possible goes to schools and not jobs that have little impact on the classroom.
- Increase the educators and school staff, lunch supervisors
- Listen and respect parents decisions about topics of gender and sexuality in schools. Of course still promoting no bullying at all for groups that have another believes.
- Anyone can be who they want to be, we don't need to be discussing or celebrating this in school. I am speaking for so many parents who feel the same way. Keep is simple and just put up a Canadian Flag. We all fall under the umbrella of being Canadian. Keep it simple and neutral for everybody's sake.
- Selection and heads up for the subject (optional) < i am talking about the new curriculam, let the kids remain kids
- I don't want any value based contraversial issues taught to the kids. Toipcs like White Privillage, Toxic Masculinity, Racism, gender and sexuality. These are all things kids should be talking to their parents about. Also the Wheel of Sexuality in the Cirriculum should be reviewed by a parent review board and edited. If that is an "accepted" tool" that might be used I want to make sure some of those topics are not discussed with young children.
- Parental Rights
- No education on gender differences.
- Remove novels with sexual content from mandatory reading material
- Don't teach or celebrate topics of gender and sexuality in schools; leave it for parents to teach
- No sexual education of any type without parents consent.
- CBE should not teach sexual orientation and gender.
- Gender Education: I am deeply concerned about where things are going. I hope that CBE can put this into consideration when considering the "well-being"of our students.



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- Practice of Religion should be allowed like prayer rooms, CBE should stay away from politics and groups and individuals should be screened before allowed in campus, Students and parents must be given choices to study about sex education. Hate and crimes should be addressed immediately with zero tolerance
- Ensuring students are not being confused on the science of sex and gender.
- sex student for lower than grade 8 is the biggest challenge that need to stop
- Staff knows their place and refrains from butting into family lives
- Focus on academics instead of diversity
- VERY MUCH LESS emphasis on the current DEI requirements that serve no benefit to students or staff!
- I think a huge challenge CBE is going to have to consider in coming years, is how many varying opinions are going to come throughout the community when it comes to people being "offended" or not offended, or included etc. It has gone completely overboard.
- Stop making diversity and inclusivity more important than the education itself. It really has gone overboard the last few years.
- Reducing jargon in surveys
- Community engagement and initiatives
- Not allowing parents to over influence the decisions that the CBE has agreed to
- CBE needs to use technology to simplify communication not complicate it. Stream line teacher communications across the board using one tech system instead of each teacher doing what they want. ClassDojo, blogs it's too much
- This is the ridiculous survey. It's no wonder private schools are booming
- Cold weather measures should take place more appropriately. I understand the schools are indoors but it becomes challenging for parents to pick and drop off kids in such harsh conditions.
- No more politics in the schools. We send children to schools to learn math, physics, sciences. I want my children to get knowledge for future continuing education. We do support people in all genders but don't think it should be talked about it in school, kid is there to learn courses. Lastly, we are ok for everyone to have its own rights, but right of a normal children are taken away. My children do not feel safe in schools washrooms. Feel however you feel, be what ever you want to be, support whatever you want to support but do NOT cut rights of the normal students.
- Too much gender discussions. Just teach the kids math, science, etc. It is not your job to teach them about gender issues.
- CBE needs to educate students with educational priority - math, reading, writing, history, geograpghy, science - CBE should NOT be teaching and educating on WOKE ideology - parent/guardians are in charge of teaching their families on their religion, culture, sexual orientation, etc. CBE is to educate on school subjects period - get back to the fundamentals of education and your purpose.
- Focus on academic development not gender and sexuality, do not pass every student if they are not ready for the next grade
- CBE needs focus on educating my kids in core subjects only! Mental health we support. Asking my child his pronouns is unacceptable. CBE is overstepping their role and failing at the one job we expect them to do - educate my kids in core subjects.



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- Focus more on advanced Academic specially in science and math. I feel Albertan are behind in academic compare to international schools.
- Encouraging numeracy more along with literacy and put more focus on STEM based learning in general/regular school programs, introducing exams in the elementary grade levels so that students can understand where they need to improve and or excel. Encourage students to participate in the competitive academic quizzes or programs within and outside of their schools. Challenging students more with various resources available in the academic platform.
- Providing students with core knowledge in mathematics, science, languages, and social studies.
- Education excellence of core subjects (Math, English, Chemistry, Biology, Physics)
- Ensuring that students are taught the fundamentals of literacy and mathematics.
- Improvement of literacy and math student achievement.
- Focus on STEM based curriculum
- Science should be included too
- STEM focused early learning
- Emphasize on the brain bender exercises to build up a logical thinking and understanding and to improve the smartness level
- Teaching proper science
- Encourage everyone to participate in Science fair. More training & focus on Science, Mathematics, Social Studies
- Students should wear uniforms to sch
- Focus Education: Mathematics, Language Arts, Social Studies, Science. Experience the why, the how the absolute need.
- Back to basics. I think the education system has been focused on the wrong things lately.
- Traditional style learning and teaching children important life skills
- Ensuring a classroom focus on learning, not ideology
- Get back to focusing on the basics- reading, writing, and math. Report cards twice a year is not enough to inform parents how their students are doing. Marks are never put into PowerSchool like they are supposed to be. Teachers need to be allowed to provide discipline in their classrooms as their hands are tied too many ways to keep a safe active learning environment. No second language option at some schools seems really odd. Every school should have at least one option other than English.
- Get back to the basics. Too much fluffy crap now.
- Get back to basics. Homework, Agendas, Infrastructure (more schools), PE,
- Just teach them the things they are supposed to learn in School. Parents, social circles and life will teach them the rest! If you try and do everything for them you will succeed at nothing. English, science, math, history. Teach those, we can handle the rest.
- Maintaining high student outcomes as measured by objective assessments, maintaining a rigorous curriculum, and avoiding woke topics.
- Not cluttering the basic education of our children with extraneous personal issues that should be handled outside of literacy and societal functionality
- Focus on fundamentals of education, not as much 'other items'. Math, writing, social studies that is relevant to our students.
- Fundamentals of education, return to Reading, Writing, Arithmetic



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- Evidence-based literacy instruction and intervention
- Make sure Language Arts are taught and tested in the classroom to help build skills that are under threat by AI if not done early on.
- Student literacy and writing. More support works for the classroom.
- Teaching more reading and writing skills to Grade 1 students
- Literacy
- Math supports/resources
- I do not like the current Math syllabus for Grade 3, where they group numbers by 1000s, 100s, 10s, 1s. While it's interesting, I do not see any value in learning how to do math. If anything, that's confusing to even myself as parent and I have a bachelor degree working as a health care professional
- Teach practical math, tell analogue time, read a map - find a destination, know provinces and capital cities.
- Maths should be priority . Maths syllabus of class 5 th grade is not good
- French as an additional language
- Teach second language (French)
- Having French as one of the main languages for students to become bilingual & for more opportunities for their future.
- French should be offered as a subject at every middle school. CBE students are at a disadvantage compared to other Provinces that offer French in these grades.
- Including French as a second language for regular program and after class and provide before class and after class transportation for children who have club or athletics
- I would like to see french as a second language come back into learning for grade 4-6 in elementary schools again.
- Reduce class sizes. Eliminate specialized programming like IB, French Immersion and AP.
- The CBE is trying to be too many things without doing a few things well. Class size keeps getting bigger and my children continue to have kids with high needs who take a lot of the teacher and staff's attention. There seem to not be enough special education classes for the needs of the kids in classes today.
- Having all the programs(science, TLC) in all the designated schools
- Spanish program supported K-12 in multiple locations (more than one high school in the NW)
- Bringing a Spanish bilingual high school program back to the south of Calgary.
- We chose to send our children to the Spanish program because of the many benefits. Within the last 3yrs the Spanish program was taken out of the South and housed in a "central" location. This is ABSURD!! It is too NOT central nor feasible to send my kids to Crescent Heights. Please reconsider bringing it back south, if not EPS then perhaps Centennial. This is not fair.
- Expanding Spanish program in the South to account for the growing Spanish learning population.
- There should be more traditional learning schools and options for all kids. My kids have received the lottery to go to tlc school which is so unfair system. If CBE knows that there is so high demand why don't they open more schools which has tlc programs in it.
- Ensuring the Spanish bilingual South program has a highschool for its future learners and bussing for middle school



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- Smaller but more frequent field trips that allow kids to see the world around them in terms of nature, culture and careers. One or two field trips per year in a group of several hundred kids is a bit of a let down for everyone involved.
- Student engagement and hands-on learning. My children have yet to do a science experiment and they are in middle school. The new curriculum has too much memorisation.
- Teaching more life skills. Increased hands on learning. Reduce wasted time on TV and movies in class.
- Include sign language as a subject
- Outdoor based inquiry learning
- Provide them piano, karate and skating classes etc .
- More outdoor learning opportunities
- Students need opportunities to participate in various activities to find out what they are good at.
- Add world history, world literature, second language and other science areas.
- Learning history of the past WW1, etc
- Universal Design for Learning, keeping learning enjoyable and meaningful in the higher grades, and more opportunities for outdoor learning
- Support for strong complimentary programs with knowledgeable staff
- Arts; physical education (exercise, sport)
- Second Language!
- Engaging work...ie. fewer worksheets more problem based learning
- More opportunities to learn outside and explore the outdoors. A higher flexibility of teachers to take kids outside when it is cold. Parternerships with forest schools.
- music
- Support for the arts (both industrial and fine arts)
- I would ask more languages to add to the curriculum
- Maintain or increase support and resources for Fine Arts (especially Music/Band)
- Language learning options for students. French, Spanish, German, Punjabi
- Acces to the arts in all schools
- Physical games
- The kids need more movement. It needs to be incorporated in multiple ways. Every day. Recess should NEVER be withheld for ANY reason.
- Focus on Sports
- More like skills/physical activity ie) swimming lessons 2x per year and more field trips for learning/school presentations
- Sports
- Technical programs and skill categories
- I may be wording this incorrectly, but we need to get back to the basics. That means more hands-on approach for high school students. Things like shop and automotive. More projects for younger kids to show that there are opportunities outside of university. We are we have lost an entire generation already when we need skilled people more than ever. we always need doctors. We always need nurses we always need teachers, but we always need people to build the buildings build the roads and the infrastructure so those other people can do the jobs.



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- You need to look at the overall programs and how they limit the opportunity in the world as it is today. The CBE is funded for old outdated ideals and new information on child learning is 20 years out of date. You talk about it and never get anything implemented. You're also killing the teachers thier passion and abilities.
- Building core skills in inquiry and curiosity
- New comer student come from other countries they need to help improvement English need to do extra efforts from school teachers Thanks
- Main challenges. Teach critical thinking, not what to think... To much time off,
- Recognizing and prioritizing areas of education outside of academic areas that give meaning to learning and build lifelong skills.
- Critical Thinking Skills
- Critical thinking skills and media literacy development for students
- Critical thinking and open world problem solving
- Use of AI technology, not prevent it but rather challenge critical thinking, support curiosity, support development of language descriptors and tone.
- Critical thinking skills
- teach kids the truth about how money is created from nothing (fractional reserve banking system) and how countries are corporations. Teach them to challenge the idea of the constitutional monarchy, and what democracy means. Tell them that the goal of every democracy is to have all people involved in the decision making process, not just to "have their voice heard" - there's a big difference. Teach them about blockchain technology (something they will be hearing a lot about in their lifetime), teach them how a decentralized blockchain protocol can create sound money, a sound voting system, a government spending tracking system, a nation-state management system, owned by nobody, that allows citizens to interact and decide how every one of their future tax dollars will be spent, and be able to verify on the chain that it happened.
- A high priority on critical thinking, curiosity, and grit.
- Ability to think critically, engage in debate and not to be limited by fear
- Every school, each student should have access STEM education system & improve less bullying environment
- Bring in real life necessities that students will learn and use in life like coping skills, bully prevention, mindfulness, self care, meditation, how to do taxes, personal safety on transit in parking lots etc, it's not only families that need to teach this but this needs to be available to children who do nor get taught this.
- Teaching kids at all ages about personal finance
- Learning how to handle accountability
- Students should also be trained in "every day life" changing a car's tire, baking, cooking, checking emails, textign etc.
- Teach students about real life. Enough feel good crap. Teach them coping skills for the real world, teach them how to balance a cheque book, teach them how to change a tire on a car.
- Stop teaching todays kids the same way kids of 10, 20 & so on, have been thought. Focus on real world education. Prepare students for the real challenges they will face when graduating. Teach students about economies of scale, history in relation to gdp, financial literacy, etc... teach them to be problem solvers and not just mindless robots that need to find a job. The Industrial Revolution is over and we should not be still teach students to study, work hard and find a good job



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and you'll be ok. The (new) real world doesn't function that way. Students need to be given skills that build their resiliency, critical thinking, and problem solving.

- Teaching fundamental life skills.
- Way more life skills learning starting in earlier grades than high school but especially hs. The school year ending and start times need to change, starting school before a long weekend for a day and a half is ridiculous and not at all efficient for families ending the summer together. Im sure tacking on mins within bell times could make up for any hours/days lost due to starting later. This is a huge concern with many many families i have talked with. Empowerment and confidence needs to be a top priority in classrooms as well including all students be encouraged on a daily basis to talk with each other, loft each others spirits and inclusion and no bullying talks on a daily basis. Friendships encouraged
- Ability to respond quickly/flexibly with uncertain future
- Students be raised future ready. They should be raised aligned to the future skill requirement of province.
- Real life lessons such as gardening, accounting and investing in ones future, safe food handling and cooking, general mechanicns.
- Life skills, mental health and coping skills, financial literacy,
- Enhance education of important topics for lifeskills, special needs education and smaller class sizes. Classes to enhance learning in non traditional setting
- Financial literacy and skills (banking, investing, taxes, loans, interest rates, etc. etc.)
- Building life skills like budgets, cooking, basic maintenance, personal finance, healthy lifestyles
- Preparing students for workplace expectations with importance of deadlines, high standards, commitments and being driven
- Teaching life skills to ALL students!!
- Money Management & Learning about Disabilities
- 1: Life skills: financial literacy, media literacy, small repairs. 2: resiliency, not just well-being
- Students (more high school) should be learning about mortgages, RRSP's, TFSA's, Mutual funds and budgets. Things that are actually going to be useful.
- real life skills such as financial literacy , energy literacy, economic decision making
- Focus on applicable and modern teachings. Such as not learning at all about the antiquated imperial measurement system, and focus on metric, or things implemented by the UCP in regards to historical teachings that are not pertinent to a world view.
- Life skills should be added
- Preparing students for post secondary
- Less polotics and more stem work. Focusing on teachers working to prep students for the world ahead. IE, health, finances, conflict resolution, STEM subjects.
- Education students on responsible use of technology (such as social media) due to it being addictive
- parent and student education on screen safety/addiction
- Inclusion of AI studies to face the future challenges
- Control of Social Medial that does not help Kids in the School



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- Improve procedure where AI flagging is used. Teachers simply reject prepared assignments but they do not attach the back up with highlighted paragraphs there suspected AI could have been copied. This creates a lot of confusion and apathy for children to retake the course
- Technology education to prepare students fir work force.
- social emotional supports- why are there no school counsellors?! safety- why are the doors LOCKED so that children are locked out in -30 degree weather? The chances of an animal attacking a student or a student being locked out FAR exceed the risk of an "intruder". Locking the doors is entirely UNSAFE for children.
- School property (inside and outside should be assessed regularly to ensure, no inappropriate comments and drawings is on the walls especially in the washrooms (Noticed in few schools). That is very disturbing for the students who are going to the school for academic learning and then are scared to use washrooms. And always watch no bullying is happening and older students are using appropriate language when having conversation with younger grade students.
- Make washrooms useable, too many kids vaping in them for others to feel safe using them
- Student safety from harassment in school and on school busses
- My child exposed to vape and marijuana in the school. It is CBE's responsibility to control adolescents's behaviors by educating them! I am very disappointed
- stop harassment in schools
- Student safety. No bullying and providing the resources the children need to be able to actually have a zero tolerance bullying policy. It is not happening right now.
- Need to reduce the bullying of students by other students
- I don't think people who aren't directly related to the kids should be allowed to volunteer or have a say in our children's safety or education
- We need to look at the exams for kids that have learning disabilities 30 percent ia very difficult for them
- Eliminate the fall break, puts extra stress on Parents and families.
- More class time
- You really need a parent helping with your annual schedule calendar. It is laughable how many PD days and breaks the teachers get at the expense of the students/parents. You have lost the support of parents.
- Better use of time during the school year - see below.
- Structure that works for families with two working parents. Current structure is still based on a near extinct culture of a stay at home parent
- Stop having so many days off for students. They should be in school 5 days per week unless it's a stat holiday, Christmas, or summer break. Period. Having so many days off every year is definitely a major factor in grade levels falling in Alberta.
- Use spring break time to cover extreme cold weeks of winter.
- There are too many PD days and students are not spending enough time in the classroom. CBE is making it difficult for the working parent.
- Spending an appropriate amount of time actually in the classroom instead of 3-5 days off every month and new made up holidays
- Full days on Fridays. No more early dismissal



dialogue)))

- Reducing the amount of PD days and removing the half day Fridays, as it's dangerous for students whose parents need to let them stay home alone in order to go to work. Also both put a lot of stress on working parents who need to find childcare. Also it puts stress on working parents who can't find childcare to have multiple Fridays off a month and every Friday afternoon off, which cities like Edmonton do not do.
- Limitation support for before school and afterschool, the school schedule need to be reconsidered to decrease/ eliminate the mental and financial stress for parents
- students have a significant number of days off in the school year. Why is this? School boards are mandated to have a certain number of minutes of teaching in a year, however they get around this by adding minutes that do not serve the best interest of the students or enhance learning. So what is happening is kids have more PTO days, and half days off and the school board just adds 1 minute a day to the schedule. This has nothing to do with educating our children, it simply is to get numbers in to meet criteria.
- I have never seen so many days off from school. It really messes with my sons routine. Inventing a "Fall Break", half day Fridays, school ends 2:36 pm (like really?), Family day now another "Break" as 2 days off prior to the long weekend for a teachers conference???? Its easy for the CBE to make decisions on days off and such, but it costs working parents a ton of money to accommodate the hours. One of the priorities above is "Preparing Kids for work in the future", do you think your policies around schedule and classroom time promote this idea?
- More hours in the classroom, some of which can be delivered by non-teachers. Parent need to work!
- Full day kindergarten for all children
- Not having the first day of school start prior to Labour Day.
- Building of school facilities in communities with over capacity/no community schools
- More school buildings are required in some areas such as NolanHill
- Build more schools, there's not enough schools for the growing population
- Students should be accounted in their designated schools....increase more schools
- Having enough schools to accommodate our growing city
- New school in community schools
- Sufficient growth in spaces to cope with crush of enrollment
- CBE should come up with new schools in new localities so that the shortage of schools faced by the public should be dealt with. Calgary lacks in schools. Please come up with a new school in Cornerstone location as it's getting occupied on daily basis but there is no facility of a school which is a harassment to the parents as well as children.
- Build more schools to accommodate areas that are without schools
- NEW SCHOOLS IN THE AREA
- Prioritize building schools to service stretched communities (deep SE like Mahogany is in crisis)
- New CBE schools
- Addressing public health in school buildings including in building vaping, improved ventilation and messaging infection prevention.



dialogue)))

- Tables for lunch, during lunch break students are eating on their laps please provide Tables and chairs.
- Learning Commons
- AIR QUALITY TO REDUCE VIRAL ILLNESSES
- Lunch time space need
- PLEASE improve air quality in classrooms. Students can't learn if they are always sick!!!
- Since the ongoing pandemic conditions will continue into 2024-2027, a priority should be accommodating high levels of illness as an everyday part of school life, mitigated by improvements to indoor air quality and attendance policies that allow for flexibility in case of illness (on the part of students and/or staff).
- Playground funds. If CBE can determine the playground is no longer safe, CBE should help with the financial cost
- Making sure there is clean air in schools ie improved air filtration. Students, staff, and teachers will be less sick leading to better learning outcomes. Covid (and other airborne viruses) are still a thing so let's make sure we can mitigate it. Also, fewer students per class.
- Class sizes (mentioned four time)
- Smaller class sizes (mentioned three times)
- in our school, there are over 50 students with two teachers in one room which is very concerning: distraction plus detrimental effects on the learning process. For any of the proposed plans to work, CBE should figure out how to reduce the number of students in school and classrooms to help with their education and learning and mental health.
- Decreasing class sizes
- smaller classroom sizes!
- Lower teacher student ratio so that students who requires more support from teachers can get them.
- smaller class sizes
- Small class sizes <25
- Reduce class sizes in order to allow teachers to give more attention to each single student instead of being a number
- Reducing class sizes and and grouping students based on learning needs and styles.
- Smaller classroom sizes
- Class sizes!!!!!!!
- SMALLER CLASS SIZES
- Reducing class sizes
- Class size should be addressed
- classroom size
- Class Sizes are way to big
- Reduced classroom sizes or additional assistance to teachers with larger classrooms
- Class sizes need to be reduced. Money for more teachers.
- Lower teacher: student ratio!
- Smaller class size and more support to teacher
- Smaller/capped class sizes
- Class size should be small



dialogue)))

- the one and only thing that would allow the cbe to address all of the above issues is reduction of class size. by numbers alone, this would reduce class complexity and allow teachers some breathing room and energy to actually focus on all of their students. hence, both teacher and student satisfaction would rise (thereby addressing teacher retention). the half day friday, if required at all, should be allocated towards teacher work and prep time, which is sorely missing in the existing design (hence, increased teacher and student satisfaction)...
- Reducing classroom sizes so that learning can actually take place. Pay support staff appropriately for their incredibly stressful job. Prioritize having enough staff to support the high needs that are seen in schools everyday.
- Class size; school boundaries (ie: a school 15 min away is not allowed but directed to one 1 hour away); being more prepared in advance on school and class sizes. Accountability by CBE to parents. Actually caring about students by CBE. Student mental health supports: if getting in trouble at school: counselling to nip it early
- Decrease class sizes to maximize student-teacher relationships/individualized learning needs
- Small class sizes (20 or less in elementary, 25 or less in Jr. and Sr. High School.
- Classroom student body size. Having the appropriate resources of Teachers/Aids per capita.
- Class size. It's SO hard for teachers when the class size is too large .
- Classroom sizes
- Classroom sizes/schools at capacity
- Classroom sizes / Splitting of grades - why have two Gr 5/6 split classes? Why not just one Gr 5 and one Gr 6? I hate that my child has been in split classes for the past three years.
- Reduced class room size (I know this is a larger funding issue provincially)
- Small class sizes
- Number of students in a classroom
- reducing class sizing; opening more schools;
- Reducing classroom size
- Better classroom sizes, stop increasing lunch fees
- Enrolment growth, lack of funding and school capacity
- Proper classroom walls for all schools with more windows in classrooms for natural lighting. Our child had two pull stage walls for their classroom last year with one class behind each wall. The noise in their classroom was awful and made it hard to concentrate. Upgrade the older schools with proper walls, air filtration unit and windows. Bring back colorful walls to elementary schools. Invest in hiring more teachers and reducing the number of kids in each class. Lengthen learning time for schools. Increase learning resources, having a healthy school lunch program that's offered every day that all kids can access.
- Long-term planning and strategic management to avoid overcrowding and reduce lottery systems
- Schools are too full. High School sizes are like small towns. Schools should be built with more rooms that can fill over time rather than retrofitting buildings and adding portable spaces.
- Figure out the different boundaries so that you no longer need lottery
- Concerns for space to learn, and future schools should be a major priority for CBE. There are not enough schools being built in new communities, and the



dialogue)))

schools that are built are not big enough to give students the space to learn. It is crowded and when assembly's or concerts happen it is so hard for staff to keep to fire code because there isn't enough space. Also bussing our children way out of the area (sometimes 30 minute bus rides) is extremely inconvenient, especially when communities aren't really that new anymore (over 15 years old)

- Attend neighbourhood schools
- Access to schools in community
- More portables at schools that need them, no lotteries. Every child should be able to attend their nearest school
- Re-evaluate Boundaries of the school location. I.e: closest one
- Stabilization of class size abs school enrolments. Public schools being in lottery situations is not certainty that would be expected in public education for community schools
- Less overflow schools, somehow need to be able to serve kids in their own communities
- Having Access to a school in the grade 5 to 9 years within 5 km of the house!
- access to my child's community school
- Decreasing class sizes and stopping pushing students out of their neighbourhood schools into overflow schools.
- The LACK of kids allowed to access their closest community school.. I.e New Brighton residents should NOT be FORCED to attend Lord Beaverbrook. It is poor planning
- Lottery school system is unfair
- Reduce overcrowding and better manage access to schools in home communities.
- Parent's ability to choose from at least two schools in each district. Some are not safe and it should be an option to not send your child to a bad school. And before you think there are no bad schools, yes there are many where drugs and violence are rampant.
- Parent and student choice reflected in school availability/capacities. I would rather have larger classes than overflow schools.
- Outsourcing different learning environments for students who need additional support
- More school and teacher choice for students and parents.
- Flexibility and option to change the school or change to online learning during school year
- Schools that are over capacity should prioritise students in the catchment area.
- The lack of resourcing and over crowding of schools
- ongoing staff evaluation and training when required
- staff training to manage the diversity in classrooms.
- Train staff in proper teaching didactics i.e. Mathematics
- Education for teachers who are dealing with neurodiverse children and supports in the classroom so everyone feels successful.
- Bring Teachers back into the real world (out of their school bubble)
- Schools need to ensure that the principals are making sure teachers are teaching the students.. my child told me they don't learn anything
- Holding staff accountable when needed, (teachers and principles)
- Staff quality - ensuring high quality teachers are rewarded and poor quality teachers exited



dialogue)))

- Teacher accountability. The amount of teachers teaching high school off power point presentations is completely not engaging
- Making sure teachers are investigated fully, for poor behaviour even if a students parents can not make it to the interview
- Staff qualifications. Less activism
- Teachers
- we moved for the Texas school system and the CBE is a disgrace. Teachers are uninvolved, students are not taught, systems are broken. the whole system needs an overhaul.
- Making teachers accountable for the results of the students in there classrooms, currently there is no accountability whatsoever.
- Driving bad teachers out of the system
- Hiring teachers that are strong in their subject material. Allow surplusng teachers that are not engaged or efficient at teaching specific subjects. Hire teachers that know math and know how to teach math.
- Do NOT have teachers job share, this is crazy. My daughter has 2 teachers who send out emails with the same info!!! I might also mention that neither of them are friendly so I can only imagine how it is in class.
- Classroom oversight and assurance teachers are not overly amending curriculum.
- Bringing back percentages for middle school to high school. Allowing teachers to write comments that honestly communicate student's progress and behaviours that are either advancing or hindering learning.
- Improving the way students are graded. The current 1 - 4 marking system for report cards is not adequate.
- More meaningful assessments: going back to 4 report cards and year and to a percentage or letter grade for junior high students.
- Diploma exams should be reduced from 30% to 10%
- Communication with parents about student success between report card
- Hard for families that do not have access to internet to obtain report cards or know what current grades are.
- Go back to a % grade system to incentivize students
- Change the report card grading to percentages instead of a 1-4 grading system.
- Reevaluate the proficiency scale in high schools.
- Student classroom placement based on learning abilities
- More homework, more and harder exams for students at least every 1.5 months
- Behavior of staff and teachers to students to be assessed
- Homework for kids
- Teachers should give for reading or writing assignments to students everyday, so that they can be little busy after coming home.
- Home work
- They should be given some home tasks every day
- Homework at all levels
- Teachers need to stop trying to be cool, and go back to being in charge of what goes on in the classroom and get some control back. Children in classrooms need higher behavioural expectations and less tolerance for bullying, harassment, and causing distractions through behaviour that impacts other students ability to learn and teachers ability to teach. Work on attention spans, and go back to a system that demonstrates consequences for actions instead of



dialogue)))

just having a conversation. Conversation without follow up consequences that also involve the parents need to be brought back. Also start recognizing not all kids learn the same and there's nothing wrong with that.

- Hold students accountable. Stop being so compassionate that you cripple students. Have consequences. Fail students who are failing. Ensure students ACTUALLY learn to read and do basic math before moving out of elementary.
- Student accountability
- Start holding kids accountable, and keeping to deadlines with their assignments. Stop baying our kids, we are trying to make responsible adults. Treat everyone the same and just give everyone the same opportunity regardless of where they come from.
- Need TLC schools education culture in general CBE schools as well.
- Camara there is too much bullying and theft in our school we need Camaras all over and people to come check for lice regularly I have been thinking about home schooling because how bad some of the kid's and parents behaviors are
- Motivate kids to do better
- Child behavior, and how disruptive it is to other students. Lack of discipline to these children who disrupt entire classrooms. Bullying.
- I support everyone's decision whatever they choose to identify as, however, I do not feel the schools should be teaching this content. I also feel that teachers and staff need to be allowed to have more say and discipline for kids actions in schools. For example, need to be held accountable for their actions (failing a test/not completing homework etc). Staff should also not be allowing certain student identities in schools ie. "furries" etc. Kids need to be brought back to teaching more 'life' skills.
- advocating for city infrastructure near schools to make active modes of transportation safer (better bike lanes, curb bumpouts etc.).
- Positive learning environments (students feel welcome to ask questions).
- Inclusion of Debate and public speaking
- PLEASE - A rigorous cell phone policy akin to other jurisdictions recently that are seeking to BAN cell phones in classrooms this alone will improve student concentration and success
- Remove computers. Read from books hands on learning. Otherwise you are only teaching those who learn while they listen.
- Reduce the use of technology and get to the bottom line: Teach by mouth. Assessment by writing.
- Home work assignment not on computer.
- I want my kids gets homework in written form so that their writing skills can improve because I saw most of the kids have difficulty to write. Thank you
- Safe transportation to school (reinstate CBE bussing school alternative programs /schools)
- TRANSPORTATION!!!!!!!!!!!!!!!!!!!!!! , there is no parking for students and the bus companies should work together with the same plans, most bus pick up at homes ALL BUSES should pick up at homes!!!!!! Students with disabilities should have extra staff!!!!!!
- Minimizing commuting time to school
- Bussing , so students don't have to walk so far , especially in the winter ...other than that you are doing a fantastic job



dialogue)))

- Bus services, instead of relying on one service provider. Board should look for other options. Lots of delay and cancellation. Parents should get refund for bus delay and cancellation.
- Access to school through school bus.
- Transportation. Having to walk 20 minutes or more for a Grade 1 student in Calgary is scary, even for adults.
- Transport facility to students
- Improve school bus services, it doesn't matter the facilities if you can get student to school. In my opinion CBE failed its students badly.
- Consistency across the board in regards to report cards and IPPs. Every school has different approaches and expectations
- Support for students experiencing mental health challenges.
- Rather than "efficiency of operations", I'd like to see "effectiveness of operations"; I would like to see pro-active solutions to the mental health crisis. Everything I see seems to be reactive to students with trauma or in the midst of mental health challenges/disorders. I would like to see CBE look at programs that offer pro-active solutions to future mental health challenges by building resiliency, while still focusing on evidence-based inputs that also can improve academic outcomes as well as social-emotional skills.
- Student well being and engagement. Spending more financial resources to support students in classrooms and actually provide more extracurricular and ways to enhance learning. Helping students feel like they are part of a community. Monitoring principals so they are doing their job more effectively and ensuring student engagement.
- Prioritization of the student's mental health and better staff education to deal with complex emerging issues across all grades.
- Supporting mental health for students and staff
- Better mental health supports in schools
- Psychological counselling support of mental health in every school
- Create inclusive environment of well being and teach vegetarian food is healthy food too. Don't include eggs and meat animals living being derived product in healthy food guideline. Find Global to local healthy food availability and inclusiveness. Encourage learning without technology so they can understand value of learning methods without technology is possible too.
- Changing start time to 8:30 or later
- Ensuring students are kind, considerate, and caring.
- Character development of students
- Include Good Moral and Right Conduct subject
- Reduce the bullying, fighting on school grounds, respect for students which is NOT present.
- Opportunity: Accountability and that failure is a thing that can happen.
- Psychological self-awareness and personal growth
- Empathy & understanding taught for fellow classmates/teachers regardless of race, religion, age, income, learning abilities/disabilities, family situations, etc
- Emotional, mental and spiritual maturity. Providing them with proper tools and strategies in dealing with these all. Yo better mentally prepare them for when they are alone and out in the real world.



dialogue)))

- There has been so much excess focus on accommodating for diversity that we're losing focus on working with students on self-acceptance and addressing reasons why students feel they need to change who they are.
- Student responsibility and opportunities to have constructive conversations with youth.
- Teaching students resilience.
- Supporting development of executive function skills
- Student resources ie-counseling
- Much more learning around bullying and substance abuse
- Better transition planning for students entering High School
- Include more feedback on students character... I care more about whether my child is kind and compassionate rather than a math mark
- It seems like staff are burnt out early in the year. There are minimal supports in place for EAL learners and it is unfair to expect teachers, who are already attending to diverse needs, to effectively teach students who are new to Canada and do not know English (and often have their own serious issues.) These students NEED SUPPORT but asking a classroom teacher that does not have capacity and does not have CAPACITY TO BUILD CAPACITY is ridiculous and unfair to all parties. It is not uncommon for there to be children in school who act out and require special supports, they hit others and are a danger to their classmates and teachers, and again - limited supports. The entire class suffers and it is unfair to all parties. It seems like the CBE is afraid to put any responsibility on the parents shoulders. Are they not part of the village that is required to raise these children? Principals are not able to give advice to parents? Not able to give them simple hand outs/resources about self regulation, the importance of sleep/nutrition, literacy in the home. Ridiculous. Parents need to be educated, too.
- Before and After care available for all students
- Work with more inclusive support for students- In and Out of school System! (Transportation, Financial, Emotional Environment)
- Help young children of French-speaking immigrants to better integrate into English-speaking schools to flourish and progress further through the establishment of a program dedicated to this category. This approach would encourage bilingual and/or French-speaking families to consider the English-speaking system more.
- Much more focus on literacy including extra literacy support outside the classroom where kids can be brought out for extra support with a specialist. This should also be done for math. Additionally, for children who have speech, or physical/OT needs, these should be supported in the school with aids to work with the kids so that families do not need to feel under additional financial and time constraints to do this. As a parent with a 5 year old with speech needs and a 8 year old who requires extra reading support, we are having to pay for tutors outside the school as there is no other resources in the school aside from the classroom teacher. Additionally there is no funding to support my 5 year old with his speech needs and so we must do all his therapy at home and pay out of pocket. This would be impossible for many families which only puts children at a greater disadvantage based on their socioeconomic status.
- Schools that make youth feel noticed and appreciated... not like a student number. Support accessing jobs... my child has applied for well over 150 jobs



dialogue)))

with no success, because new comers get these entry level positions. Youth are turning to crime to make money and procure the things they want... clothes shoes etc. they should receive support and be prepared to enter the work force/life after school. Small classrooms more schools

- Provide resources for parents to assist with at home learning/reinforcement of in classroom learning like textbooks. Provide alternative/written options for homework. Not all children have a laptop or computer to work with at home. Provide foundational learning to solidify understand before introducing other concepts particularly for maths. Provide more support in the classroom like additional teachers for students to receive the attention they require. Provide special needs kids with appropriate learning environment to suit their needs instead of placing them in an environment that does them an injustice because of their learning differences e learning
- Helping students and families on the other side of Covid
- Programming and supports for children and families in financial need
- Supporting that appropriate childcare options are in-place for students, especially during kindergarten; and/or encourage and advocate for all-day kindergarten.
- Help parents with school fees. When someone can't afford
- easier access to low income parents to have their children take part in programs that cost money (ie: music, technologies etc.) 2) Learning online safety
- Parental resources
- Support for lower income family students (inclusion in extracurricular activities)
- More financial support for students to promote learning and future success

If you could choose one word to describe what you want our students to experience over the next three years, what would it be?

- Small class sizes
- Smaller class size
- Small classroom sizes
- Kids should not exceed 20 kids per classroom
- "Smaller class sizes".
- Smaller Classes
- Class size
- "Smaller class sizes"
- Size (large schools, but the small classrooms)
- "Smaller class sizes"
- Class size
- Smaller and less complex classrooms
- LessStudentsInClass
- Decrease number of students per class.
- Less crowded classes
- "Smaller class sizes"
- Better teacher to student ratio and class compis.
- "Smaller class sizes"
- Small classes
- Student to teacher ratio
- Low student teacher ratio



dialogue)))

- "Smaller class sizes"!?
- Time: "Smaller class sizes" = more time with teacher
- Decreased class sizes
- Smaller, more evenly distributed class size
- Decrease class room size
- "Smaller class sizes" and more teachers
- Class size should be smaller. 20 per class
- Low class sizes
- High school small size class kids are overwhelmed
- Realistic classroom sizes
- Class size or more staff to support teachers
- Smaller class size
- "Smaller class sizes"!!!
- Sustainable classroom sizes
- effective learning with optimized class sizes
- Less students in the classroom
- "Smaller class sizes"
- "Smaller class sizes"
- should be reduced the number of students in class
- MoreSchoolsMoreTeachersSmallerClassSizes
- Less students in classrooms more teachers
- Textbooks, math skills, class sizes, % grades
- Smaller classroom sizes with enough staffing
- "Smaller class sizes". Less Indigenous teaching
- Student (SUPPORT) with kids with ADHD
- More support for children on IPP
- Adequate learning support for all students
- pay attention and handle the trend of the rat race
- Support
- Support for learning disabilities
- Individual attention
- Inclusion/educating teachers on neurodiversity
- More individual attention for individual needs
- Support for student with special learning needs
- Extra support for students in special need.
- Support for students with IPP's
- Supporting children who struggle with proper resou
- Support to learn to the best of their abilities
- Supported holistically as diverse learners
- support for students with diverse learning needs
- Adapted support
- Acceptance for neurodivergent learners
- Inclusivity, learning for their own learning needs
- Learning
- Support for kids with different learning needs
- Supported
- Supported
- caring



dialogue)))

- Comfort
- being cared of them (students) at school
- Caring environment rather
- Love and care
- A safe, happy learning environment
- Nurturing
- Feel supported.
- Safe, person focused, well supported education
- supported
- I want kids to feel safe and supported at school
- A supporting school environment
- Improved self esteem and feeling safe at school.
- Supportive
- A safe place to learn and grow.
- Supported
- Learning in a safe environment
- Safe place for expression
- A safe learning environment
- Supported
- Supported
- SUPPORTED
- support. stability. engaged teachers.
- a safe and engaging learning environment
- A healthy/adaptive/holistic learning system
- Capable and social with sufficient knowledge and support
- Support where they are at to help them succeed
- Feeling safe & secure while learning
- Safe learning environment
- happy study in safe environment
- Freedom to learn, and explore their environment.
- Good and supportive environment in the school
- Supported
- They should be allowed to fail and learn from it.
- Safety/support for students and staff in schools
- Feeling safe and supported
- Care
- Safe learning
- Care and compassion
- Friendly environment
- Bullying and discriminating free environment
- Supported
- Belonging, supported
- Supportive
- supportive and enriching education
- Safe community to thrive in
- Supported
- Supported
- Friendly environment.



dialogue)))

- Supported
- Safe learning
- more inclusive environment with better support
- fostering
- nurtured
- care
- Care
- Support and care
- Greater sense of support, community and kindness.
- Supported
- Very safe Environment all sense(emotional, physic
- A well focused, supportive environment. Wellbeing.
- welcoming
- Abundance
- abundant_mindset
- Academics
- Academics.
- Academics
- Focus on academics not social issues
- academic
- scholarship
- Academic
- Academics
- Academic
- Academic focused
- Academics
- Academic
- Academic results
- Academics
- Academic Development which has the lowest priority
- Hard work
- Experimental study
- Academy
- Focus on academics
- Academia
- Inteligence
- More academics
- Academics
- More academics
- Pass with good marks
- self-mastery
- Academics
- Brain bender exercises
- Academics
- Academics
- Academic
- Studios
- More detailed study



dialogue)))

- smart
- Hard work
- Academic
- Hard work
- Academics
- Academics
- Academic
- Academics
- Accademic focused lessons
- Core Academics
- academics
- Academics
- Focus on studying
- Academic
- Academic prowess
- Strict academic and character development
- Academic focused and leave gender and sexuality for parents to teach
- More emphasis on academics and real life.
- Academic and social experiences
- Focus on academics and sports.
- Very good at academics, sports & communication
- Acceptance
- acceptance
- Acceptance
- Acceptance
- Accepted
- Acceptance
- Acceptance
- Acceptance
- acceptance
- Perhaps not having to be excellent all the time.
- Respect the differences of one another
- Acceptance
- Acceptability
- Acceptance
- Accepted
- Students should have schools in neighbourhood.
- Catchment school
- Every child going to nearest school
- Kindly re-arrange school designations.
- Accessibility
- Accessibility
- Accessibility
- Accessibility
- accessible support
- Accessible
- Accessibility
- Accessibility



dialogue)))

- Access
- Access and integration
- Accommodation
- Accommodation /understanding
- Accomplishment
- accomplishment
- Accomplishment
- Accountability
- Accountability: the teachers have none.
- accountability
- Accountability
- Responsibility accountability
- Accountability
- Accountability
- Accountability
- accountability
- Accountability
- Accountability
- Accountability
- accuracy
- Achievement
- Achievement
- Achievement
- academic achievement
- Achievement
- Achievement
- achievement
- Achievements
- self-achieve
- Achievement
- Academical achievement
- Achievements
- achievement
- Measurement. Measure achievement QUANTITATIVELY
- Achievements
- achievement
- Academic achievement
- May you achieve all your goals M
- that teacher cares for their personal achievements
- achievement
- Achievement
- Higher Academic achievement
- Achievement
- Achievement
- Achievements
- achievement
- achievement



dialogue)))

- ACHIEVE
- Achievement
- Achieve
- Achievement
- Achievement
- Achievement
- Achievement
- Support and achievement
- Acknowledged.
- Adaptability
- adaptive
- Adaptation to a changing environment
- adaptive
- Adaptation to changing world
- Advance approach of learning
- Advance learning
- Advancement
- Advancement
- Advancement
- advancement
- Advancement
- advancement
- Adventure
- Adventure
- Affirmation
- Age appropriate learning
- Amazement
- amazing
- Analytical thinking.
- Analysis
- Analytical
- Re-implementing arts program! Art is ESSENTIAL.
- Further assessment of students
- Reassessment
- Yo sure that class test will be there .
- Students exam schedule
- Assignments
- Exams for Grade 2 and up
- ASSESSMENT
- Exam and Assessment
- More concrete assessments & testing for student
- Exams
- Clear, concise, explained, real time marking.
- No proficiency scale.
- Exams
- Assesment of student learning
- A better grading system. A 1-4 system is useless
- Information, technology and assessment



dialogue)))

- Well-being and assessment of students learning
- Being able to attend school in their community
- Thrown to a community far away due to capacities
- Ability to go to school in their home neighborhood
- STEM and keeping area kids at community schools
- Attendance
- Attention
- Attention
- Authenticity
- Availability
- availability
- Awareness
- Awareness
- Awareness
- Balanced
- Balance
- Balance
- Balance mental/physical/emotional/spiritual needs
- Balance
- Balance
- Balance
- Balance
- Balance
- Balance
- Balanced well-being
- Balance
- Well-balanced
- Belonging
- Belonging
- Belonging.
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Sense of togetherness
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- sense of belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging



dialogue)))

- Sense of belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Belonging
- Fellowship
- Belonging
- Sense of belonging to school & community
- Belonging
- Feeling of being a part of the school culture
- Belonging
- Belonging
- Belonging
- Belonging
- belonging
- belonging
- connection and belonging
- Belonging, well-being, student agency, resiliency
- better
- Better
- The operation of D2L. Update the system.
- Air conditioning
- Better school infrastructure
- Have a place where they can sit and study
- Better
- better connection to technology in the classroom
- Better learning environment
- Better teaching, better recruits
- Teacher-student relationship
- More interaction with teachers
- competent and approachable teachers
- dedicated teachers
- Teachers that are engaged, want to teach children
- being taught by engaged teachers - engaging
- Smaller classes sizes, engaged teachers
- Competent teaching in a safe environment.
- Feasible bus routes
- Easy access to School
- Reliable school bus service.
- Beyond
- Bilingual
- Buoyant
- calmness
- Being calm and stress-free in the classroom



dialogue)))

- Calm
- Calm
- Calm
- Calm classrooms
- Calm
- Less stress
- calmness
- calm
- Canadianship
- Capability
- Captivating
- Certainty
- Challenged
- Challenge
- Challenges
- challenge
- Challenges
- Challenge
- Challenge
- Challenge in academics.
- Challenged
- Challenge
- Challenging
- Challenged
- Be challenged
- Challenge
- challenge
- Challenge
- challenge
- Challenge
- Challenges
- challenges to find their hidden talents
- challenges and accomplishments
- Challenge
- Challenges of life in nature and friendship with it
- Challenges
- Challenges, competition and interaction in person.
- Challenge Kids need to be challenged to be engaged
- Change
- Transformation
- TRANSFORMATION
- change
- Character
- cultivate a sound character
- character building
- Childhood
- Choice
- Choice



dialogue)))

- Civism
- Whole world is Teach them green, renewable energy
- Environment
- Sustainability is the need of the hour.
- Hope. Hope comes through action. Act on climate.
- Cohesion
- Collaboration
- Collaboration
- Collaboration
- Collaboration
- collaboration
- Collaborative
- Collaboration
- Comfort
- Comfortable
- Comfort
- Comfortable
- ease
- Commitment
- Dedication
- Commitment
- Commitment
- Commitment
- Common-sense
- Common sense
- Streamline communication
- Better teacher-parent comm
- Communication
- Clear communication
- Communication
- Communication
- More parent and teacher communication
- Community
- Community
- Community
- Community
- Community
- Community
- Community
- community
- Community
- Community
- Community
- Community
- Community
- Community
- community
- Community
- Community



dialogue)))

- Community
- community building
- Community
- Community
- community
- Acceptance and community
- Compassion
- compassionate
- Compassion
- Compassion
- Compassion
- Compassion
- Compassion
- Compassion
- Humanity
- Compassion
- Compassion
- Compassion
- Compassionate
- Calm, mindfulness, compassion, understanding
- Competency
- Competency
- Cultural competence
- capabilities
- Competence
- Competence
- competency
- Competence
- Competency
- competence
- Competence
- Competence
- Competency
- competency
- Competence
- Competence
- Competency
- competitive
- Competitive
- Competitiveness
- Competitive
- Promote Healthy competitiveness to progress.
- Competitive and Smart
- Students learn & be competitive in current env.
- Competition
- Complexity
- confidence
- confidence
- Confidence



dialogue)))

- They have their confidence level increased.
- Self-confidence
- confidence
- Confidence
- CONFIDENCE
- Confidence
- confidence
- Confidence through knowledge
- Confidence
- Confidence
- confidence
- Confidence
- Confidence
- self-confidence
- Challenge
- Learning confidence
- Self-confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- more confidence
- To be educated in an more individual, confidence
- Confidence
- self-confidence
- Building confidence to brave the outside world.
- Confidence
- Confidence
- Confidence
- Confidence
- Self Confidence
- knowing that they can learn and succeed
- Confidence in being successful
- Self-confidence
- Confidence Building
- Confidence
- Child should be confident.
- fun and confidence boosting education
- Confidence
- Confidence
- Confidence
- Confident
- Confidence



dialogue)))

- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- self-confidence
- Confidence
- Confidence
- self-confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence to be well functioning member of society
- Confidence
- confidence
- Confidence
- Self-confidence
- Confidence
- confidence
- Confident
- self-worth and confidence
- Confidence
- Confidence
- Confidence
- Confidence.
- Confidence
- Confidence
- Confidence
- self-confidence
- Confidence
- Confidence
- Empowered with knowledge and strong capable people
- confidence
- Confidence
- Building confidence
- Self-efficacy
- Regardless of your grades, you are confident in your future
- Confidence
- Confidence
- Self confidence
- Self confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- confidently
- Self confident



dialogue)))

- Belief in THEMSELVES not CBE
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence
- Confidence in students is very important.
- Confidence
- Confidence
- Not afraid of challenges
- Confidence
- Confidence
- Confidence
- Confidence in their knowledge for future grades.
- confident.
- Confident
- Confidence staff that care and connect with parents
- Challenged and Confidence
- Competence and self-confidence
- Building confidence and valuing evidence based inf
- Confident and happy kids
- confidence
- Confidence & Motivation.
- Make them strong in any situation, self confident
- Safety and confidence
- Self-worth. Confidence. Self-esteem.
- Confidence
- Wellbeing and self-confidence
- Connection
- connection
- Connection
- Connection
- Connection
- Connection
- Connection
- Social connections
- Connection
- Connection
- Connection
- Connections
- Consistency
- Consistency



dialogue)))

- Consistency
- Consistency
- consistency
- CONSISTENCY
- Consistency
- Consistency
- Consistency in education for Canadian citizens
- Consistently
- consistency: education, staff, school & resources
- Consistency. Staff, curriculum and consequences.
- Consistency
- Consistency
- Consistency
- consistency
- Consistency
- Consistency
- Less chaos so kids want to attend school.
- Consistency
- Consistency
- Consistency
- To have same kids in their class every year
- Consistency
- Consistency.
- Consistency
- Consistent
- Consistency
- Consistency
- consistency
- Consistency
- consistency
- Consistency
- Consistency
- Consistency
- Consistency
- Consistency
- Consistency
- Consistency
- Consistent staffing
- consistency
- consistency
- consistency
- Consistency
- consistency
- Consistency
- consistency of education
- content
- Continuity
- Bring counselors back it's an epidemic.
- Creative learning
- creativity



dialogue)))

- Creative Learning. Think outside the textbox.
- Creativity
- creativity
- Creativity
- creativity
- creativity
- Creativity
- Creative
- creativity
- colorful
- Creative
- Creativity/beauty
- Creativity
- Creative and responsible students
- Critical thinking
- How to learn, not what to think
- improving of critical thinking
- Critical thinking and self-discovery skill sets.
- critical thinking
- Teachers who give opportunity to think critically!
- Critical thinking
- critical thinking
- Improvement in critical thinking skills
- Critical-thinking
- Critical-thinking
- critical thinking
- Critical thinking
- critical thinking
- Critical thinking and common sense
- To be critical thinkers and to be decisive
- Skills money mgt critical thinking problem solving
- Critical and independent thinkings
- Literacy, math, critical thinking skills & SEL
- Critical thinking/ language and math literacy
- critical thinking and real-life education
- Critical thought, science-based skills
- Curiosity about the world
- Curiosity
- Curiosity
- Invigorating intellectual activity
- Curiosity
- Curiosity
- Curiosity
- Curiosity
- Curiosity
- Curiosity
- Curiosity
- Curiosity
- The foundations of learning/curiosity/analysis
- Curiosity



dialogue)))

- Curiosity
- Curiosity
- Develop curiosity about the world
- Curiosity
- Curiosity
- Curiosity
- Curiosity
- curiosity
- curiosity
- Curiosity
- Curiosity
- Curiosity
- Curiosity
- current affairs
- Stop the curriculum changes
- Curriculum
- Learning the entire grade's curriculum.
- HANDWRITING, parent engagement, learning skills
- Data Analysis
- Data driven learning.
- Factual teaching about the importance of energy
- Decision making skills
- Decision making ability
- depth
- depth
- development
- Development
- Development
- Development
- Development
- Development
- Development
- Development
- development
- Development
- Development
- development
- Development
- Discipline
- More disciplined
- Control students behavior!
- Disciplined
- Discipline
- progressive discipline for behaviours in school
- Discipline
- More disciplined learning environment
- Student should be obedient and learn more I
- Quality and discipline
- A disciplined and safe learning environment.



dialogue)))

- Discovery
- Disengaged
- Distinction
- Diversity
- Multi ethnicity
- Diversity
- Diversity
- multiculturalism
- Diversity
- racism free
- diversity
- Diversity
- Diversity
- Diversity
- Diversity
- Diverse
- Diversity
- diverse information
- Diversity
- Diversity
- Diversity
- Neurodiversity
- Diversity
- Free from rascism
- Diversity
- An open, progressive, unbiased learning venue.
- Inclusive Learning
- Diversity and inclusions, innovation, qualitative
- Inclusive, technology-focused, broad learning
- Targeted supports for early literacy & early math.
- Edification
- Education
- Education
- Valued education
- Education
- Education
- education
- Education
- Education
- Education
- Education
- Education
- education
- Education
- Education
- EDUCATION
- EDUCATION
- Education
- Good education



dialogue)))

- Education
- Education
- Education
- Educate
- Education
- Smart
- Education
- Education
- Proper Education
- Education
- Be smart
- Education
- Education
- Education
- education
- Education
- Education
- Education
- education
- Education
- Education
- A proper education
- Education
- Education
- Educated
- Education
- Education
- Education
- Education
- Education
- Smart
- Education
- Education
- Education
- Education
- Education
- Good education
- Education
- Education
- Education
- Education
- Education
- Education
- education
- education
- Education
- education
- Education
- Educated
- Education



dialogue)))

- Education
- Education
- Education
- Good education
- Education
- educational
- Education
- Educated
- Education
- Education
- Good education
- Education
- An Education
- EDUCATION
- Education
- Education
- Education
- A solid education.
- Education
- This is a ridiculous question. Education.
- Education
- Education
- Education!
- Education
- Education
- Education
- education
- Education
- Education
- Good education with their peers
- Good education and better bus service.
- educational, less crowded,
- Effectiveness
- efficient learning
- Efficiency
- Efficiency
- Efficient environment for learning,
- Focused, efficient learning with clear learning goals
- emotional intelligence
- Emotional intelligence
- Emotional intelligenceb
- Empathy
- empathy
- Empathy
- Empathy
- Emotional awareness
- empathy
- Empathy and compassion



dialogue)))

- Need to see school more power to student there stud
- Empowering
- Empowerment
- Empowerment
- Empowerment
- Empowerment
- empowerment
- Empowerment
- Empowerment
- Empowerment
- Empowerment
- Empowered learning
- Empowerment
- Empowerment
- Empowered
- Empowerment
- Encouragement
- encouragement
- Encouraging
- Encouraged
- Encouragement
- Encouragement
- Encouraging
- Encouragement
- Encouragement
- Encouragement
- Encouragement
- Encouragement
- engaged
- Engagement
- Engaged
- Engagement
- Engaging
- Engagement
- Put student engagement first
- Engagement
- engagement
- Engagement.
- Engagement
- Engagement
- engaged
- Engaged
- Engagement
- Engagement
- Engagement
- Engaged
- Engagement
- engaged
- engagement
- Engagment



dialogue)))

- Engagement
- Engagement
- Engagement
- more engagement
- Engaging
- Engagement
- Engagement
- Engagement
- Engaged
- Engaged
- Engaged
- Engaged
- Engagement
- Engaged
- Engaging and hands-on interactions.
- Engagement
- engagement
- Engaging
- engaged
- Engagement
- Engaged
- Engagement
- engaging
- Engagement
- Engagement
- Engagement
- Engagement
- engagement
- Engaging
- Engaged
- engaging
- Engagement in class.
- Engagement
- Engaged
- engagement
- Engaged
- Engagement
- Engagement
- Engagement
- Engagement
- Engaged
- Engagement
- Engagement
- Engagement
- Engaged
- Engaged
- Purpose and engagement
- Engagement
- Engagement



dialogue)))

- Engagement
- Engaging
- Engaging
- More engaging with school activities
- Engagement
- Engagement
- Engagement
- engagement
- Engagement
- Engaged
- Engaging
- Engaging
- Engagement
- Engagement
- Engagement
- Be engaged
- Engaged
- Engagement
- Engagement
- Engagement
- Engagement
- Engagement
- engagement
- Engagement
- Engaging
- engagement
- Engagement
- Engaging
- Engagement
- Engaged
- Engagement
- Engagement
- Engagement
- Engagement
- Engagement
- Engaging
- Engagement
- Engagement
- Engagement
- Engagement
- Engagement
- Engagement
- Engagement
- Engagement
- Engagement
- engaged
- Engaged
- Engagement
- Engaging
- Engagement
- Engagement
- Engagement



dialogue)))

- Engagement
- Engagement
- Engaged
- Engagement
- Engagement
- Engage learning
- Engagement
- engagement
- Engagement
- Engagement
- engagement
- Engaging
- Engagement
- Student engagement and encouragement.
- Engaged
- Engaging interesting coursework
- well-being and engagement
- Joy
- Success
- enjoyable
- Enjoyment
- Enjoyment
- Enjoyment
- Enjoyment
- Enjoyment
- Joy
- Enjoyment
- Enjoyment
- Enjoyable experience
- Enjoyment
- Enjoyment
- Joy
- enjoyment
- Joy
- Enjoyment
- Joy
- Enjoyment
- Joy
- Enjoy school
- Enjoyment
- Joy
- Joy
- Joy
- Joyfulness
- Joy
- Joy
- Joy
- I want them to enjoy studying.



dialogue)))

- Joy
- enjoyable
- Enjoyment
- Joy
- enjoyable
- Joy
- Enjoyment
- Joy
- The word "joy" in learning comes to mind.
- Joy
- Confidence, joy, laughter, they,Äöre kids.
- Enlightenment
- Enlightenment
- Enlightening
- Enrichment
- Enriched
- Enriching
- Enriched
- enrichment
- Enrichment
- enrichment
- Enrichment
- enrichment
- Enrich
- Enrichment
- Enrichment
- Enrichment
- Enthusiasm
- Enthusiasm
- Enthusiasm!!
- Energetic
- Enthusiasm
- Enthusiasm
- foster environment of entrepreneurs
- Equality
- Treat children equally
- Equality
- Equality
- Equality
- Equality
- Equality
- Teacher should be equal and fair
- Equalization.
- Equality
- Equality
- Equality
- Equality
- Equity



dialogue)))

- Equity
- Equity
- Equity
- Equity
- Equity
- Equity and inclusion for ALL groups.
- Erudition
- Everything
- Evolution
- Evolvement
- Excellence
- academic excellence
- Excellence
- Excellence
- Excellence
- Excel in core subjects
- Excellence
- Excellence
- Excellence
- Academic excellence
- Excellence and comprehensiveness
- Excellence
- Teacher excellence
- Excellence
- Excellence
- Excellence
- Excellence
- Excellence
- Learning excellence
- Excellence
- Excel.
- Excellent
- Excellence
- Excellent program
- Excellence.
- Excellence in academics
- excellence
- Excellence
- excellence
- Excellence
- Excellence.
- Excellence
- Excellence.
- Excellence
- Demonstrate excellent youth in home / outside home
- academic excellence
- Excellence
- Excellence



dialogue)))

- Excellence
- Excellence
- Excellence
- Excellence
- Academic Excellence
- Excellence
- Excellent communication skills
- Excellence
- Excellence (Academic)
- Academic/excellence
- excellence
- excellence
- Excellence
- Excellence
- excellence
- Excellent Education
- Excellence
- Excellence
- Excellence
- Academic excellence
- Excellence
- Academic excellence
- Global Excellence
- Excellence
- Excellence
- excellence
- Excellence
- learning excellence
- Excellence
- Academic Excellence
- Excellence
- Excellence
- Excellence
- Academic excellence
- Excellence
- Excellence
- excellency
- Excellence
- excellence
- Excellence
- Excellence
- Educational excellence
- Excellence
- Excellence
- Education Excellence
- Excellent education
- Excellence
- Excellence



dialogue)))

- Academic Excellence
- Excellent
- Excellence
- Excellence
- excellence
- Excellence
- Excellence
- Excel
- Excellence
- Excellence
- Excellence
- Excellence
- Excellence
- Excellence
- Academic excellence
- Excellence
- excellence
- Excellence
- Excellence
- Excellence
- Excellence
- Excellence
- Excellence
- Pursuit of academic excellence
- Excellence
- Academic excellence
- Excellence
- Excellence
- Academic excellence
- Excellence
- Excellence
- Excellence
- excellence
- Academic excellence
- Excellence
- Excellence
- Advancement in learning and excellence
- Excellence
- Excellence
- Excel in all subjects.
- Excellence in academics
- Excel
- Excellence
- Academic Advancement and excellence
- Excel
- EXCELLENCE
- excellence
- excellence
- Excellence
- Excellence



dialogue)))

- Excel
- Excellent
- Excellence
- Exceptional
- Remain focus and education excellence
- Academic excellence and integrity
- Learn, enjoy and excel
- academic excellence and mental well-being
- Experiences
- experiences
- Experiences
- Experience
- Experience
- Experiences
- Experience
- Explore
- Exploration
- exploration
- there is no help to help them catch up
- Extra classes for should be extra help available.
- Help to stop them falling behind
- More help to newcomer student would be great
- Catching up
- Extra curriculars
- Extra Curriculum
- Fairness
- Fairness
- Fairness
- Fair
- Fairness
- Treat fair by teacher , no bullying in school.
- Faith
- hands on learning (field trips)
- Field trips
- Field trips
- There should be more field trips for kids
- More field trips
- More hands on experiences like on field trips.
- The school can provide some interest experience classes, because first of all, parents are not familiar with the local area, and secondly, many parents do not have cars and it is not very convenient to travel.
- field trips to interact with real life industries
- More Trips to Field
- Off-Campus
- I hope kids have more opportunities to go museums
- Outside activities
- Field trips
- Field trips



dialogue)))

- Experience - get the kids out of classroom more
- Better teachers.
- Teach investing, borrowing, RRSPs, TFSA's, pensions
- Ready for future especially in financial literacy
- Money
- financial literacy
- Money and tax knowledge
- Financial education
- Finances
- Financial education.
- Teach them how to manage money and other assets
- Finances
- Financial responsibility
- Tackle future living cost increases & how to help flourishing
- Concentration
- Focused
- Focus
- Bring Focused approach back not operations
- Focus
- Focused education to teach key skills
- Focussed
- freedom
- Freedom
- Freedom
- Freedom
- Freedom to express themselves
- Focus to build french language among students
- They should be expert in maths French and English.
- fulfillment
- Fulfillment
- Fulfilling
- Fulfilment
- Fulfillment
- Fulfillment
- Fulfilment
- fulfilling
- FUFILLMENT
- Fulfillment
- fulfilment
- Fulfilling
- Fulfilled
- Fulfilled
- Fulfillment
- Fulfilling
- Fulfillment
- fulfillment
- fulfillment



dialogue)))

- fulfillment
- Full days for kindergarten like other provinces
- Fun! after Covid fun has been missing
- Fun
- Fun
- Fun
- Fun
- Fun
- Fun
- Fun
- fun
- Fun
- Fun
- Make school fun!
- Fun
- Fun
- fun
- Bring back the basics
- Fundamentals
- Basics
- Strong educational base
- Essentials
- Basics
- Focus on core education.
- Focus on reading, math, science and social
- Basics
- Foundation
- COREsubjects
- Core-development
- Need to focus more on basic education,
- Best experience in school
- Go back to the old curriculum
- Learning Fundamentals
- Core, as in core curriculum
- More focus on academics, foundational knowledge
- Foundation.
- Go back to core subjects
- Fundamentals
- Basics
- Fundamentals
- Basics
- Fundamentals
- Fundamentals
- Basics
- Fundamentals
- Fundamentals Math, Reading, Literacy, History
- Fundamentals
- foundation



dialogue)))

- The importance of core subjects math etc
- Fundamentals
- BASICS
- Fundamentals
- Fundamentals
- funding
- Funding
- Funding
- In depth learning for future
- Should bring more games and other languages
- Gender and sexuality taught at home.
- The World
- Global mindset
- The ability to understand how decisions effect all
- Initiatives and programs to be a global citizen
- Goals
- Good
- Good
- Good
- Good decision making
- This is great for my children thankfully.
- Great
- Adults
- Growth
- Growth
- Growth
- Growth in social, academic and personal
- Growth
- Growth
- growth
- growth
- growth
- growth
- Growth
- growth
- growth
- Growth
- growth
- Growth
- Growth
- Growth
- Growth
- growth
- growth
- Growth
- growth
- Growth
- Growth
- Growth
- Growth
- growth
- growth
- Growth
- growth
- Growth
- Growth
- Growth



dialogue)))

- growth
- Growth
- Growth
- Growth
- it would be "growth."
- Growth
- Growth
- Growth
- growth
- growth
- Growth
- Growth
- Growth
- Growth-mindset
- Confidence and a growth mindset.
- Growth mindset
- Educational advancement and personal Growth
- Guidance
- Hands on experiences using world, "s best resources
- Hands on experiments
- Hands on Learning
- Hands on
- More Experimental learning, individual support
- Education in the physical world, STEM
- Happiness
- Happiness
- Happiness
- Happiness
- Happiness
- Happiness
- Happiness
- happy
- Happy
- Happiness.
- happiness
- Happiness
- Happiness
- Happiness
- Happiness
- Happiness
- Happy
- Happiness
- Happiness
- Happiness
- Happiness
- Happiness
- Happiness
- Happiness
- pleasure
- Happy



dialogue)))

- Happiness
- Student need to feel happy at school
- Happiness
- Happiness
- HAPPINESS
- Happiness
- Happiness
- Happy
- Happiness
- Happy
- Happiness
- Happy
- Happiness
- HAPPINESS AT SCHOOL
- Happy
- Happiness
- Happiness
- Confident , Safe, Happy
- happiness
- Harmony.. accept the diversity
- Health
- Health
- Health!
- Healthy
- Health
- HEALTH
- health
- Healthy habits
- respect for diversity and healthy relationships
- Heard
- Helpful
- Helpful person
- Education, not babysitting.
- CBE syllabus lagging behind international stds
- Better quality education
- Elevated learning beyond current CBE standards
- More challenging educational program
- More advanced education system
- Higher Education
- rigor
- Greater expectations.
- overall school curriculum improvement.
- Better education
- A change to curriculum, it,Ãs ridiculous!
- Rigor
- improve quality of education
- Better education matching to private schools
- Higher expectations learning. Longer P/T intvs



dialogue)))

- Higher education standards, hand on learning.
- expectations
- expectations
- Enhanced academic quality
- Get on par with other province syllabus
- Focused on advanced Academic skills.
- Expectations
- Higher expectations in classrooms
- Rigour
- Rigorous
- Home assessment is must for kids too
- More homework
- Homework
- Homework
- Focus on teaching give assignments to students
- More study material
- Homework
- Homework and books they can read at home.
- More home work
- Homework!
- More homework!!!!
- Student will need to get some home work
- More homework
- Daily H.W or syllabus to teach student at home.
- always gives homework
- Homework
- Homework
- homework
- Homework everyday, at less once a month quiz
- Good education and give homework to students.
- Home work and School Uniform
- to learn honesty and intensity of education
- Honesty
- Hope
- Hope
- Hopefulness
- Humility- nobody is special. We are all the same.
- Hygienic (Environment)
- Impact
- improvement
- Improvement
- Provide opportunities for strength improvement
- Improvement
- Improvement
- Improvement
- In class
- Inclusion
- Inclusion



dialogue)))

- Inclusion
- Inclusion
- Inclusiveness
- Inclusive
- Inclusive
- Inclusion
- Inclusive
- Inclusion
- Inclusivity
- Inclusion
- Inclusion
- inclusion
- Inclusion
- Inclusion
- Inclusion
- Inclusiveness towards study
- Inclusion
- inclusivity
- Inclusion
- to be seen
- Inclusion
- Inclusivity
- Inclusion
- Active participation of all students
- Inclusivity
- Inclusion
- inclusivity
- Inclusion
- Inclusive
- Inclusion
- Inclusive
- Inclusivity
- Inclusive
- Inclusion
- Inclusion
- Inclusion
- Inclusion
- Inclusion
- Inclusion
- Inclusion
- Inclusivity
- Inclusion
- Inclusivity
- Inclusion
- inclusion
- Inclusion
- Inclusiveness
- Inclusion
- True Inclusion
- Inclusion



dialogue)))

- Inclusion
- Inclusive and equal
- Safety and inclusion
- Autonomy
- Independence
- Independent
- Self-determination
- To develop in their own way
- Independence
- Independent
- Independent
- Independence
- Independence
- Learn to be independent
- independency
- independentfacerealworldchallengeswithconfidence
- Independency and Confidence
- Learn how to thing independently
- Free-Thinkers
- True reconciliation
- Tailored learning environment
- Individuality of talents and skills
- individualism
- Talent and skills identification
- find their strengths
- Individualization
- informed
- Innovation
- Innovation
- Innovation
- Innovation
- innovation
- innovation
- Innovation
- innovation, challenge
- Innovative, creative , smart , confient thinker
- Inspiration
- Inclusion
- Inspiration
- Inspiration
- Inspiration
- Inspiration
- Inspired
- Inspiration
- Inspiration
- Inspiration/motivation
- Instructive
- Instruction



dialogue)))

- Students with disabilities in regular classroom.
- students with disabilities in regular classrooms
- Integration
- Integration
- integration
- Integration
- Integrity
- Preserve the moral value in school
- Integrity
- Strong faith, good moral values, good ethics
- Integrity
- High moral standards
- Intelligence
- Intelligence
- Intentional
- intentional
- Interaction
- Interactive
- Interested
- Interesting
- Interest
- Making school interesting.
- interest
- Interested and safety
- invigorating
- involvement
- KIND
- For students not to bully otherstudents
- Good human beings
- Kindness
- Kindness
- Kindness
- Kindness
- Kindness - teach them to be good people
- Good Humans
- To be kind to each other. No bullying
- Kindness
- Be a good human, good education
- students to become good human being and leaders.
- Knowledge
- Knowledge
- Knowledgeable
- Knowledgeable
- Gain Knowledge
- Knowledge
- Knowledge
- Knowledge
- Knowledge



dialogue)))

- increased knowledge and skills
- Knowledge
- application of knowledge
- Knowledge
- Knowledge
- Eagerly gaining knowledge
- Get more knowledge and skills
- Knowledge
- Knowledge
- Best knowledge
- Knowledge
- Knowledge
- Knowledge
- Knowledge
- Knowledge
- Knowledge
- Knowledge
- Knowledge
- knowledge
- Knowledge
- Deeper knowledge
- Leadership
- Leadership
- Strong Leadership qualities and no bullying
- leadership
- Leadership skills
- Learning
- Learning
- learning
- Learning
- Productive learning
- Learning
- Learn
- Learning
- Learning g
- Learn
- Learning
- Learn
- learning
- Learning
- Learning
- learn
- Learning
- More focused learning
- Learning
- Learning
- Learning
- He learns constantly
- Learning.



dialogue)))

- Learning
- learning
- Learning
- Learning
- Learning
- Academic learning
- Learning
- Learning
- Learning
- learning
- Learning
- Learn
- Professional learning
- Larning
- More academic learning
- Learning
- Learning
- Learning
- Learning
- Learning
- learning
- learning
- Cbe should give opportunity to students to learn
- Learning
- Learning
- Hope my daughter she more learn in your school...
- focus on learning
- Learning
- Advanced in learning
- Learning
- Learning
- holistic learning
- Learning
- Learning
- Learning
- Learning
- Star learning experience with a strong foundation
- Learning
- Learning
- learning
- True academic learning. Not parenting
- Learning
- Learn as much as they can in every subject
- Learning
- Learn!
- Learning
- Learning
- Learning



dialogue)))

- Less holidays
- Learning, they are barely in school now days.
- More actual days at school.
- More time in class.
- Increase number of days students are at school
- 5-full-days/week
- Less indigenous influence
- Less truth and reconciliation being implemented.
- Less time off! Too many half and full days off!
- Longer school hours
- Liberation (from systemic and cultural prejudices)
- Life long learning experiences
- Learning how to be life long learners
- Advances in reading
- Improve English
- literacy
- Literacy enhancement
- Literacy
- literacy
- literacy and gramma should be imperative
- English Grammar
- Literacy
- Literacy improvement
- Literacy
- Literacy
- Literacy
- Literacy
- Literacy
- Literacy
- literacy
- Literacy
- Literacy
- Literacy
- Literacy
- Literacy
- Literacy
- More focus on reading, writing, math and science
- Strong literacy, Science and Math skills
- excitement
- Joy in learning
- Happy Learning
- Excitement to learn and question
- Fun learning
- Excitement - For Learning
- Positive & joyful Learning Experience
- Love of learning
- love of learning
- Enjoyment and achievement in learning
- Fun learning
- Fun, inclusive, useful learning.
- happy learning



dialogue)))

- Enthusiasm for learning
- Preparing students to be a life long learner
- Creativity, passion for learning
- the love of learning
- Joy for learning
- Discovery / love of learning
- Excitement
- Inspiration (desire to learn)
- Excitement
- Excitement
- Learning is fun
- Learning joy
- Learning is fun
- Love being at school
- "Interest" in student learning.
- excitement
- Excitement
- Making education fun
- Excitement
- Love of and confidence-in learning.
- Love of learning (versus memorization of facts)
- Learning while having fun, and more field trips.
- lunch
- Manners
- Good manners
- Mannerisms
- Social manners
- enhanced on communication skill and proper manners
- Strength in Math and literacy
- Better basic math and language skills
- How about actually learning to read and do math?
- More attention to math and literacy
- more core subjects, less social studies.
- Excellent literacy and math skills
- Academic excellence in reading and math
- More relatable material for English and math
- more focus on writing and math
- Excel in literacy and math
- Excellence in literacy and math
- Experience more writing, reading and mathematics
- A focus on core learning Reading, Writing and Math
- increase in literacy and math knowledge
- Read, write and do math. No social justice
- Focus on reading, math and social skills
- Acquire lots knowledge about math and the world.
- More math
- Improve math skills
- Math syllabus needs some improvement



dialogue)))

- Mathematics
- Want more practical study initiatives for maths
- Less anxiety in mathematics
- mathematics
- Math
- Gr.6 math curr is too hard & will lead to anxiety.
- Excellence in math
- Math excellence
- Maths
- More Math learning hard Math , no Math too easy
- Math
- mathematics and sports activities
- Traditional Learning - Math, English, Science
- Great skill in math writing science and team work
- Maturity as humans reality check
- Growing up
- growing up
- maturity and integration
- Meaningful learning experiences
- Meaningfulness
- Meaning
- Meaningful
- Meaningful learning opportunities
- Meaningful
- Meaningful
- meaningful
- Meaningful.
- Meaningful lessons
- Memorable
- memorable
- better mental health
- Less stress. More mental health awareness.
- Mkre support for students and Staff Mental health
- Resilience and excellent mental health
- More mental health and wellbeing in school
- Mental Health Supportive Environment
- De-stressed
- Mentally strong and stress free .
- Safety & Mental Health
- safety, mental health, quality of education
- Merit
- Mindfulness... + deal w/ future stress + pressure
- Mindfulness (think about outcomes during decision)
- Modernized learning
- Modern learning
- Momentum
- As much 1 on 1 time as possible, ensuring growth
- More engagement.Less sitting all day. Make it fun



dialogue)))

- Attention [to students]
- Proper classroom support
- Better classroom support for each student
- The kids need more teachers, supports and time.
- Additional human support in classrooms
- Access to supports for teachers and kids
- More support for the students!.
- More supports
- More teacher support within schools. HIGH PRIORITY
- Support with teachers/school from principal
- Support
- Proper in classroom support
- Inclusion for children from different cultures
- Inclusion of all cultural, ie:indigenous students
- Personal growth / funding
- Better support students education from gov,Äôt.
- Schools should ensure that students actually learn what they need to know in class, rather than giving perfunctory guidance and leaving many students looking for tutoring outside of class.
- differnet langugages
- Access to more learning resources please.
- More patience support from teachers.
- We are in the community Skyview.more schools need
- Please build school in new community
- No lottery school
- School availability in growing community's
- no lottery for child choosing hight school
- Cope with population increase
- Need more school build near community.
- More Schools & Teachers
- They need an increase of schools and teachers
- increase staff for focused learning for student
- Need more support for high school students.
- Additional supports
- At least an hour so that kids can engage at home
- variety
- opportunities to learn differently
- More variety in learning and character building
- Variety
- Learning more angles
- Diverse learning opportunities
- veriety
- Variety
- The pace of teaching is very fast, learn at your own pace
- Variety
- Need Volunteers for schools NOT FOR FIELD TRIPS
- Driven
- Motivation



dialogue)))

- Drive
- Motivation to learn
- Giving them options where to go work motivate them
- Motivation
- motivation
- Self motivation
- Personal growth motivation
- Motivated
- Motivation
- Motivated
- Motivation
- motivation
- motivated
- Motivation.
- S
- intr
- ?
- N/A
- Na
- Fifty words is not a lot to get a point across.
- answer below wouldn't let me have a complete sentence
- what a ridiculous question
- $\hat{u} \pm \hat{A} - \infty - \sum - \text{æ} - \leq - \infty - \Omega - \Gamma - \mu$
- N/A
- Cuticular.
- More
- discept
- This is a terrible way to ask this question.
- Na
- I don't know
- -°are for sb
- THAT GOOD STUDENT COMMENT.
- Nature
- nature and world near us
- make them more attractive with the nature.
- New activities
- Nicer learning environment
- "No non-sense". I know that's more than one word.
- Normalcy
- Obedience
- Objectivity
- Offline learning
- Self reliance (without technology)
- Phoneless
- Put down technology and read, and be engaged
- Learning without phones. Respect. Kindness.
- Safe internet use with AI
- safety of engagement through online with others.



dialogue)))

- open debates
- open-mindedness
- opportunity
- Opportunity
- Opportunity
- Opportunities.
- Opportunities
- Opportunity
- Opportuunity
- Opportunity
- Opportunity
- opportunity
- Opportunities
- Opportunities
- Enrichment and practical opportunities
- Opportunities
- Opportunities
- Opportunities
- Opportunities
- Opportunities to succeed
- Opportunity
- Opportunity
- Opportunity
- Opportunities
- Opportunity to touch everything.
- Opportunities
- Opportunity
- opportunity
- opportunity
- Opportunity
- Opportunities
- Options
- Organization
- Common sense planning
- whole year course outline should be given
- Additional Languages
- Outstanding
- Engaged education and communication with parents
- Engage Parents
- Parents are the key for the student success.
- Participate, practice
- To be able enhance the Students experience/passion
- Passion
- Be passionate about your future.
- Passion
- Patience
- Patience
- Peace



dialogue)))

- Peace
- Peace
- Peace
- Peace
- Penguins
- Achievement. Percent marks that rank students.
- Performance
- assiduous
- Perseverance
- Grit
- grit
- Work hard and smart
- Being treated as a student, not a number
- Best education, great physical and mental health
- Physical and mental health
- more physical education
- Learn piano
- Poor
- Poor
- Optimism
- Optimism
- Optimism
- Everything is fine
- positive
- positive
- Positivity
- Good feel
- Optimism
- Positive
- Positivity
- Positivity
- Positive
- positiveness
- a positive school experience
- Positivity
- positivity
- Positive teachers
- Pragmatic
- Preparation
- to be ready for the real world when they graduate
- Career path assessments
- Be ready for the future
- Preparation for their lives
- Students needs to be ready to face the real world
- preparing students for the workplace of the future
- Knowledge to succeed in the cruel world
- prepared for social and academic aspects of life
- Life Preparation



dialogue)))

- More talk of what's coming after Grade 12
- Futuristic
- Define their ambitions & plan to execute
- Preparedness
- Opportunities to prepare for career paths
- Readiness
- Career counseling before opting for programs
- Strength in education and workplace preparation.
- Tools for your future
- adulting
- Well prepped for university
- Future readiness
- Preparation
- Preparation
- Understand "why" & how it'll be relevant in future
- Preparing them for real life challenges
- Getting prepared for further education or career.
- Work place opportunities
- Prepared
- Being prepared for life after grade school
- build competitive advantage
- Cooperation Job market ready
- Prepared
- Career
- Get ready for market
- being prepared for the real world
- Include courses eg IT, finance and careers
- Workforce
- Preparation for the real world beyond school
- Preparation
- Future
- know what want to be in the fituewf up
- Preparation
- Giving them awareness of challenges of life
- Preparation
- Preparedness
- Preparation
- Career pathing
- Prepared
- Find their way for future
- Workplace
- preparation
- Employable skills
- Preparedness
- Future job training
- Workplace environment
- work
- Preparing



dialogue)))

- Education to support their future
- More support for future career.
- Study structure that help them when ready for job
- Prepare student to fit future dispensation
- Preparation for future
- Prepared for post secondary
- Ready
- Prepared for the future
- Prepared
- Future ready
- Preparing students for the workplace of the future
- Ready for next challenge
- Prepared
- Being literate/skilled for the future.
- Preparation
- Well rounded education to prepare life
- Prepared
- well equipped, sustainable and innovative
- Resilience - prepared for the real world
- Priority
- Enhance their problem solving skills
- Problem solving
- Problem solving
- Problem-solving
- Creative problem solving in all core subject
- problem solving
- Curiosity/creative problem solving
- PROFICIENCY
- Profound
- learning progress
- Progress
- Progress
- Progress
- Get rid of this old school way of schooling!
- Progress
- Progression
- Progress
- Progress
- Progress
- Progress
- Progress
- Progressive
- Embrace project-based learning, the humanities
- Prosper
- Comfortable with public speaking and fluent
- Public speaking
- Purpose
- purpose
- Purpose



dialogue)))

- Purpose
- Quality factual education in core subjects.
- Teaching quality
- Best Education
- Best education for the students.
- Quality
- Slow and well taught lessons
- Best education
- Quality
- Quality
- Quality Education
- Quality
- Quality of education
- Proper teaching
- Quality
- Quality
- Better access to the curriculum
- Quality
- Higher learning
- Quality
- Quality education
- Quality
- Quality
- Quality
- Quality
- Quality
- High quality education
- Quality education
- quality
- Quality
- Quality
- Quality
- Quality education
- Quality and competitive education
- High quality immersive learning
- Quality
- Quality
- QUALITY LEARNING
- Good quality education
- Quality
- Quality learning
- Quality learning
- Quality of education
- Quality
- Improvement in the quality of teaching.
- Quality
- Quality
- high-quality
- Education - the highest quality of learning



dialogue)))

- Better and high class education
- Better quality education
- High academic skills and physical education
- post high school success transition
- lifeskills
- Learning about , bill payments, how to budget
- Life
- Life
- reality
- Real life experiences, taxes, housing, etc
- Life.
- Life skills
- Hands on experience of a similar real life skills
- Practicality
- Lifeskills
- a strong foundation for life
- Teach Practical life skills and basic Math!
- Skills that they will use in their lives.
- Real life expectations (real world deadlines)
- Real life skills
- Reality
- Be practical in life and understanding how to live
- Reality
- exposure to real-world challenges
- Reality
- Financial and workplace decision making skills
- Practical
- Life skills (financial literacy, job placement)
- Life
- Practical experience
- REALITY
- life-skills
- Life
- Life skills.
- Reality
- Learn more life skills.
- Work life
- Lifelong skills
- Reality
- Practical learning
- Lifeskills
- Practical learning, social skills
- Reality!
- More real life experience in education.
- Engagement with real world
- How to deal in life and work.
- Practical learning
- Life skills



dialogue)))

- Resilience
- Resiliency
- Resilience
- Resiliency
- Resilience
- Resilience
- Resilience
- Resilience
- Resilient
- Resiliency and perseverance
- Increased self-esteem, resilience, grit
- Resources
- Adequate teaching resources: teaching assistants
- Resources
- Better resources
- Classroom resource
- Future planning resource
- Resources
- resources
- Resources
- Respect - from and to others in school community
- Respect full
- Teacher and students should have mutual respect
- Respectful learning.
- Appreciation and/or respect
- Respect
- humility and respect.
- Respect
- respect
- Teach them Respect
- respectful
- Attitude and respect
- Respect
- Respectful towards parents
- Respect
- Respect.
- Respect
- Listen students needs, & fulfill respectfully
- responsible
- Responsible
- Responsible
- Responsibility
- Responsibility
- Responsibility
- Self responsibility
- Responsibility
- Learning retention
- Be as students by acting and following rules.



dialogue)))

- An education system should be a place of framework and rules.
- Failure and setbacks but allows for growth
- Safe place to grow and learn
- Stand up to bullies.
- Learn without fear if failing
- safety
- Feeling safe
- Safety.
- Safety
- Safety
- No discrimination and bullying
- Safety
- Safety
- Safety
- Student safety , helping students in meals
- safety
- Safety
- safety
- Safety
- Safe
- Safety
- Safety
- Safe
- Safety
- Safety
- Safety
- Safety
- Safety
- Safety
- Safety
- A sense of safety. Children need to feel safe
- Safety
- Safety and being able to ask for help, and receive
- Safety
- Safetyfriendshipbelonginbutmostschoolhavetomuchbully
- Safety
- Safety. Address disruptive behavior in class.
- Safety
- Feeling safe at school
- Safety
- student safety
- Safety
- Safety
- Safety
- Student safety
- Safe
- Feeling safe
- Safety
- Safety
- Safety
- Safe



dialogue)))

- Satisfaction
- Free, equal and fair environment for all ethnicity
- Science
- Science
- Physics
- Security
- SECURITY
- Security
- Security
- security
- Security
- Security
- Security
- Self-actualization
- Self determined
- Self-awareness
- Know learning goals.
- Self-actualization
- Self esteem
- Selfworth
- Self-Esteem
- Self-worth
- Self esteemed
- Exploring new ideas to improve themselves
- self- sustenance
- Simplicity
- Simplicity
- Simplicity
- Skill
- SKills
- Better skilled
- Social
- Socializing, ex: trips and group activities
- Expand History, Geography, Art learning
- Improvements in social studies
- Classics
- Culture, history, language
- Space
- Space
- Bring Spanish high school back to the south
- should be more physical activities with studies
- More sports for the kids. Soccer all year please.
- More on Physical activities
- Organized Sports.
- physical activity mainly, swimming.
- Sport activities
- Active living, PE specialist
- Stability



dialogue)))

- Stability
- Stability
- Stability
- Stability
- Stability
- Stability
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- Stability
- STABILITY
- Stability
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- Stability
- Stability
- Stability
- Stability
- Stability
- Stability
- Stability
- Stability
- Stability
- stability
- Stability
- Stability
- Stable school environment
- Stability
- stability
- Stability
- Stability
- Stability
- stability
- Stability
- Stability
- Stability/Consistency
- Stability and consistency
- Stability, safety and consistency
- stability and efficiency
- safety/stability/security
- Normal marking of assignments.
- STEM
- STEM learning
- Better Math and Science
- Better outcomes in math and science
- more focus on STEM
- PROPER STEM teachings,no more social reform issues
- STEM
- STEM



dialogue)))

- Science and technology
- Focus in science, maths
- Excellence in STEM core subject matter.
- STEM
- Focus on science and technology .
- Better math and science teachers
- STEM
- Inclusion of STEM courses.
- excellence in STEM subjects
- STEM
- STEM focus
- STEM
- STEM
- Science and technology based practical learning
- STEM & STEAM emphasized
- STEM
- Technology, mathematical thinking, world view
- Math, Science, and health education
- Better education: the basics English math science
- High class mathematics, literacy, technology
- Gain knowledge in IT and data sciencefields
- Stimulation
- stimulation
- Stimulation
- stimulation
- Practice story telling
- Strength
- Structure
- Structure
- Structure
- Student-centered
- Excel in studies
- Develop good study habits
- Have study hard
- great studying
- learn how to study
- practical techniques, study& pass along the exams
- Study more
- Subjective
- Substance
- Success
- Academic success
- Success
- Succes
- success
- Every child is set up for success.
- success
- Success



dialogue)))

- Success
- Success
- successful
- success
- success
- Success
- Success
- success
- Success
- Success
- Success
- Success!
- Success
- Success
- Success
- Success
- Success
- Success
- Success
- success
- Success
- Successful
- Success
- Success
- Success
- success
- Success
- Resources and support for success
- Success
- Academic success
- Success
- Success
- Success
- Success
- Success
- Success
- To succeed in school & have no trouble learning
- success
- Successful
- Success
- Success
- Success
- success in literacy and numeracy
- Success
- Succeed
- Success
- Success
- Successful
- Success
- Success



dialogue)))

- Success
- academic success
- Success
- success
- Success in life skills and educational opportunity
- Success
- Success
- Success
- Success
- Success
- Success
- Success
- Success
- Success
- Success
- Success
- successful
- Success
- Measurable success
- success
- Success
- success
- Success
- Academic Success
- Success
- Success
- Best-possible-outcomes
- Success
- success
- Individual success.
- success
- Success
- Success
- Success
- Success
- Success
- Success
- success
- success
- Success
- Success
- Success
- Success
- success
- successful
- Success
- Success
- Seccussful
- Success
- Success



dialogue)))

- Succeed
- success
- Success
- Success
- Success
- Success
- Success
- Success
- Success
- Success
- success
- success
- Success
- Success
- Success
- Security
- Success
- Success
- Success
- Success in education
- success
- success
- Success
- Success
- success
- How to learn and be succesfull
- Success
- Academic success
- Successful
- Success
- Success
- Success
- Success
- Success
- Success
- Success
- Success
- belonging, academic success, future aspiration
- Self-confidence, success and more sports for the student
- Structure. Discipline. Building successful habits
- Happiness, success, extra programs
- Successful/Safety
- Success, friendships and less bullying
- Success and support
- Education succession and sustainability
- Education related to their success and wellbeing
- Suitability
- High school kids should be superwised
- Assistance
- Support
- Support



dialogue)))

- Supported
- Support
- Support in learning
- Support
- Support
- Support
- support
- Support
- Support
- support
- support
- Support
- Support
- Well-supported.
- Support
- Supported
- Support
- Support
- Supported
- Support
- Supports
- Support
- Support
- Support!
- Best support
- Support
- Support
- SUPPORT
- Support
- Support
- Unsupported
- Support
- Support
- Support
- Hands on support
- Supported
- Support
- More learning support
- Better facilities and academic support
- Please support students to learn well
- Support
- Support
- Support
- Support
- support
- Support
- Support



dialogue)))

- Support
- Support
- Support
- Support
- Support
- Support.
- Supported
- Supported
- Support
- Support
- Support
- Extra ordinary support
- Support
- Support
- support
- Support
- Supports
- Support
- Support
- Support
- Support
- support
- support
- Educational supports to succeed (learn to learn).
- Support
- Support
- Support
- support
- Support
- Supports
- Support
- Education tailored to specific learning needs.
- Quality , Arts, Neurodiverse , Global knowledge,
- Having their individual educational needs met
- Focus on each student's needs to succeed.
- Resources for educating them on neurodiversity
- more help/space special needs kids
- Following IPPs. Having staff to implement it
- Special needs help
- Study different
- Neurodiversity
- Educational Field trip for kids w/ disabilities
- Diversity
- Adjusting approach to student's needs
- Sustainability
- Sustainability
- Sustainability
- Learn to sustain



dialogue)))

- Support system opportunities
- Talent
- Support of teachers and quality education.
- Teacher-support
- more support for their teachers to do their jobs
- Teachers
- Teach
- Group work
- Team work.
- Cooperation
- Technical growth and trade awareness
- Technical education
- Technology
- Learning of technology.
- Artificial Intelligence
- Keep in touch with technology
- AI coding related assignments
- Advancement of technology
- Technology
- Coding
- Technology
- AI
- Computer & technology utilization in class rooms
- Technology
- Technology
- Technology
- AI
- Advanced Technology
- explore technologies
- Technology
- Technology
- Growth in technological capability
- Technology
- Students should b thorough with software techno
- Technology
- Technology
- Able to have access to information and technology
- technology
- Technology
- Technology
- technologies
- Technology
- Technology
- AI
- Technology
- Improve computer-related skills - coding
- coding
- Technology



dialogue)))

- Technology
- Technology
- Move with the most modern technology
- IT - artificial intelligence
- New Technology
- best use of Technology
- Technology Advanced curriculum
- Technology
- technology
- Textbooks
- Think
- Thrive
- Thriving
- Thriving
- thriving
- Time
- tolerance
- For kids to learn about the world not about change
- All schools should follow tlc.
- Traditional learning
- Traditional education
- Traditional
- Traditional education
- Transparency and honesty
- Trust
- Truth
- Truth
- Truth
- Truth
- Truth
- More learning and less political agenda.
- Safety in learning free from political ideologies
- Nonpolitical
- Non biased learning / teaching
- nonpolitical
- Uncertain
- Understanding
- More consideration for student illnesses
- understanding
- Understanding
- Understanding
- Bring uniform system like in traditional learning
- Unsatisfied
- Useful
- Value
- Valued
- Valued
- Values education
- Very good



dialogue)))

- Students with a vision
- Vision, it will affect the height of children's future achievements.
- vocational training
- Learn more vocational skills
- being able to get to school by FOOT
- Well being
- well-being
- Mental wellbeing
- Wellbeing
- Wellbeing
- Wellbeing
- WELL BEING
- Well-being
- emotional and mental well being
- Well-being
- Well being
- Over all well being
- Well being
- Student well-being
- Mental wellbeing
- Emotional & physical wellness students and staff.
- Wellbeing
- Wellbeing
- Well-being
- Well-being
- Well-being
- Wellness
- Well-Being
- Well being
- Well-being
- Well being
- Wellbeing
- a holistic student curriculum and well-being
- Well-being
- Well being
- Social emotional wellbeing
- Wellbeing
- Wellbeing
- Well-being
- Mental well-being
- Well being
- Well being
- Well-Being
- Mental well-being
- selfcare
- Wellness
- Wellbeing
- Well Being



dialogue)))

- Mental wellness
- Wellbeing
- Wellness
- Wellness
- Well-being
- Well-being
- Well Behavior
- Wellness
- Well being
- well-being
- Wellness
- Well-being, after the impact of the pandemic.
- Wellbeing
- Student well being
- wellness
- Well being
- Well-being
- Wellness
- Well-being
- Well being
- Wellness
- Well-being
- Wellbeing
- well-being
- wellbeing teachers/ students, reducing class sizes
- academic development and well-being
- Nature and wellbeing
- Student well-being and workplace readiness.
- Safety and well being of students
- Well being and safety
- Well-being and Safety
- Holism
- Human being
- Wholeness
- Diversified development
- Broader perspective on study
- Focus on all over development of students
- Well-rounded
- Wholeness
- Well rounded education curriculum
- Holistic development
- well-rounded development
- Wholeness
- Wholistic
- Encompassing
- Wide area of knowledge
- Holism
- well rounded



dialogue)))

- Well rounded education
- Wholesome learning
- Wisdom
- wisdom
- Non-wokeism
- Not become woke
- Too woke
- Non Woke
- Less wokeism.
- Less woke. More fundamentals and life skills.
- Non-woke
- NO WOKE IDEAS AND PROGRAMS GET BACK TO BASICS
- Wonderful
- Wonderment
- To learn or have work experience
- World class education system.
- world class education with self confident

Briefly describe any additional thoughts you would like to share about the Education Plan.

- Education and learning fundamental skills should be a priority. Mathematics, reading, writing (including sentence structure) are critical for future success.
- As a parent of two children in a regular program in our community school, I am deeply concerned about the effect special programs have on regular classrooms. Special programs with lotteries for entrance greatly disrupt the balance of students in community programs and have created a situation where parents seek out special programs as an elitist means to have their children in less complex classrooms. With the influx of complex and ELL learners, the CBE needs to examine whether these special programs are equitable in a public system. All students in the CBE should have access to equal opportunities, equal class sizes, and equal class complexity.
- Make sure it is relevant and reflects the present and future of our student to be decent human beings.
- So far this plan is so broad and vague it can include or not include almost anything. AI is here and our students need to be prepared to work with it. The reality of my kids (grade 2 and pre school) is AI will be doing most of the things that currently exist as educational and career objectives.
- The system is overburdened and teachers are burning out. Students are frustrated by other students and they feel sorry for their teachers having to deal with the fallout. Students should be having fun and enjoying learning and staff should have the resources to support that.
- Students should be thought in a way that is engaging and fun for them. Teachers should find out how each student learns and try to accomodate different styles of learning. Natural daylight in the classroom, interioe colors and interior design in which the students work is also very important and should be considered for the student and staff well being.



dialogue)))

- "More elementary focus on basics of literacy, numeracy, keep daily physical activity
- More funding for direct classroom support
- No more time off
- With incoming new curriculum, staff must be given ample opportunities to create resources to better support student learning. Students need consistent support and smaller class sizes in order to achieve optimal success.
- Again, technology was supposed to simplify life. CBE has over used tech to the point of complication. Power school, parent portal, fun lunch, teacher communications. Paper Agendas held the kids accountable, fostered reading and writing and taught kids how to communicate instead of having it done for them on a blog, app or website. All the teachers use different communication systems and once you have one down as a parent next year it's different. It's overwhelming and all over the place. Streamlining communication and simplifying tech would help teachers and parents.
- It's shocking that indoor air quality is not included in the student well-being framework. We continue to have very high rates of not only COVID but other respiratory illnesses across all age groups. Increasingly, wildfire season includes parts of the school year, and smoke is a hazard. We have more days with extreme heat. Our schools aren't allowed to install HEPA filters, but the principal asked school council for money for fans to cool overheated classrooms. Health Canada has indicated that it's working on revising guidelines around indoor air quality in schools. CBE needs to be proactive and look at how to upgrade cooling systems and monitor and improve indoor air quality.
- Smaller class sizes needs to be a priority.
- we need more (and improved) schools.
- Students need to learn critical thinking, common sense, learn about toxic social media, less rely on technology but use brain
- Consistency for students and staff (in terms of resources, staffing, curriculum) and supporting staff (including improving support staff funding) to improve the ability of staff to foster connections is key to student and staff engagement for both learning and teaching.
- We need to continue to focus on student success - giving priority to literacy, mathematics and technology. While important, land based learning has taken such a centre stage while the core subjects are being scaled back. We need better balance.
- "All these goals are pie-in-the-sky ideals: who wouldn't support them? Congrats on stating the obvious.
- The question is how you achieve those goals and at what cost?
- Student accountability... do students fail? Do they learn from their mistakes? I've seen emails like, ""50% of the students in class X didn't complete the assignment... we will have a make-up assignment/test/extension (and then another...)"" Really? No wonder I can't hire people driven to succeed: they've spent 12years in a system that coddles them like precious infants. In the software development industry we have a saying, ""fail quickly"": reasses, learn and do better the next iteration; don't waste time going down the wrong path. But students seem to learn that there are no failures, everyone gets an equal outcome... and then they are shocked when they enter the real world. We need to do better than that."



dialogue)))

- This survey is incredibly problematic. Questions have been set up to collect responses that appear to be in support of the work the CBE is doing. While I strongly agree with the areas outlined, I do not agree the CBE is doing a good job of meeting these goals. The fact that I've agreed the goals are important will be interpreted as me agreeing with the CBE's actions. I definitely do not. I have advocated tirelessly for my two Dyslexic children who have been -and continue to be failed miserably within and by the CBE. If an informed, educated, involved parent like myself can't get their child's needs met, the prospects are even more dismal for those who are more disadvantaged. I think the senior leadership in the CBE needs to take a very serious look at the lack of competency in meeting the needs of students with learning disabilities. Visit any group -online or in person- of parents with Dyslexic children and you will see how empty the rhetoric found within plans such as this are. Unfortunately, most CBE documents seem to be more about optics than actually meeting student needs.
- It used words that have a loaded meaning and so it seems insincere.
- I would like teachers and students to experience a year without shortages of resources. Please increase the budgets for K-12 education & consider the most vulnerable students first, before the charter schools & private schools. Teachers are using their own funds to supplement learning & that's unacceptable.
- Do not, I repeat, DO NOT, have the first day of school start prior to Labour Day
- Spread too thin
- My son has ADHD and needs to be tested to that and/giftedness. School trying to put all testing fees on parent (\$2000) when it should be being covered by school budgets, especially since being requested by school. Teachers tend to yell at kids and make them feel like "BAD" kids and ruin their school experience because it is too difficult to deal with them. This has happened from kindergarten to grade 5 with out enough support to help children who learn differently. I am tired of this happening and no support given to my son, who is very intelligent and loves to learn and tries for good grades but can't make his teachers understand he is not bad, he just has ADHD.
- This isn't really a plan, just broad outcomes with no clear milestones or proposed paths to get there. More focus on ensuring students have a safe and enjoyable environment, with supports to help them learn should be the focus. There doesn't seem to be true parent engagement. This survey is not true engagement... why is this not being taken to parents at every school through direct engagement of some kind? This is the minimal effort.
- It's really too high level to provide meaningful feedback or a means to measure how successful the CBE is. The details matter and the survey should delve into the specifics of how to achieve the outcomes of the Education Plan.
- This wasn't a very informed survey and didn't explicitly state what the questions were asking about. For example, if I chose classroom complexity, what did that mean or what was the question referencing
- Small class sizes, enriching learning
- Maintenance of an age appropriate student:teacher ratio needs to be a high priority within learning excellence
- Class sizes are way too big. Students need to feel safe at school and the current system with large classes makes it very difficult



dialogue)))

- Overall, the achievement rates and exam scores of students are low. Therefore, CBE needs to improve the educational system to better equip our children with math, literacy, and technology skills for future success.
- Implementation of the Truth and Reconciliation calls to action should be a requirement - not an option.
- I believe safety should be the key. Students can not learn if they do not FEEL safe. My grade 10 daughter can not use the bathroom because most do not have doors and the ones that have doors are filled with students vaping. Whatever happened to accountability? If a student is caught vaping inside the school, they are suspended, plain and simple. Just DO IT. North Trail school is under built, there are only lockers for grade 10 students and they are too small. So students can not put their winter clothing in the locker, yes it gets to minus 30 in Calgary. So what happens the student property gets stolen; shoes, phones, headphones, wallets, purses etc. What happens next year when North Trail is 40 % fuller? The theft and violence will be through the roof. Fix it.
- Get back to basics. Teach the Alberta curriculum ahead of everything else. Adding enrichment takes up valuable time that students need to spend on mastering basics and fundamentals.
- I support everyone's decision whatever they choose to identify as, however, I do not feel the schools should be teaching this content. I also feel that teachers and staff need to be allowed to have more say and discipline for kids actions in schools. For example, need to be held accountable for their actions (failing a test/not completing homework etc). Staff should also not be allowing certain student identities in schools ie. "furries" etc. Kids need to be brought back to teaching more 'life' skills.
- Stability in schooling is essential especially in lower grades. Schools becoming overcrowded and moving elementary school kids around in classrooms and schools year after year can be detrimental. Staying in one school, building the community around that is much needed.
- "More inclusivity for neurodivergent students (alternative projects, making learning fun, etc)
- More opportunities for art in other subjects (reading, math, etc).
- Focus on healthy food options for all kids, especially low income.
- More opportunities for parent engagement (field trips, groups, show and tell)."
- More attention to students who don't have diverse needs so they can succeed.
- The education plan sounds lovely and glossy in writing but when down to the nitty gritty at school locations there isn't enough focus on specific student needs. Or when needs are realized the indigenous focus over powers the focus and takes over the differences that should be focused on. Admin is so focused on pleasing this that say friendships and kids not feeling welcomed isn't looked at with a critical lens of why is this happening here but instead they say , let's focus on involving indigenous ways of being with one another and solving problems, when is that the true answer or step needed for these children. Let's look at the population demographic and yes if that fits do it but if the population is identifying as indigenous then let's work on that separate and focus on building kids capacity to build friendships without the indigenous lens so we can do right by the kids and not disservice either train of thought and need. The education plan speaks little to none of many of the learners we have with learning needs – let's change this. Let's focus on early intervention. Put support and resources



dialogue)))

back into the classroom. Make more programs for children that have backgrounds who aren't best suited for inclusion AND when inclusion is best SUPPORT The teacher

- "Focus on the individual, build on their successes. Support weaknesses but don't magnify them to the point that the child hates going to school.
- I would like to see way more science projects, building, and physical activity in elementary schools to support the more active learners. It feels like we are trying to focus too much on preparing all students for academia rather than respecting the differences in inherent skillsets across the spectrum of kids, thus turning some kids off of school even before they have the chance to diversify in later grades. Also, build in more recess and break time to help socialize and balance the needs of younger kids (and older for that matter. Kids need more than 2 hours 15 minute active breaks a day, and compressing days does not serve their mental health or physical health well.
- We have an autistic child. We want him to be included in the regular classroom setting while being appropriately supported. We want him to learn from his neurotypical classmates and for them to learn from him. We'd also like to have more of a Collaborative Partnership with the school and staff. In order for us as parents to fulfill this role, we need to regularly know what our child is learning and how instruction is being adapted, also his progress. Also, I know that it's mentioned that 'ableism is a barrier to inclusive environments.' We'd like to see a plan put in place to tackle ableism in the classroom.
- "Alberta has seen an influx of children with intellectual disabilities that are struggling to find education & support for their particular needs, why is it that these children need to go to Private school, out of jurisdiction, with no transportation & year's long waiting lists
- students with intellectual disabilities should receive supports in regular schools to be included in every aspect of school life or in the neighborhood school of choice and not a designated special needs private school with long waiting lists. Please include parents of children with intellectual disabilities to be included in the educational plan or setting of specific goals at the beginning of the year, as parents are the experts of what their child require, and have had lengthy knowledge prior to registering their kids into CBE school, with assistants of many professional & assessments.
- What tools are being used to 'monitor achievement' for students with special education needs? If individual program plans are the only tool, how is the district supporting teachers to collaborate with parents and community when writing plans? An academic goal need's to be inclusive of parents, professional supports like specific therapists and consent not pre-written and demanded to be signed by parents.
- A properly planed and followed IPP can support all children's with disabilities who are entitled to education as much all other children within a designed school with the proper resources with in the school. Many school's within community's were at risk of closing doors as not enough kids were being enrolled. Utilize those school's for children with specific needs and additional recourse's within each quadrant of the city not just once quadrant and one school.
- implement and execute a plan to support ableism in the classroom for all children, do not just mention ableism in a three year plan and not implement it.



dialogue)))

- The CBE needs to have improved engagement with parents and community partners to improve the quality of education.
- There's been a lot of new CBE children who don't speak or don't speak it well enough, there should be more done for these children. There needs to be more resources for neurodiverse children also.
- Teachers need more in class support with increasing diversification in students needs and growing class sizes. Less pd, more in class help. Consider class scheduling and a way to incorporate more exercise and outdoor time for kids. This could also help reduce difficulties and stress in the classroom while increasing attention and discipline for the kids. You can achieve more in less time when the teachers don't have to spend as much time trying to regulate and 'control' behavior in the classroom.
- Alternative programs should not be considered a choice program, and busing should be made available to outlying communities. Less budgeting going to religion schools.
- I'm deeply concerned about the current state of the education system, particularly lottery school enrollments. Despite living just two minutes away, our children were denied entry, and fraudulent residence claims are prevalent. The decision-making process appears to disregard the sentiments of parents in our situation. Furthermore, there is a significant issue of fraudulent residence claims in the area, with people creating fake rental contracts or taking money to help others gain entry. This not only compromises the system's integrity but also adversely affects genuine residents like us. I urge you to address these issues promptly. Are steps being taken to combat fraud and ensure fair access for residents? Additionally, citizens and permanent residents, major contributors through taxes, shouldn't face competition from those exploiting work and study permits."
- I think your plan is solely focused on your budget, with ZERO thought for those with diverse learning needs - as evidenced by drastic cuts within specialized programs (DHH had all but 2 EAs cut and now shared between multiple classes, ZERO SLP support for kids who all have speech delays/communication issues). They do not focus on advancing learning, given there are MULTIPLE GRADES WITHIN ONE CLASSROOM. Not to mention severe safety concerns for those with mobility issues-that have been assessed by YOUR PHYSIO, that went against our multiple team recommendations through ACH. You continue to do special needs children a massive disservice by continually cutting. Shame shame shame on you - I pray one day you'll have a child that severely falls through the cracks like ours have so you have a glimpse of what it's like.
- Without happy staff you can't have happy students. Taking care of the staff will enhance their engagement and will in turn benefit students. School is what a child sees as a safe space and a place to grow. It sets them up to for their work life and if it is a toxic environment, the school has failed them.
- I think more funding needs to be made available for the Spanish bilingual program and the CBE should highlight this information to help bring in more kids
- Keep the education plan to facts, not opinions.
- The plan is to broad and unspecific in details. Plan should include keeping teachers, listening to their voice. Students with needs must have education assistance staff. Smaller class size, aids to be with behaviour students. Admin teams need to be approachable, and display empathy.



dialogue)))

- Make school accessible, meaning to have before AND after care available at the school for all children so they can attend.
- The plan should be focused on keeping quality teachers from leaving by providing classroom support for them. Burnout due to class size, lack of educational assistants and administration who don't support their teachers is ruining the system. Meddling by the Provincial Government who have no regards to teacher input is making a mess of the curriculum and frustrating teachers.
- This survey about future plans is too broad and unspecific in details. The points listed could mean anything and be taken in many different ways. It makes the first sections of the survey meaningless. The goals and outcomes listed can be interpreted in so many ways that an answer could be at opposite ends of the spectrum.
- The G.A.T.E. program is restricted to those not thriving in community schools, but this is unfair. We teach our gifted child to behave, which he does, so he is stuck in community school BUT is so bored. Getting him to school each day is a struggle. There is a lack of support for parents of GIFTED students not attending the GATE program. I fear he will eventually drop out of school.
- You have to take care of your staff in order for them to be able to provide the best care for the next generation. More support and resources are needed in order to ensure every kid gets equal opportunity to a safe supportive education environment
- The students are more complex, the world is more complex and there seems to be less support for teachers to do their job to their satisfaction. Give them more support! The impact will be widespread.
- Push the government for additional funding
- Needs to support staff and students
- I believe that there needs to be a real deep look into the system. I have been all over Canada and Alberta is the worst education system.
- Classroom complexity is our biggest challenge. Learning cannot happen when elementary classrooms are being packed with 30+ students with wildly varying needs and behaviours.
- Having support for our diverse need students that are trained to help them to have a sense of belonging in the school
- Environment should be friendly and not to criticize the students. Teachers and administrators also need to improve in the same way as they are expecting from students. There should be no discrimination at all in any matter. Students should get the environment of respect and friendly, not as dealing with a boss
- Teachers need to be more invested. Group tests cannot have groups that are subjectively made but should be used to increase understanding of weak and strong students
- Return to fact-based education.
- My personal thoughts are, 1. students have different levels of abilities and capabilities. Hence standardized tests are not the best way to assess students. 2. The academic decisions should be done mainly by the teachers and head teachers. Too much engagement with students and parents has not resulted in better academic outcomes. 3. Well-being of both students and teachers should be top priority. 4. There should be more of real-life applications in learning rather than just pure academics.



dialogue)))

- Math, English and science need to be emphasized so all succeed as these are critical to any future learning abilities.
- I haven't seen anything that would prioritize supports for students who identify as gender diverse or LGBTQ. This absolutely needs to be addressed in order for students to feel safe and accepted for who they are in the CBE community.
- I am a strong supporter of public schools. But with much sadness and expense I had to put my child in a private school to address his dual disability (dyslexia and Dyscalcula). Why did I have to pay thousands for his Ed psych assessment? and now 15,000\$/plus in tuition? Because the staff at elementary was overwhelmed with large class sizes, complexity of students (including behaviour), and lack of support (very few and constantly quitting/changing EA, etc.). He did get placement at Dr. Oakley. It only for 2 years and his disabilities are life long. I hope one day he can return to a CBE classroom (with his neighbourhood friends, and all the wonderful electives that CBE offers in jr/sr high) but I am scared that he will fall through the cracks (again).
- Anything the current or past UCP government has done be ignored, or at the very least reviewed and most likely ignored.
- Give the teaching lessons to students on daily basis
- I think the easiest path for you is to focus on quality staff. The better the staff, the better the educational experience for our children. Everything else is just noise.
- Benchmark student levels to ensure progress, and identify/provide extra support to students that are falling behind in certain subjects.
- There is a lot of focus on the educational aspect but sometimes not enough to support the emotional or mental side of things. Plus - maybe curriculum adjustments need to be made. Getting the students ready for real life...like budgeting, taxes, etc.....that would REALLY come in handy
- The goals and outcomes are solid. But as a parent, I am losing faith in the CBE's ability to achieve them. My children's school is understaffed and in need of repair, as was the school they were at before this one.
- Our kids need structure, and accountability. We need our children to learn the fundamentals that will enable their ability to ask questions, think critically, and drive themselves to achieve personal success in the future.
- We need to provide safe environments for students and teachers.
- Thanks
- I am very concerned about Western Canada High School moving to a lottery system for grade 10 students next year. We live within walking distance of the school and moved to the area for the purpose of our kids attending this high school. I'm not sure how an education plan that includes bussing kids for an hour instead of a 6 block walk reflects that there are learning priorities or an Education Plan that is thoughtful at all.
- Focus on helping kids be as successful as possible.
- The Education Plan should focus on excellence in education and preparing our students for their next phases of life. Too often these days, our classrooms are becoming overwhelmed with social justice themes (equity, diversity and belonging), while the critical forms of education (math, science, communication/English, Phys Ed) become less of a focus.
- I like to add mental and emotional wellbeing and learning to the plan.



dialogue)))

- Please make it about have the student academics being the #1 goal. Alberta's average math and english marks are once again lower than previous years. Make it about the students learning the subjects and achieving the marks!
- Ensure education is fair. Stand up against politics entering curriculum. Regardless of point of view this is about learning and growth.
- I think that the CBE is doing a great job, and there are plenty more good things to say than bad. However, there is a big disconnect between "what we are learning in school" vs "what's actually happening in the world at the moment". We are still teaching kids about the world wars, and telling them that the reason we teach about war is so that we learn from the past and never let it happen again; so that we learn to safeguard ourselves against the bad things that happened before, like propaganda, and indoctrination. Meanwhile, we take a day out of the year to renew the relationship we have with glorifying war and using it as the excuse why we have freedoms in our country. Please start teaching the kids that war is nothing more than a business. It always has been, and always will be. Please start teaching the kids the truth that war is money making business and the people that profit from war also own the mainstream media. Teach them to be skeptical, and how to think critically instead of getting them to regurgitate historical facts. Teach them how to string thoughts together logically (if, then statements). Empower them by giving them tasks that create real-world positive feedback loops, and watch how fast they'll gain confidence. Remind them of the golden rule every day. Teach them to have a "thick skin". Teach them to be okay with their differences with others and never see it as division. Teach them that being kind to others is being kind to yourself, and teach them that their own happiness comes from inside of them, and that nobody but them can control it. Thanks, Concerned parent.
- Please give our high school students real grades that will help prepare them for real life and not silly words that do not indicate their knowledge
- Smaller classes, less days off
- from the council meetings I have attended, it is clear that the administration is passionate about creating an individual experience based on the needs of the students at the school. While I appreciate the passion, a lot of the efforts seems misdirected (for example I don't agree that each school needs to customize assessment plans to the school given school size and that each school will have a diverse populations). It feels like the administrators really want to do strategic work but honestly it feels like the time could be spent on activities that would more directly enhance the experience for students (instead of creating a silo)
- Teach our things they will need for the future, example finances, critical thinking. Stop Tippitoing with our education. More strict, proper grade, and more homework.
- Too many no school days! I can't see any beneficial learning experience for the Fridays early dismissals but created lots of inconvenience to parents and students. My kids always complain Fridays are useless nothing to learns.
- To be able to learn second language, hiring more teachers
- None
- Instead of focusing on perfect achievement in an extremely boxed in learning style, focus on accommodating kid's different learning styles. Not everyone can learn sitting in a desk, we know this. Let's set up ALL our kids for a successful path to achievement.



dialogue)))

- CBE needs to prioritize EA supports for its students and teachers. One EA for an entire middle school is shameful.
- Every kid is entitled to the same basic educational skills.
- I think the English and Social studies programs should ban feminism from the classroom. What do teachers think is going to be the result of a generation of men growing up to believe their role in life can only be negative.
- need to focus on mental health
- The environment which supports students to succeed in practical life. Also, the education system which empowers more and more students to get post graduate education.
- The cbe pushes greatness in many ways but lacks the resources for teachers, support staff and students to follow through with the goals set. The work is challenging and is often not aligned with children,Ãs brain development. Instead of pushing teachers and students to do better and work harder perhaps it is time to create a system that is aligned with brain development, especially in areas of Language arts and math. Let,Ãs focus on community building, balanced thoughts and mindfulness. In a world with increasing challenges and division, maybe children need to learn how to work to build community, a sense of belonging, and to have support for mental health due to the ongoing mental health crisis we will see because of the cost of living crisis and social media addictions. Let,Ãs teach them how to support their mental health and community now so they can build a brighter future.
- TLDR: pay teachers and support staff a fair living wage and focus on health class with a curriculum based on well being and mindful living to combat the mental health and addictions crisis that North America is experiencing.
- The curriculum is extremely soft. The addition of certain components (although important to learn at a surface level only) take away the limited time from the general curriculum. This time is already condensed with an unacceptable frequency of PD days. Either supplement the curriculum with assigned homework or focus on decreasing the fluff, we need more attention on mathematics, science, and literacy.
- I think the new program of studies is a good change. We should make our studies comparable in standard to what is being taught in countries that rank high like Singapore. Particularly math, CBE gives too many accommodations and this is not helping the students. Mental math is inferior among students here because we allow calculators right away. Calculators should be allowed only in high school giving students a chance to become strong mentally and build their cognition. Testing and exams are important and build discipline and hard work, we should not be shying away from these. PATs are a great idea and we should consider a common final exam for all grades. Diplomas should be weighted higher at 30 or 40% as students then struggle in university.
- Not up to the school to teach sex ed outside of the need to procreate.
- The ways that students are graded needs to be improved. The current 1 - 4 marking system for report cards does not provide granular enough feedback.
- Opportunities to learn computing programming needs to be incorporated into the curriculum - many of the jobs in the future will require basic competency in this area.
- Be there for the students don,Ãt treat them like an annoying teenager or just a number



dialogue)))

- Focus needs to be on fundamentals, remove the push on IDE, first nation's, and 'new history'
- I would like my kids to learn about the world they live in and plan for adult transition.
- We cater too much to the minority, get back to letting kids be kids while learning reading, writing and arithmetic
- Teaching the curriculum and ensuring my child understands it.
- So far it's ok but please engage parents more
- Students needs need to be met no matter what level they are at. More importantly the educators that teach them need to be healthy, which includes emotional well being and work life balance. There are too many demands on teachers and this in turn hinders the quality of education our students are getting.
- Hire more teaching assistants or build more special needs schools. Kids with ADHD or ASD can not be in traditional learning environments.
- CBE needs more school space so we can respect the values and benefits of community schools (e.g. Western Canada High School lottery!!!)
- More focus on the four core subject learning and less on political correctness and representation. Students learn those values at home.
- Teach kids, math, reading and printing.
- More work needs to be put into assessing students and giving them a clear understanding of their strengths and determining learning/career paths for post secondary education. Help them determine the types of jobs for the future and the right learning path to get to that goal. Kids get out of high school and have no idea what to do from there. No clear direction is provided to these kids.
- Mess. Massive overhaul required. Focus on basics. Reduce numbers. Increase supports.
- Homework should be assigned to younger grades. Assessment of children that struggle with a specific subjects should be addressed asap and not to wait until parent teacher interviews.
- CBE kids are not okay and not doing well so they cannot learn. Drop diversity and inclusion and look at engagement as a whole. Bullying is never addressed and always downgraded to "conflict" causing lifelong trauma btw.
- Create smaller class sizes. Look to prioritize resources directly given to children not just benefiting small group of students or administrators.
- The only thing I would like to share is I think there is a lack in the schools for testing kids with disabilities. My Sons teacher last year wanted him tested and now his grade 3 teacher is worried he might struggle in grade for and feels even stronger about getting him tested. Yet he is on a wait list. This to me is a problem. I am trying to get appointments through my daughter but even the wait list is too long there too. The kids are the only ones who suffer from lack of testing for learning disabilities, ADHD Etc.
- inclusion should be in every school
- The system should be funded to the fullest extent possible and those funds should be used to give children a schooling experience that is adaptable and will work for them as individuals.
- The report cards and grading needs to change. Having a system of 1-4 is useless. Percentages should be used as a grading system starting in junior high.
- This survey is incredible poorly constructed. There are no definitions for concepts like 'excellence' or any form of operationalization. How are you measuring these



dialogue)))

things? How can we be expected to indicate agreement to vague words. Some questions are double barreled. In general this is all very poorly communicated.

- None
- Have one-on-one support for students who have special problems
- These goals are vague and abstract and really mean nothing without some concrete, objective context. Surveys like this are a waste of money and a misappropriation of resources. The CBE is wasting a ton of money on a superfluous number of administrators and not enough money is getting to the classroom. Students who have been allotted money for in-class support never receive that support. The CBE should refocus its priorities and should completely shift its "goals" to focus on the betterment of students instead of these goals that really mean nothing without context. This survey should be an embarrassment to the CBE and is a terrible waste of money.
- Teachers should not be expected to invest their personal finances into their classrooms. Teachers should not be expected to take work home and spend their personal time on it without pay. Classrooms should be smaller so teachers aren't over extended and students fall through the cracks. This archaic school model should be completely revised to reflect the realities of modern society and support students to thrive upon graduation in the real world, not just in post secondary education.
- please create more indoor spaces for physical activities during cold times
- please paint and care more for your buildings.
- please put one camera or two or a security to patrol around your building in after hours your buildings are being vandalized "
- I am in the camp of parents (and teachers) that firmly believe taking grades away from children is to their detriment, not their benefit.
- I would like to see schools reflecting better the specific needs boys experience (need for short breaks during a school day they could use for a brief physical activity). Also, allowing competition to be reintroduced into the academic as well as athletic activities organized and delivered by schools.
- Our classes are too complex with very little supports in place. Students need smaller class sizes for more one-on-one help and access to their teachers.
- Expand education plan
- Teachers are checked out and need to be more invested and incentivized for higher learning achievements by students.
- Move away from grading junior high 1-4 rating system to a % to take out judgement, complacency and ambiguous. This also better prepares our students for high school and post secondary.
- Don't have half day on Friday. Make it ever other Friday as pd day. Lots of parents keep their kids at home on half day.
- CBE needs to shift it's main focus on Mathematics. I know many parents signing up the children for Math at other institution only because of CBE weakness in addressing this particular area.
- More teachers in buildings.
- No
- There is to much about Truth and Reconciliation, my daughter felt it was being pushed on her (everyday). Please bring back basic life skills
- The number of things is fine. It's the things that are being suggested that have obvious gaps. There is more to learning than literacy and math.



dialogue)))

- Thank you!
- My educational thoughts would be let them learn about science history, math arts physics activities extra, but not gender diversity
- You can't do all the , 'nice to haves' until you've got the basics right, and you absolutely suck at the basics.
- Hard to conceptualise however the stronger our families, schools, communities are and are integrated with one another, the better outcomes long term for all. prevention, proactive.
- Student needs are not enough of. Priority. As one tiny example: There is a very (repeatedly) violent student in my daughters class and there is nothing being done to keep this student from participating in classes. It so frustrating that the needs of this specific student is coming before the needs of the others.
- To much money spent on situations that will never further our children.
- I feel as if the diploma exams take away from a child's potential. Every student has bad days, for example a student that regularly achieves 85+ on their assessments goes to do the diploma and does bad because of anxiety. No one understands the mental health effect on these exams that students face. Only a number grade is shown to determine their academic worth. One bad day and you can expect a 30% drop? Seems a bit unfair to me.
- I believe Alberta students should be treated the same as Ontario students. As I've seen the leniency and care that the Ontario education system has for high school students.
- Lowering the diploma weight or just having in class assessments for the course would be a better option for cbe in the future. Thank you!
- Class sizes are through the roof, staff support and increased lunch fees but not paying lunch staff that increase.
- All the listed goals should be priorities for any education system. These are broad titles. Implementation is the difficult part.
- I would advocate for evidence-based goal-setting in terms of broad educational objectives (ie what have other boards done to successfully accomplish academic excellence with x resources), strategic planning to fill gaps and address goal modification for children who don't fit the curve with a plan on how to assess and use resources efficiently (ie dedicated regional programming or individuals to stream-line focussed needs and reduce individual teacher burden), and more parent and community engagement to truly understand social gaps and how to address this at the school and board level (for ex rather than ask only about extra arts programming preferences, ask about what is presently missing in a child's education).
- Lastly, there needs to be a way for students and families to feedback to the school. Quality assurance means a constant feedback loop and this is a system and process that should be built and sustained in order to continuously respond to evolving needs and improve overall education delivery. This should include feedback for academic, extra-curricular, social, and EDI needs.
- Teacher most get more support by low to control bad students in the class and school too to get control bad students
- Electives- for Staff to attend specialized seminar about children's disability/diagnosis. I don't think Teachers and Staff are well equipped with the knowledge of even common disabilities i.e. ASD, ADHD, LD to be able to successfully support students with disabilities.



dialogue)))

- The wording is so vague I don't even know what I just agreed with. Perhaps run this by some lay people before extending to parents
- Provide resources to children with issues that will allow for every student and teacher to be in a safe environment so they can learn to the best of their ability. Being scared, hit and bullied everyday does not allow that.
- Better understanding and support for working parent schedules. Mid week breaks and poorly timed professional days result in negative impacts to parents both financially and personally. As it stands now, the curtailed start/stop times for school sessions coupled with 1/2 days on Fridays means less learning time for my children and greater financial burdens and work scheduling conflicts for parents.
- Bring back a proper grade system. Kids are not prepared for University or the workforce. The system is currently failing them. In the real world everyone who participates isn't a winner. They aren't properly prepared for competition.
- Appreciate we need to be congenizant and supportive of their mental health as we are currently experiencing a crisis; however, that needs to be balanced with teaching kids to take responsibility for themselves and not expecting the rest of the world to look after them. I also appreciate too many parents aren't doing that at home and expecting teachers to do it all which is also unacceptable.
- It will be hard to catch up considering how behind we are in Education.
- Ensuring that resources that were in the schools are brought back, so that all students in all schools have equal opportunities
- I think the CBE is out of touch with the realities of life outside the CBE ecosystem. Too much focus on inclusivity and the curriculum based around it is way too far. Get rid of the "New Math", stats have shown a significant drop in mathematical skills since implemented. Math is Math, humanity figured it our 10's of thousands of years ago so why mess with it. I would love to see an education system that teaches critical thinking, how to fail, how to succeed, how to work hard and to know that some kids are better than others at specific skills and some are worse. Trying to make all the kids feel good will only lead to future trauma when out of school.
- New is not always better. Teach subject material and leave all ideology and political affiliations out of the classroom.
- It is imperative that the Education Plan acknowledge the low standard that CBE schools currently have due to lack of resourcing and system complexity. There is a need for the Plan to "get back to basics" which will require allocating resources to engaged teachers and support workers and lowering class levels for all grades (not just early grades).
- I want all kids to feel like they are getting supported and a true education.
- ESL schools/classes need to come back. It is not fair to the teachers to try to teach when numerous students in the class can not understand what being said. It,Äôs frustrating for the child who can not speak English and frustrating for teachers who are not trained in teaching ESL in a mainstream class.
- Teach them how to think, not what to think
- I believe students of CBE should come to school with the understanding and expectation that they will learn real world skills to engage in, and be a productive part of society. Also, that they are given then space and encouraged to discover their own passions and unique gifting. As a parent, I expect the CBE to engage with us in clear and open communication about what is happening with my child.



dialogue)))

The CBE's job is to help students and parents, to serve them and move them in a healthy direction.

- Making sure there are programs and supports for students who struggle with learning and in school programs and support for children with all kinds of disabilities (ADHD, speech and more)
- Excellence in literacy and math is ideal, but it is not going to happen until we can have respect in schools again. Limited supports and resources for teachers, large class sizes, complex classrooms with none to limited support are not helping the issue. Very little repercussions are seen for less than desirable student behaviours and students who are trying are being missed due to other issues. Excellence in learning can not occur until the issues of respect, care, and kindness are addressed further.
- Class sizes are huge. School need better support staff to help with large sizes.
- This is extraordinarily complex. I don't envy you.
- Kids need to be proficient in the English, Math and science especially in the early years. The social governance can wait until they are in College where they can properly understand the complexities of all the social issues that exist in this world.
- I think we need to really do a full revamp of the way that we approach this system
- Culture diversity, more parental engagement
- Seems vague with no strategies explaining how exactly goals will achieved, or what key performance indicators will demonstrate objectives are being met. Are these going to be published as well?
- Hope there could be a group of teachers or parents to get help and information about teaching and helping gifted and advanced children at home , learning about the resources available for their needs
- provide more additional recourses to support
- The documents that guide the work at the school level (Frameworks - Literacy, Math, Well-being, Indigenous) are fantastic and a through-line is evident throughout. Alberta Education's Implementing a Contiuum of Supports and Services document would be helpful to include in these frameworks as inclusive education is the foundation for public education.
- Stick to the basics; children will be children but it is more important that they are adept at the foundational items (Math, Language/Reading, History, & physical education) than to spread ones focus thin with too many items.
- The education plan is good overall but it focuses on looking after the needs of general students. One thing to consider is to incorporate the needs of students who are gifted or have learning disabilities or have conditions (i.e. ADHD) that affect their learning.
- For Canada's history lessons - I feel like this is outweighing a lot of the other learning like math and science. I feel like every subject should be presented equally as I know Truth and Reconciliation is important, but it should not be the majority of what is learned at CBE and it feels like more focus is on this than any other subject when they are all important.
- Focus on learning.
- None
- More teachers in classrooms. More classroom resources.
- less conferences



dialogue)))

- less overhead waste
- Smaller classroom sizes, and safe/healthy buildings. If CBE can't get these basic needs established the rest of the plan is a waste.
- I work in this system and the amount of financial waste, while students go without is absolutely shameful.
- Schools are too full. Overflow schools need to be utilized
- Stick to education, stop trying to be the parents and political correct. Remove board members more often.
- I think CBE has gone below standards set by CBE like having 40 students in a lunch room with one supervisor which greatly affects the students well being
- More emphasis on mathematics and science
- Try building strong educational foundation for students
- Address overcapacity. Build more schools so students can choose where to go.
- Teaching actual literacy and math concepts.
- Clear communication and permission from parents for gender studies to elementary students.
- Focus more on better math skills. Teaching it the way teachers are being told isn't the best way for everyone. Students should be taught different ways if needed, and if they get a correct answer doing it a different way that should NOT equate to a wrong mark
- Not about the plan, but could you advocate for a full week off in November instead of splitting over two weeks. It's a disaster for everyone. Also please consider starting school after the September long weekend. I feel like the people choosing schedules must not have regular jobs or kids.
- Children should be taught more about discipline and how to be respectful and gentle with their friends and teachers.
- Need to give some work for the home so that they can practice at home too
- The CBE is too big, students and teachers are just numbers. Insufficient attention both funds and staff are available to support numbers and inclusion. Teachers need time to build meaningful lessons and project work to support learning since resources for new curriculum are not being provided.
- Also, get rid of report cards, powerschool as more and better information than any report card provides
- Integration of special needs students into the regular classroom needs to be revisited. Classroom teachers are not case workers and cannot be tasked with this job especially when aides are not provided, possibly in rotation, or often away for other reasons. Please consider providing additional special needs instructional supports for students with moderate to severe disabilities, because often times the teachers cannot teach to the "middle" anymore.
- The new alberta education plan is not what our students needed. Especially not to be implemented shortly after upending the children during the pandemic. I have watched confident, smart students experience unease and failure because of the lack of foundations during the shift in education.
- Teach more about the value of a dollar
- If you bombard teachers with too much, then their mental well being will decline which affects the students. Healthy teachers that are being taken care of results in student success.
- Staff the grade 12 diploma exams with subs/other as extra support, so that the grade 10 and 11 teachers don't get pulled away from teaching, causing grade



dialogue)))

10/11 students to stay home for no other reason than to wait for grade 12 diplomas to finish. In January and June the grade 10/11 students only go to school a handful of times!

- CBE can spend billions on plans goals but it's failing on basic services. Before Planing for future education plans please make sure CBE can get its students to schools on reliable and timely manner.
- Allow kids access to their community CLOSEST school instead of shipping the clear across the city.
- There is not enough supervision and appropriate supervision during recess and lunch times. The lunch supervisors are not adequately trained and do not know how to interact with and support students. It is when the most problems happen. They are not actually supervising where students are (i.e. my child has gotten hurt many times by other kids and no supervisor ever seems to be present). Supervisors also do not control students in the classroom and allow students to run amok until the teacher shows up to actually control the class and then has to spend time sorting out problems as the supervisor just didn't handle anything and walked away.
- Living just a two-minute walk away from the school, it's disheartening to discover that our children cannot be enrolled due to the lottery system. The decision-making process appears to disregard the sentiments of parents in our situation. Furthermore, there is a significant issue of fraudulent residence claims in the area, with people creating fake rental contracts or taking money to help others gain entry. This not only compromises the system's integrity but also adversely affects genuine residents like us. I would like you to consider the impact of these challenges on our community. Are any actions being taken to address fraudulent practices in enrollment and ensure fair access to education for local residents? Additionally, the current lottery system disadvantages citizens and permanent residents despite their substantial contributions through taxes for facility development. It's disheartening to see them competing with newcomers who just hold work or study permits and may not contribute as substantially to society. Thanks for your consideration.
- Half day Fridays need to go
- I think the Education Plan should set students as the top priority, as they are the main receivers of the plan, and their academic performance should rank after their well-being in terms of physical and mental aspects.
- More systematic curriculum and reliable teaching staff.
- Do not waste time or resources on teaching kids about sex and gender diversity. Any questions students pose to staff about sexual preferences, gender identity, should be redirected to parents in every scenario and staff should not be discussing any of these sorts of sensitive topics with minors.
- We need more teachers, smaller class sizes, less ProD days and more engaged teachers. Since Covid, the quality of teaching has seen huge deterioration.
- Better
- Currently the CBE gets an F grade for everything, in my opinion at least. Terrible communication from my child's school, routinely ignored and unheard.
- Smaller class sizes
- Math and literacy are a focus, hopefully not to the detriment to the whole student. They are important fundamentals, but education should be a holistic fostering of



dialogue)))

learning for the students and not to memorize or specialize to perform well on tests.

- The partnership collaborations sound nice, but implementation is suspect with the privatization of aspects of our education. Outsourcing some aspects like wellness components (ex "money sense" course) private companies delivering content on financial literacy can be problematic with soul source contracting a top concern.
- More support for teachers, more support for kids with disabilities, better access to supports for parents.
- Please allocate funding for additional teacher support like teaching aids so that parents would not have to supplement their child's education with kumon after school programming because there is not enough time or support in the classroom to teach fundamental reading/mathematic concepts.
- No
- As an immigration parent, I can't find any printable on school site to support my child. There are no example online on education site, how child would be assessed. Any support and information will be appreciated.
- Improve techniques so that kids have more grip on math and English skills
- The kids should not just be doing projects the teachers should be more involved with the kids and there should be more support
- No unnecessary exposure to sex education to younger kids
- The education plan is failing my special needs student as far as I can see. Better assessments and / or resources for those with special needs.
- Equal rights for all kids, regardless of diversity. Seems these kids have more rights and excuses than typical kids.
- With the lack of student busing for our middle / Jr high school children is worrisome. How can we put grade 6 children on public busses and say well off you go. The additional stress and time on the bus greatly affects the child's time to study and have any extra curricular activities. Busing that is provided will have a positive outcome for our children.
- I would like to see all children learn how racism is connected to colonization, inequality, occupation, and many forms of hate, so they understand how and why to eradicate it. This includes learning about residential schools as a racist project (not just an event in the past), about Black Canadians, and about Palestine.
- The education plan should also be more affordable for families. The CBE charges families for noon-hour supervision when other school boards in the vicinity rotate their staff to cover this. This makes other things unaffordable for families - like outdoor school (\$400). That is approximately \$700 just to go to school. With the cost of inflation out of control, the CBE should do something to help families instead of hinder them further.
- Please you can work hard to study and improve English my son.
- I think schools need more support in getting parents and the community to be involved in our school.
- Class sizes are another huge concern as more students continue to enroll and communities keep coming up. We need more schools with more space and more teachers to accommodate that.
- It is great that the goal is for students to graduate, but focusing on being set up for future goals should be a focus, needing to upgrade after school when a proper plan could be in place before hand would make more sense.



dialogue)))

- Teachers and staff should be trauma informed. More mental health resources as children are experiencing higher rates of chronic stress.
- Having the parents more engaging in decisions makings
- There needs to be more schools and more options for kids to attend schools out of bounds because of safety and health reasons. There needs to be more support for teachers and students especially those with complex health issues and learning needs.
- I am very disappointed with the CBE. Having lived in Ontario, I can confidently say that their school systems are far superior. I believe there should be more emphasis on children's learning in school, and fewer PD days and no early dismissals. The class sizes are too large and there is insufficient support for children with learning difficulties. The quality of Core French education is poor and should be introduced earlier. I also find it regrettable that cursive writing is not being taught to our children. I am very disappointed with this school system, and I have even contemplated leaving the province to provide a better education for my children.
- The education system is good. I liked the system of learning. My kid enjoyed the education and school. He loved to go to school.
- None about the education plan, but we desperately need another public elementary school in Mahogany. Families being split up as priority two cause we are half a block outside the walk zone is absolutely NOT ok. People purchased homes in this community and plan to stay here, but the capacity of our school is laughable. Mahogany school is wonderful, but many kids are having to leave to another school because of capacity.
- No comment
- Focus on the core subjects. Leave the cultural and societal awareness piece to the parents. Less fluff.
- Mathematics needs to be improved It's sub standard according to other countries
- Kindly give assessment and project work that would help to improve the studying and also exams to students will make parents know their understanding of what they are learning in their classroom.
- spend less time on crunchy content about equity and native care and more time on the three R's
- CBE , Please wake up to the REALITY, the world has changed, you guys need to change please have more focus on Math, Science, STEM based education.
- Kids in CBE school are falling behind compared to the rest of the world,please keep kids busy with some assignments and home work"
- Education plan is good but please focus on increasing capacity of schools and building new schools so that kids are able to attend school where they live.
- These are all meaningless word salad documents that produces no real results, I don't want to pretend as if the CBE is professional or cares. Just do your job, take the pay cheque and go home. Bye, bye
- Really important to teach more life skills and leadership. Too much time wasted on watching non educational television and/or movies.
- I want the kids to ENJOY going to school. I want them to have teachers that are well rested and excited on Monday and ready to teach. For all the kids to feel safe and to know school is going to be a great place to learn and develop life long relationships that will follow them into adulthood. That even the slowest



dialogue)))

learners will be helped to understand the class work because the teachers will have time to spend with them.

- There is a SIZEABLE and very concerning lack of funding and support for complexities in mainstream classrooms. This lack of proper support is negatively affecting students experiences within the classroom and staff well being.
- It's awesome to consider new technologies, but more important to keep the basics in education and humanity respect.
- Positive and engaged and challenging environment for students.
- Keep gender out of school. Also stop talking about climate change.
- I am proud with the system we have but there is always a room for growth
- I think there should be more discussion of the future planning in Grade 8 classes. My daughter is complaining that teachers don't want to talk about future career paths or education decisions. Also, there should be more classes given to them in health and in finance prepare them for future life. I feel like they come home learning nothing every day.
- Embracing technology to enhance learning experiences, engage students, and prepare them for a technology-driven future. Regularly reviewing and updating curriculum to incorporate innovative teaching methods, interdisciplinary approaches, and real-world applications. Supporting and encouraging teachers to explore and implement innovative teaching methods, such as project-based learning, flipped classrooms, and personalized learning approaches.
- Integration of technology, fostering critical thinking, promoting creativity, and emphasizing real-world application of knowledge are crucial. Inclusivity, diversity, and adaptability should be core principles, ensuring students develop the skills and mindset necessary to thrive in an evolving global landscape.
- As a matter of emphasis, I think CBE spends too much time trying to "educate" its view of future citizenship, and too little time trying to "educate" on learning fundamentals -- the content of curricula. It's not that I dismiss the former, it's just that I think CBE and its teachers have no special claim or entitlement in respect of citizenship education. The question of focus becomes the impetus for dramas about "parent's rights", etc.
- Provide uniform system in schools atleast in elementary class
- Provide syllabus
- Focusing on students hobbies
- You need to focus on providing resources for students with learning disabilities. One school (dr Oakley) is not sufficient. You need multiple to accommodate all students who require it. Students currently are turned away because of your capacity issues
- Reduce/eliminate the emphasis on pro-nouns.
- continue to be engaging as teachers who are positive!
- What's la king in the education system is the communication of learning expectation for each grade. It's hard to understand what the student need to achieve by the end of school year.
- Supported teachers create supported students. Staff engagement and retention is important. Also safe inclusive learning environment
- Children with special needs require far more support during the school day. Too many students are left without schooling or cannot attend a CBE school because the training is slim to none. Medication should not be pushed on parents or kids because of limited resources.



dialogue)))

- Should be focussed on the workplace of the future, which involves high mathematics literacy along with know-how and high usability of technology.
- Please prepare students for future life, eg. workforce, day to day, taxes, etc. Majority of schools also do not have enough support for children with special needs, that should be highest priority.
- Everything is good
- The goals set are commendable, and I believe that prioritizing and steadfastly following the plan will be instrumental in overcoming challenges. I am confident that the school community can achieve great goals.
- The plan itself is good, but until the inherent issues that exist are fixed, it's impossible to achieve. For example, when we moved to Calgary, we chose to live in Cougar Ridge, and the schools were a strong deciding factor. Now, the kids are forced to go to a less preferred school after grade 9. We're removing my son from the public system after next year because of this.
- Not losing sight of the main goal to drive student success not just through strong test results, but overall growth in terms of their ability to do problem solving, creative thinking and self-regulation. With those tools in hand early in life, strong test results should then follow in addition to the ability to handle the world around them.
- The teachers should be in positions that engage them and specialize in there subject area. They should be learning how to teach with indigenous perspectives, so that non-indigenous students can begin to appreciate the rich culture of Canada's first peoples with which we have a treaty with. Students should be learning about perseverance and resilience when learning, taking risks and practicing creative problem solving throughout the curriculum. We need to move away from a model that frames failure as a negative and towards a collaborative approach that fosters belonging and well being.
- The high numbers and complex needs that are in the classroom and getting out of hand. The teachers do not have the support that they need to safely deal with situations in the classroom, especially where there are over 28 children in a kindergarten classroom.
- Teachers need supports and money needs to go into their classrooms. They are burnt out and leaving the profession because choices being made, without the thought of their wellbeing.
- I do find that the education is system is not preparing students for the work force too well these days. The fact that students are not giving proper grade in numbers is so foreign to me. We should be able to present facts as they do come in. Sheltering our children now, does not prepare them what life is really about when they do travel or enter the workforce
- In my opinion, a high priority on critical thinking, curiosity, and grit are essential and something that lacks emphasis in most school systems.
- Regardless of what career they choose, what careers will be available to them, or how much technology changes the world by the time they graduate, those three foundations will buoy their self-actualized success no matter what they pursue.
- Reduction in class sizes is a must. It's impossible for the CBE to attain any goals without first achieving this. Get a better plan to manage your finances.
- There should be uniforms in schools and also there should be quarterly exams for assessment.



dialogue)))

- I'd like more focus on academics and supporting students that do not have learning disabilities. My daughter is an average to above average learner and there is little emphasis on helping students like her reach her potential and push her further and enrich her learning experience
- It does not address or support special need students requirements for success in a meaningful way.
- Smaller class sizes are needed
- A stronger emphasis on traditional math skills, financial literacy and reading comprehension
- Canadian history includes more than just indigenous history.
- The educational plan is good as is, but some enhancements can be applied, such as making sure all schools have the capacities to receive the number of children in the neighborhood, without jeopardizing the education quality.
- Build more schools if needed instead of having 35 to 40 students in one classroom.
- There shall be enough staff and enough resources to focus on each child and deal with them as a unique project, a future influential person in the society.
- Having a big number of students in the classrooms will push every student to feel marginalized.
- Require more experiences to support in class learning. Also, not having the cultural experience of Christmas and Halloween concerts or functions is very unfortunate due to a small group of students.
- More access to services for ALL students needing extra support
- More support staff or higher pay for staff so the children are getting proper attention and care to maximize their learning capabilities.
- Learning about the fundamentals and less with reconciliation and just caring about everyone equally. No group is more important than others.
- Schools need to have enough staff to be able to access and accommodate all the diverse needs of the students in the building. Classes are much too big with little to no support in terms of BSW or EA's. Our teachers are overwhelmed and because of that our students are paying the price.
- Providing students with more opportunities for choice, especially in selecting alternative schools that better suit their needs.
- Try to retain teachers for more than a year! Job sharing is bogus!
- None
- Include sign language
- There should be a plan before hand for schools in order to compensate student of the local area to be accommodated in their society not going to overflow schools
- Focus on post secondary education preparation and learning get alternative streams for kids better suited on trades.
- Getting them ready for their future workplace is good. At least they will somehow see themselves doing it for real.
- It needs to be adjusted to the reality we live in. It is outdated. Students should be qualified for future world regarding to speed of world changes
- The education plan should focus on caring and supporting students. not focus on words like "excellence". children learn at their own pace and do best in an environment where they feel comfortable and safe. children need connection with their teacher and need to be taught specific to their needs. smaller class sizes are key.



dialogue)))

- Arts must be upfront and in the center of elementary education. Right now the arts are insufficient and the importance given to it as a precious educational tool is minimal .
- There is a need for more programs that can allow our children to create and experience arts . The arts are a basic strategy allowing imagination and problem solving .
- Teaching artists should be included not as a sporadic addition to the staff but a continuous presence at schools . A creative artistic education is a right not a luxury .
- Classrooms are jam-packed which makes learning process harder for both teachers and students, even having best teachers and resources. Students in special programs get to have better teachers and labs and so it's not fair to students that won't take those programs also IB students get to go to schools that is not their designated schools.
- Stop bringing diversity and inclusion issues to the classroom. Teach children math, Literature, Social studies, sciences, and art as a main preliminary agenda. Stop talking about gender and sexuality with children from grade k-9. Stop teaching children they belong to a certain group. They are all human. Stop teaching children about gender diversity. Please respect children for who they are and support what is right and honorable.
- Give homework
- In regards to student safety, I have heard from students at multiple CBE High schools that they are either afraid of or not inclined to use the washroom facilities at schools due to the number of students vaping, smoking and using marijuana in the bathrooms. Some go outside the school to public facilities close by to use the washrooms, others refrain from drinking water all day long so they don't have to go. This is completely unacceptable and needs to be dealt with this year, not in 3 years time. In regards to student safety and well-being, I have witnessed and been told of many instances, over the course of my 13 years with students in CBE schools, that harassment of students is not being stopped by school admins. From elementary all the way to high school, students are being harassed by other students and no one is taking a strong stand against it. Both of my kids have experienced this numerous times and it is unacceptable that the CBE says they take a strong stand against bullying but really do nothing to stop this harassment other than to "talk" to the offender over and over. We had to get the school resource officer involved finally but it took so long that my child underwent so much stress that it led to self harm and the nightmares continue to this day, 2 years after it all started. An Education Plan is no good if the Board can't provide a safe and supportive learning environment for its' students.
- Students need an education that is adaptive to their needs and support them to reach success in their chosen field. I believe that they need to be taught how to achieve goals through work ethic that has tangible outcomes. They need support to learn skills on organization, studying, work ethic, and link that to their end results.
- Way too much indigenous teachings being taught. Should be taught one year and that's it.
- More support staff is needed to ensure every child gets support from their teachers.



dialogue)))

- More educational assistants and I would like to see one teacher and one educational assistant in every classroom. Class sizes are alarming and very concerning. One teacher per 30 students is detrimental for all involved and unsustainable! Teachers are quitting in droves and I cannot blame them.
- Facilitate the participation of non-local students in the class more quickly and easily.
- This survey will generate largely meaningless input as it relies on educational buzzwords without concrete examples. Not many outside the school system will be fluent in this kind of language.
- Reduction in class sizes should be number one priority. Infrastructure and staffing should be built and filled once class sizes are maintained. Small classes as a result of overestimating shouldn't be a bad thing. Hire more teachers. Stop cutting willing qualified teachers during the hiring process.
- Focus on excellence in the basics and improve building facilities.
- To me the biggest issue facing myself and my community is the lack of space for everyone. Families can't get into community schools, after care programs are busy and have huge waitlists. People are turning away from public education and going to private/charter and to me that's sad. It should be an even slate for all children from different geographies and backgrounds. Huge class sizes are hard on students and especially teachers. I do realize that most of this relates to the the current terrible provincial government not funding education properly, but hopefully the CBE is a sounding board for them.
- I believe students should be learning emotional intelligence, how to voice their opinions, and how to treat others with dignity and respect.
- Homeworks can help children get responsible and interactive. I say CBE should encourage some amount of homework
- I believe our classroom sizes are too big, teachers need more support. Kids are not getting enough one on one time they may need. Especially with the additional children that do not have english as a first language.
- Na
- Too many breaks. Fall breaks? Why?
- We should focus on giving students a higher education level
- I think it is important to be mindful of budgets, and schools should always look to streamline costs. I have heard too many times about the 'use it or lose it' budget spend.
- Would like to see critical thinking and problem solving skills developed. Ensure they are engaged and active in their learning.
- Priority on building schools for the communities in overflow.
- More access to CBE funded assessments/aide for school aged under grade 4.
- As a parent of a child with special needs, it saddens me to see the lack of support that our children and the classroom teachers have to meet their needs.
- Don't teach or celebrate topics of gender and sexuality in schools
- Well. Some student in my kid school do drugs and bad-behaving. CBE should be more aware of this situation or else student won't have good study environment
- STOP putting Indigenous studies down our student's throats! There are so many other cultures they need to learn about. ENOUGH IS ENOUGH! Teach for ALL!
- Additional teacher training and supports for the new curriculum, as well as teacher supports for interpretation and next steps with reading screeners. This



dialogue)))

will help the teachers to help my son, who has a learning disability, as well as other students.

- Hire way more Education assistants, one for each classroom to help students. Get newly graduated ones who are enthusiastic and want to help students learn and grow.
- This education plan and outcomes along with this survey give no context to what you are asking. Honestly feel that my kids get a poorer quality education today than I got in the 70s, 80s & 90s with less technology.
- I honestly worrying if my oldest will be able handle high school let alone post secondary. She is in grade 9. Hardly any homework, no projects, no reports, I can't imagine she will be University ready in 4 years?
- The independently motivated learning students thrive under this current model. Everyone else less so.
- If I could afford private school I would do it.
- please keep any sexual/gender education out of our education system. this also needs to be confirmed with the parents before sharing with students. schools are for all.
- Classes are too big and too complex. Staff demands are impossible.
- Student voice, safety, communication and social skills, inclusivity are being overlooked.
- The school system is failing many students by pushing them through.
- Teachers and students need more supports for well being.
- I would like training courses that prepare our kids for further jobs in life
- Should have high school for science program
- N/a
- We NEED teacher consistency in schools, having a different teacher for a class every other week is NOT sufficient.
- G.A.T.E needs to be expanded, into each quadrant of the city and for more than just the Gifted & Behavioral students. Gifted students with little or no behaviors are stuck in community classrooms as they are considered 'succeeding' in community classrooms due to lack of behavior, BUT the reality is they are bored, disengaged, and getting them to school every morning is a challenge. The system is not set up to support/encourage Gifted neurodiverse students to maximize their potential....these are the kids that have a high drop out rate or turn to drugs/alcohol because they are bored!
- Challenging students to independent learning and critical thinking.
- The plan needs to address the inability of the government to properly fund education, and support students and staff that are being placed in increasingly difficult conditions to succeed.
- Teacher and councillors seem disengaged.
- The kids are out of school half the time. Friday half-days, number of PD days.
- The classrooms are overcrowded. I get little feedback on what they're learning and how they're learning.
- The AB gov't is failing our children by having separate Catholic systems, an abundance of 'parental choice', charter and private options.
- There is LOW priority about our kids actually learning math, science, literacy. This has to be the priority for the average child, with a focus on making this accessible to all, not just rich kids, not just parents with high SES/education. I have serious concerns about the future of education in this province b/c of the



dialogue)))

Conservative approach to 'parental choice' and other endeavours that lack any evidence-base informing better educational outcomes for the average child.

- Students who excel should be challenged and there should be more support for those students. Disruptive behaviour should be met with more severe consequences otherwise the behaviour becomes repetitive and harmful to other students. School system is too lenient when it comes to this.
- The current education plan can have learning of English - literature and grammar as a core subject. It also can have more extra curricular subjects based on computers and designing.
- Please build school in new community so kids don't have to travel 1 hours to school
- I would like to see some sort of a Finance program introduced.
- Banking, saving, debt management, budgeting, investing etc. Prepare our students for the monetary struggles of their future.
- I would like to see a system build according to age needs. Focus on science and literature
- Let parents teach small children about gender. Teach children how to learn not what to think.
- Need to improve teachers behaviour with kids and some assistant principals. Students are scared these days to ask them questions as teachers don't want to explain topic in class and assistant principal don't want to listen at all
- It's a bit of a struggle, given the current political situation, to imagine the CBE being able to maintain morale among staff and implement these goals and outcomes. I know the desire is there and I can honestly say that my kids' teachers have all been amazing. I think engaging with the community and parents to ensure that there is resources for the classroom will help, but also formal recognition of the hard work of the school staff is important to show that they are seen and appreciated by parents especially when it seems like the support from on high is low.
- I think the CBE really needs to advocate for our students to address the overcrowding and lack of teachers. Students are already trying to catch up and adjust for Covid, but then the classes also keep getting larger and larger.
- Setting kids up for the workplace of the future and provision of skills they require for thriving as an adult in the world are extremely important. Streamlining the amount of information learned to relevant skills, like doing their taxes and knowing how to find information are far more important than memorization, and theoretical equations that only apply to select few in their future workplaces.
- All inbound students should have first priority when it comes to school designation.
- I think it's most critical to ensure kids are being prepared for the realities of life as an adult. This includes financial literacy, the ability to find and confirm reliable information, responsibility, and accountability.
- I would like more focus on learning the things for the future and give priority to student safety .
- More emphasis on Maths should be given and some homework for kids also to engage them in studies at home
- School should start after sept long and the teachers can do their PD days at the end of August before school starts so that September actually has full 5 day weeks



dialogue)))

- Preparing the students to work with the fast pace learning environments
- Better future for the world
- We recently moved from Australia and my grade 5 child is re-learning math and language skills he was taught in grade 3 in the Australian public system. That's embarrassing for the CBE. Focus more on teaching them critical skills.
- I think there needs to be a better emphasis on creating hardworking dedicated individuals
- Students with diverse learning needs (ie ADHD) need to receive better accommodation but it's so hard for teachers with the large class sizes to have the time for individual needs/attention and lack of Ed Assistant support due to budget.
- The Education Plan needs to be able to adapt for individual student needs. Not one size fits all that is not inclusive. There is no cookie cutter student.
- Would like to see the building of more new schools prioritized and not pushed out into the future. By the time some of these schools are scheduled to be built, especially in new areas, they no longer serve the demographics of the families that have chosen to live there (with the expectation a new school will be built)
- Please pay a little bit more attention to the students who moved to Canada recently helping them to learn English as a second language.
- I would like to see less time, effort, and resources going towards plans on paper- and more time, effort, and resources on actioning these plans.
- Treat everybody equally.
- interest clubs
- Education plan should include life skills at younger grades. For example, money management, work skills, confidence building, conversations and problem solving. Outcomes need to be less geared towards university and college and to being successful in life range as less of job status. Such as Trades.
- Well-being, despite best efforts, seems to be at an all time low. Class size and complexity is out of control and it is impossible for one individual to meet the demands. It is impossible to achieve excellence when the foundations of safety aren't present for children and adults in the building.
- The focus on academic excellence is the most important part of this plan. Schools are meant to help children learn, develop and grow and ultimately prepare them to enter the workforce and be as successful as they can be. Fundamentals of literacy, science and math are key cornerstones of learning that enable students to go and choose any path they want in life. If you cannot read, if you cannot write, if you cannot do basic math or understand scientific principles - you will not succeed in life and will be severely limited in your opportunities. We should be providing the best possible equality of opportunity to students and holding them to a high standard. This high standard will set them up for the rest of their lives.
- Non
- There is enough learnings, information and initiatives students are already receiving on Indigenous and diversity issues outside the school system. While the school system can be indirectly supportive of this, I feel that the CBE should focus on skills and capabilities.
- This whole gender diversity disruption to learning needs to end. Spend far too much time being a woke society and not enough time raising capable young adults.



dialogue)))

- Integrating more French Immersion programs in the high schools. Better access to French Immersion programs
- Grading and interpreting Learning Based Outcomes needs to be consistent across schools
- Hire school counsellors, NOT just psychologists for testing. Every school should have a social emotional counsellor attached to it. The doors being locked is absolutely absurd. The chances of a child being locked outside or a child getting attacked by a loose dog FAR exceed the chances of an intruder. Mckenzie Lake Elementary did not have a Christmas concert- that tells me (a fellow teacher and a school counsellor) that the teachers are either A- burnt out and need more support or less pressure put on them and LESS MEETINGS, or B- lazy. I feel totally disconnected from school with my children in kindergarten and grade 2 because I am not allowed participating in field trips or classroom activities with my 3 year old. Covid is over, unlock the doors. A number of parents have shared they feel the same as me- that it feels like our children are locked up and we can't access them. That we are not welcome in the school. Schools do not feel like the centre of a community anymore because schools and families are so detached. When a child does something bad (eg- steals my child's lunch), why would a teacher not tell that child's parent? I find that teachers are so scared to contact parents and that also leads to the family/school disconnect. When a child is being "punished" for misbehaving, they should never miss recess, lunch, or an opportunity for body movement. Mckenzie Lake Elementary, and perhaps other schools, start at 7:55. I assume they start at this absurd early hour so that Fridays can be half days. Nobody likes half days. It throws a wrench into plans, it throws a wrench into a parent's work day. There is no reason why Fridays should be half days and classes can start a bit later so children can get an adequate amount of sleep.
- I would like if CBE can keep small size classes.
- Funding should be evenly distributed per student, living in a wealthy neighborhood should not mean a better education.
- Please consider the input of the students, teachers, and parents as a top priority. Listen to us and don't make decisions lacking consultation.
- Focus on the basics - good read and math skills. No one seems to know the times tables any more! Stop the new fangled math. Focus on computers and technology - that's where the future is. Drive excellence in literacy - I see many younger kids held up by the pandemic who now don't have the skills they need at the level they are.
- Ensuring that students have sufficient understanding of the current grade levels prior to being pushed to the next grade.
- Maintain and expand current alternative education offerings such as science, art and sport focused schools, home education and parent directed/CBE facilitated hybrid options.
- Quality of teaching is a priority
- It should be future oriented to help students develop essential skills for practical life ahead and to face its challenges
- As parents we would like a book with an accurate curriculum with lessons as well as assignments for them to test their knowledge
- Inclusion and support for kids with additional needs or difficulties



dialogue)))

- Schools in the NW Evanston region are severely overcrowded and we are being overflowed into further and further schools. With the large number of residential developments here, the situation will only get worse. Please provide better options to help alleviate the overcrowding problems here.
- At present, my child has had a learning environment that is open, progressive and unbiased for my child and others that are at different learning levels.
- Focus on providing education that will help students avoid poverty. Bring the reality of the average after school life and how one survives healthy and prosperously.
- Enough woke and political correctness. How many elementary students can actually read a chapter book and do multiple digit multiplication and division effortlessly?
- I would like to hear more from the teachers about how the kids are doing or any improvement have been made throughout the year. Having assessment is good to know where and what level kids are so the parents can have it in mind
- Report cards!!! Use letter grades and percentages!! For ALL GRADES!!
- Greater focus on core academics and streaming students in elementary years based on academic level.
- Don't go Woke.
- Provide sensory and behavioral support for neurodiverse students in school
- Complex needs students or students with special learning needs have greatly increased. Special programs are limited. Many students with special learning needs are put into the regular programs/school. It's important to have enough staff i.e. educational assistants in the classroom to support them to thrive and keep them safe at school. Also, staff should have more training/resources on how to support students with special learning needs.
- Due to the population has greatly increased in the last few years, many students require to go through a lottery system for their designated school. Their designated schools are no longer designated. More students need to travel further to attend school. More schools and staffs should be considered.
- I feel like the reading/math programs are behind most countries. We are a year or two behind what the states is doing. We need to make kindergarten all day so they can beat a proper level of reading and math. I'm finding a lot of kids are left behind, and there's not a lot of supports to get them where they should be. There needs to be more assessments to see where the kids are instead of finding out in January they are behind. Thanks
- Would be appreciated if homework could be added
- An effective Education Plan should prioritize holistic development, fostering not only academic knowledge but also critical thinking, problem-solving skills, creativity, and emotional intelligence. It's important to create a supportive learning environment that accommodates diverse learning styles. Regular assessments and feedback mechanisms can help tailor the education experience to individual needs, ensuring continuous improvement. Additionally, incorporating real-world applications and technology can enhance engagement and better prepare students for the challenges of the future. Overall, a well-rounded and adaptable approach to education is key in preparing students for success in their personal and professional lives.
- The role of the education system is indeed primarily to impart foundational knowledge and essential skills to students. Teaching the basics provides a solid



dialogue)))

framework upon which students can build more advanced understanding in various subjects. However, it's essential to recognize that education is a dynamic process, and students benefit not only from the acquisition of facts but also from developing critical thinking, analytical skills, and the ability to navigate complex ideas.

- While the education system and teachers should prioritize a balanced presentation of information, it's also important to encourage open-mindedness, discussion, and the exploration of diverse perspectives. Education (knowledge) plays a crucial role in cultivating an environment where students can learn to think critically, evaluate information, and form their own opinions. Striking a balance between teaching the fundamentals and fostering intellectual curiosity can contribute to a well-rounded and empowering educational experience."
- I think the current education plan should prepare kids from the very beginning with more of study material, because kids don't get homework or assignments and when they go to high school there is sudden pressure they face. It should be gradually increased.
- I think the impact of covid on the foundational concepts for kids that were K-4 during covid need to be taken into account when planning and prioritizing the next 3 years.
- increase focus on early literacy and numeracy with improved assessment/early detection of learning difficulties in grade 1-2. My 3 children have all been assessed at meeting or exceeding expectations at the end of grade 2, only to be assessed as not meeting expectations or having basic understanding in language skills and math upon assessment in grade 3. This has led to us accessing external tutoring to catch them up on expectations at the Grade 3 level.
- The focus of CBE should be to cover the entire curriculum, and teachers should be held accountable to this.
- need more middle and high schools to address over capacity hence reducing learning effectiveness
- To provide better support for students as no student is the same to another, every student has their own ways of learning. Focus on individual students and their needs to succeed.
- We should be teaching students how to survive and thrive after their schooling, not preparing them to have panic attacks and trigger warnings.
- The education plan doesn't appear to have any plan to help all students suffering from the classroom closures and online learning disasters from 2020-2022. Students of all ages and grades have fallen behind and there is not word of help coming or it's so minimal it makes zero difference in the student's learning.
- The goals layed out are rather broad and with new mandates coming down the pipeline it's very concerning for parents who do not want the school system to be focussing on gender and sexual orientation. There is a huge disconnect between the school institution and mental health/child development that protects ALL students. And children, not just indigenous, should be given same access to support services. Many kids falling through the cracks. Curriculum should be more focused for student success with parent accountability for tutoring where needed. Teachers and staff should be taught emotional literacy and attachment theory related to their role as professionals who have the power/influence to shape young people's self confidence. The brain story, addictions awareness,



dialogue)))

ASIST, Little Warriors prevention awareness, harm reduction, intervention services- teachers have a responsibility to guide children to health and safety where necessary. Learning should be hands on engaging, CBE should utilize best practices from the UK, Japan and other cultural inclusivity that serves to shape goal driven, responsible and respectful citizens. Kids need more guidance to explore interests for university, and leadership for understanding what grades they need coming out of highschool. Fostering kindness as a school spirit and belonging is essential too. Having programs come in that teach about toxic friendships, relationships, healthy boundaries, goal setting, study skills, stress management, abuse etc is important.

- Older kids should have recess play structures too, forts/creative spaces. Schools need to step up and see what other countries are doing to support play/mental health and belonging in schools."
- More resources for neurodiverse kids and also teaching the students about neurodiversity.
- None.
- I would like the CBE to look at classroom Structure(Tuscany school). I do not agree with Tuscany school English program having to have multiaging classes(split classes) now that grade 5 is moving back this is not the structure of multiaging. Stop looking at maxing out class sizes and look at benefits for students and teachers for smaller class sizes
- Physical games
- I would like the CBE to prioritize character development in children and executive function skills including self regulation. I would also like a focus on listening to teachers on how best to support them with the volume of complex learners in the system.
- School should be meant to prepare children to become responsible members of society who are not a drain on resources
- Try and teach students based on their abilities and not their sex. I find that boys are so quickly diagnosed with ADHD, when that isn't always the case. Boys learn very differently than girls and should not be expected to sit quietly for the duration of a school day
- I'd love to see plans for PE in school
- Stick to the 3R's, make sure our students can read, write and do math, that's all you need to do
- Teachers should not express their views to students on which party they should vote for, which does not allow the student to make their own judgement it bases on funding to the school board gets the vote of the teacher.
- Far too many people coming to our schools. Far too many lectures and speeches about indigenous history. Include it but not force it down their throats. Learn about more of our history and focus on the good. Not keep bringing up the bad. We have an awful prime minister. Let's focus on what he's doing to damage our futures.
- Sports should for kids and field trips and please hire polite staff for front desk mostly people on front desk they are very rude
- Now better
- I heard the budget was cut for French class from Grade 4 which I think it is absurd. French should be taught to students.



dialogue)))

- Sexuality has no place in schools except when teaching about anatomy. Diversity and Inclusion need to be far secondary to academics. Parents need to be given the role of teaching Diversity and Inclusion. Kids need to learn literacy and math skills, social and science.
- Being able to allow the best version of themselves to be expressed with everyone and thing in their environment basking in the creativity that emerges with parents being fully informed and aware should be the largest focus of the Education Plan.
- Improve
- The school and teachers are wearing too many hats and are weary. Partly, society has put this on educators. I would like to see a simplification of CBE and renewed focus on fundamental skills like literacy and math. Thank you
- Quality education focused on literacy and mathematical skills.
- I feel that the students should know (and get this feeling from staff, parents, community) that they matter personally and their success is not only based on grades but well-being, preparedness for post-secondary or work. Also I've long thought that it is a shame math, science, literacy and social are taught in silos. Everything is interconnected. The world literally starts with math and science and develops into language, forming social structures, politics and economies and matures into expression, art, technology. I wish students could be taught in a way that highlights all of this interconnectedness as I believe engagement would be so much higher and more meaningful. Thank you for reading my ramble. <3
- We need to shift back to academics. There need to be smaller class sizes to facilitate learning and teaching.
- Focus on actual traditional education: Math and science and Language arts. Steer back on course and away from pop-culture social movements. Focus on higher levels of achievement in the traditional areas of learning.
- I disagree with special treatments or carve outs for any particular group based on race, gender, etc.
- School should be setting up more skill lesson for students. Eg: piano, computer, science. So that student can know a bit about each skill and develop their interest.
- There should be more homework and strict obeying to do it
- Plan should be geared towards students sustainable goal and improvement
- Classroom size is outrageous - focus on new tech or innovative learning is near impossible for teachers who have 25+ students in their classroom with diverse needs.
- Focus on teaching core subjects.
- More voice of the teachers in the buildings
- I believe that without funding for additional supports in the schools and classrooms, you will not be able to reach the goals set out. Education and student well being is so important for future success but this costs money.
- Focus on core priorities that support student learning (strategies, resources, curriculum). Safety and well being should present in all workplaces and for children. These are not priorities but expectations.
- Kids need to have the basics which means, reading, writing, arithmetic and daily physical activity. That is why the charter schools are so popular especially in the k-9 grades. They focus on knowledge. We don't not the woke stuff that Ontario introduces. Focus on things that will allow them to be good future students, good



dialogue)))

citizens and will give them an ability to contribute to society. You don't need to teach them about gender diversity, they can explore that outside school, no talk about climate change. IF IN DOUBT, ASK YOURSELF "IS THIS EDUCATIONAL?"

- While I understand that the education plan is needed, I see nothing in your plan for supporting working parents. Kindergarten has been a horrible experience and 100% would not do it again.
- I do not have any thoughts about the Educational. Plan at this moment. Thank You.
- See each and everyone as individuals. Just because they don't fit into your molds there still needs to be options
- More focus must be placed on the basics, such as English language, which includes reading, writing, speaking, spelling, grammar and everything else. More focus must be placed on math, but not the ""Discovery"" math. Discovery math has been proven to be a complete and utter disaster. Math teaching must return to the old, established and proven-effective and efficient math learning. The needles experimenting with math teachings, for the sake of change and nothing else, must come to an end, and we must recognize that the traditional methods of math teachings were perfectly fine and we must return to the roots. More focus must be placed on learning and understanding Canada, its balanced history, its complex geography and its place in the world and on the global stage.
- The schools need to be safer for students and staff alike.
- More EA staff to help teachers with children with all types of disabilities
- Focus on reading, writing, math. Teach skills needed to get into the workplace like conveying skills into a resume.
- As an immigrant, it is important for my child to receive one-on-one help from someone at school. This is related to learning English, understanding tasks and completing them more successfully. It is important for children who have just arrived to feel that they are coping at school no worse than other students, that poor knowledge of the language is not a reason to be unsuccessful
- Class books and notes . They can read at home .
- I greatly appreciate the opportunity to share my thoughts through this survey. I am hopeful that together parents, students, staff, and CBE can be strong advocates for students and their diverse learning needs.
- Expect students to have more current global knowledge. Enhance mathematics , computer programming more to stay competitive to global students
- Early Support for students with learning disabilities
- We need smaller class sizes.
- Increased focus on skills that all students will need after high school- literacy and practical math skills (taxes, loans/savings, banking & personal finance). Teaching styles that benefit all students, including those with learning disabilities (more kinaesthetic and visual teaching, fewer standardized assessments).
- Teacher should give homework to kids and review them.
- MORE DIVERSITY BEING TAUGHT, more parent involvement, better communication amongst staff to parents,
- Teacher who can more engage with students.
- Children ideally should be guided by example to learn self awareness and self respect and this awareness and respect for others as they develop literacy and math skills in a fun and engaging way. Emphasis on particular races or groups



dialogue)))

may be unnecessary when children are very young. Kindergarten aged children, for example, do not need to learn about the Holocaust and therefore perhaps it may not be age appropriate to learn details of residential schools. Emphasis on having respect for self and awareness of self trickles down to tolerance and respect for others. Children learn tolerance naturally through exposure (such as normal interactions with their peers who are of mixed backgrounds and speak many different languages) . Extra supports should continue to be boosted for all children who may need them regardless of background. Continued opportunities for parents to chat with one another to encourage a sense of community would be welcome (open house settings, social meetings, family dances etc)

- It's January 24 and we haven't received a single graded assignment or test for our Grade 8 son. How are we as parents supposed to help if there are no data points? Lakeshore School doesn't offer any language courses. It's very hard to be diverse if there is only one language taught.
- Provide demonstration of possible things.
- Improve the quality of education and cultivate self-learning ability
- The idea that our kids need to accept others who recognize as being from other gender based on sexuality .
- Make more schools. Your so far behind now auburn bay can no longer accept local students. This is inexcusable.
- Smaller class sizes
- I think the more priority should be given to tech , math and scientific learning. Parents should be sent a curriculum so they do have idea where they can help their kids.
- I would like to say that if possible please get some more time for technology learning because this will be helpful for all students. I appreciate your hard working for our children that you currently provide them.
- I believe it needs to include a smaller student:teacher so teachers can help students that need it. I don't want to ever hear a teacher tell me that she doesn't have time to help my child ever again!
- Emphasize practical skills, foster creativity, and encourage a dynamic learning environment to prepare students for a rapidly evolving world.
- N/A
- Teach more about the International History, because most people have lack of information about other histories, which make racism more affective in the communities and schools, also less understanding and accepting others.
- Revise how reporting to parents is done. Informally surveyed friends with children in CBE and they find current report cards to be very robotic. Helpful to know information regarding levels on proficiency scales but this information is often provided by PowerSchool grades. Looking for information on behaviour and attitude as well.
- Focus on academics. Keep political correctness, race theory, woke gender diversity out of the classroom.
- CBE should get into practice for for kids to have their final exam for each year
- More collaboration of teachers in middle school with the parents especially around learning. They don't respond to emails
- CBE should identify the importance of improving learning environment, to ensure providing a mental-safe place for students.



dialogue)))

- Diversify the learning and teaching models at the schools. All three of my kids day is modelled the exact same in grade 1, 3, 5. Remove the timed math sheets as a form of assessments. Improve the assessments for math and literacy. The current model is not a good indicator for improvement or level. Fix the bussing system. Resources for southland to improve their bus driver retention. CBE is too big. Separate into at least two different districts to better allocate funds and meet the diverse needs of the city.
- The plan needs to cover more character building than just academic learnings.
- improve the education plan to e at par with the other provinces and US.
- Please take away, teacher lunch supervision fee. We pay the tax for school to operate. No need to charge parents to pay more for teacher watch student during lunch
- More support staff for students in academic needs
- Teachers need proper supports in the classroom to support student learning - for academic success, Social Emotional growth, and to support EAL learners - new immigrants/refugee students. It's unrealistic to expect high levels of achievement in all areas of the school development plan when the complexity and expansive need is so extreme. Although all current goals are great and well thought out, what is sustainable vs spread too thin? Dial in and hyper focus on one area to impact all. Perhaps Wellness goals would help with student growth to be ready to learn, help with retention/turn over of staff, help with the mental health/anxiety of our youth and work towards high school completion for all learners.
- I feel school has become too all encompassing. Teachers should be teaching. Guidance counsellors redirecting to private and government assistance resources. If kids have special needs or require emotional and physical support, let that happen outside of CBE. Assistance can be private and government funded as needed. The teaching is getting lost in the inclusiveness. Treat all kids equally in the classroom. Isn't society trying to build equality? Also, bring back detention or some form of discipline. School has lost its respect. Prioritize classroom sizes. No more than 25 kids. 40 kid classrooms do not deliver education - just burnt out teachers and kids falling through the cracks.
- More support in the classroom. Less people outside of the classroom
- Self-Awareness or Self Identity should NOT be implied and focused on in the CBE environment especially in lower Grade levels. (elementary grade levels). That's no place for CBE or staff to govern or convey that teaching. That's a parental's responsibility how that will be determine. CBE needs stick to math, spelling and writing and finding creative, fun ways to succeed in those areas. Also: Creative Learning. Think outside the box for interpretation and understanding each child. Just don't rely on textbook treatment for results.
- The terrible report cards in elementary and junior high do not tell parents anything. Change it now!
- Make the plan more student oriented where kids learn through play.
- CBe should focus on education. Well-being of students should be a community and family responsibility.
- We'd like to see schools have more technology and a higher standard of learning.
- Focus more on teaching things, less on values.



dialogue)))

- Please eliminate half days Fridays and limit/group full days off. The current schedule is a nightmare for parents logistically and inhibits effective student learning and achieving excellence.
- It does not address continuous improvement on the part of teachers nor attempt to remove bias from teachers
- No education plan will work effectively unless the CBE starts to stabilize their staff and retain good talent consistently year after year.
- Every child is unique and there isn't a one size fits all for learning. Schools do Bell Let's talk day but it really should be something that's taken more seriously throughout the whole year. Mental Health is very important.
- I would like there to be a larger focus on critical subjects, such as math, literacy and science. I find there is too much attention paid to social studies and non-core subjects that will not prepare students for higher education.
- Teachers need to be able to understand how children with disabilities learn differently than their peers. And as such should not be forced (or punished) to learn in a way that will make them fail!!
- Students need a variety of support to be successful. Every effort should be made to have Support staff that are available to support student learning. We are long last cookie cutter assessment tools to best suit the needs of students. Behaviour challenges for one student should not affect the entire class or take all of the resources away from other students. Students come first. This is ALL students. Not just the challenging few.
- You should refocus on educating the students in STEM, English, Social and Digital Tools to assist the students in getting ready for the real world, and stop getting involved and wasting your valuable resources and the students time and energy on the other stuff. Not saying it's not important, just saying it doesn't belong in the school system. High School is a welcome change. They focus on what is important and leave all the other stuff as optional/extra curricular.
- maybe there's too much planning and not enough doing?
- Please focus on the core educational subjects: English, math, science, social studies, and the arts.
- Stop putting so much emphasis on indigenous learning. Everyone is equal
- We need to simplify everything and teach basic needs to live and work in society
- There is way too much emphasis on our nation's wrongdoing and the past. Our children must prepare for a global economy. Don't fail them.
- Educational plan should focus on building strong basic fundamentals in academics and sports. CBE is trying to pull kids into too many things so they are not getting to focus on what is required in schools.
- Math curriculum update prepared by previous government should be implemented asap as priority as it's an urgent issue.
- I would very much love to see teachers just teach. I would love to have my kid go into his classroom every day and be taught.
- Student and staff mental well-being is paramount. More psychological (registered psychological) supports available in all schools at all times for staff and students.
- Please don't teach children anything about gender diversity or sexuality. specially when it comes to younger children grade 1 to 4. They are very innocent. I am not against it but when it comes to education there should be an age limit.



dialogue)))

- More resources in the classroom . For example, textbooks for the kids. Online is not a way of learning for many
- Most parents I speak to think the basics of reading, writing, arithmetic is strongly looked over, and instead, having 'student acceptance' as its number 1 priority. The public school system seems to be more of a place to go to create mini narcissists.
- In as much as learning is the ultimate goal for students, their safety in and outside of school perimeters is considered a primary concern for every student. They should feel safe in the environment thus allow them to learn and study whatever plan CBE has prepared for them.
- Too many children not only overwhelms teachers, but kids too! Less efficient learning and teachers are too overworked :(
- I believe children need access to hands on teachers, care and attention to their learning needs
- Nine
- Purpose of school must be students learning: Reading, Writing, Math, Science, critical thinking. These are universal skills. Student "well being" is the responsibility of the parents as "well being" means different things to different people.
- Parents should be involved prior to making any decisions.
- Eliminate any and all race culture based policy or directives.
- Students should be engaged in complex and difficult study material according to Grade. I have noticed the curriculum is same since grade 1 and nothing much a student learns in the entire year of the school in the next grade.
- Focus should be on ensuring the health and well-being of staff and students. Focus on retaining and attracting talented professionals. Give them the resources and support personnel they need to help our kids thrive. Keep improving indoor air quality and upgrading systems to keep our kids safe and healthy. Stop government overreach when it comes to curriculum and planning.
- A larger focus on academics, less social justice.
- Both of my children have complex and high needs. The lack of resources and limited funding for same is very concerning.
- Not all children learn the same way, and parent and family goals are not the same for everyone. I would love to see a learning environment offered where you could choose a more academic path or a more practical path for learning. My goals for my children are to find success in what they are naturally good at and solidify and grow their interpersonal skills and emotional wellbeing. I know I,Ãm not the only parent that feels this way. If you split academic vs practical you would end up with children being engaged and less disruptive in their respective placements. Emotional wellbeing and interpersonal skills should be at the top of the list every year. You are not going to get any positive results if emotional wellbeing and relationship skills are not put first. Less focus should be on rankings and numbers and percentages for test results and more emphasis should be put on how our children are feeling about their place in this world. Mental health and inclusion and connection all start, and are either made better or completely broken, at the school level. Emotional wellbeing, support and connection should be a priority for all staff as well. The amount of work and effort they put into everything they do, and the complex needs and demands they have placed on them needs to be addressed and supported.



dialogue)))

- Education should be considered important for everyone and please don't try to categorize and divide by adding minorities.
- There should be more of a focus on student safety, rather than focusing on staff PD days. Friday afternoons off and multiple PD days are dangerous for students whose parents need to let them stay home alone in order to go to work.
- As having two children with 2 years left in the CBE I am concerned for their transition from school to working world. I would love to see CBE engage students about how to manage university and working world. So far this year they don't seem to have a good grasp on studying and do majority at school (they don't think they need after school work as they were never given homework their entire 9 years of school so far). I believe teachers need to focus more on who each student is rather than how they fit the curriculum. In my experience so far teachers are failing to see the child as an individual and the engage with them and help them in the ways they require. The educational plan seems to only benefit children who are already succeeding while students who are struggling are being pushed forward into new grades and falling behind academically. I consider safety to be a sub-set of well-being in that I feel like a key element to that is having a safe place at school to learn and be themselves. I want to make sure all teachers have the resources they need, feel supported, and are not overwhelmed, because that improves learning outcomes for the children. Burnt-out, under-funded and under-paid teachers will not bring the same level of engagement to the classroom that I would want for my child. Pay them well and support them.
- The top priorities I want for my child: 1. LEARN (math, literacy, language, science, social studies) 2. SOCIAL SKILLS (help students have/create friendships) 3. INDEPENDENCE (teach students to take initiative and become independent and to be CONFIDENT to be independent)
- I think it is important to focus on the hidden curriculum. While building individual skills is important, school should be a place where students learn to be part of a community.
- More on real life skills and teaching of how to further your education
- The Education Plan itself I think is okay. Simplifying it and just grouping what you had before into 4 sections instead of 7 is fine. Really need to build more schools though so people don't have to travel so far out of their communities and also have enough classrooms on said schools. Why are nearly all the schools having classrooms that were added? Can we not just build a school that will be big enough to sustain the population now and in the future?
- Provide honest feedback and accurate grades.
- Bring back the basics. My son graduating high school and not able to sign a passport with a proper signature. Complex needs classrooms are underdeveloped and staff are getting injured. Severely. These settings needs to be reduced or put into a separate setting. This has upset many students. Who witness student to staff abuse.
- It is not okay for any group to make hateful or degrading comments about any other group.
- Provide proper locations on school grounds for smudging. Where others can breath and not suffer respiratory issues while attending school.
- Basic math skills that include budgeting, banking skills multiplication table.
- Handwriting skills



dialogue)))

- Get rid of all the old run down schools and update them with clean air and technology.
- Too many pd days
- Every elementary school must have a kids play area with equipment's. Remove extra fees for participating in School sports or games, it should be divided among all kids or included in CBE budget. No child/parents should be penalized for kids participating in extracurricular activities. Who knows where the next Cindy Klassen and Charles Hamelin is coming. Remove lunch supervision fees, it does not make any sense for kids above 2nd grade.
- Life long commitments to quality of Education
- I would like CBE to focus, simplify and clarify their education plan. Back to basics. There are too many goals on the current plan that are too soft, have no real measurable outcome or no benchmark for comparison. I'd like the CBE to remove a lot of goals that do not relate to literacy and mathematics, and to strengthen the language around literacy and mathematics. There should be a target that schools and the CBE overall tries to strive for. Such as, 95% reading at grade level for example. I'd also like to see some target for number of hours spent on these core subject per year/month/week. I think the Student Well-Being Framework is a document with a lot of words but little substance, and it can use a rewrite. There is no mention in there about the importance of family, while I would argue that is probably the key determinant in a student's overall well-being. Again there are very few metrics that can measure something like "well being". I suggest the CBE simplify this goal. It should include topics that are known to affect someone's well-being such as locus of control, time spent outdoors, screen time and access to social media. I think there should also be guidance for schools on how to deal with students that display problematic and disruptive behavior. It is not helpful for anyone if a select small group of students is a persistent disruption to the learning of others and puts teachers at their wits end. I would like to compliment the authors of the literacy framework. It is clear that research, time and thought has gone into the document to devise a results based strategy. I would like to comment that the recommended time spent on math on page 1 would also be useful in the literacy framework. The mathematics framework could use some work - simplification, clarification, and . I do not believe there is any place in mathematics for something like equity, and I would request the removal of page 4. Someone's identity has nothing to do with their ability to learn mathematics. I think we should be able to have honest discussion about learning, and that some people will learn very fast and other will take more time. It doesn't benefit anyone - the fast or the slow learner - to implement "equity" strategies.
- Would like my children to actually learn and be taught things to help them get ready for the next level of education. Was told by my child's teacher this year that the CBE doesn't believe in homework because it interferes with extra curricular's. That's ridiculous!!!
- I would like to see more equity among schools. It seems as though there are schools who have greater resources for their students than others. This includes larger classrooms, fewer students in each class, greater access to technology in some schools. More resources for families in some schools such as full day kindergarten on on-site before/after school programs. Hire more teachers and give them more resources to do their jobs in a way that promotes excellence.



dialogue)))

- Quit focusing on special needs and focus on the majority of students. This focus is impacting our children's education.
- The education plan should be about education. Facts, not trends and opinions.
- In education system ,kids should feel safe, happy and free in premises. Some kids are bullying because of racism ,in that sense whole system is weak in upbringing of kids . There should be more staff or rules to take action against each student who is hitting or bullying someone. other than that there can be frequent written tests and more types of art
- More homework
- Increase the level of hardness for the students so that they don't crumble under the pressure of their studies when they reach college.
- The CBE needs to be a better partner to special needs children who need additional helps and supports. The teachers are trying, but these kids need more help to assure the playing field is even and to make sure they are getting the access others are
- It would be great to support sports for children with special needs. Something like an IPP for sports, because some of those kids have strong coordination and movement.
- There should be books that they can take home for their reference in doing their assignments. And parents can use the books as a reference as well to follow up what their children have learned or for child advancement purposes.
- We need societal buy-in for the importance of strong public education to sustain our democracy and way of life. Community partnerships should not be seen as a way to save taxpayer dollars. Education is a worthy investment!
- The CBE needs to dial in the number of the schools or size of the current schools required to support communities. We should not have to bus our kids to other parts of the city to attend school or worry every year that our child will not get to continue learning with his or her friends.
- Positive environment for learning. Set up students for success
- I want the experts - teachers and childhood developmental professionals - to be listened to when it comes to making and implementing plans.
- I think the curriculum needs to be updated to include more financial and practical life based content. Ex: banking, budgeting, debt, loans, stock market, etc. Obviously it needs to be age appropriate, but this would be huge if it was a core subject.
- Help children discover themselves and the world
- Along with the curriculum, if there is importance given to community help, communicating and learning how to socialize, knowledge about basics of cooking or any other life skills that they will definitely need will be an added advantage.
- Teach in more different ways for different students learning capabilities. Ex. Visual, etc..
- We are with TLC. it would be great if teachers can provide homework and lesson plans for when kids are away on vacation so parents can help the kids stay up to date on their homework and have time to prep all that material before going away on vacation. It would also be great if TLC can expand the program to run all the way up to grade 12 going forward.
- Reading, writing, and arithmetic. Please.
- More interest in a child learning to read and write



dialogue)))

- We must empower students to think independently and make decisions for themselves, free from the influence of external circumstances or people.
- Currently the classroom situations appear less than ideal. A lack of appropriate support for students with special needs is driving parents to place their children in an integrated setting even when this is not an ideal environment for their child. This is forcing teachers to try not only manage high student numbers, but also increasingly complex student profiles, often when they do not have the appropriate resources or training to do so. This is a disservice to all- the teachers, typically developing students, and the students with complex challenges.
- Strongly feel that our public education needs to be adequately funded.
- Please bring more academic awareness by giving some work or research assignments to do at home too because they are too much into watching playing games etc online. Not healthy for their wellbeing.
- More attention to teacher biases, school biases especially in relation diversity and inclusion. More protection and education for female students, over sexualization of culture is current. Teachers still operating from deficit approaches and not supporting student actualizations meaningfully. Too much individual authorities over teaching methods, curriculum resources etc. Not enough student engagement. Its about the students not the staff. Staff would not have a job without the students. Students are not prioritized from my parental perspective.
- Focus on math, science, reading and writing.
- The transition from grade 9 to highschool was hard for me as a parent that has never had a high schooler before. Especially if your kid isn't great at telling you what's happening at school (I have a son on the spectrum) I found the exam process very very confusing. There should be more emails from specific teachers on what days their exams are and that there are 2 for Ela ,what that means for actually being at school, what course recovery is ect. the website shows only grade 12s schedule. I also feel like I had no idea when swim team tryouts were or school play tryouts ect. I'd love a what's going on this month at the highschool email. I also hate exams. For all kids that are different learners. The world is changing and even though my kids are good test takers not everyone is and I think it's archaic and kids would be better suited learning real like skills. Developing passion projects. Internships, how to study better, social skills classes, My kid with autism who has receptive language delays will never ever get as high of a score in English writing. I feel like he's discriminated against even though he's done everything above and beyond to study. There should be other ways of valuing knowledge. Make the grade 9 families more aware of how highschool will work.
- Must have to give some homework to do at home .so students can practice at home to improve their math skills or other subjects
- Reinforce writing and reading for new immigrant students. Supporting them in their process
- The demands on teachers is much too high. We need more teachers so we can better support students and decrease burnout.
- Don't complicate things. Teachers want to teach. Let them. Get parents to be involved where needed and keep them all informed. Have Less time for teachers to be dealing with discipline so they can teach the masses and the majority are



dialogue)))

getting left behind due to the attention given/needed for the minority who need one to one helps. Get more helps for those individuals and let the teachers take care of the rest of the class.

- More conservative
- Not having enough space for students closer to home is not ideal. Better building planning would be a beneficial addition to future community development
- Return to basics reading writing math. No diversity etc When my son is given 24 hours notice of assignments being due, he is very stressed and as he has a learning impairment, it's very difficult for him to focus on which assignment to complete as well.
- My son cries until he throws up every morning that he has to attend kindergarten because he is so completely overwhelmed in such a small space with so many students with so many unmet needs. There are no EAs for support and he's learned essentially nothing all year so far due to the lack of supports available for his teacher to help manage this class. This isn't a safe environment physically or emotionally.
- Smaller class sizes and more support for educators so that they can educate students with diverse learning requirements without suffering from burnout.
- Important and challenging task-thanks for facilitating input.
- More focus on Literacy and the fundamentals in the early years. Smaller class sizes so teachers can be more effective in the classroom.
- More French immersion school
- Please fix the grading system, it is far too vague to be useful.
- More classroom resources like study materials should be provided so that students can revise the taught concepts at home also and periodic worksheets and assessments should be done to gauge the learning of the child.
- I have not been sent the CBE plan, i am just assuming same as AB Ed?
- More helpful staff
- Bring more ownership towards their study for the students
- This survey seems very superficial. Who wouldn't "Strongly Agree" with the majority of those questions? As much as I'd love my child to receive the best education and have the best teachers, that's just not reality. Perhaps a different style of survey asking about levels of priority, would have been more pertinent.
- Consider having proper school infrastructure where kids have to travel 20 minutes for schooling. Every community requires basic school for kids to feel connected within community.
- I don't see any emphasis on reduction in class sizes and school capacity. Also, TRC needs to be implemented as appropriate for every aspect of CBE, not just for indigenous students.
- The classroom has a large number of students, and it would be beneficial if the section size does not surpass 20-22 students. Teachers need to possess the necessary skills to effectively manage the grade. Additionally, emphasis should be placed on cleanliness, especially in situations where there is a substantial student population.
- Base success on student's level of engagement and love of learning, rather than on standardized tests and results. Increase level of social engagement and community interactions with student curriculum.
- There is almost 0 world history taught and way too much emphasis on Canadian history and Indigenous people. It's terrible kids are not really taught of thousands



dialogue)))

of years of world history , instead going again and again over 150 years of Canadian one.

- Kindly convert more school into STEM considering we are moving into age of AI. Also pl consider high school from grade 9 to grade 12. Pl align it with US education system for sake of simplicity. Also offer STEM admission on basis SSAT score and not by lottery You are just gambling with our kids future. Thank you!!
- Stop with indigenous focus. Special needs need to be segregated.
- I think students should be parent raised and school taught. Infringement on parents right to raise their kids the way that works for their household and family should not be usurped by the educators.
- Extra math classes to support those who need it and teachers to be more attentive to the students who need it! And be aware of the students and understand them!
- We are thankful to CBE. I think it is possible to add more languages, technologies and maths.
- Continue as much as possible to help children on their own development paths, understanding that all children are different and unique.
- This year 5th grade is doing math for 6-7-8grade. It is absolutely crazy to expect that kids from 4th grade level knowledge to go directly to 6-7-8 grade math complexity leaving many gaps in learning.
- No one knows really who is involved in this plan. It is not a thing that is known by teachers on a regular basis.
- Cut un-necessary expenses. Focus on educating the kids who are the future of the country. Use the money efficiently. Cut un-necessary jobs within CBE board.
- Promote a love of learning in a safe environment
- As mentioned in a previous response I believe offering French as a subject in all middle schools is necessary. Other Provinces such as BC offer this starting in Grade 8 at the latest. Only offering this from grades 10-12 in high school is a huge disadvantage. 3 years is not enough time to fully learn a second language and children coming from middle schools that offer this are the only ones that will excel at French. French is Canada's second language and needs to be a priority come middle school. Unfortunately, the French Immersion schools are not in all areas of Calgary and the school bus is not offered in middle school. This leaves families who want there kids to learn French with no options if it's not offered in middle school.
- Focus on wellbeing and success of students
- The school system can't support everyone's specific needs. As this is the case, resources must be utilized to maximum the benefit to the most students possible. Need to avoid being swayed by activists. Focus should be on learning.
- Challenge them more. Kids are bored. - administration be less reactive and see situations for what they actually are. Discipline those that need it and take away from others learning. - less focus on indigenous. - less focus on diversity, and all be treated the saw way. - home work! Study habits, teach how and provide opportunity. - increase complementary courses at middle school level. actually have a construction teacher, etc
- Build more schools this is ridiculous



dialogue)))

- I would like to say that if there is any new information to be used to teach kids like homosexuality, need to be informed parents before. Because it is not their age to teach that in elementary school.
- Leave religion alone and allow parents to deal with this. This has been a complaint from my step daughter who is in grade 8. It is also apparent that the kids are learning mostly about indigenous matters. I believe this is important, however it seems to be taking over. My son came home singing an indigenous song and knew nothing about the words he was singing. We should not be teaching kids to say/sing words that they do not understand. What is important to me is that my kids have life skills and reading, spelling, writing, math skills along with the ability to do hard things and know that it's ok for things to be hard and have the satisfaction of the achievement of getting through the hard thing.
- Focus on actual education, knowledge, math sciences etc instead of trying to cater to everyone's opinions and feelings.
- Easy and should be simple
- French should be one of the main other languages that will open more opportunities for kids. Preparing kids in a practical way around teaching them about financial education is very crucial and should also be a part of school education so that kids can make sound financial decisions early on with discipline & be financially responsible & achieve financial independence.
- Diploma exam opportunity for students in case of failing or upgrading.
- Tell the parents about student performance daily
- The policy of not being able to fail students is corrosive and misguided. Nobody's interests are served by not holding students to account. An F is an F. The CBE is not helping anybody by 'checking the box' on these students' futures. I find that too much emphasis is being placed on Indigenous learning.
- I would like to see the number of non-instructional days reduced.
- The language of this plan is laden with far too many implied social justice initiatives. As parents, many of us have had enough of these distractions. Focus on your core duties as a school board. Provide schools staffed with well-qualified teachers who can teach the core concepts to allow students to be successful in the world and to develop their OWN world view. When our education system can reliably produce students that are able to perform at a high academic level, with opportunities to explore healthy physical activities and be educated in the arts, THEN we might be able to make room in the curriculum for discussion about politics, but only if ALL political perspectives are permitted as part of the conversation.
- Students should be ready for higher education
- As I said above- actual education should be the top priority and no significant part of the budget should go to anything else
- STOP asking on your demo forms if you are Christian you have no right to know our heritage.
- Citizenship and societal values are missing from the education plan.
- Teachers should be held accountable to provide students with a strong learning plan and environment and must be measured by their feedback on their performance to these objectives. The CBE follows a one-way feedback method where students are measured to standards but teachers should be held accountable to standards also.



dialogue)))

- The education standard is not challenging enough. Students struggle when they reach university level.
- More student focused, less staff focused.
- Schools should be about learning
- Catching up post Covid is still needed
- I worry about being a mile wide and an inch deep. I believe CBE should focus on "winning" in a few key areas rather than putting out an Education Plan that addresses every special interest and aspect of learning and managing a workforce (because teachers are people - and employees - and do deserve some focus). If it was my message to deliver about a reduced focus, and the absence of certain important elements (Truth and Reconciliation would be one) I would say that CBE has to focus at being excellent at the top priorities; just because a few priorities drop off doesn't mean they aren't important - nor that they won't be addressed - but that CBE is focused on the highest impact items first. That's how we approach improvement and prioritization in our business - everything is a good idea - but we can't focus on everything. We need to focus on the highest impact and quickest wins first. Things that support our vision for our children and our schools.
- as i stated, the whole system needs a fresh look. the amount of time students go to school needs to be looked at. far too many days off. there seems to be no accountability at the teacher level.
- Less about indigenous cultures. ALL cultures matters.
- Bullying and harassment should have more serious consequences
- It's important that students, teachers (and parents) receive the necessary support to allow the CBE to challenge the students to aim higher and push themselves to achieve more. The world is a competitive place, and our children need to be prepared to compete.
- I would like to see accountability measures in place for staff and teachers. When parents are being portrayed as 'difficult' who is having that conversation with staff? When 50% of a class is failing, where is the intervention? Yes, teaching is complex, and students deserve teachers who are open to the same learning and growth in their teachers that they are expected to achieve.
- Needs to focus on the fundamentals. Students need to be competent and internationally competitive with their marks for the future
- Would like to see kids with Mild and moderate disabilities to be supported with additional resources (financial and people) to develop life long competencies understanding and integration of their individual needs. They need the same support for social emotional development and support with non structured time like recess and lunch. IPP needs to be a team approach with the parent/caregiver involved but, private teams need to be able to support the child in school as well if not got internal CBE support-in order to transfer knowledge . Child needs one on one time with a professional so they know they are supported and understood and have someone to talk and problem solve with outside of the classroom. This will build their sense of feeling supported in their community. These kiddos diagnosis may be rated as mild/moderate (which is not completely believed universally). Anyone eg on the spectrum deserves the same support available to them as there needs are all unique to them but of extreme importance to their development that there challenges are managed at



dialogue)))

school level and fully supported with additional supports and resources individualized for them.

- The public school system plays a huge role in ensuring that children of all backgrounds are equitably treated. This happens both through the formal curriculum and the hidden curriculum. We need to ensure that supporting the needs and wellness of Indigenous students specifically is not just a bullet point in a curriculum outline but is actually practiced every day in every CBE school - from being aware of how history is taught, to embracing and learning about Indigenous culture.
- technology should be used where ever its necessary in this current world as future is AI, so we have to prepare this generation for the same
- Conceptual study
- more of weiting session in kindergarten
- Focus on actual academic (math, science, reading, writing etc.) learning and not social and cultural issues. (gender and sexuality, racism, white privilege and other woke ideologies).
- Instead of excessive use of laptops let them consider to draft them in notebooks.
- There needs to be some energy/resources for students who excel at learning. They are the buffers for students who struggle in the classroom. Teachers need more support in the classroom
- Maybe more security in schools and tutoring programs
- I want my kids to learn the basics without YouTube
- Do not shy away from teaching students about history for fear of offending them. History is important as we need to know what happened so it never happens again if it's very bad.
- Really needs to focus on academics and parents need to know where they can help their child and home work should be issued.
- Big focus should be given to small class sizes or appropriate student to teacher/aids ratio so that staff are not overwhelmed and students receive the resources they need.
- Stope the woke agena focus on the curriculum
- The plan needs to focus on curriculum and return more to traditional learning styles.
- I am seeing that our teachers are doing a good job with managing their day to day agenda, but the passion of teaching is missing. There should be some transparency. We need more teachers.
- I would like more robotics and programming.
- I think lots of kids would benefit from more outdoor activities and field trips. Also I just hope technologies are fairly distributed and given a change to learn from. I'd like to be more included in what my kid is learning or how to go about doing that other than just at parent teacher conferences.
- I would like to see the kids get more engagement with the current activities in the neighborhood, country, and world and become more vocal about the changing face of the world.
- N/a
- Current education plan makes little reference to the importance of maintaining safe and well maintained school facilities. The school houses nearly all activities and learning, without a safe and functioning school, effective learning is compromised. This needs to be a priority and reflected in the education plan.



dialogue)))

- No
- The CBE must prioritize building additional classrooms and schools to support the overload in the system. Students and teachers cannot provide or receive appropriate education when there are too many kids. Additionally more physical education and interactive learning should be introduced rather than sitting behind a desk all day.
- None
- Let teachers use disciplinary actions without student/parent backlash. Less indigenous learning, more history of Canada as a whole. a little homework wouldn't hurt
- More needs to be done to create safe learning spaces for diverse students. All students need to be supported in reaching their personal learning potential.
- Keep it about education. Leave the rest to the parents
- The plan is an example of bureaucracy gone wrong. Schools don't need it for teaching but school boards need it to show they're doing something.
- I would like to see less focus on creating future workers in a capitalist regime and more focus on the skills needed to build and be in a successful community.
- Too much of classrooms, have children who have high needs, behavioural problems, are generally just problematic students which then disrupts the classroom. This is a result of very large classroom sizes. And an inappropriate teacher to student ratio. This then thereby makes the students who want to learn and be there suffer. They're learning suffers and thereby their education. This is a chronic problem that needs to be addressed.
- No comment!
- The current education, in our opinion, focuces WAAAAAY to much on indigenous and not enough on how to be inclusive of physical disabilities.
- Truth is more important than comfort: canadas history needs to be accurately taught. Diverse students need recognition and support.
- Focus should be placed primarily on education. Can you think of any systems or institutions (other than education and government) that have remained largely the same over the past 100 years? The Prussian model of education was designed to produce obedient soldiers and factory workers, and has been rendered obsolete with the advent of free education on the internet. Move with the times or you will be left behind.
- Objective, evidence-based, & historically relevant academic excellence is always the top priority and all other initiatives must be measured against that.
- I am living in cornerstone community and there is no school available. All students are going too far. Please try to provide service to cornerstone students.
- Lots of buzzwords. We need solid education and resilience building to be able to adapt to the ever changing world, not cushioning from every bump and bruise. Learning to deal with reality.
- Get rid of any DEI and go back to merit based
- Don't talk about climate change or gender diversity. Teach reality (math, English, real history, science, no politics)
- I would love to have more opportunity to follow up on the progress of what is studied in class, so we can repeat at home to make the material stick better.
- The schools should strictly forbid use of cell phones during class and also work towards anti bullying policy to enforce.



dialogue)))

- CBE's focus must be academic development, this includes Math, Literature, Science, Language arts, .. however the focus of CBE in recent years has shifted to anything other than academic development
- Lack of resources and support to teachers - leading to lack of education and support to students. New education program is rushed.
- Smaller class size, support for students with different learning needs.
- Having had kids go through elementary, middle school and high school, I notice that the foundation of math and literature is weak in elementary and middle school and then by high school its expected that everyone can write complex essays and has a strong foundation in math. It would be ideal if the intensity increased in middle school, so the students are ready for high school. Right now I noticed that it's a shell shock for many kids entering grade 10. And I believe its too late given how competitive it is to get into university and given students only 2 years before the marks count is just not enough.
- Kids safety, and the best help available when learning.
- I think it's important to let the interests of the child guide the learning, so they're curious and motivated to learn and explore
- My daughter doesn't understand math well enough. Go back to the way it was taught before. Simple. Quit getting fancy about it she's just confused. No more split classes. She couldn't make friends her own age and was bullied by older students. Was confusing when learning higher grade level and she didn't know what to do. Teach at their grade level, stop introducing grade 7 material in grade 6. Now she doesn't know anything.
- Yoga, pranayam and breathing techniques should be included in the lesson planning and curriculum to get the best and optimum results from students.
- these early years of starting school, though content is important, I think children understanding their potential mental, emotionally, and physically sets them up for their mindset for the rest of their life.
- I would like the plan to stimulate the student according to their level, help them grow and prepare them for future challenges
- Smaller classroom sizes!!!!
- PLEASE Restrict devices - phones are never needed in the school setting. Parents can reach their kids by calling the office. Too much of a distraction. 2) Please stop talking about gender diversity.
- That there should be no more spit classroom! Makes it too hard on the kids.
- Important things to consider: improving kids communication and presentation skills, IQ skills, learn to use at least 1 musical instrument, more after school activities
- Happy, engaged, and supported staff create more positive places for students.
- The wording used to describe the goals and outcomes is so vague that it is difficult to discern the meaning. What does it mean to optimize? How will this happen? Personally, I would have thought that optimizing resources is inherent to the school system, but in implementing this goal what would change? Additionally, if being asked to prioritize the goals relative to one another, it would be better to inform us of the current status of students/staff in relation to these goals. Without a current benchmark within these areas, choosing a priority is abstract at best. For example, I agree that ""excellency"" is important, but are students already excelling or have they fallen behind?



dialogue)))

- Education plan is broken and outdated. It needs to reflect current needs and diversity i.e. all religions requirements etc.
- Prioritize student development for future readiness; equip them with critical thinking, adaptability, and diverse skills. Ensure holistic education excellence.
- There needs to be more focus on core literacy, science and math skills. Instruction hours should be longer as well. There are way too many 1/2 days and PD days.
- Sense of competition
- I understand that this is a form of data tracking, to ensure we're moving in the right direction. But it seems like there is ALOT of wasted resources, time, and money spent on this. Teachers know these things. Teachers are trying to do these things. But it becomes impossible to do these things with classroom complexity the way it is. It becomes impossible to do these things when teachers are burned out from not being supported. Happy staff = happy students. Ask a teacher if they are feeling overwhelmed. Ask a teacher if they would recommend teaching to someone looking at the profession. Ask a teacher how many times they've been kicked/hit/spit at this school year? How many teachers are currently on leaves? Use this data to focus the education plan.
- A self directed Education plan under professional guidance and within structured evaluation plans would pave way for self discovery and self reliance.
- Less focus on artistic skills. We are seeing less focus on math, reading and writing, and science skills and we see more focus towards arts and musical skills. Nothing wrong with art and music, but students should have strong foundation in writing and reading, not with how to draw.
- Lower teacher to student ratio
- In terms of language, it is really difficult for children to be in harmony in a lesson like humanities, teachers should be told not to challenge and stress children, these children are going through very difficult conditions due to immigration and some teachers They make it many times more difficult. My daughter experienced this as a new immigrant this year.
- There needs to be a focus on learning styles. Not everyone learns the same way and there needs to be varied approaches to teaching content.
- Parents need support for full day kindergarten - resourcing and support for parents to support their children is lacking
- The students should be given more work.
- I would like to see better classroom support for students. As well as students learning skills to help in life, not just academic
- Excessive professional development days in conjunction with holidays. Too short of lunch periods not giving children enough play time to burn off excess energy. Not enough focus of math, maybe spelling tests, writing daily in planners?
- The focus should be entirely on advancing education
- My thoughts, besides having kids learn is the fact they should be in school learning. The CBE has far too many PD days and a November break, what a joke. Staff complain about being over worked but they get a large amount of time off, November break, Christmas, extra Friday of a long weekend, etc. Children need to learn and staff need to teach, fix this issue before you fix the education plan.
- More technology, science sports based education.



dialogue)))

- I would like to make sure my children are being pushed to excel in the fundamentals (3 R's)/STEM subjects.
- Not applicable
- The issue with funding for specialized needs for kids like ASD and other is sad that there is almost zero support for them and adding additional work to teachers
- Support for student with special learning needs
- Nothing much
- Heard bad things are happening with regards to assessment in high school. If this continues by the time my son reaches high school, I will be moving him to the Catholic System.
- I think a huge focus needs to be on academic excellence in English math, and science. I believe social studies have a place but I think teachers can have bias about history and current events instead of encouraging critical thinking. I also believe student/staff safety should be top priority as our children are not growing up in a world that is not as safe as when we were children. Staff also faces a lot of challenges with a rise in incidents resulting in mental/physical and emotional harm from students and teachers. Its important teachers have emotional supports needed for a day to day job dealing with many different personalities, challenges and adversities in students.
- I'd like to see significantly less focus on outcomes/grades/exams/etc and more focus on creating an environment that supports diverse student needs in such a way that they'll do what kids do best if we just get out of their way - learn.
- To be able to fully engage in a passionate, caring, organized school environment to further their Education on an emotional level, physical level, and Skillful level. Putting a focus on Literacy and Math, Culture, Communication, Community, Technology, Science, History, Art, Social Skills, social studies, a gym class that engages students on an diverse approach (And considering Respect for All Students/Staff/Parents on their ideas and goals). Focus attention on students success, and personal energy and experience with experienced and loving staff.
Thank you
- More homework and projects to keep kids away from screens after school
- School should start after Labour Day and there should be fewer professional development days.
- Ensure there is a strong focus on learning.
- I have provided extensive back up and feedback in some of these surveys, but it was not considered (ie centralizing of the Spanish High School program after the significant feedback provided from a volume of impacted parents) after a hugely sucessful community engaged EP Scarlett program, so I currently believe your survey is simply set up to support decisions you've already made, rather than true seeking of feedback.
- academic standards should be rigorously evaluated to determine the learning level of all grades due to 2+ years of intermittent lockdown
- Focus on Math, Sciences, LA excellence. Looks for ways to optimize budgets by reducing redundancies within system. Ensure students have access to support and technology.
- French as priority for French Immersion students
- I would like to focus on insuring that children understand concepts and can put their knowledge to use rather than just being able to answer quizzes and tests 100%



dialogue)))

- I don't like your focus being student achievement of 'excellence' in things that's a pressure filled word. I want them surrounded by excellence and I want them to do their best, but striving for excellence feels like toxic perfectionism.
- I believe students in Elementary school should have more homework to do as I feel they are not progressing at an acceptable level.
- Build extra class rooms in current elementary schools to make them to be a full K-6 schools
- I'm tired of the school system being used as an experimental laboratory. There is plenty of evidence to demonstrate what approaches to instruction produce the best outcomes, yet we see constant change and belief in whatever the latest new-fangled approach is. Let's focus a more on what *actually* and provably makes students successful in the real world, not against self-fulfilling metrics.
- More high schools
- Remove the diversity, inclusion and Indigenous focus. Our kids need to learn the basics first and foremost!
- Special needs students should helped by cbe to be independent and other students should learn same program as other school are having rules.
- I think school starting time should be about to 9 am. For jounior high school also as it will give some more time in morning to student to feel fresh Thanks
- The educational plan should come along with an increased number of schools. Currently, there are only a few schools.
- Diversity in learning about world history and current events should be added in more measure than a strictly indigenous learning curriculum. I believe in the value of addressing issues that have plagued the school system in Canadian history, but the pendulum has swung too far to now be non inclusive of the cultures and history of all students.
- My child has been exposed to vape and marijuana in the school. It indicates to me that there is not effective educational material, program and staff to monitor them! CBE is responsible for teaching the students about the adverse impacts of smoking and also monitoring them adequately. They obviously failed it so far. My child's mental and physical health is jeopardized over careless / not even well informed CBE staff!
- Please tell teachers to help parents of special child, so their child can have a bright future and able to go to university with good majors.
- Generally the education plan is good
- Engagement of the students through to their success.
- We are missing the mark. My child cannot attend school in her community but we are focusing on these items. Walk before you run.
- Outcomes are dependent on schools being over capacity. We need a plan for schools getting an influx of students, most who speak English as a second language.
- The questions in this survey are very biased and written by members of the CBE. If you want a genuine survey, consider outsourcing it to a group that isn't so invested in staff recruitment, safety, well-being, engagement. the CBE is supposed to be there for students, not for the well-being of very well compensated union members.
- It would be nice if the curriculum could be cemented in place, especially in mathematics. The changes for the elementary school aged children has been a



dialogue)))

disaster. Coupled with COVID many of the students, mine included, are lost and behind.

- Success and Engagement of ALL students can benefit the community developing wellness and safety through collaboration and inclusion.
- I feel like elementary children and Jr High are well supported in all areas but High School children especially ones who need a little extra help are left to fend for them selves and often fail. 100% more effort is needed to help prepare high school students for success I would rate the CBE for all 3 of my recent graduates at being below poor!!
- Student well-being should be number one! Instead of providing the needed supports students need for well-being the CBE asks parents to send students to pediatricians to get diagnosed. Students are being over diagnosed for not fitting into the education box. Students are labelled and parents are judged for not medicating. Students should not be treated as their diagnosis and should be treated as the person they are and for the gifts they have been given. The CBE needs experts in the field providing therapy and strategies. Teacher experts are not enough. Universal strategies are not enough. Smaller class sizes and less meaningless work load for teachers is essential. Focus should be on the whole child, this will lead to excellence in learning. Feeling safe and accepted opens minds and doors.
- We need to prioritize student learning. So much time is spent managing student behavior.
- Schools visiting by volunteer from deferent industries to talk about life experience and expectations, in order to expand the students knowledge in various fields.
- quarterly assessment of the student's knowledge and skills, home writing assignments required
- Engage students to have develop critical thinking and creative skills also in oral presentation skills.
- A good goal for the CBE would be to have on site school hour care options for kindergarten kids.
- Parents want to see pourcentage on their children report cards at the high school level.
- Need more schools
- We need more support staff and less students in each class.
- As a teacher with a different board, I am shocked that CBE does not give any information to parents about how their child is doing between report cards. Nothing is marked and sent home. Nothing is updated online. Parents have no way of working with their kids to improve until it is half way through the year. Communication is a massive downfall at the CBE.
- Hire more high quality teachers and educational assistants. Pay them more. Reduce class sizes. Give more support to teachers to handle complex behavioural needs that are disruptive to classroom learning. Build more schools in areas with high youth population- plan ahead!! Every child should be able to go to their neighborhood school and not be bussed elsewhere due to a lottery system.
- The most important thing to me as a parent is that my child is happy, heard, and supported at school. I want them to be free to be themselves and pursue learning that interests and excites them. I'm less concerned about typical 'success' and



dialogue)))

'maintaining great grades' and more interested in fostering their natural curiosity and individuality and preserving their love of learning.

- I strongly believe we need more schools; the fact that our schools all run through a lottery system is stressful for our children and parents. The SW quadrant (WEST area) needs more schools in cougar ridge, west springs (at least 1 more highschool)
- Get back to the basics.
- There is too much stress placed on students by teachers telling them that if they don't score high on provincial tests, the students won't get into university and will be failures in life. Teachers who repeat this BS, classist perspective need to realize there is a shortage of skilled trades and a surplus of Starbucks baristas with degrees.
- The out come of education should be to use is effectively in everyday life.
- As my son makes his way through the primary school I hope to see secondary schools with more STEM and critical thinking focuses.
- More hands-on projects, more time outside and a better focus on the students mental well-being
- The plan seems vague and missing access to education. Students attending Robert Warren school have no choice of a school bus. So if parents want their children to continue in the Spanish program they must drive or have their children risk their lives taking the city bus.
- There needs to be more support for students of all learning needs. We do too much to just support the middle of the road in each classroom. What about students that need more engagement and support to succeed? Ie: gifted children? Ignoring because they're 'already smart' is a terrible system and makes things more challenging for them. Often they are labeled troublesome when in actuality they are unengaged with the classroom material. They need more than their IPP gives them, which in my experience is nothing over and above the current curriculum for any student in their grade level. Teachers and schools need more resources to support all kids, not just the 'average' student.
- Give extra support to those children who has language problems
- The schools are overrun. Not the teacher's fault but our teachers need to speak up about how strained our education system is and how parents can help them
- Student nee some sheets from school need to do at home
- Population is increasing and the number of schools should increase too, not over 5-10 years but within a year or two. Classes are overcrowded with students and staff has no plan on how to concentrate on the development of students. Teachers are overwhelmed and lack support from administration. Bussing system is broken down and there is no accountability.
- Ensuring there is follow through from the CBE and Province.
- The education plan should better leverage the resources and programs you already have. CBE does a terrible job of promoting second language programs which could reduce pressure on other overcapacity English schools. Supporting and promoting these second language programs is WAY cheaper and more effective than reducing support and resources for these programs and forcing more students into English.
- Reduce, select, and focus
- Discipline



dialogue)))

- The education plan needs to return to a focus on providing students with knowledge and critical thinking skills in core subjects.
- Practice of Religion should be allowed like prayer rooms, CBE should stay away from politics, Students and parents must be given choices to study about sex education. religion study should be given and students and parents should be given choices. Thanks
- I am 100% supportive of Reconciliation and the TRC calls to action. But it seems like there is a LOT of Indigenous-focused themes in the curricula in the past few years.
- Deepen the difficulty of mathematics teaching content.
- Better communication between teachers and parents needs to be improved on, especially in regards to issues of exclusion, bullying, and harm cause by other students. Inclusion training needs to be a part of staff training across the boards.
- There is a disproportionate focus on Indigenous education, while it is an important part of Canadian History, the amount of time, resources and effort focused on these topics is completely inappropriate. Further, starting school in August is extremely disruptive and challenging for working families. Please revert back to starting after Labor Day. Less non-instructional days during the year would be a better alternative to starting in August.
- No discussion of political agenda of any kind stick to teaching basics Math, English Science, history, physical education.
- All children are valued, all children deserve a good education.
- To be able to prepare students for the diversity that the world has to offer. Make them well rounded individuals that can make informed decisions about their likes/dislikes and be able to express their opinions freely.
- I want the marks to be transparent. I'd like way more communication and transparency with HOW the assignments are graded. I'd like to know way before the end of term that my child is not achieving because the teachers know better than the parents this a child is doing in class. I am deeply concerned with the education my child is getting.
- It's somewhat disingenuous to offer this survey. It over-simplifies complex issues facing the CBE. For example, one possible preference is 'Efficiency.' How can the CBE be more efficient and at what cost given the finite resources? Does that mean larger class sizes? Less aid time? What stone can you turn over that you haven't already? And why ask about Truth and Reconciliation, ELL, and Complex Needs kids? Helping those students doesn't help my kid, but you have to whether the public sees value in that or not. Will the CBE stop if it's not what enough people want? Are there efficiencies there? I think there are better and more effective ways to engage stakeholders in way that will build support and educate and motivate citizens to support the CBE in advocating for the things that it needs. I think this is great at generating data, but it's not so good and propelling positive change.
- Please fund the school's properly and show respect to teachers. The UCP is butchering the educational system
- More money should go into the classrooms and less to downtown administration
- CBE needs to assess social factors associated with learning disabilities. For example, more specialized school buildings within the CBE for kids with diagnosed learning disabilities.



dialogue)))

- My child has entered into Junior High and the experience has been awful. They do not have lockers to store their belongings therefore carrying heavy backpacks constantly. They do not change when doing Physical Education, this is a hygiene issue for youth going through puberty. The amount of bullying and not enough facility doing anything about it. There needs to be a focus on reducing the number of students in a school so that students have an opportunity to build on their independence and responsibilities such as lockers to keep their belonging at some point when a school is over capacity there needs to be changes. These old schools being over capacity I wonder if they are in fire code capacity regulations. A number of youth are being bullied and the instigators are not being disciplined. Also, the teachers need to be able to cope with the students who are constantly asking questions and trying to fit in, I am constantly getting nonsense calls just to hear how the day went - My child has a voice and can communicate that to me I do not need the teachers to call me for it.
- Would highly suggest you teach all students how to budget and manage money for the future.
- We need more school choice
- Have the teachers teach empathy and compassion the kids are bad
- This education plan doesn't clearly address or prioritize the complex issues that are happening in the classrooms. Classroom sizes have ballooned and while government funding is part of the problem, it's time that CBE and their schools takes responsibility for their part in this. Last spring, our school was identified as a school that will have higher than normal enrollment and nothing by was done to proactively deal with it. As a result, my grade 4 son ended up with a 70 student classroom because cbe did not want to plan ahead for the increase. There is no reason that the new community couldn't have their kids shipped to other schools. I grew up in Edmonton and we went to the schools that we chose that had available space. I don't understand why CBE can't operate with a similar model where there are priority students and then you go to whichever school you applied to that was not full. With the recent additional announcement, my son will now be in a class of 24 but this has not gone without sacrifices to those kids. 70 kids is not okay.
- I don't think the plan should be complicated. Identify the concerns and greatest needs and set up the system to encourage student success for all.
- Too much focus on fluff and not enough focus on teaching children literacy and numeracy.
- None
- We need better access to better education for kids with special needs, better teachers for them and more teachers for them. More aides in classrooms to help them and the teachers with them. Better assessments for kids coming in the the schools with disabilities to set them up for success.
- Up to date subjects, should be taught, assessed and practiced to keep up with global competition
- That it not become too sidetracked from its main goal of helping to feed growing minds with the best possible unbiased knowledge
- I don't believe it goes far enough. There are many more children with special needs in a classroom now which can make for an unsafe environment for both the teacher(s) and students. There needs to be more work, collaboration and



dialogue)))

communication for everyone to include the ability to hold students back a year if they are continuing to fall further behind.

- Kids should not be spending hours/day commuting to schools way outside their communities.
- Eliminating cell phones at school up to grade 9 should be considered
- Teacher's need more resources.
- Students with learning challenges need the supports and help that they receive in Elementary. Each person needs a person that they connect to and know them inside out and upside down.
- I think it is critical that all students are able to achieve academic excellence regardless of background. Students should be supported to learn fully and completely in safe school environments. This would include standards for behaviour in schools, and appropriate assessment of student achievement. I have noticed a decrease in assessment of student achievement which appears to be a disservice to our children. I think that the Education Plan should explicitly consider assessment of student success that goes beyond a 1-4 ranking system and is present in at least grades 7-12.
- There are no supports for complex students and teachers are over-worked and over-whelmed. Stop having so many people making rules/projects and get them back into classrooms to help support students.
- Our school is a bi-lingual school and many parents are not native English speakers. I tried to join the school council meeting but felt confused sometimes because the whole meeting was using English and even the email letter sent out later. I hope that there is an interpreter in the meeting to quickly explain things in the 2nd language (I know the meeting time is limited) that may encourage more parents to join the monthly school council meeting or even the school council to dedicate their help and resources to the school. For example, most parents don't even understand the motion approval process in the meeting.
- I'd love to get more guidance from CBE and schools so I can make better decisions for children's future after graduation such as what kinds of paths they can find and how to pursue them.
- You guys should be embarrassed
- The most troubling aspect of the current situation is lack of support both for teachers and neurodiverse kids
- PowerSchool is very challenging to navigate as a parent, we do not get the information that we need. We often receive communication with ""important information"" but then the link is not accessible or the fee associated with the learning experience does not appear on PowerSchool. On one hand the student's school communicates that ""bring your child to work day"" is highly important for the student's learning, but then a CBE employee is told that they are not allowed to participate in the program. Communication to parents and students is lacking. For example, times/dates of sport tryouts and games is not communicated clearly to arrange for transportation or attendance.
- There is no mention of newcomer/immigrant/refugee children - yet when you look at the statistics, the numbers are increasing dramatically. These kids need the most support to succeed. This seems like an oversight that will have future ramifications.
- Focus on main issues and goals for majority of students, not for some minority groups. Teach students how to think, not what to think.



dialogue)))

- If my kid does not have the fair chance to get the learning which tlc school kids are getting, I believe it is unfair. We pay taxes too but why my kids don't get the opportunity of better learning path and discipline of tlc.
- CBE needs to focus on students as a whole. I understand there are group needs (specials needs or Indeginous) but ALL students need to receive quality learning. Period.
- preparing them not just academically but also for personal and professional growth. Additionally, a supportive community that values individual strengths and encourages a lifelong love for learning would contribute to a well-rounded educational experience.
- Not sure
- Provide assessments earlier in students life to identify needs sooner to get the the help that's needed. Repercussions for kids who are not including other kids because of learning disabilities.
- I want a plan that does not have a political agenda in its values.
- Learning with practical
- Other handcraft course
- Seeking the solution to reduce the deprivity of moral in school
- Get back the basics! Revisit 1970-80 for the amount of content in school! We are pushing kids through a system without passing! And reduce the number of days these kids are out of school, it's out of control! They need to be there learning, reading, writing, collaborating, going on field Trips, doing group projects, exercise, options and being allowed to have some fun while in school. We have too many non instructional days. Stop the crap, no other professional gets all This time off. These kids need to be at school Monday to Friday. Now a fall break! Ridiculous! Take away half of Christmas break if they need a damn fall break.
- less PD Days especially when they are taken to give extra long weekends for teachers. Make PD days mandatory and teachers have to attend the school to participate. No more virtual meetings where I am relaxing at home or a different location.
- More focus on preparing kids for after high school. Help with exploring jobs, universities , etc.. We expect students in grade 10 to choose classes based on a career they might want in the future when they might not even know what is out there for jobs.
- I think schools are extremely under staffed and under trained especially for interactions with children that have special needs
- The school designations for the communities needs to be readdressed. We should be able to attend a high school 5 minutes away versus 30 minutes. It does not take the students well bring into mind.
- I believe the focus should be teaching the children Math, English, LA, Social Studies, physical activities, reading, writing. It should NOT teach the children anything to do with ideology or sexual orientation!
- Access to the community school. A random draw (lottery) to for my child to attend their community school - is this fair and sustainable?
- Be more assertive in telling the public how bad the government is screwing over public education!!!!
- Let's ensure we can compete with the rest of the world in math and science.
- Need space and resources for all the new students in CBE



dialogue)))

- We do not support your Student Well being plan. Get back to basics and educate my children. They are behind in core subjects.
- there needs to be more daily living skills taught better support for student with different learning needs better support for student and school for those who need well being support as an example. if a student needs medications during the day time such as noon. Parents don't want to hear how inconvenient it is for them, staff need to be trained on how to administer the medications and better supports for the school to be able to administer them with out being inconvenienced rather than ignoring the task and not the child not getting thier meds
- Building schools within a community scores 0 by the government. This needs to change. It does matter because it affects students mental health and well being. Imagine not having to work on that because school would be built in the correct community. I only hear about how chaotic classes are. Why? This needs to be assessed so that students can work well. I'd imagine kids need aids to help them succeed in school which if more engagement needs to happen with parents so that the current government will do this, then that is what needs to be done. More metrics need to be done so that parents and the public see how the schools are doing.
- Possibly Apply the Japanese style of learning to grade school
- Let's get back to the basics. Literacy and math are crucial
- I would like to see reading and math assessments, those below grade average need funded additional support.
- Obviously, this world is moving faster than ever before. As an older parent (68) with an 8 year old boy and a 5 year old daughter, I see things differently - through experience. Slow things down and let them be kids! Build their confidence with more one-on-one attention, allow them to step-out-of-the- box on occasion. Calgary was born out of Entrepreneurs, creative individuals who lived by their own rules, rather than that of Government. Let them choose their future, a future that has not been forced upon them!
- students need stability - in learning, in who is teaching them - the number of stories I hear about a different sub every day, leaves etc. is shocking. Given the number of employees on leave perhaps part of the education plan should include better strategies for managing teacher absences
- I am troubled by the apparent prioritization of diversity, equity, inclusion initiatives over addressing repetitive (same students) disruptive & sometimes violent behavior in school classrooms (teachers hands seem to be tied). It is crucial that the focus be on creating a safe and conducive learning environment for all students. Including measures to manage & prevent disruptive behavior. The well-being and safety of all students should be top priority for the school board, ensuring every child has the opportunity to learn in a secure and nurturing space.
- I think less history in class and more things like how to use the stock market, how to manage money or run a business. I believe history is important but does it really help this next generation with their futures? Not really. There are too many disturbing/gruesome history facts that kids learn too early and then have to psychologically deal with the images or knowledge that they learned. And for what? To not repeat history? That is what I was always told, but the fact is that wars are going on still and most countries (including ours) just let those wars go on and do nothing. I am not saying that is wright or wrong, just that how did learning in-depth disturbing history help? It really does nothing. I agree with



dialogue)))

learning history makes a well rounded person. So maybe if you absolutely have to teach about psychologically damaging history, do so in High School... not elementary or Jr. High School. And yes, my oldest and some of her peers in Jr. High School really emotionally struggled with the stuff they learned and the videos they saw. School should be safe physically and psychologically.

- Focus needs to be on the basics - reading, writing, math, science and less on societal issues
- Having students in all levels of education I think more needs to be done to prepare the transition from Junior High to High School. The 1-4 system does not work as students are preparing for the rigors of high school to know where they stand and what kind of work might be required to achieve excellence or even what academic stream to target. My children have had 2's whether they are getting 80s or 60s and it is hard to know as parents where extra work and supports are needed. I think CBE needs to do a re-think of grades and percentages for at least Grade 9 and perhaps even Grade 7-8.
- The plan cannot work without collaboration! School councils must be respected and integrated in this process!
- More structured instruction on writing
- The goal of the school system is to educate and prepare our youth for adulthood to continue moving our future society forward. This obviously includes excellence in core academics (literacy, mathematics, science). Everything else should be secondary or tertiary given limited time and resources.
 - I think the hours of CBE are very long. It is ~6.5 hours, which is similar to adult working hours. And these long hours of commitment are expected even from little kids at elementary levels. Many developed countries have much fewer hours at school, which allows enough room for growth through free time and also gives more time at home to engage with parents. These long hours don't keep much time for free creativity at home, other extracurricular or free play time, or relationship time with parents, siblings, and other family members and friends. We are just going through the basic things, school, Homework, then meals, sleep, getting ready for school.... Less creative and free play time increases stress, hampers the student's brain development and creative genius. Also, being so long in a structured environment of school, teachers-make them miss the free space of home or any place where they can be themselves, relax, and release the tensions of the day without many rules. I think, at least in elementary and middle school, the hours be 4-4.5 hours and in high school, maybe 5-6 hours is optimum. 2. Also, the way the school is designed- most parents don't get much chance to participate in their child's day-to-day education. Teachers just send in the topics they are teaching, but we don't see the details of the learning. I suggest, even in, in-person school, that all students have an online account where daily resources of topics are posted, what exactly is being taught, and the assignments the kids are doing. Like how it happened in Hub or online learning at CBE during the pandemic- where everything including the presentations, assignments, and resources were posted. That way parents can monitor and be a part of their child's education. And also help them, if their child is experiencing difficulties at school and needs extra coaching. It is hard on time and energy to find resources by oneself. the teachers are already doing it as part of their job, and if the



dialogue)))

same is posted, it would be a lot more helpful. Many parents, especially those of us who come from other countries where parents are a major part of the child's education, and where the books, and assignments are regularly sent home.... miss this engagement and thus the education connection with our kids.

- I think the education plan really needs to focus on a better curriculum and better supports for all students.
- Children with special needs, such as those with speech delays, ADHD, or developmental delays, are struggling in school under the CBE system. They are not receiving the necessary services in a timely manner, and the principal is urging parents to consider private schools instead of adhering to inclusive education norms. If we inquire about the possibility of our child being referred to EES under CBE, we are made to feel as though we should not want our child to attend EES, and the waiting time to get into it is long. Therefore, I believe CBE should improve their process, particularly for children with special needs who are capable of studying in regular schools.
- Let kids learn and make decisions. Adding "body talk" in terms of gender should not be allowed.... leave those conversations for home and focus on the fundamentals
- Schools focus too much on DIA, and various other social/ideological issues (which vary across cultural backgrounds and are not universal). Public education should stay out of politics, religion, and/or trying to appease political pressure groups. They should focus on academic outcomes for their students (which should be the point of school). Schools spend too little time in session (are always having days off, assign no homework) and their outcomes on math and literacy have been getting worse over times. Refocus on academic performance, please.
- Children should receive more information and practice at home. Have a little homework on a previously studied topic. In this case, parents will see what knowledge their child has.
- I would like for the teachers to encourage some creative writing and math assignments for the kids to do on their own.
- More homework and tests
- Too much time and resource spent on gender diversity and sexuality
- I do not understand, nor do I as a parent, see the value in this new outcome based grading. Even the teachers have admitted to not completely understanding it. Why was this changed?
- Way too much attention to Indigenous culture. I am all about them learning about it, but it is way over the top with how much has been pushed on them at school.
- Do not teach or celebrate topics of gender and sexuality in schools. Once the student turns 18 they can choose to live their life as they please. Also a parent dress code should be suggested.
- If students and staff aren't healthy, none of the other goals can be achieved. Please consider creating school environments, including physical surroundings, that best support physical health. That foundation will help all of the other priorities to be met!
- Please DEI initiatives out of the teachings. Please keep gender topics out of the classrooms and leave them for parents to discuss with their children. Build on a MERIT based system.



dialogue)))

- Report cards are currently useless. Students should be using and aware of their PERCENTAGE grade by middle school. Not 'achieves success'. Report cards do not currently tell parents anything useful. Use 55%. 80% etc.
- Focus on student learning. Fewer people working downtown at the cbe. Give teachers rubrics and resources to do their jobs.
- More resources for kids with special needs
- Hope our child can choose from more interest classes instead of just two.
- Great learning, my child is making progress academically and she loves it. So everything is cool for me. Thank you!
- I am still very concerned about the new curriculum that province implemented. Anything that can be included in the plan to mitigate its shortcomings will be very valuable.
- Ensure the measures accurately assess the outcomes. Focus in on specific data-informed pieces to move the needle. Less is more.
- Money and who controls it
- Staff do not care about well being of students. my daughter got exposed to vape and there are a lot of out of control kids that do not get monitored appropriately by staff
- Adequate funding to support the growing number of students and their diverse needs. Ensuring that class sizes are well below maximum threshold as teachers have more complex needs to deal with.
- The ability for teachers to engage and challenge students of different abilities and backgrounds is very important to me. I believe class size and teacher supports is part of that challenge.
- Group discussions on particular topics.
- I want the classroom sizes a bit smaller if possible. And more focus on real world instruction. Preparing for taxes, loans, mortgages etc should be introduced to the curriculum. I also would love to see a higher focus on mental health strategies for students and ways for them to manage screen addictions appropriately.
- It really needs to be student focused. Students need to feel like individuals more than just feeling like feeling part of the whole. We're losing individuality, the fact that each kid learns differently, I think solely because of the huge class sizes and lack of EA support. An EA should be able to not only support the special needs kids, but other students as well.
- More resources to the 'front lines' (teachers) and less to administrators. Teachers are dealing with class rooms with 30+ kids so quality of education is diminished and the ability to teach effectively. Hire more teachers, provide more aids and resources where needed. We don't need more administration with large salaries and big pensions while our Teachers are underpaid and understaffed. Our children are our future.
- I believe the education plan is complex and hard to manage, however I believe during these times student well being is a priority as during the pandemic a lot of mental stress was put on children with learning and not being able to engage with friends. The plan should focus on helping kids with special needs like ADHD so they are prepared for the next steps in learning and societal functions. Currently the plan is lacking in this department due to funding, staffing and capacity requirements.
- High school needs a profound redesign. It is handcuffing our children's futures. It is poorly designed, implemented and supported. It is an embarrassment for the



dialogue)))

scale of system CBE operates. Reexamine your foundational assumptions about what we know about learning and have the courage to implement it.

- I feel like there should be more of a focus on preparing our kids for high school and then in high school for University. I have spoken to many parents who feel that their kids are greatly under-prepared for these stages.
- Take any kind sexual books or studies out of schools, young kids should not be learning this.
- The CBE should focus on teaching children study habits, setting and achieving personal goals, setting higher expectations for students that will prepare them for higher education or career choices. By increasing resources, engagement etc teachers can do more of this but the education plan is missing the final goal of creating well educated students prepared for their next level of learning. This is currently missing
- I am against this being one of the four frameworks of the Education Plan: "Indigenous Education Holistic Lifelong Learning | The value and importance of Indigenous ways of being, belonging, doing and knowing". If you are going to have a special framework for a special interest group, it is the special learning needs students.
- There should be zero teachings of residential schools/ walk for wenjack in grades k-grade 6. The same goes for anything that has to do with gender. Stick to the basics. Reading, writing, math, science.
- Give some home work to students so that they practice at home
- Much more emphasis needs to be placed on learning and foundational skills. This is hugely lacking currently and students are not well prepared for post secondary or workforces after Gr 12.
- Keep kids in their community school where they can walk to school and socialize with friends in and around the school where they live. Breaking up neighbourhood kids by sending kids out of their neighbourhood will not develop a sense of community. Expecting kids to take public transportation far from their community is going to result in many kids dropping out of school. Kids that walk to school should not be part of the lottery program.
- There are far too many no instructional and half days.
- Peaceful and calm surrounding in school. Students must be valued, busy and successful.
- Maybe we need to stop spending so much time and resources on reinventing the wheel, and focus on providing children with a proper education without all of the bureaucracy and politics.
- we should put effort into TRC and community partnerships with our Indigenous Neighbours and friends. We should hire and retain more teachers in hopes that we can limit maximum classroom sizes to 20 students and we need to provide more funded assessments for students that may need additional support.
- CBE needs to make "Better Days at School" a key priority for Staff, Administration and School teams. From there making "Better Days at School" for students. We need to work to retain teachers in this competitive environment to ensure the students in their classrooms are given the best opportunity to succeed. Get our teachers well being up so that we can create safer, kinder, classrooms focussed on building stronger communities of learning. Ask what they need rather than tell them, do research as to where staff are at and make CBE the priority board that teachers (anywhere in their career want to be).



dialogue)))

- Authentic student achievement can only be measured with actual scores. The 4 point scale in grades 7-9 tells students and parents nothing of sufficiently specific value to move students skills forward across subject areas.
- I would like to see the kids education made more universal in that it seems kids in the same grades from different CBE schools are often working on content at very different skill levels. For example, my child in grade 3, does spelling tests with 18+ words that include the words like botanist, while one friend whose child in grade 3 in Lake Bonavista is getting words like wood, while a third child at Dalhousie bilungual isn't doing spelling tests at all. It seems our schools should be ultimately giving the same age kids the same education.
- In my opinion, we should be looking for ways to maintain the excellent education system we currently have, keeping staff up to date with the latest research and provided with the best resources available
- More time building basic concepts in reading writing and math.
- The students need to be the focus. We should have the best teachers (not the most senior), the best technology (budgets should be tight and spending on tech and other engaging mediums should be encouraged), the best facilities, and the best education. We need to get away from the politicization of education. There should not be land acknowledgements, lessons about Western oppression/imperialism, taught that there are multiple genders, etc. Our schools should be institutions of learning where they are taught mathematics, science, history, real life skills (like how to do taxes, how to start a business, how to change your oil, how to fix a broken machine, etc).
- The quality of education needs to improve along with appropriate funding to provide that level of education for EVERYONE
- Better continuum for students with special needs from elementary to middle school.
- This is a joke survey. Questions asked with vague descriptions and no clear idea as to what the responses actually would entail made this a waste of everyone's time. Whoever wrote the intentionally obtuse survey deserves to be fired immediately
- I like Canadian System of education
- Additionally provide high material for education
- More input to parents about what is taught in classrooms; google classroom is not sufficient
- It's ambitious and hopefully it's attainable.
- It is not strong enough. And currently it has been made unmanageable by placing you get students in higher grade requirements. Your current plan only sets students and parents up for complete failure
- It would be nice if the school board cared more about non-biased education for our youth versus a focus on perceived racism and climate armageddon.
- The Education Plan Needs to be clear and prioritized. While everything is important within education it is important that the plan highlights the top priorities. I worry about initiative fatigue for staff members who are responsible for implementing too many priorities. I believe that staff should have significant input into the System 3 Year plan and that schools should have some discretion within their context to set school specific priorities. In a system as large and complex as the CBE the priorities of each school must be considered and valued. The system must be the compass for schools but the schools must be empowered to



dialogue)))

choose their individual path. Student data, community demographics, staff experience and parent/community input may mean that specific school development plans at each school context look significantly different.

- French language class should be begin from kindergarten!
- Academically the courses should be more rigorous and there should be more focus on home assignments and frequent assessments. This is to make students in habit of studying from grade 6 onwards and do not feel burdened when are innhigh school
- There is a high rise in racism in the schools. Schools are failing severely in teaching moral values , gender equality and ethics. Bullying / gang violence is on the rise and no action plan in place, to curb repeat offenders and the rise of gangsters.
- Educators in the public school system do not acknowledge or support students outside of the core study period. We have asked repeatedly for communication about what our children are working on, where they struggle, how we can support them, etc. and have repeatedly been told that responsibility falls on us as the parents and that they will not provide support outside of they can accomplish in school hours. Very disappointed in the principal and educators in Dr. Roberta Bondar school.
- Additional 2 language
- More focus and resources for student mental health and wellbeing.
- Encourage students to speak in class.
- Safety of student when they crossings walk
- In addition to our increasing classroom sizes, I feel like the demand on teachers is substantial. We do not have access to allied health staff to address mild-moderate disorder areas, and without access these kids fall further behind. Likewise, it limits the success of the classroom, if educators are spending less time with academically proficient students in order to provide the role of an allied health staff member. Please support the staff, and give them smaller class sizes so they can support our students to the best of their ability. We are demanding too much from staff - no wonder it's an area of high burnout.
- The main job of the CBE is to provide a safe and effective learning experience. The CBE needs to re-focus on education and learning. The goals and outcomes should be tied to one another.
- Please prioritize health by classroom size and air quality. SO many students jammed into small spaces with bad air means kids miss a lot of school.
- teachers need to watch students more closely and see what can work better for you for their future and talk to parents after every week to update them
- It's really important there is funding and thought put into making learning and education fun for students especially starting at a younger age. This includes field trip opportunities, events where students are engaged to help out etc. I know there is a lot of working going into stopping bullying at school but it is not enough. If students are bullying other students quicker, effective actions need to happen where parents are involved in their child's behaviours. This may require giving schools more power to remove students who are not following rules and making the school environment unsafe for others. What i hear alot of is teachers feel they are powerless against students and their parents.



dialogue)))

- Not enough schools overall to get the enrolment for the child, like overflow situation. Plus, more alternate programs are required, Science, Math, technology and Art focused.
- Until you start addressing what is needed in the classroom that is additional supports for students who need extra help. My child has an IPP and it is never followed since she's been in junior high. She supposed to have her tests read to her and has never had that happen until her grade 9 year when I advocated for it. I shouldn't have to do that. It should be automatic. This is the stuff that needs to be addressed. This educational plan isn't helping what the actual issues are in the school
- Happy to see there are no 'woke' agenda items.
- Too much time and money diversity and inclusion. My tax money is to provide education to my child. We dont care nor its not our duty to priorities minoroties. School is to learn not to waste my childs talents ans time on meaningless stuff thats only politicly motivated. If too much resources are committed to minorities i will take my child to private school where they teach them math , reading etc and bot about peoples social problems. Education in canada is subpar at best compared to europe. I expect kids to be thought whats important for them in the future to get a carrier and not fake science.
- Our current PC government is not helping us by changing the curriculum the way it has done. Have the government use data and not their archaic belief systems when considering best outcomes for student and staff.
- After-school classes can be popularized
- I hope to see the Canadian students' literacy and mathematical skill levels compared to the rest of the world so we know where we are today in order to make a decision for the future.
- My children's education is far below what I received in AB. It's disheartening. Staff turnover is a huge issue. Safety is an issue.
- Higher focus on core literacy and math
- Very disappointed at the 'higher ups' if you will. Amazing teachers but it ends there. Also having every Friday a half day makes it difficult for parents who work. Why not do every other Friday or just treat it like a normal day? It isn't easy to leave work before noon AND find childcare.
- The plan keeps changing and then certain ages/grades are left behind when subject criteria gets changed as they are now behind where they should be but not their fault.
- The education plan should consider ways to encourage student views and collaboration activities. The teachers should be more firm in calling out bullies and must take strict action against such students. Students that are non-serious towards their studies should be referred to other skill development centers so that they do not ruin the spirit of others that come to the school to learn. I am really disappointed with the way teachers at Terry Fox Junior High School address student concerns. This culture needs to change if we want to work towards the well being of our students that are the future of the nation. Most importantly all student activities within the school premises should be monitored and their needs to be a proper dress code for young students.
- Please focus on subjects that help students ready for university, future challenges and help develop leaders



dialogue)))

- Schools should teach students on how to manage stress, the importance of mental health and how it impacts their future.
- Bring diverse chance for students to feel achieved and understand their area of strength.
- Stop teaching children the same. Give a topic and let the children choose how to best learn. Gifted and special needs children need help. Gifted kids get left behind because their marks drop when they are bored.
- Please educate students about the current market and the courses which they can pick for their shining future
- I feel students who require assistance are not getting access to assessments as needed and in turn not receiving the support at school. There should be more accountability for teachers to provide support consistently.
- Too much time off. Burden on parents and distracts students. 6 days off in November is completely unnecessary
- I think integrating parents into the day to day experience and learning needs to be improved. As parents we do not get to see what our children are working on, how they are doing, what they are good at or struggling with or where we can help. We get occasional short meetings with the teachers and a couple of report cards. There's not much I can do with that to support my child.
- Quit asking what priorities are and actually implement proper accountability by staff. The hours of instruction are limited, teachers have assistants, and more is spent on diversity and inclusion then teaching kids and have staff accountable to outcomes of student development. Too many managers, no accountability, limited time in classroom with shortened weeks, shortened Friday instruction. Teachers are not overworked or underpaid, use resources more efficiently.
- Student well-being should be top priority. Learning can not happen when students are feeling unsafe, have a lack of positive relationships, are anxious, hungry, etc.
- Kids should be learning about the importance of energy and energy systems as energy is the most used resource in our society and there is no education for students on the importance of same.
- Priority should be on staff and teachers as they are the ones making things happen. If staff feel supported and engaged, the students will be supported and engaged as well.
- I think that students with severe/complex coding issues should not interrupt the learning of the mass majority. When teachers spends 80% of their attention to a single student at the detriment of the other students it is unacceptable. If a student is not getting any educational benefit from being at school, it should not be used as a daycare especially at a middle school level. There are schools that are equipped for these types of learning needs.
- Wish gifted kids can get access to gifted schools. Not enough spots to get in.
- Please add self defence, and also make them speak more about daily happenings so that they can easily involve with in class daily
- Performance management on poor teaching practices. There are too many teachers who need to leave the profession. The CBE should deal with unacceptable teaching skills and poor attendance of staff.
- Teachers at sir Winston Churchill school should coordinated well their assessment schedule so that students get time to prepapre



dialogue)))

- I would like to see class. size and complexity prioritized. My older children have both experienced well over 30+ kids per class since grade 3. They both achieve fine in school but are generally bored/disengaged. Teachers and school don't seem to have the time, technology and ability to offer enriching and practical tasks.
- Class / school wide seminars or courses in bullying and what it means to be a good friend
- Emphasize what it means to be a good citizen.
- I think our children need more opportunity to see how they can provide for themselves on non-academic paths as well. Not all children are academically inclined and they should know their options.
- Include classes/courses such as computer science, programming, 3D printing, personal finance and introduction of different careers/ school/ post secondary programs so the students are prepared for the future.
- In high school, or before, have all students meet with their counselors/advisors to discuss their academic plan so they can better choose which courses they need for post secondary education.
- student safety, no bullying, more power to the teachers to discipline students accordingly
- Dedicated learned teachers leading students to fulfill themselves with abilities of cognitive and active and critically thinking.
- Thank you for the chance to learn and provide input on CBE strategy :)
- Some of the school in cbe need repairs especially in their bathroom. If there will be more student capacity in a class to better focus in the student specifically in elementary, where students need their teachers more attention. So they can built their moral as a good citizen as well.
- Highlight wellness for staff and students. Start eliminating things for teachers so they can focus on being the amazing people they are and incredible teachers they are. Stop overloading them and not offering appropriate resources.
- More focus should be on academic and handwriting of students. They should be well trained and active with accurate knowledge and value of education
- I strongly recommend students exposure to contemporary knowledge and skills, technologies, fostering innovation, artificial intelligence, working on raising generation with responsibility and accountability for themselves, the future generation and environment. Helping students to adore the mother nature and safeguard it. Engaging parents on matters that have effects on their children future, facilitating honest and science based participatory debate by drawing all key stakeholders instead of implementing top-down controversial strategies.
- I would like to see a priority on staffing EA's and teachers to ensure that all student's have their needs met.
- School leadership needs to be carefully considered and those in leadership positions well supported and effective.
- While I appreciate the push to embrace the Truth and Reconciliation act in our CBE cirriculum, I believe the opposite effect is taking place. On multiple occassions, our kids tell us they are tired of having it crammed into absolutely every aspect of their daily learning from math (using the medicine wheel to teach fractions), to social studies, to walking through sweet grass smoke to cleanse them of the actions of their ancestors. I believe a more thoughtful, planned approach to Indigenous education should be explored.



dialogue)))

- Please include Sports, Additional Languages and Annual Functions where Kids and Staff can demonstrate what they have achieved throughout year.
- I'd like to see more done to help the disruptive kids be removed from the classrooms so the rest of the students can learn
- We need to ensure that our kids are learning at a higher level than they are currently. Enforcement of work completion is a must., no matter the age. The curriculum is getting too soft. I am a 40 year old mom, with many friends with kids, and we are all getting very frustrated with the lack of enforcement to learn with our children. It is work, and it should be.
- We need to be focused on educating our children, increasing the skill sets to give them the best education for the future. Core skills need to be a major focus, along with access to technology to prepare them for the modern technological world.
- A positive and safe learning experience that challenges my kid and helps her develop critical thinking and desire to continue learning. I also want to make sure the kids rights to express themselves in a safe school environment are preserved and untacked for my kid to learn more about reconciliation with Indigenous peoples. Lastly, I'd like to see the school talking with the kids (learning sessions) about internet safety.
- Stop trying to accomodate everyone. You will be able to please everyone. School is a place to learn. Stick to the fundamentals of learning.
- It should focus on academics and staff well being. The better you treat staff, the better quality education they will deliver to children. Obviously, students are the most important part of this exercise but in order to be the most important part of school, the infrastructure, staff and teachers need to be taken care of properly with resources. Only then will the best and brightest in the future will continue to be attracted towards education as a career path.
- Improved support numbers for ESL, behaviour/special needs so that these kids do not get left behind and the full class can get more teacher energy/education because the teachers are not putting out behaviour fires or leaving the rest of class to educate more or less own. More support systems and humans!
- Please stop students learning from screen or internet as much as possible. Make them read and understand through books, which will be the greatest and safest way of learning.
- Our children should be nurtured, have enough staff, treated equitably and shown how important it is to be kind and supportive to those around us
- No priority, equality for ALL
- Student wellbeing and safety needs to be prioritized highly
- Smaller class sizes with enough support staff to enhance teaching and success for ALL students.
- I don't think our school system can be helped in 3 years, but hopefully make the changes needed to our ever evolving world and generations. The whole school system should be restructured. The government is failing our kids!
- Don't teach topics of gender and sexuality in schools
- Stop making huge changes to school programs without parent consultation. Our elementary was changed to a K-5 for next year mid year with no input from parents.
- Appreciate that parents', guardians' opinions are given priority and are respected as primary care givers. CBE makes decisions not for but with families.



dialogue)))

- Focus on well-being for ALL. Less of a focus on academics and mandatory assessments that take time away from actual teaching and building relations. Provide supports for English language learners brand new to Canada, "non-typical" students, and "typical" students. Equity for all.
- If and where engagement bubbles up as a priority, ensure that engagement is intentional about inclusivity. Make sure you seek out the perspectives of those students and families who might not speak up or participate in engagement activities. Also, consider engagement methods outside of surveys, since we know it's typically white, educated women who typically respond and whose voices are therefore overly represented. Thank you very much for giving us space to offer our insights.
- It's important that parents stay informed about the topics being discussed in their child's classes on a weekly basis. This way, if their child is struggling with any particular topic, the parent can work together with the school to provide additional support. By doing so, the student's learning and well-being can be improved, as they will feel more involved and confident in class.
- More focus on children education and more schools
- Having enough resources to focus on quality education, support for children with different learning styles, and promote academic excellence and creativity
- Stop delivering Sexual Orientation and Gender Identity lectures without parents consent.
- Mental health needs to be a priority and a major course taught in all grades.
- I think it's critical that all perspectives are heard and respected without a single or narrow view taking over. The world is diverse, and these kids come from every different way of living, speaking, eating, worshipping/not worshipping, loving, and surviving. That must be respected through a modern and inclusive lens, without the perspective that any one way is the 'norm' to which all others must adapt.
- Speak to the teachers about their classroom challenges. They need support from EA, speech, PT, psychology and OT to help their students to achieve. And better student ratios.
- I would like to see more resources available for students at elementary level to learn a second language through CBE. I would also like to see the level of Mathematics curriculum equivalent to that of Singapore Maths/Global curriculum.
- Implementation starting from grade 1, not just putting pressure from at grade 10 all of the sudden
- Computer based programming should be introduced to students
- More flexible
- The teachers are not up to the mark and there is a lot of racism in schools. CBE is not receptive to parent problems.
- Complex students with high needs should not be integrated into regular programs if they distract from the learning environment. Children with behaviours that are difficult to manage should not be given educational aids who are trained to help students with learning challenges, and are not trained as behavioural specialists. This is unfair to all involved: 1) the student with behavioural challenges; 2) the educational aid who is now tasked with a role they aren't prepared for nor do they wish for this role; 3) the other students in the class who have to deal with the daily disruptions and unpredictability of the behaviours. Integration doesn't work in all situations, and it's disrespectful to everyone involved when it's forced.



dialogue)))

- No
- I understand now, after 3 years of high school, why parents choose private school. The quality of teaching was so low in some classes, especially the sciences (using PowerPoint slides and fill in the spaces documents?!), is not allowing learning, only regurgitation of material at best. Pathetic, especially in light of corporations recognizing that their adult employees cannot learn this way.
- Have lesson plans be age appropriate.
- more open house and information how to apply university
- My daughter was suspended without investigation only to have it rolled back and a verbal apology after she missed days of school and was struggling. The teachers are so unprofessional, entitled, and the system is completely dysfunctional and unsupportive of neurodivergent children. Classes are either boring and disengaging because they don't challenge the kids. Bullying is a SERIOUS issue, as is physical violence - especially in your middle schools and high schools. You do little to nothing in the school to impact the culture, and you barely adhere to your own policies. So disheartened truly at the lasting impression you have made on all 3 of our children - to their detriment. You aren't doing your job, let alone a good one. Period. Full stop.
- I do not believe the funds the CBE is given from the government are optimized for student and staff needs. Some schools have no Education Assistants to support students with disabilities and coding. Teachers do not have enough support. Where is the funding going that should be supporting these children? Support Staff are grossly under valued and under paid.
- Open single subject Grade Skip program for those students who can master Maths/Science very well.
- I think the entry age into kindergarten should change to the end of January instead of end of December. It should be up to the parent to make the decision on whether to put them in or hold them back because the parent knows how their child is progressing. A lot kids with older siblings are ready sooner because they see and mimic their older siblings.
- Affordability for parents. Why are we paying for "in classroom field trips"? If you want a speaker you pay for it. Fundraise or something. Quit making parents pay for CBE lack of budgeting.
- The number of PD days and breaks is onerous on parents and I believe we should move to start the year after the September long weekend and reduce the number of PD days through the year. They are very disruptive to families and challenging with work. Teachers can start at the end of August and use that time in lieu for planning the academic year.
- No
- I want kids to be taught critical thinking, respect for others, and a balanced approach to education and life in general.
- There isn't enough emphasis placed on math, reading, writing and other essential learnings for students. There are too many "learning outcome" and objectives. It should be kept simple and straight forward. Teach our children the essential learnings which is quantifiable through test results. Historically, the CBE has failed in this regard.
- Support staff well-being is supporting student well-being.
- I wan student in lower class, should focus more on learning skills, Behaviour more in little higher class. These 2 things i think make people successful in life.



dialogue)))

- Pay teachers more so they can be happier and be able to care more and be kinder
- Na
- Full day kindergarten is critical. Parents are unable to find before and after care for kindergarten. I have seen mothers drop out of the workforce so they can manage kindergarten drop off/pick up.
- We need more funding for schools, smaller class sizes, more EAs in the classroom
- As a parent, I've witness how important the Unique Pathways programs and off campus are to students for tangible LifeSkills training. My daughter barely is engaged in classroom settings, yet gets 90-100 in Veterinary programming partnership with Olds College. Perhaps it's because of our indigenous background, but I have never been a fan of Alberta's Education policies. Students' mental health crisis should be more of a priority than algebra.
- Our experience with the CBE has been mostly with one school and we've been very pleased with how the education system is, however I've worked in other schools and see how they are considerably different. It really depends on who is implementing the Plan. We are fortunate to have an amazing principal and staff in the school we've spent most of our time in. Other schools don't have that unfortunately. Are the parents and students provided with opportunity to provide that feedback so that goals for the Plan can actually be implemented?
- Agenda's daily home work reminder s
- Implementation of knowledge of conflicts around the world and their opinion of from pro/cons(both) perspective
- We need to make a significant change to have a positive impact for students. We are not adequately supporting our students academically, socially or emotionally. We are failing our kids on every aspect. We need to get rid of government testing and diploma exams. We are not providing adequate support for those with special needs. I feel incredibly sorry for the kids in school and how little we are doing them.
- It would be great if kids can have more opportunities to read books more in class and discuss with peers
- Teachers demand a lot of work in assignments, but there's not much teaching and resources posted. There's at times rejection of assignments but not a constructive feedback or help from teachers. This is very disappointing
- I feel like the goals need to be more specific. Achieving excellence is a difficult goal to measure. Additionally, while the educational frameworks used for the development of goals are great in that they are focusing more on evidence based educational practices, there is nothing that discusses what will happen when students are identified as struggling in certain domains through the various assessment processes. Teachers are not currently equipped to address special education needs and there does not appear to be a strategy for ensuring that staff have the needed resources and training to address such needs in classrooms.
- Overflow of students are being allocated through a lucky draw, which is unfair to students living within the designated school's area. The school could check house registrations to ensure that students and their parents reside in the designated school area, allowing those students to attend the school instead of relying on a lucky draw.



dialogue)))

- I think the plan looks good. I think there needs to be an emphasis on setting the students up for success. This would include making mental health a priority. Also, giving students the resources to ensure that they are in a positive learning environment.
- Provide different learning strategies to students who are not in the same level of academic level.
- I think it would be great to move to an every other friday off school rather than every friday is a half day
- Bring back swimming lessons
- More hands on learning
- This plan does not currently touch on the foundational principles of curiosity and inquiry. these are base skills that support the development of everything else. What is the purpose of an education? It's to help them see what needs to be done, and to do it successfully without necessarily being told how. We also need to focus on supporting and retaining staff - they are the magic. A focus on "back to basics" (literacy and numeracy) will leave our kids unprepared for the future. Also - this survey design is completely unproductive - you are asking us to prioritize without any understanding of your system constraints.
- The education plan needs to immediately address diploma exams. These exams are not an accurate reflection of student achievement. There is an abundance of pressure which does not lead to accurate assessment of student learning and knowledge base. Mainly speaking about ELA comprehension exams, they are needlessly complicated, even a struggle for teachers to accurately answer. This is not an accurate reflection of comprehension and an over disappointment.
- Vague and high level. Doesn't provide enough information to understand how the key goals are to be addressed and outcomes to be implemented.
- Information gathering via surveys can be a useful tool, but is often left open to ambiguity and limitation of thoughts and ideas. Would like to see more concrete methods applied to developing a clear, actionable and executable plan in place to advance to more strategic implementations of goals and outcomes to support our children for a successful future. Need to see more effort towards setting them up for challenges that they will face in their lifetime in terms of economic, social and environmental perspectives. Children need to be challenged to broaden their horizons and train the ability to understand and analyze problems and situations from various perspectives.
- It would be great if our education system could include the following in the goal: educating kids to be a kind and righteous person, keeping healthy and positive life style, lifelong learning mentality
- I'd like my child to explore diverse opportunities, collaborate with peers, engage in self-discovery, build self confidence to dream big, and take action to achieve her full potential
- I believe our public schools should prioritize non-political/social education. By this I do not mean no social studies or politically contextual education, however we need to stay away from current socially/politically divisive topics (gender/sexual identity etc) as these are ideological and should be the exclusive purview of the family. Additionally, these topics take focus/emphasis away from core/"STEM" subjects. Please put renewed focus on Math, Science, Language Arts, Physical Education, as well as practical/fun options such as Shop, Art, Music etc.



dialogue)))

- I would like to see teachers properly supported so that the students get the best education possible!
- 'Academic achievement' should be your first 3 goals. I have not noticed academics to be any sort of priority. Social justice is not appropriate in schools. They need to learn to read, to count, and understand science. Canada has fallen dramatically in mathematics performance in the world - THIS should be the priority.
- Little homework to keep track.
- Stop trying to favour one race over another race. A kid is a kid. They have issues in all walks of life. Your concentration should be put on learning not what race needs more support!
- Staff are overworked and classroom sizes are too big. There are not enough EA's in the classrooms to support the teachers . There needs to be mental wellness for both staff and students on the forefront if any learning is going to be successful.
- Home work
- I feel like the learning for students needs to be a priority
- I believe that start date for school year should be after labour long as weekend, nthat is when school starts for majority of students across Canada.
- Students of grade three can easily learn maths tables along side multiplication and division as well. Also, in science they can learn more about life cycles of various living species, etc.
- More concrete and measurable outcomes.
- Make them learn the businesses Their works Practical life - working
- I'd love to see an ambitious expansion from the CBE on the level of excellence offered. I think all-day kindergarten is a necessary part of achieving excellence.
- I stopped reading and participating in this survey. It's as though it was designed with intentionally ambiguous questions to evoke subjective and passionate responses to foster enthusiasm and engagement in the pursuit of a specific goal or outcome which is not clearly defined and I don't like that. I find it disrespectful. Be more direct than 'what word would you choose to best describe' Best of luck with whatever this is intending to accomplish.
- Teachers need to FEEL valued instead of used up and spit out. Our kids deserve teachers who can remain in their jobs for the long haul
- Currently guidance counselors are not able to allocate required time and they are not knowledgeable to guide students to plan for their university. Even not helping them to choose required courses for certain undergrad degrees if they choose to apply for early admission vs grade 12 admission.
- Let's go back to a focus on math and ELA.
- My kids feel like there is no hope for their future. That is what my high school student has been taught. They need a more positive learning environment. My kids all say they dislike school.
- Plan should be expended on creating a clean learning environment for the children. You can't have educators teaching in an unclean environment and expect the children to carry on better or no how to take care of the environments they find themselves.
- Great learning foundation is need from grade 1 itself.
- I would like to see more goals to prepare students for the future they will be facing when it comes to our changing climate. I would like to see schools



dialogue)))

prioritize resiliency skills for students and staff to prepare for extreme weather events (poor air quality from wildfire smoke and pollution, evacuations, floods, droughts) as well as mitigating our environmental impact. I would like to see more health teaching to build a strong foundation for students entering adulthood.

- The aim of the plan should be to ensure students the best chance for success in the future while also ensuring that they are not hindered in the learning experience by outside forces.
- I believe the schools should be upgraded and the kids should have access to more technology as we move into a modern age where technology is so important for daily life. I would also love to see uniforms for schools as this gives students uniformity as well as a sense of obligation regarding behaviour and representing something bigger than themselves
- I believe that staffing/HR/staff engagement is as important student engagement and well being. We tend to see things from an organization because we run one and understand the trickle down effect when energy and resources are put in at the "top" (teachers and staffing).
- Learning in a well-supported environment
- More resources trickling down to the teacher and student
- Students need to be prepared adequately for post secondary, trade school, and real world life.
- The Education Plan should consider reducing the amount of Professional Development Days, breaks and Friday half-days. The children are not getting enough time in the classroom. There is very little learning opportunity right now.
- CBE students in earlier grades don't spend much time on math and science and generally lag behind the rest of the world. In this global village our kids need to be able to compete with the rest of the world.
- So far, I really happy with the Education Plan.
- The education plan needs to include leadership training for school leaders to create a more consistent culture across the board. The culture you get at a school is a crap shoot depending on the principal. Luckily, for now, we have a strong leader and a decent culture. It would be nice if our principal could teach leadership to the other principals we've had.
- I've been a parent of CBE students for well over a decade. Plans are nice, but they fall apart in the execution. A lot of the excellence within the system comes from individuals who love and are good at what they do, not from top-down planning. That doesn't mean you shouldn't plan, but I think what the system needs is more flexibility and less conformity. I also think that there are about 20% of students who aren't well served and won't graduate high school. We could probably identify who they are as early as grade 3, yet we just push them through and make them think they're failures. Maybe that's a bigger problem than you're willing to solve, but if you don't solve it, no one will. I wish you the best, because education is super important
- please include more academics
- Final exams should not be weighed so heavily. Learning assessment should be done based on students learning competencies
- Today's learning involves too much coddling and hand holding.
- Teach common sense



dialogue)))

- We need to better prepare students for life after school and become more future career focused or set them up for success in gaining entry into post-secondary institutions. Treat students as individuals and offer supports where the student is.
- Extend winter break due to cold weather also close down school in Minus 45 weather
- Stability and connection should be the focus. Strong teachers with the resources to succeed have the biggest impact on children's success. Community and partnerships are important but in the absence of the stable teacher presence the benefits may be lost. Giving people on the front line what they need to be successful and supporting them in the face of neuro diversity and overbearing parents is necessary for them to enrich the education of all students.
- Any DEI aspects of any learning plans, strategies, or tactics should be removed. Students are students and should be treated the same. Yes, if there are learning issues, kids should be supported, but segregating and treating students differently based on status is inherently discriminatory.
- Pupils in the CBE system are significantly underperforming relative to their grade levels. To make these students competitive with their international counterparts, changes to the curriculum are necessary. Traditional learning methods should be reintroduced. The importance of memorization is often overlooked in schools. Students are struggling with basic multiplication and division. It's disheartening to see 6th and 7th graders having difficulty with single and double-digit multiplication. A revision of teaching techniques is urgently needed. Schools should implement a model and learning system. It's important to demonstrate to students the contrast between basic and vibrant writing. Please show compassion towards our children. Additionally, students require an environment free from bullying and filled with positivity, where they can enhance their learning abilities across all subjects
- Don't teach gender diversity and sexuality in the classroom.
- Can we stop wasting money on land based learning.
- The Education Plan needs to reflect the incredible diversity of students now in the CBE. Inclusive practices should mean teachers have adequate time, resources and access to appropriate professionals to meet the individual needs of ALL students to ensure everyone feels included and feel they belong. This means smaller class sizes, access to trained EAs, support from OTs, SLPs, Psychologists, etc. as needed (and an increase to the number of these professionals so all students have access what/who they need). ALL students, regardless of whether in an inclusive setting or specialized setting deserve access to an educational program that promotes learning (not just compliance). We must presume COMPETENCE for all our learners and provide best practice instruction for all.
- None
- Critical Thinking with social media - especially after the pandemic.
- It seems that teachers have massive amounts of time off. Would like to see more classroom hours. All of the days of is very disruptive for working parents and seems like a misuse of public funds.
- There needs to be more direct accountability assigned to teachers based on academic metrics achieved by the students. Change to the system will not occur if the teachers responsible for learning do not consequences for poor academic results/standards achieved by the students.



dialogue)))

- They need to have strong emotional and educational assets when moving through school to prepare for the world as an adult.
- Students need academic revitalization after the massive disruptions of school closures and remote learning. I'd like to see a plan to get the students back on track, which does not sacrifice the students that have kept pace with normal expectations (i.e. not left behind by pandemic).
- Fun in learning
- Any education plan that brings up good humans who are emotionally intelligent.
- I would prefer to have less PD days and a later start time (8:30) for my children.
- There should be morning & evenings classes available in schools . We need more schools. So half morning & half half evening classes in few schools can handle .
- I believe teachers should work better with students to help with their learning, especially students with a learning disability. Not all students learn at the same level, I know this from experience with my children who both have learning disabilities. My daughter is in Grade 8 and still can't write properly and my son is in Grade 6 and he has to have teachers write sentences for him.
- This survey feels like a trap... your first set of questions are like, Do you support good education? Like you are releasing this to the public saying that parents agree we should be good at teaching, so we need more money. I don't like this at all.
- Please stick to education and leave woke topics out of the schools for parents to discuss with their children.
- Collection of student fees needs to be addressed (they aren't being collected).
- Again, go back to the old curriculum. You're setting our children up for failure
- The education plan still sounds a bit fluffy, you want the kids to get the best opportunities to learn. We should be taking advantage of all learning streams possible, and reducing class size where possible. Teacher's well being is important as well. The other thing that is often overlooked in today's society, most parents work. More thought needs to be put into the schedule. School starting before the long weekend resulting in a short week with no camp options is narrow minded. Make those PD days and give the kids more full 5 day weeks throughout the year.
- Mathematics and science concepts should be enhanced at elementary school stage so the students can handle more advanced level study at high school. Also, I would like to suggest to include French class for grade 4, 5, 6 students to prepare for variety learning journey.
- Less 'excellence' more success all around!
- We need not only to teach things for students to learn, but to teach them HOW to learn. We need to instill the desire to learn by promoting curiosity, and the methodologies of learning, among which are solid analytical and revision skills. These are the things that will benefit students once they leave the K-12 system. Both gifted students and "remedial" students need different and separate handling, and neither group should be mashed together with the main "stream". "Social Justice" concepts need to take not just a back seat, but a completely different vehicle and route, to the plans and processes needed to support proper learning goals.
- Education plan is good so far but also need a bit more help for kids with complex needs to be able to know the basics of life and move forward with the world



dialogue)))

- Want to see the curriculum that is designed age appropriate and culturally appropriate.
- We have been going to school since September, I don't know how, but my son attends school with great pleasure, it seems like a federal approach to students. Thank you very much for your work
- Some students thrive in the fine arts and CTF. It is important that my students have the opportunity to take these classes. Music and fine arts programs should not be cancelled at schools.
- All good
- As a CBE parent over the last 13 years, I have seen a decline in the strength of the relationships and connections among teachers, students, and content. I think that this reflects the many multi-faceted challenges in education. My husband is a current CBE principal and I used to be a CBE teacher. Our family chose to have our youngest attend a non-CBE school for junior high (a publicly funded charter school) and his experience is in vast contrast to our older two kids currently in grades 10 and 12 at a CBE high school. At this charter school, there are noticeably stronger relationships and connections among teachers, students, and content. For me, teaching and learning are all about these relationships. If students authentically FEEL seen, heard, and understood, amazing things can happen and their experience can be much more positive. Feelings more than facts. That's what sticks with kids. What can the CBE focus on in their Education Plan, to create an organizational culture where teaching and learning are based on a more student-centred and relationship-based approach?
 - Smaller class sizes - Schools - students living in community get access to the community school first, before other students from other communities when the school is at capacity. For example, Auburn Bay Junior High School - it doesn't make sense that Auburn Bay students will be bussed out of the community when Mahogany students are able to attend the school.
- The current set up and how our kids get treated is setting them up for failure in the real world. They are getting no favors done to them by baying our kids the way they are. Focus on treating everyone as equals. Everyone should be on the same level ground.
- NA
- I would like to see the one to four system go away. It is too vague. I would like to see more practical applications. Let the students be proud of something they build. Whether that be hands-on or digital I'd like to see more partnerships at an earlier age with industry to get people excited, and for those who know they probably won't have university education, whether it be due to grades or the practicality of cost let those students know there are amazing opportunities for everybody
- Focus on mental health
- I would like the CBE to consider and reflect on ways to 1. make learning meaningful, 2. support learners' well-being so that learning can occur, 3. bring learners outdoors and into nature more often, 4. ensure all teachers follow current evidence based understanding of how children learn.
- Good education is the good feature
- Minimize screen time and more sport-activities
- Provide more ESL classes for newcomer children.



dialogue)))

- The education plan should focus on the direction of future workforce demands
- Allow private organizations to open new school with fees cap. Improve school bus transportation by allowing private contractors to provide services (with background check)
- Focus on student and staff growth.
- Brain bender exercises are very crucial for making students ready for university and for their future careers.
- Grade 1 students seems to be spending a lot of time on screen in school learning through various YouTube videos, RazKids, mathplayground.com etc. Would appreciate if some more personal teaching would happen
- Keep it simple. Focus on teaching critical thinking skills and problem solving skills.
- More inclusion of all students and grades. More build up of trades, just as you do with stressing the importance of university! Meeting the needs of each individual student as opposed to a group of students!
- focus on academic learning instead of social nuances
- More life skills should be put into high school to help students for the transition from being a student to an independent member of society.
- Not enough time is spent on fundamentals IMO. Spending 2 weeks a year on Multiplication - Division - Subtraction and addition is not enough. The teachers realize this but are forced to move on with curriculum as it moves onto more complex subjects like fractions that require strong foundations in the above.
- Same goes for reading and comprehension. It's fine for kids to learn about geology and truth and reconciliation but only after they're able to read and understand it on their own. Making room for non core subjects by taking time away from essential learning is counter productive.
- Class sizes and complexity (learning needs, behaviour, ELL, mental health) need to be seriously addressed. Please support teachers / staff and students to be able to do their best.
- The focus should be on teaching our students the fundamentals in reading, writing, math, science and physical activity to help prepare them for a successful future. Gender or race should not be a priority.
- Think about kids that have ADHD, anxiety, and autism kids you do not help these kids at all and your should consider them
- Class size is too big. For students and teachers they need more supports.
- You need to teach kids that they can fail in the real world so they can learn techniques that will help them succeed. It's important to know how you compare to others (with grades or failing classes). This can help you get a career you'll exceed at.
- Sort out the capacity issues. Children cannot be shuffled around and felt like sardines. If a child has another parent in another school zone, the child should go there
- More resources for kids who need SLP/ ADHD assessments.
- less focus on grade achievement, and more focus on individual strengths and creativity. Homework should not be given, the school day is 8 hours long and there is no reason it should extend beyond that.
- More classroom time. There are too many holidays throughout the year. Academic learning focus. do not focus on parenting issues, let us do that.



dialogue)))

- Smaller classrooms, more supports for diverse learning needs and abilities. Our community is the farthest away from our feeder school for all of calgary. It would be nice to re-allocate kids so that travel time is not so far.
- Come up with new schools on priority basis. Paucity of school facilities is a harassment for all.
- The world is ever changing and I don't know if we are keeping up. We need to do more around bridging the gap between an AI world and humans
- Another thought I want to share about educational programs is the importance of personalized learning. Every student has unique strengths, weaknesses, and learning styles. It is critical to provide a personalized learning experience that meets the needs and interests of each student.
- The cbe should focus on wasting money on overpaid lazy teachers and hire teachers who actually want help the next generation of humans instead of just paying salaries for people who only stay on as teachers for the 12 weeks of yearly paid vacation .
- Provide more info and assistance for Grade 9-12 student who already have a career goal. Provide more activities other than the regular classes, such as coding, building etc., which can help students to explore their interest
- Education should focus on future professions Medical, Engineering, IT fields
- Early grades should be focused on structure and positive interaction with peers. Middle grades need fundamentals (math, reading, time, geography) and older grades need to be prepared for solving complex problems and understanding how they can help themselves solve problems with their learning style.
- Focus on good teachers and remove those that are not. Bad teachers and the focus on diversity and inclusion and Indigenous studies is a waste of resources and school needs to focus on life skills and what matters
- I find it strange that schools public schools don't have any inter school competition in most of the fields like art, debate , essay writing, etc. T The ones we see are limited to maths and sports and they hardly any push from the educators. It is purely unto the students . Such a laid back approach. No dance,drama nor music other than band in which the students perform as a group (students with little interest, students with no interest whatsoever) .
- No
- Class sizes need to be reduced
- Don't teach topics of gender and sexuality in schools
- Education is for the future work place, math reading science history is what's should be taught
- I firmly believe in the teachability of skills and consider literacy to be a fundamental shared objective in educational settings. It is crucial to recognize that as children mature and are exposed to evolving societal issues and technology, there is a pressing need for well-designed programs to address these challenges and associated anxieties. By integrating thoughtful discussions and education on social issues, technology, and mental health into the curriculum, we have the potential to mitigate instances of bullying and early-onset depression among students. This proactive approach ensures that children are equipped with the necessary skills and knowledge to navigate the complexities of the modern world, fostering a more empathetic and resilient generation.
- More involvement from educators



dialogue)))

- I think CBE should try to improve the student's capacity and core competitiveness in society.
- Remember that school should be school first. Social outcomes should give way to academic outcomes in times of falling academic outcomes and challenges in accommodating growing class sizes.
- I'm sure you are trying your best, however, it would be great to add extra curriculum to their studies.
- Keep the good work
- There needs to be more focus on increasing healthy competitiveness between students as means to achieving excellence in individual student outcomes, as opposed to using all the resources available to achieve equal outcomes across the board. Reward active personal learning/improvement effort, as opposed to just meeting the grade level being deemed as success - we all differ in starting strengths, skills & abilities, we should entice progress & growth from individual starting points of students.
- More transparency in funding and direction of expectations of students with one on one in August to prepare.
- I feel it's time to discontinue with D2L. One of the worst sites for losing assignments. Kids have added stress when they have to redo assignments. This has been a problem for years and no one seems to address this. Please look into this.
- Focus on student learning not just participating. Holding students accountable and failing sometimes is okay/ schools are being very easy on the kids.
- Do not teach about gender identity and sexuality. More Collaboration in classroom. More physical activity like basketball. Ask students about their interest and customize it to students rather than teaching all students same subjects that they are not all good at
- To please give them and heard them about what they want to study for University and College and someone to advise them to guide them my daughter is grade 10th and she have to much questions but she do not know with whom to talk to heard her and to guide her based on what she will study and work in her future .
- As a teacher as well as a parent, I see the challenges the CBE faces from both sides. As my child moves through the CBE system, I hope he can be in well resources schools with teachers who are healthy and supported in what they do. When the board listens to what educators need, we all win.
- I think that teacher feedback should be driving decisions made by the CBE. Often, admin are too far removed from the classroom to make effective, realistic plans.
- Student to classroo. teacher ratio needs to be lowered. Too many high needs in one class with no support.
- More mental health supports and learning. General learning and understanding from staff and students regarding disabilities and why that would make someone different and how other students can be kind, respectful and empathetic to those people
- The education provided needs to be based on facts not feelings. Students should be encouraged to think critically without fear of being judged or labeled. Parents need to be heavily involved in what their children are learning.
- Focus attention to the every day reality of large class sizes. Reduce class sizes. 35 grade 9 students is not acceptable. Diversity in learning equals high needs



dialogue)))

classrooms. When a student can not get regular feedback on reading writing math, that is concerning.

- I feel like the curriculum and current methods of student assessment at the elementary and middle school level does not adequately prepare students for high school and post secondary.
- Student should learn more about Time management and discipline.
- I think it's amazing how you are putting the children and familys needs first to ensure my child gets the best educational experience
- Educating students to use technology wisley.
- It would be nice if CBE could offer psychology related knowledge from elementary school. Academic is one side and kids' mental health should also be emphasized.
- I would like to see an emphasis on and open celebration of excellence with in schools. There is no shame in being a top high achieving student and it need not be kept a secret. Schools should be encouraged to post the names of honours students (on a board inside the school for example) and a student should be able to feel the pride seeing there name displayed.
- The amount of indigenous content keeps expanding every year, with no indication of an upper limit. Currently, it is excessive and is crowding out other educational content.
- Would like to see the CBE move away from Diploma Exams and focus on course content, not teaching for the Diplomas.
- Teacher are key to student success and they must be engaged and supported we must ensure the proper supports are there for them to be successful. This would include supports for special. Need kids in classrooms and better administrative leadership training.
- My kid is going to kindergarten this September. I just found out the two regular CBE schools in our Saddleridge community are over crowded and potentially he will have to attend one school about 15 minutes driving distance. However, he won't be accepted by another school which is only 5 minutes walking distance from home at Martindale. This overcapacity issue, lottery process and far distance between school and home stress me out. I believe we're not alone as I heard other parents talk about similar issues. We wonder what CBE and Calgary municipal government will take any actions to alleviate the serious problem. This situation matters our daily lives for both of the kids and parents.
- CBE has been dysfunctional. Big classes, boundaries changing annually and still no space, no certainty, no supports for students. CBE needs to think big, focus on all students education. Smaller classes; counslling support (student starting to act up in jr high: deal with it supportively early can stop problems); Main issue: class sizes, boundaries for schools. Too many days off! Seriously, a day off every 2 weeks?
- Mentoring and Guidance Programs: Establish strong mentoring programs to provide additional guidance to students, especially during key academic transitions, such as moving from elementary to high school.
- These are super-high-end goals. They seem very common-sense, so I'm not clear what is expected from this survey. I can tell you that apart from discussing candidly and openly the various positions on the following issues, the following topics should NOT be covered in classrooms: Politics Religion Sexuality 'Climate Change' These are highly personal topics and should be the purview of parents,



dialogue)))

not the school system. Children should be aware of the various political points of view and why politics is important, for example. But they should not be subjected any opinions from CBE staff whatsoever. Give them accurate unbiased information and let them learn and decide for themselves using critical thinking skills and interaction with parents and the entire community. I'm not advocating for suppressing anything except bias and ideological activism. 'Some people believe this, some people believe that. Do lots of research of all the angles and try to figure out what YOU believe.' Honestly, so far my experience with CBE has been FAR better than I expected/feared. The specific teachers we've had have been wonderful, without exception.

- Friday short days are ridiculous.
- It's disappointing to know that so many educators/EA's are leaving due to the overwhelming demand put on them by unrealistic curriculum material, outrageous class sizes, and unsupported high needs children. Math and literacy success can't possibly be achieved when students are dysregulated, lessons are disrupted, and students are left unsupported. Our educators and our children deserve better.
- Excellence can only be achieved if there is collaboration between students, staff and parents. This is achieved by providing safe and adequate learning environments, recruitment and retention of staff and continuous engagement with parents.
- Education plan must include a quiet environment for learning. Children need to learn and respect classroom rules.
- The school calendar for the next year is disappointing. Summer is short enough without having to rush back to school in August. Please reevaluate this calendar decision. Working parents are struggling with additional days off in November & February, return those to learning days and let the school year commence in September after Labour Day.
- The burden and weight that is put on them academically. The mental health for children has drastically risen and will continue until something changes.
- Math needs to be changed. I strongly disagree with it being framed in a "one way of learning" approach. The majority of kids now and days do not learn in the outdated way of all subjects needing to be taught within the year. I would also strongly include the issue with bullying inside and outside the school and having a more direct and inclusive approach.
- You should provide more helpers or educational assistants in the classroom to help out the teachers.
- More support staff in classrooms to support teacher in the classroom to ensure students safety & success in their learning!
- We need more language integration in the education system similar to European schools where a student graduates fluent in at least 4-5 languages.
- I would recommend integrating practical financial education into the school curriculum, covering topics like budgeting, saving, investing, and understanding credit.
- In the beginning of kids' study, they should have better opportunity for learning how to write properly. They should have writing competitions. They should have special writing books.



dialogue)))

- Students are coming into schools with more and more questionable behaviours. They need to be taught compassion, kindness, and how to be a good human. This should be prioritized above academics these days.
- Simplifying the goals and communicating why the final results should look like would be helpful to an outside viewer to determine if plan was successfully.
- All students in CBE have lived through great disruption to their social, academic and mental growth due to the pandemic. I think it's crucial to pause, take inventory of where our students are at and re-evaluate what is necessary to help students thrive in years ahead, while making up for the gaps experienced and prioritizing well being and preparedness.
- Less indigenous programming at the elementary level.
- A well-rounded approach to education that focuses on more than academic achievement is priority to me and my family.
- I think the focus has to be on student and staff well-being. What is currently in place to make sure that teachers don't quit? My kids have excellent teachers who are pushing themselves to the breaking point because of the complex nature of the classrooms today. How will that be addressed in the education plan?
- CBE needs to do better
- The plan must also incorporate gifted children.
- Sustain valuable teachers
- Smaller class sizes Access to adult support (eas, teachers, etc)
- Committed teachers and students
- STOP identity politics in the education system. Focus on student safety, fair treatment for all students, and academic improvement. We need to reverse the learning losses sustained in the last 10 years by refocusing efforts on academic performance instead of wasting time teaching ideology. I'm tired of hearing about days spent watching movies in class. I'm tired of hearing about graphic novels being taught as substitutes for novels in High School English. I'm tired of hearing about administrators who can't maintain safety in their schools and can't or won't enforce the Student Code of Conduct endorsed by the Board. I'm tired of good students coming home feeling marginalized. Change. Educate.
- I find a lot of complex situations with the kids today with identifying their genders. I believe that is something that should not be discussed with children and certain subjects on sexual education. My child was bullied for a year and a half and nothing was done or was not brought up to higher authority until a new teacher came in. I know that there is not enough staff support but it should also be something that should not continue that long.
- I think French should be offered as a class starting in Kindergarten.
- Remove waste from the organization. Relook at processes and make them simpler.
- Please return to NDP curriculum
- I think it's great in goals and theory. Resources to support class size and resources to support strong teaching doesn't seem to live explicitly in this. I believe it should.
- Not enough resources and supports for gifted learners. Transparency and audit of all IPP resource funding.
- Students should be a priority. If teachers don't get support and resources everyone will suffer. Teachers are teachers - not special ed teachers, not



dialogue)))

councillors, not doctors, not psychologists. Teachers need to teach. More resources should be given do they can do that job.

- Focus more on studies
- Content should be reviewed
- Implementation students knowledges to practice in real life
- NA
- We can't even get a staff member to respond to us about our kid's IPP in a timely fashion. I don't believe our school is capable of anything on this action plan.
- The content provided and teaching style are antiquated and geared towards A-type, linear minded people and has been this way for decades. Its time the system changed to catch up with the broader range of learning styles
- First priority task- new schools building and creating classes with lower numbers of students for more efficient study process and students involved, especially in areas with a high families density. More formal clothing, especially for girls, school is not a beach. Less social topics, like diversity etc, more emphasis on core subjects and unique studies to expand horizons.
- School needs to be less sitting with book work and more creative, hands on experiences. The whole curriculum needs to be revised to things that will actually help them in this world. New options.
- I think it's important that students get the chance to learn in a safe environment and that teachers can teach in a safe environment. I think parents need to take more accountability but I don't know how to help do that. I like that my child get a chance to redo tests if they haven't done well. I have a lot of hope based on the education plan.
- There needs to be more resources for diverse and special needs students. The classes are constantly being interrupted for kids that are throwing chairs or freaking out. There is not nearly enough additional support in the classrooms. The staff are not trained, and it was ridiculous that the Cbe expects the kids and the teachers to deal with these behaviour problems. My kids are not special-needs, and they have the right to walk down the hallway of their school, and not be shoved by a child who is dregulated.
- Challenge the kids more! Give them homework. Stop letting them resubmit things. Make them accountable
- Education plans without students are meaningless. The amount of illness and missed days because the CBE will not improve ventilation or allow HEPA filters in classrooms is unacceptable. Read the science and ADAPT.
- Education is for everyone
- Too much emphasis on Indigenous peoples and canadian history, bot enough world history. Teach them the basics, math, science, english history. Family, social circles, sports, hobbies, will teach them the rest. You are not miracle workers. All the goals you mention above, half do not even make sense. Who wrote these foolish questions and rediculous answers? They need a better education.
- Focus should be put on bettering supports and learning assistance to all students based on need.
- A focus on real life skills and behaviours that are essential in continuing education and career development
- I have a son who has special needs. Students with such should be given attention so they can improve academically.



dialogue)))

- student support, especially for those with learning difficulties, should be the top priority.
- Teachers, staffs and parents should approach our children friendly and relaxation mode and helps to make the comfort and create a enjoyable and energetic atmosphere when they are studying or teach them. Encourage their each and every assignment .Give the equal opportunity to express their ideas and vision about the topics for each one. Discourage the students to use screen times , electronic gadgets and video games. In addition teach them to see dreams and practice them how to achieve their dreams.
- Kids need more support in the classroom, more staff, more individual supports for all subjects. Also more art and music should be included.
- There should not be lottery system for the studies. Parents should have the freedom to choose and decide whichever school is best for the child. My kids go to community school but when ever I talked with my friends or other parents who's kids go to TLC or FFCA they make us feel inferior as if their school is best. It's all CBE but just because they have them in traditional learning they think that school is best. So my question is why not make each and every school like that and then there won't be any comparison. Till grade 6 in public schools there is very little pressure or competition in terms of education compare to traditional schools. After grade 6 students feel more pressure and burden for their studies. So CBE should start planning for students starting from grade 1.
- Appreciate that resources can at times be limited, but looking forward to helping the students reach their full potential with a strong focus on core academics.
- class sizes are the limiting factor to both student and teacher well being and success. by addressing this one issue, all of the rest would fall into place. without this, none of the above factors can possibly be addressed. we need to allocate our funding towards smaller class sizes/hiring and respecting more teachers instead of towards more bureaucracy and a pile of well intentioned programs that no one has the time nor energy to attend to. thank you.
- The current plan is detrimental to all types of learners. There are not enough staff in classrooms and too many teachers that are not invested in life-long learning wherein they would advance on their knowledge in supporting diverse needs students. Teachers who were trained 10+ need more education to keep up with the new science around learning and cognitive development. I am sick of watching my children struggle because teachers want to just do what they did 20 years ago rather than learn and improve for the benefit of students.
- Adults have to be stricter with discipline and expect students to learn what is in the math and language arts curriculum.
- I think the plan is wonderful but I think classroom sizes need to be reduced so teachers actually have time to focus on most children, instead of focusing on the children that have challenges. Many children that are middle of the road learners, don't get attention or as much engagement because they can get by. The GOVERNMENT needs to actually fund education in the CBE, instead of giving funding to private schools!!!!
- It is so focused on achievement that the students are racing to keep up and not retaining the valuable basic fundamentals. The increased workload carries down from the teacher to the student as stress - adding to the turmoil. I have been told by educators that 'it's the curriculum' but they have lost perspective on how their apathy and frustration affects the mental health of the students. More fights.



dialogue)))

More conflicts. And the kids are blamed when they are just reacting physically to the educational programs mental burden. It is too much. Students have no ability to voice but are constantly being evaluated and reprimanded for their inability to tolerated these huge learning goals. There is not mental health consideration as to the impact of the education plan. It's shameful

- Read ""The Power of Culture"" about the Michaela school in London. Do that. We are in the school qhere I work. It works wonders.
- Focus on teach kids the basics and general tolerance of everyone. All kids should have access to the same resources.
- The support my grade 6 son receives is lacking! He has a learning disability and is struggling and there are zero supports for him. This is detrimental on his learning within the school. This is a disgrace!
- Make classroom sizes smaller!!
- Schools need more staff, period. We all know at the end of the day, excellent staff make schools amazing. It's not computers or curriculum or any of that. It's teachers. More teachers please!!
- Prepare future Citizens
- Friday 1/2 days make it hard to find 1/2 child care for many parents. Too many random PD days.
- Less focus on the history of minority groups, Curriculum should be focused on the basic skills kids will need to be successful adults. Allow kids to maintain their innocence by avoiding political topics in school
- Focus on developing skills, the rest is a distraction.
- Please focus on student's well being by reducing the class sizes. Hire more E.A.s to support the homeroom teachers as there are diverse learners in each classroom.
- the education plan should prepare students for real life experiences and challenges
- Pandemic Kids (those that started school when the pandemic ramped up and lock downs occured) need significant attention to help them round their skill sets out. Additionally PE should be a major part of the kids days, these kids need socialization and movement in a world of on demand technology & screens. Make smaller class sizes, high more teachers, build community & closeness.
- Spanish would be global asset not French
- There needs to be a better plan in place to accommodate all the new students coming in to the CBE, whether that be more teachers and space for more classrooms like portables. The schools designated as over flow schools are officially over flowing. Smaller class sizes and more teachers please.
- It would be helpful if they have textbook they can review, whatever lesson they have learned today at school they can review it at home. They learned so much at school and too much for them for the next day but having textbook to bring home they have a guide they can flow. Instead of reading other books they can just read their own textbook and it will beneficial for them at the same time.
- More life skills in learning.
- My son's teachers are fabulous. They have a lot to compensate for because his school building is AWFUL. It's the oldest, grungiest, most run down school I've ever seen. I think it's shameful. My husband went to this school 42 years ago and he says other than a little paint there have been no renovations or improvements from what he can see.



dialogue)))

- Kids in the current education do not understand a simple, basic things in life like home economics, such as making a budget, meal prep, basic common living skills, they are too dependent on fast, food and computers, it's time to bring back some of the simple learning things in life
- I think students should be allow to experience a variety of different topics but keep the politics out of the classroom. Kid should be allowed to be kids and not have to deal with political and social ideas on to them until they are mature enough to fully understand what the issues are. Schools are for learning!
- Focus more on supports for special needs in the classroom. Hire new staff that specialize in ADHD learning.
- Return to more fundamental and testable basic skills in Math, reading and science. We are seeing more and more unprepared students coming to post secondary because testing and assessment are currently lacking
- Schools, bus drivers and buses are not available for my community in NW.
- Some points would lead to others such as additional supports for ELL and Students with special learning needs would support staff well-being and retention. This survey is useless in the fact that the people in the classrooms everyday know what is needed to make schools positive, safe and effective. Also, the learning goals are so general that all someone can say is, of course this would be great. The time spent on this could be spent actually creating change, not collecting data on questions that are not actually helpful to impacting change.
- I think I would like to understand the finer details of the plan. Like most government led plans, there are high level buzz words but not many tangible actions. I would appreciate quantitative tangible measurements and mitigation plans if they are not met.
- There is a huge difference between 'people excellence' and engaged staff and teachers for the kids in their classes.
- I think the CBE needs to start putting more resources to special needs children and learning. The specialized/ private schools are not affordable to every family. CBE needs to step it up as the needs are increasing with the special needs community. While this doesn't apply to my own children it applies to the preschool aged special needs kiddos I work with. Parents are scared to transition to CBE because the lack of support and funding for their kids. We need to be better for these families and do more for them. Plus it is great for neurotypical kids to see and learn that we are all different and some children have more complex needs.
- Please include funds for complex students. Class sizes in my child's class are extremely large and a small number of complex students receive all the support as they have no educational assistants or placements for them
- Students with diverse learning needs need to be better accommodated and staff need to be trained to recognize behaviours and know how to handle neurodivergence in children
- It needs to clearly be explained to families, the accountability of their own, to support their child at home. Learning does not happen only within the walls of the school. Universal teacher boundaries need to be established, maintained, & respected by families.
- It feels too obvious – it's sounding like Education 101 vs actually thinking about what Education has the potential to become. It feels like there' been no change to student outcomes, and that is who should be priority.



dialogue)))

- As an Indigenous parent, I support the Learning Excellence Outcome that Indigenous students 'are supported to experience improved achievement and well-being'. However, I also believe that students of all backgrounds be supported that same way and I am sure that is the intention. I believe that the way it is currently worded will promote division and resentment from non-Indigenous parents/students, believing that Indigenous students would get special treatment. Personally, I would prefer that it would be worded something like 'ENSURE that students who identify as Indigenous be supported'. I also think the current wording implies that Indigenous students are in need of extra support and improved well being because of their inabilities and lack of supports at home and/or elsewhere - that their well being requires improvement. Some Indigenous students may very well be in need (as many other students may be), however the wording to me implies a deficiency in the student that needs to be rectified, as opposed to a deficiency in the system. Again, I know that is likely not the intention, but that is how it comes across to me.
- Student well-being is a huge issue facing our students in society right now and we need to focus on supporting them in this area first and foremost. More focus and support needs to be given to Social Emotional Learning in schools as a priority.
- Diversity inclusiveness and culturalism
- This 'survey' will only give you answers that confirm your bias.
- Please help support our teachers to support our Children. They seem to be lacking resources to deal with the challenges they face.
- Indigenous learning and knowledge transformation techniques should blend with our modern knowledge transformation techniques
- Inclusive education only works if it is well-supported and funded. Everyone suffers if inclusion is implemented but teachers are expected to accommodate all needs without support and balance.
- It should be improved
- The grading system in grades 7-9 should be changed to percentages. The 1-4 system is horrible, vague and gives no indication of where our students are actually achieving.
- The teachers seemed consumed with gathering data for the CBE. Their priority must be on student learning.
- I see so many students without or with very little support emotionally. Socially, academically. Teachers are overwhelmed by large, continuously growing complex classes. There are very few EAs (their hours are few and they are spread thin.) we need public health nurses, counsellors, in all of our schools. Some older schools are continuously having maintenance issues that are only patched up (furnaces going off,) classrooms, washrooms not properly cleaned on a daily basis (hire more people!) paint walls in classrooms, replace broken windows and broken equipment and supplies! Where is the money???
- Most important to me is my child being able to attend our local high school and not be at the mercy of a lottery system. This makes me the most dissatisfied with the CBE at the moment. Very poor planning for demographic shifts that a more in tune leadership would predict.
- To heavy on steak holders not enough funds to support students and staff
- More focus should be towards children with any special needs/learning difficulties/IPP plans etc to carry out plans with more 1:1 support



dialogue)))

- We need schools in the SE to open access to kids within a closer distance. Currently our children will need to travel well out of the area for highschool.
- The system doesn't work without the appropriate staff support. Burn out is clearly overwhelming
- There needs to be less time off, PD days and half days.
- The number of PD days and the 1/2 day Fridays are putting too much pressure on parents. It's terrible that kids actually don't spend enough time at school and the schools pushing learning into the parents.
- Speech in public
- Smaller class sizes and more support in the schools is needed.
- Like to see more focus on REAL LIFE stuff. Taxes, bills, mortgages, health - like what you need to do to stay healthy, less bullying. Children need consequences, for not completing work, in real life you don't do it, you get fired. No more passing kids to next grade if they're not ready for it. Stop allowing kids different rules cause 'they don't feel' or 'feel too much' get the kids that need help- help, and maybe don't let them be distractions in class.
- The plan should be focused on outcomes oriented to the main goal of successful student education. Prioritizing resources is not a strategic outcome and should be removed from your strategic plan. It is an operational decision that will need to be made to achieve the goals and outcomes.
- The amount of non-instructional days in the school calendar is absolutely asinine. Kids are barely in school. Fix the school calendar to have actual consecutive five day weeks in school.
- Teachers cannot be at their best when they are stretched thin and breaking. Wellness leaves feel as though they are at an all time high. Bring back EAs and programs to support diverse learning needs.
- The current classroom numbers and lack of aid is becoming a serious safety issue and decreases their ability to learn because of the complex learners present in one classroom. Something has to give.
- The education plan needs to accommodate students who have special needs and English language learners. Integration within classrooms is extremely taxing on educators, given their already maximized classroom numbers. Optimizing staff in the CBE sounds a lot like creating and work taxing system for the Educators who are already overworked. Hiring extra teachers and lowering the class numbers, as well as creating classes and supports for students outside of regular classes should be prioritized.
- Prioritize early success with literacy and mathematics, as well as social wellbeing/inclusion.
- I think that more in classroom supports are needed as well as assessments for child that have learning difficulties.
- The new curriculum which our grade 2er is much too advance and requires too much after school work. Students need to be able to play and love learning, not have anxiety about failing at such a young age
- Please come up with a plan to evenly distribute students throughout all of Calgary
- Teachers give math slips in the smallest font with no room to write the answers. Are we out of paper and ink? 2. Teachers skip all the complex problem solving or literature concepts and stick to basic minimum. Bring some accountability in tracking what they teach in classrooms, for god sake. 3. Majority elementary



dialogue)))

class teachers are not thinking for the future of students as to how they the thrive in high school. 4. Teachers waste a lot of time doing extra curricular activities like photography, movie day, etc. They need to be less concerned about these. 5. Parents are forced to supplement learning that kids are not getting from school. 6. The curriculum is not on par with other provinces. How can you do this to the future of young minds! 7. Students are made to watch TV during lunch time. It is the time when they socialize! Hard to believe this as a place of education. 8. If it's not the Calgary real estate unaffordability that will drive parents out, CBE standards sure will.

- ESL programs should be provided for students whose English level is not competent.
- My child is on the spectrum he has had no helpful academic assistance in junior high on his level despite the funding the school receives for his code on his paperwork. With the 'supports' in place for those who are learning their own choice of sexuality I am whole heartedly disappointed that there is none to help with those who are different in others way. There are signs everywhere for transgender and so forth but nothing to help perhaps direct kids to not bully the other children who may look the same but do not operate/think the same. Junior high was not my favourite time either but there must be better ways to help kids accept each other. I don't want another call or email someone punched my kid or kicked my kid and hear nothing being done to prevent or change the outcome. Just sent home does nothing for the next day
- Focus on mathematics, writing, reading, data and fact based sciences, unfiltered history, athletics, budgeting, saving money, learn about tax. Get students prepared for the real world so they can be self efficient, responsible and respectful.
- Let's put a vision goal forward about the education achievement levels/brand we want to see. Let's be bold that CBE students will graduate superior in their knowledge and skills to drive to successful post secondary outcomes.
- Education must be more focus in students and staff well being, also more effort to support students with special needs.
- Rights of parents to know every topic Children are learning.
- The goals and outcomes as presented felt broad.
- Schools should have more resources for active engagement.
- Please support your teachers so that they can support students
- More money and people support for the complex classrooms as well as reducing class size
- Education should be more than just facts to spit out, kids should be learning life skills and how to thrive outside of school; this includes mental and emotional wellbeing
- With the return to classroom learning after a substantial disruption in learning and other disruptions that are outside of the education system stability in teaching and supports are key to ensuring all learners are prepared for their educational journey.
- The world can seem a scary place for children and teens. I'm starting to hear that they're feeling ill prepared and that they won't be able to manage adult responsibilities. School should be a balance of basic skill development and exposure to life lessons fundamental to success in communication, relationships, personal/home care, work, and finance. A prepared person is a confident person



dialogue)))

and we owe it as a society to provide the opportunity for all children to obtain the necessary tools.

- Give students more challenges, if possible add some sports activities in their routine.
- It should be flexible to be able to accommodate the diverse needs inherent with the student population in Calgary, it should also be able to identify where students might need additional resources and be able to provide them such that upon advancing annually to the next grade level each student it at or about the same level as their peers, all things considered. Each student should feel proud of their achievements and not like they are in any way different and/or disadvantaged in comparison to their peers. It is not only about the content of the Education Plan, but the delivery and subsequent measures of that delivery that are equally as important. The old adage "you can lead a horse to water, but you can't make it drink" applies all to well here.
- Overemphasizing obvious or surface areas and ignoring the less glamorous pieces does not serve anyone well. The CBE is a system and only paying attention to the surface parts might play well to parents in the short term but the cracks of the areas not attended to become more obvious over the longer they are neglected. I appreciate the balance of this survey of building the system and the staff in support of the students.
- Class sizes are too large. Kids can't access enough support. Teachers are highly overworked and underpaid for the workload, class sizes and demands.
- Isolate religious and personal choices
- Lack of resources and classroom size and complexity.
- The current mathematical expectations are way beyond what we should be expecting of kids. Having taken the highest level in math when I was in high school (Math 30 and Calculus as a separate option), and supporting both my kids while they went through high school, the complexity of what they're expected to learn seems off the charts. Recognizing that math helps to develop critical thinking skills, as a parent, I felt ill equipped to choose the appropriate level for one of my learners. Math is not their strong suit so we switched from the highest level to the middle level - however, there's not much difference in complexity. Class sizes are too large and teachers overworked that seeking assistance is intimidating and rife with frustration and impatience. We need to do better at preparing our children for their future. I would like to see much less stress inducing math options and far more life preparation options. The CALM module is ridiculously simplistic and a complete waste of time. Kids could develop critical thinking and life preparation if we taught them about budgeting, taxes, etc.
- focus on diversified, students' real-time base education and deal with future markets.
- I believe there is a desperate need for better supports for complex needs students, including those at or above grade level with complex needs that simply cannot be met in a mainstream classroom (e.g. neurodiversity and mental health needs).
- Appropriately resourcing and funding classrooms to deal with the current complexities should be of utmost importance.
- These are all important topics above and each one is vital for certain people, so I chose the ten that my family would benefit from.
- French as a second language if possible.



dialogue)))

- Thank you for the support of our kids up to now. We as a family have some struggles and we have been able to get the resources to help our kids to see some success. So this support of struggling students needs to remain a priority so they don't get lost in the system and continue on a path that doesn't see them succeed.
- How can parents know the results and progress of the plan?
- Open, critical thought process should be encouraged. Students should be encouraged to use sound judgement and responsible decisions making. Parents should be an integral part of the school learning system. Schools should allow the use of gym or sports activities after school hours for a few days in the week. Likewise, extracurricular activities after school hours, like tuition help, sports, or talent learning classes should be offered as after school program in the later part of the evening within the school premises. This would enable greater student learning throughout the year. Thanks
- I think teachers need enough supports to help all student with every level of learning. More supports need to be provided to help teachers with all the different needs of the students such as autism and adhd.
- You guys are doing great
- I think there should be mandatory assessments and small groups within a grade for students who excel or who alternatively need more assistance.
- Unification instead of separation/division as much as possible (depending on needs of course). Happy and qualified staff. In general, over the years, I've found many teachers are great but you need to weed out the ones that are unhappy in their jobs. They make the students absolutely miserable as well. You should have student feedback surveys for the teachers. Students NEED more say, the system as it is very adult/teacher focused, not student based. School transportation was absolutely horrific as well, when my daughter rode the bus. Drivers swearing in front of small kids and not knowing where they were going.
- Focus on making sure our children are prepared academically for the jobs of the future. Ensure teachers have everything they need to teach students - this and this alone should be the priority of the CBE - everything else should take a backseat to ensuring students get what they need to learn and thrive.
- The crowded and undermaintained schools greatly affect learning. Learning in this kind of environment is stressful. Overworked teachers/staff do not have time for individual attention. Material is being taught too quickly to grasp in some instances (Science 10-1 is more difficult than my UNIVERSITY science degree!) because teachers are expected to get through a vast curriculum. Students are struggling, school is no longer a place kids look forward to attending, and there is no preparation for ANY grade (be it the transition from elementary to Jr High or Jr. High to High School). Students are drowning, teachers are drowning and buildings are bursting at the seams.
- N/A
- The classroom teacher can take care of every student and not be too crowded
- Literacy and more academic input towards students is necessary since this generation is impacted by pandemic
- Are we ensuring our students are able to compete and be accepted in Canada's top universities? Has the CBE benchmarked student performance not just across major cities in Canada but also top public school systems throughout the world?



dialogue)))

These must be the primary goals; all other goals should only be included to support this outcome.

- More challenging and problem solving.
- I am both a parent and an educator. As an educator, I have to create depersonalized comments when I do my report cards, as the CBE has chosen to move in that direction. As a parent, the comments become far less meaningful, and seem like a way for the system to protect itself against parents getting upset or offended if their child is doing poorly. I'd like to see a happier balance. As a parent, it is educators who give me the most honest perspective on my child, that I trust, yet I feel there's this move to being "politically correct" and trying to almost please parents. Us educators know our students well, and I don't quite understand the movement towards creating more generic comments to somehow satisfy parents, and to depersonalizing learning. Of course, literacy, math, physical education, and wellness, are all extremely important, but so is a whole child perspective. It is okay to say that a child is struggling with something, or not good at something. It's okay for parents to have a real, true understanding of who their child is while at school. Teachers are very important, trustworthy, hardworking people, and there's this movement almost towards not trusting educators, and I don't understand where that is coming from. Then, classroom sizes get larger, people in high level positions outside of the classroom get more money to put more work on teachers, who get less support. I think there's a real problem with the hierarchy and structure, and I'd like to see an Education Plan that reflects the gifts teachers bring, in balance with what students need, and that emphasizes the well-being of everyone.
- So far so good.
- Support Teachers, Focus on enhancing student learning
- Our students need supports in the classroom, smaller class sizes in early years and funding for complexity. You need to continue to voice concerns to the ministry of education. Our system needs proper funding, equal access, equitable access to public education that fosters learning and growth for all students.
- very hard
- More teacher supports for kids with behavioural issues such as violence or hateful language. My kids are often scared because of violent outbursts and bullying. It seems there's not enough staff to help.
- I would love to ability to vote a principal out.
- Teachers should focus on teaching and not parenting. If there is safety issues with a child at home, then social services should be integrated into the issue. The education is on a down spiral in Calgary. Doing research on other countries success with education will help bring it back to where it needs.
- The lack of services and supports for children with disabilities. My child is in grade 7 and the school told me that the CBE does not provide supports to children with disabilities past a certain grade. Disabilities do not go away at a certain grade. Lack of supports for indigenous children and their families. CBE has no specialized programs for children with disabilities and learning disabilities. No student supports for mental health.
- Removing politics from the classroom.
- Eliminate the teaching of gender diversity and sexuality from school system.
- Exams should be conducted for students from Grade 3 onwards to imbibe the sense of competitiveness.



dialogue)))

- I believe that the cbe needs to reduce upper level costs to increase support in classroom. More teacher support and less learning specialist that haven't been in the classroom for years!
- Building more school for the growing community
- Stop spending so much time and resources on anything that isn't directly related to academic learning! Math, literacy, science should be and always be the main priorities for the CBE to get students ready for the real world. Diversity, inclusion, and equality should just be an underlying theme that sits in the background of all of the above and only addressed when it becomes a problem.
- It's still aimed for creating worker mentality and stifles creative genius. Sitting for long hours is not good for any child or anyone in general, limited education that does not reflect real world realities or setting them up for success or much needed life skills and coping? Also, cultural identity is lost in the fray to a colonized education perspective (made to feel there is only one right way to think it be..). Limited resources ensures subpar education for these kids. No playground for a new school? An empty field is boring for recess. (I know that's not part of the education plan but I had to mention it.) And yes, teacher's are not valued enough in pay, resources, or help. Everything trickles down doesn't it? Mental health and coping for teachers and students very much needed. Class sizes are huge and kids are bound to be lost in the fray. It would be nice to know how you came up with these current questions, and more importantly how will you gauge the success measurements and let parents know? Academic achievement is not necessarily a priority if it doesn't set these kids up for living a good life and real world realities, and only checks a success measurement indicator for you? I'm also not sure if this plan reflects on getting education dollars/budget for school plans? Thanks for listening.
- Could be better by trying to support staff in working in healthy environments that encourage them to help support the students
- More student engagement after school
- Committed follow through on STEM is appreciated.
- Help the kids to Express their thought and been more confident to share their thinkings. Be more creative and open minded.
- What has happened to our education system? What a joke. We are teaching students 'concepts' but not how to solve a math problem properly. We have students that cause disruption in class and teachers can't do anything- affecting the learning of others. No texts books or clear curriculum to Help kids learn at home. Horrible
- Address school safety measures and strategies for promoting physical and emotional well-being. Bullying has increased that affect the children's encouragement to go to school.
- Support for teachers and students
- Teaching computer programming language to students
- Develop more programs like Financial planning, trades skills, and technology advancements that will benefit students as they enter the work force in their teens and after graduation.
- Students shouldnt have liberalism forced upon them.
- It should be more learning oriented.
- Excellent educational outcomes as measured by math, science, social science and language literacy should be the goal of the CBE.



dialogue)))

- Every grader should give exam and they need to pass the exam before promote to next grade. Students have to take education SERIOUSLY
- Focus on empowering children who are less privileged
- Teach children about world events in non biased way. Teach children about taxes and life skills. Help students achieve higher grades that are not able to learn in traditional classroom. Increase support for special needs education.
- All groups of children should be prioritized equally- regardless of background. Resources should be available to assist in learning challenges and classroom support
- Remove all dei and gender. Add personal financial classes.
- more support to student
- Need to focus on ensuring kids feel like they belong.
- Every student should have the opportunity to succeed personally and academically no matter their background, identity or personal circumstances. Our focus is to provide educational programming that meets the needs of all students **MAYBE MAKE THIS AN ACTUAL GOAL** and not just filler/fluff you say your going to do. **EVERY STUDENT MATTERS** - this should actually mean something regardless of privelage, area of city, school etc. All students and staff deserve better treatment regardless of available funding adn resoures.
- Pay the teachers more! Higher pay will attract more teachers, which will mean my daughter's math class will have an actual math teacher rather than a string of subs. You must offer higher wages in order to attract new grads.
- Give homework for kindergarden
- Narrow your focus to A FEW achievable overall goals. Perhaps that means reducing the number of staff in the various departments at head office who need 'projects' to justify their positions.
- Remember, not everything that can be measured matters and not everything that matters can be measured. *School life should be joyful, not overly stressful, for everyone involved. *High school teachers should be more accountable for student success. (Modify teaching plans, tests, etc. to meet the needs of the class, not just deliver the material). One of my daughter's teachers didn't even return an urgent email about final exam content, after not even giving students a study guide or overview of the exam. *Provide a forum for students (at least high school students) to give anonymous feedback and suggestions about how teachers can improve the delivery of the course and achievement of the students, while the course is in progress. *If at all possible consider whether more EA's could be deployed at schools, not just for high needs children, but for the benefit of ALL. Would make such a huge difference.
- More focus on traditional educational basics and less on social issues. I am not saying the social issues are not important, the balance of focus needs adjusted.
- There is no mention of class sizes. This is important. Communities being built with no school in sight for ten years is problematic.
- I would also like to see a harder line on bullying and discipline within schools. Currently there is a tolerance for bullying.
- Stop with topics of gender diversity. Has no place in elementary schools.
- I need more information before I can comment
- Older teachers with better attitudes contribute to better teacher-student relationships and thus smooth educational programs



dialogue)))

- With fewer teachers and more students, it is difficult for students who need help to get timely responses from their teachers.
- Need to give physical education top priority.
- Need more education for teachers on students with neural divergencies and options for those students
- ALL students should be supported, not just indigenous students. Funds should be allocated towards classrooms for more Ed Assistants, teaching supports, and resources for teachers.
- There is currently too much emphasis on traditional style assessments, even in kindergarten. This isn't what will set students up for success in the fast-changing modern work environment. We need more flexible, modern, student-centred learning (and no formal assessments in kindergarten).
- The amount of Indigenous content has gone way too far. Remove the politics and stick to math, science , language arts, etc CBE is not religious and should not be political either. We are considering pulling our children from the CBE because of it.
- I don't want societies beliefs to be imposed on them when it comes to sexuality
- Learning French should be essential for all grades
- Students need to have some homework and supplements during school year to practise at home the areas that need improvement. Only class practise is not enough. Also more collaboration between parents and teachers during schools year needed to identify strength and weakness of the students.
- We need more support (education assistants) and/or smaller class sizes to support complex needs for the good of ALL students as well as the teachers.
- The current system does not work, and is not setting students up for success after they graduate. Students need to be accountable for their success BEFORE they reach high school. This flawed system needs to be immediately addressed.
- Staff need to be better supported so that they can support our students.
- Don't teach topics of gender and sexuality in schools
- Needs to be more hands on activities which means practical things
- I believe there should be more public schools specifically for children with learning differences. It's a very uneven system. Not all parents can afford charter schools or schools such as foothills academy, even though those schools are best fitted for our learning diverse children. These children are simply being pushed through the system regardless of their ipp's. It saddens me to think a public school in calgary can only offer a set number of children additional learning resources. We the parents are continually told that there simply is no funding. I find it extremely difficult to believe such a large city can not provide more for these kids.
- This isn't a plan.
- For each outcome a clear objective should be noted to ensure alignment on the true goal rather than vague outcomes where it is unclear what the words mean. They need to be elaborated on.
- The classroom size is a big concern. 2. Teachers receive more support, training and be more competent in the subject they teach. 3. The curriculum reflects and meet the needs for the current generation
- The teachers should be better
- Good teaching and schooling is a very serious matter for the students future



dialogue)))

- Again, school is more learning about math, science, reading, writing - these are the fundamentals. Until you have this down to an art - which the CBE does not - children are failing at an accelerated pace. Teachers and staff are there to teach, educate on the subjects not pronouns, not what gender or sexual orientation people should be. Teach them about money, how to pay bills, how the real world works. Give them the education they need to get a job, hold a job, make them accountable, make them responsible, to you as the teacher - why do the teachers give a deadline and then ALWAYS extend the deadline? That doesn't happen in the real world - why are we teaching kids that they don't have to be accountable. FUNDAMENTALS - go back to the FUNDAMENALS, please for the future of the next generation - we are only doing them an injustice by allowing them to be 'furries, cats, trees, etc'. You can be unique and true to yourself however don't expect everyone to understand nor want to go along with it...that's reality and it's not the CBE job to teach, engage, encourage or persuade this - leave that to the guardians.
- Classroom complexity is making it nearly impossible to meet the needs of all students. It's not about teacher capacity – it's about supports in schools, more specialized programs for students with exceptional needs, more support for Administrators who keep having work downloaded to them and who are also taking on more and more amidst funding cuts, and a Chief who doesn't just talk the talk - whose actions actually reflect a genuine care for students and staff.
- Don't have any
- More projects and home work for the students grad 1-5
- Students need to have more consistency in order to meet these goals. Far too many days off and early Friday dismissal equal interrupted learning.
- More communication between teachers and parents is needed.
- Please continue to keep the parents informed about future strategies and plans.
- Mental Health should be number one priority. Mental health is very quickly deteriorating. Mental health days should be excused absences with follow up
- No unethical or adult content should be added to kids curriculum or in daily routine at school in any way
- pay more attention to teaching English literacy
- The system is pathetic. My children have learned very little over the last few months. No support or resources for additional at home learning although I have requested this on several occasions. I have been informed by 3 teachers to "google" or use tube for support. Teachers should be evaluated (and rewarded) for their class performance. I feel that there is no accountability on a teacher's part to ensure that students are getting the best (as kids are passed of to the next grade in any event). Level of education/delivery is extremely poor. The focus needs to be on math, science and literacy instead of spending countless hours on subjects that are unnecessary and that will be almost irrelevant to them outside of Alberta!
- The money to support the Ed plan has been terribly mismanaged. Classes are huge and schools do not have enough staff in the building to take care of minimum student needs.
- CBE needs to secure new resources; efficiency in using its current resources will not be enough.



dialogue)))

- Staff burn out is a real issue, due to complexity and size of classes and the after effects of Covid. Finding ways to reduce change and create stability for staff and students should be a priority.
- Keep up the good work.
- Get more teachers and aids to support them and the students. We need smaller class sizes
- Why no measures outside local and Alberta? To benchmark a Local & Alberta plan requires comparators outside AB. From the looks of this plan we want to make sure we catch up to Ontario in a race to the bottom. The only goal that should be focussed on is Learning Excellence. The top 10 challenges and opportunities presented are all distractions from this core objective. I send my kid to school to learn, not to please the staff, not to watch you tube videos done by other teachers, not to partake in the school's operations. People Excellence should be renamed People Adequacy to reflect the Key Measures - show up for work, don't play sick, don't harrass. Collaborative Parntnerships sounds like a make- work project that distracts from Education - 1 or 2 field trips a year is more than adequate. The measures presented for Strategic Resourcing mean nothing as presented - sounds like Opearations to me and this is a background function well practiced by CBE since 1885. The introduction of new technology (computers) is not that big a deal. In my view, computers impede true learning in Elementary.
- It has been my experience that most students - and educators for that matter - will engage at their own level regardless of the supports available to encourage them farther. As such, supporting either group is far more amorphous than simply lower teacher:student ratios (although that's very important) or providing individual help to struggling students (also critical) or even providing better classroom equipment. Ultimately, everything that is acted on has to be done with a mindful goal of removing barriers from students facing them. If their barriers stem from being learning-challenged or indigenous or even from being far ahead of their peers, the question must always be asked: what resources are needed *here* to remove this barrier for *this* student. Unfortunately, this work takes time and resources in and of itself. The first place to start is by supporting our teachers and education staff, so that they can properly support their learners.
- Diversity and thinking independence
- Students need to be core focus with learning being the main priority !
- Educate and train children to become independent individuals who are self-motivated, self-disciplined in learning, and self-managing.
- focus on students weak points
- There has to be an increase in funding for support staff. It is acceptable that classrooms have students with challenges but more can and should be done about minimising some of the impacts. Especially in smaller schools where they might only be one class per grade, repeatedly disruptive students damage their own and their classmates' education. It is important for classes to have a mix of students with different personalities and conditions but there must be adequate support so that everyone can thrive.
- Improve content for Mathematics, more resources for student to practice
- More interactive and educational trips



dialogue)))

- I do not like the way the CBE is using outcomes for assessment. As a parent, I find it confusing. I also don't support the 1-4 grading system in junior high. We are doing a disservice to kids.
- Students support.
- Truth
- Students perform and assess better if more support in the classroom is offered. An either/or approach to offering support for learning OR assessment and high achievement is contradictory.
- No racist and respect each one another
- A return to full day Fridays would be critical to success in improving outcomes regarding math and literacy skills. It would also help working parents reduce stress and time off.
- Support for reducing class size and complexity.
- Help children with anxiety
- If students with high to moderate needs are going to be integrated/placed into mainstream learning, especially within the midschool/junior high grades then more EA's are needed to support these students. I don't think the CBE truly knows how much more EA support is needed in their schools to support their students. More and more students are attending with complex diagnoses and are placed into mainstream with barely any support. They are failing these students.
- Teachers should not be discussing sexuality or politics.
- More focus on science/Maths and technology is required. Introduction of additional language as well
- More learning resources
- Limited. Doesn't really have focus or cohesion. Missing physical and mental well being components. Doesn't support rounded learning in the areas of science, arts and music literacy
- With high number of ELL joining our CBE schools we need to make sure those students and teachers are supported with resources and additional educational assistants. Big classroom sizes are not being reduced in number which worries me greatly because student well- being and achievement is not being met.
- Must have bus school for students in Applewood community to go to Agbert junior school. - no politic and religion protests in school zone. It's not acceptable. Please create more activities in the school such as in gym time, engagement students join in sport events such as : Terry Fox running event, cross country, soccer match or baseball match. That can help students to avoid using Electronic devices and improving their stamina.
- This line of questioning regarding the appropriateness of the number of focus areas or outcomes is impossible to answer without more information. It is an incredibly flawed and biased survey.
- Kids should have one home room, where teachers come and teach them. When students need to go to different periods they wonder around and get lates into their attendance.
- Lower class sizes huge problem In cbe More support all the special needs kids in classroom and all the English language learners More teachers
- High school students get way too much down time during exams. A month of no classes after Christmas break is not good for the wellbeing of students. They need to be in class not at home. Exams should only be 2 weeks long maximum



dialogue)))

and done before Christmas break then semester 2 should start right away in January.

- Prioritizing students who identify as Indigenous embedded within the 7 leaning objectives. Indicates that those students would be treated differently than others who may be just as deserving. All students should be given equal support regardless of race, religion, heritage etc.
- Student specific learning is essential.
- Any consideration for named/identified supports for new Canadian students- English comprehension, social integration. Don't bury these attributes in other categories as its importance may be diluted or lost altogether. Considering this is the last question in the survey, this 'attempt' at garnering input from parents is disappointing and weak. Sadly- I am not surprised. Do better. Don't get lost in rhetoric - please focus on foundational learning and stick to it.
- Teach the kids basic skills they will need in real life. Writing, money, changing a tire, taxes.
- Find ways to make it meaningful and relevant to all stakeholders.
- Too much time and money are wasted. The students should go to school to learn the subject and be taught the subjects. Not all of the wasted time and resources on new initiatives about inclusion and feelings etc. teach. Mark exams. Help the kids learn from mistakes so they can do better.
- We hope that we can fully respect the wishes of children, who they want to be in the future, and how our education can help them become the kind of people they grow up to be. Only in this way can our children make their own contributions to society, and at the same time, they will also use their greatest potential to build this earth and provide a steady stream of power for human development and progress. At the same time, our education will also provide our country and the world with a steady stream of thoughtful and creative talents. This is the true meaning of education.
- STEM is an important component of tomorrow, so more in deep knowledge on this will be very beneficial for any carrier next generation will embrace.
- Our children need to learn regular daily situations and encounters, so they know how to deal with whatever task is thrown at them. Geography, anatomy, sciences, literary, math for every day life situations. Acknowledgement of indigenous culture is completely fine, however it should not be the focus. Same with gender equality. Gender differences is a personal situation and should NOT be up to the CBE to educate. That is the parents job to educate and discuss not you guys. Getting back to basic education is what our children need. Teaching them how to manage money, how to socialize, how to be confident. Teaching them history of the world etc.
- I would like to see a program that empowers students and gives them the confidence and tools to move into the world once they graduate from the CBE.
- Classrooms are too large and too complex. There are no resources or supports to facilitate student success. Teachers need supports so that they are able to teach their students and provide a thriving learning environment where students can experience success. My son is performing below grade level in literacy. I have been told there are no supports or resources in the school to help him learn. He is also in a class where several students with complex needs occupy all of his teacher's time. Not to mention the class size is 28, when govt recommended class size for his age is 17 students. I am concerned about



dialogue)))

teachers' well being and students' ability to learn and achieve success. The current classrooms are not conducive to learning.

- Social studies curriculum needs to be more globally engaging at all grade levels. Math and English language curriculum at the early stages needs to be pushed more as kids have much more capacity to learn.
- More accountability from staff to ensure no kid is bullied at school
- No comments
- Education plan should be simple, CBE should have all the programs (regular, science, TLC) in all the designated schools, so that kids don't have to apply in the schools that are far and deal with transportation
- Both mind and body needs to be closely connected. For kids, their body is in class but at majority of time their mind is already thousand miles away. Bring their mind back and connect with their body, which increases their focus ability, will benefit them a million.
- How we evaluate our learners is unfair at its base. Traditional testing only tests the students grasp of language and how they manage test anxiety. At the minimum, Diploma exams should return to being worth 10% of the total grade instead of having the potential to derail student futures if they test poorly. We need to teach our students to see the big picture and think outside the box and find solutions vs memorization and test taking. We need our educators to understand the learners and truly work with them and educators who teach the same course should evaluate the same as well to maintain fairness.
- Providing opportunities for all students to be engaged in their learning in a safe, evolving environment
- work practically
- Progressive growth in child learning and well being could be a part if expanding the outcome
- Consider reducing indigenous learning in the curriculum. This seems like an imbalance when there are other priorities. It is important, but is it really something that needs as much space as it gets in our school system? A lot of these children are struggling to catch up from covid delays and many are behind in core areas. Also, schools should be teaching mental health self care and how important self care is in general + mindfulness. The digital age is changing brains.
- There is not enough support for children who need remediation.
- There needs to be more focus on catering better to the majority of students learning the basics. We don't need 'nice to have' things such as yoga, or having babies in the classroom for empathy, for example. We need 'must have' learning to happen more in the classroom, and to teach it in an environment conducive to learning. This means focus on literacy and numeracy, in classrooms with reduced size and complexity so that more 'average' students can thrive and not fall to the bottom of the priority lists within the classroom.
- Overall, I think CBE does a good job. There is never enough support in the form of classroom aides, though. We need well-funded and supported support staff. We need more specialized programs too. My son's options are extremely limited. Either I have to drive him across town or do private school if I want to give him a chance to succeed. I was not allowed to advocate to hold him back.



dialogue)))

- Lifestyles need to be integrated so that all of a sudden after high school our teens are able to function in society. Computer literacy should be taught to each child. Merging into the workforce would be an added asset
- The fourth goal (efficiency) appears to be a thinly veiled threat to cut resources in the name of optimization. "Oh, it aligns with our goal to do this." The way it's phrased is bureaucratic and ambiguous. My child, in your classroom, has to learn about "SMART" goals. Specific, Measurable, Achievable, Realistic, and Time-bound. Your goals are none of these, much less all of these, and this "plan" that's been presented isn't a plan at all. The first page of this questionnaire is utterly useless. The first "goal" is so broadly put you'd have to be either a buffoon or an anarchist to disagree. So, way to pat yourselves on the back with these goals, putting things out there that everyone has to agree with because they're about as obvious as "ice cream parlour has goal of selling ice cream." Unfortunately, I don't see them translating into anything meaningful because whatever your agenda was before they were published can easily be justified with them.
- Students need to be taught have on instead of ask this TV, you tube electronics in schools. Lots of kids are struggling and the support is not there for the children unless they get diagnosed. A child does not need a diagnosis to have support . The children suffer far too much when it comes to education. SUPPORT FOR STUDENTS SHOULD BE ALWAYS NUMBER ONE .
- Educational plan should be implemented from grade 1 as when the kid reaches grade 6 or 7, all the education burden comes faster and a lot of it suddenly. Make them prepared so they are ready for the high school and university. Also, having less sex education or in later grades to have innocent mind remain innocent, separate sitting of kids to not normalize the concept of opposite sex sitting together. Having more teachers/staff for one to one training of kids is a MUST.
- We would prefer to have math class in the morning. As I can see kids are tired in the afternoon and it is hard for them to do any calculations in the afternoon.
- too much holidays
- Plan needs to be education focused on smaller groups to have better outcomes not crowded classes where our students get lost in the shuffle
- I really want students learn more about foreign languages.
- Academics being a priority, but supporting our teachers to enforce the learnings of the TRC, IDEA commitments etc will create critical thinkers. Support the arts, history, and other peripheral streams to provide our children with an understanding of where we've been and where they can go.
- Classes sizes need to be decreased, there are too many students to teacher ratio, kids are not getting the support they need.
- Please Make sure once again that what the kids learn is relevant to their academic education. Keep gender diversity out of the school education program
- It should cover all aspects of the three corners of the triangle which are students, parents and staff.
- Adequate funding when so many new students have come into the system. Class sizes are way too big across all grades.
- UCP needs to stop funnelling tax \$ to for profit private and charter. More \$ 59 PUBLIC Ed. Fix old schools. Build new public schools!
- The overarching goals and outcomes are givens, but the statements are not specific enough, which provides no ability to hold anyone to account or to



dialogue)))

measure success. Be innovative and redirect funds to the classroom, primarily for more teachers and EAs that will provide for a higher intensity and paced learning environment, the current pace is like watching paint dry.

- Achieve academic excellence on par with private institutions
- Educate them which right resources don't include anything in Education that is not a part of Education.
- Education should help a student to develop skills. In addition to academic, they should have industry exposure, which will give them motivation to pursue informed career path. Students career plan should be aligned to skill requirement of the province. It should be align with higher education. Additionally, students should be exposed to latest technologies such as AI and ML, coding, medical advancements, banking and so on.
- It's unclear if the four areas stated in this survey represent the education plan. Is there more to it? It seems that those four areas described are quite vague. I would like for curriculum and the public education system to teach worldviews equally and controversial topics such as gender spectrum issues are not appropriate for CBE to be discussing and introducing to children under the age of 18.
- There are too many students per classroom and they are not getting the attention they need.
- They have way too many days off! A week off in November now to manage stress?! Seems now days they are barely in school to learn. Parents seem to be scrambling more then ever to get child care for all the days off they get and seem to forget parents need to work, especially in today's economy. Less days off and more classroom days!
- keep woke gender diversity out of curriculum and away from students
- Increase more schools, as student are not getting admission in their own designated school...very sad.
- The consistency and the continuous follow up by the teacher and parent on what' expected from the students to achieve is really important
- This survey is poorly constructed - I don't feel as though I have enough information from the CBE to appropriate respond to these questions and it was difficult to navigate via smart phone. The educational plan should focus on ensuring equity in the education being provided to all students, rather than on continuing to diversify options (ie TLC, Montessori, language schools, science school). Do basic public education, do it well, and do it at a reduced cost. The fees for lunchroom supervision, high school options, and sports teams are insane.
- How are those plans be measured? Quarterly or yearly?
- It would be nice to see more consistency across schools. My son's report card has very minimal whereas friends have a whole page. Also not sure why my son spends a significant amount of time copying an agenda message everyday that he cannot read. Again consistency with expectations around literacy would be great!
- Why do we still have Diploma exams when our students are competing for Post Secondary placements in specialized programs against most students who do not have this 30 percent test. Talk about the Alberta DISADVANTAGE!!!
- increased staff and parents communication



dialogue)))

- The resources that are currently available for for students who require additional supports (be they behavioural or academic) are woefully falling short. Most students go to school in a learning environment where there is at least one student in their room who is not receiving the support they need and are therefore deeply impacting everyone's learning.
- Mandatory programs for students in regards to bullying
- Teach basic, useful daily life skills. Encourage strong bonds and family life as they are the ones that will remain long after you leave the public education system.
- The CBE system is becoming a joke amongst parents. PD days every 2 weeks, 3 breaks (fall, winter, spring) in addition to 2 months off. I am seriously concerned whether my kids even learn anything. CBE does not prepare kids for the real world. The Education Plan is setting kids up to fail. Teach them how to handle money, get them off mobile phone addictions or delay the screen-time exposure or how to survive in the real world (work to survive). I mean teachers turn YouTube videos on so that a video reads a book. Why can't teacher read to the kids and engage directly? I believe most teachers want to teach or help kids, but please start looking outside your unionized school bubble. You are not doing the kids or parents any favor. If CBE doesn't move closer to the real world again and stays in its fake bubble, our family will go private or we will pay someone (retired teacher from the real world) to home-school our kid.
- General thoughts that can be applied to current or future education plans: 1) Holistic Approach - focus more on developing critical thinking, problem-solving, creativity, and emotional intelligence. 2) Real Word Application - Incorporate practical real-world applications that show the relevance of their learning. 3) Global Perspective - Incorporate multicultural perspectives, global issues, and cross-cultural understanding into the curriculum. 4) Life Skills - Equip students with life skills such as communication, collaboration, time management, and adaptability - work more on this. 5) Teacher Professional development - Support the teachers with continuous professional development by equipping them with the latest teaching methodologies, technology skills, and strategies to meet the evolving society.
- Thank you for all your hard work in our children's education!
- I just wonder about mental health and trauma and social emotional goals.
- We have already seen a great increase in student. This is a good thing for a long term. But students, teachers and parents need to get used to this situation.
- The idea of proficiency scale is not great for communication to our family on a long term basis. Elementary school seems okay at times, but when my kids get to junior high or high school, percentages should be used to communicate understanding. Let's be clear about what my kids are ACTUALLY achieving, rather than this vague, cryptic grading. My child can home with a mark of a plant (sapling perhaps) this week. This is not clear at all. Although I understand the intention, let's do better. The teachers seem to be doing an excellent job, but they seem very tired and burnt out. Last year, my son's teacher went on stress leave. She was only a few years into the profession. More needs to be done to support new teachers and lessen the work load of the people educating our future generation.



dialogue)))

- Safe conducive learning environment may mean more flexibility in the future with more options. Giving teachers bigger credit and incentive for the huge responsibility and time they invest in our children.
- Subjects such as English and Social Studies portray Hinduism and its symbols and traditions in a negative and inaccurate manner. It's a topic of concern
- The opening question on this survey had 4 main items. It seems foolish to separate them since they all have the same purpose. It's rather unimpressive: four aspects of the same goal dressed up to look different.
- The education plan is vague. Words like 'success' are not well defined. Relationship building seems to be a priority but hopefully not at cost of inspiring children to think critically.
- I'd be happy if there will be available second language.
- Given the current and/or projected enrollment at CBE schools, especially in high schools where many are already over capacity, I view it a high priority to achieve both student well-being and staff well-being given the challenges of increasing class sizes. Are there specific measures in the Plan to address staff recruitment and retention above and beyond the typical professional learning focus?
- More resources
- Kids should be more interact personally so that they can have social skills rather than digital interaction. Ban of social media in school that does not have educational value.
- Appropriate staffing and class sizes will need to occur to allow everyone to succeed
- Focus on building competence and critical thinking skills. Do not allow politics into the classroom. Keep topics of gender diversity out of the classroom
- Not really
- Less days off school. Thanks
- Please change the assessment back to %, instead of 1, 2, 3, 4. Also, outcome base assessment is confusing, please do NOT continue with that. Many parents are confused with the 1, 2, 3, 4 system and it does NOT truly reflect the students' assessment. In addition, we need stand standardized exams. Please start to have tests and exams in earlier grades, like Grade 6 and up. Students need practices to know how to write a test. Provincial test/exam is essential.
- Teachers are overloaded and stressed, and the children feel it. This needs to stop! CBE is expecting too much from their teachers. You need to hire more teachers have smaller class sizes and address the complexity that is stressing these teachers out.
- I would like for our children to get more homework. This will help them in developing a habit of learning not only at school but also at home.
- Realistic and factual discussions are required about energy and oil & gas. Need to have the Ability to fire teachers who are inept or horrible. Ability to pay great teacher more to reward them.
- Please let the children be children do not confuse them with sexuality in elementary school.
- No comments
- Built new schools . We live in cornerstone and we dont have any school here our kids went 20 km away from home .
- Would like to see a greater focus on classroom size, and allocating resources for special needs students. Need more EAs



dialogue)))

- There are so few supports for the average child who seems to get missed in the classroom due to the high needs of other students now found in inclusive CBE classrooms. More support for staff so they are not spread so thin and can attend to all students not just the squeaky wheels
- Provide additional tutoring and counselling for students coming from other provinces so that they can understand and catch up with the Alberta level of education.
- Less technology. Kids spend enough time online. Using Google Classroom for assignments, with due dates posted for parents to reference. More communication with parents. All kids learning to be considered and how they best learn. Maybe a school that is dedicated to learning needs in each quadrant to the city so less transitioning from elementary to middle to high school. School bussing for younger kids.
- Helping students with their dreams on how to work things out for them to continue figuring out how they make their own destiny where their fate will bring them until they achieve to what they want to become for their own wellbeing in the near future.
- As a parent of a student with special needs, I am truly disappointed that the CBE leadership continues to allow schools (especially high schools) to continue placing such a high emphasis on high stakes testing. That is not the workplace!
- Have a strong maths curriculum please.
- Would like that CBE should add more teaching about the country in general and not just about indigenous history. Kids now a days doesn't even know all provinces that composes Canada .Thing like this will get them know Canada more in general. Before teaching diff countries and their culture.
- Teachers who are not good at teaching need to be replaced.
- Students should experience philosophy, science, literature and extra curriculum activities. Some students have good aptitude for a specific steam. Those should be identified and opportunities should be provided to excel our kids. We should adapt technology and engage community/parents if needed (to share their skills and experiences)
- Details in education matters
- We have just shifted from Edmonton and I would like to bring this forward that the standards of
- schools should engage in learning assessments of children who are finding challenges with academics and attendance. schools should promote anti bullying in schools on a yearly basis. also bring in facilitators to educate youth about diversity. the schools should partner with community professionals to support children's learning and mental health. schools can offer social and learning clubs more after school. More needs to be done in terms of career decision making and resume writing beginning grade 10 and kids need to learn in about employment rights and safety
- Dont depend all your resources trying to fix squeaky wheels on a train, there are more important things in life that will fly by if you aren't paying attention.
- Please do not teach the terms used about sex vs gender. Kids should focus on curriculum, learning math, science, music arts etc. and not the confusion in the world.
- You need to consider impacts of decisions on working parents. I see that mentioned no where in your priorities. For example, the decision to implement



dialogue)))

yet more days off school with the new fall break was poor. It puts more pressure on working parents to find temporary child care or forces them to take days off. Additionally, it does not prepare children for the reality of the working world. Most people have to work for full time plus to earn a living and the example that's being set by the CBE is appalling. The number of non instructional days and holiday breaks (fall/wintr/spring/teacher convention/PD days) is way beyond what should be considered reasonable or acceptable. The school system should be promoting and modeling what it takes to succeed at work in the future. In this respect, the CBE has earned a failing grade in terms of educating my children adequately for the future.

- When u invite parents of students and talk with them to help ur students school should hear all of there suggestions related to there child. If they need more support they should except students parents needs
- Prepare children to live a life full of realistic expectations
- I understand we are in a changing world, much different from what I grew up in tech wise and mental disability wise. But it's important for kids to not hide behind technology and learn skills for the real world, regardless of their individual endeavours. Speak face to face, not behind a text or email.
- I think more focus needs to be spent fostering a lifelong passion for learning and expanding skills. A higher focus on real world experience is more important than learning for the sake of memorization. Less 'busy work' and more life experiences.
- Neurodiverse learners are not supported throughout their education career. These students require access to supports even in high school especially in becoming high school learners. Perhaps every high school should be offering a semester course on how to be a high school learner. This may be more of an issue due to Covid, but these students do not know HOW to be a learner at this level. The school's response has been they are in the wrong stream. Streaming should not be used as an accommodation. Talking as a parent with a neurodiverse learner, our experience has not been positive and we are familiar with the education system.
- All challenges and opprtunities should be addressed we shouldn't have to choose.
- The word system suces should be taken out of the main goals. Students need to be the priority. It makes the goal unclear. Strong student achievement needs to be defined or re-worded. If that means focusing on grades/marks as strong achievement, that's not the right focus for students. It needs to be a strong focus on their success and well-being, which of course varies so much from student to student. All students need to be supported to experience improved achievement and well-being, not just students who identify as indigenous. We need stronger inclusion and less segregation.
- Taking student mental health, as well as the mental health of staff is key to student success. If student mental health is low or students don't feel safe because of violence in the classroom, students are not going to learn.
- I want my kids to learn tangible, applicable lessons tailored to the future, while having great support through their emotional and educational development.
- Lower class sizes, stop trying to be all things to everyone because CBE fails at it. Focus on the core of student achievement and learning.



dialogue)))

- There needs to be more aids in the classroom. The teachers are asked to do too many roles, and that's why there's issues with retention or even people getting into the field. It is too difficult to be a teacher, a counselor, an aid for special needs for multiple children in a classroom. It's ridiculous. It creates burnout, and it takes away from the actual curriculum, and addition having to meet every individual cultures needs pride, truth, and reconciliation. It just goes on, and on in which we're getting further and further away from real life things that need to be learned i.e. For example, how to acquire in a mortgage, how to pay bills, blue-collar jobs, first office jobs hence why we have dying skilled trades things like this we've completely deviated from real life scenarios to trying to fix the past. We can't fix the past and incorporating it and every part of the curriculum is very boring for the students it's very repetitive and it actually creates frustration towards current education programs, and the cultures and points and principles we are trying to force being aware is different than being forced being conscious is different than being forced \$80 billion to Ukraine when we need it in this country for starving Canadians refugees etc. as well as education and schools and our teachers 80 billion divided by each school is a lot of money 80 billion divided for each teacher, each each Canadian every single Canadian in the country would receive a significant amount of a portion to be life-changing but for some reason we're giving it all the way and more and more of our society our children our teachers, less is best like it used to be it's great to be aware of pride, but to learn about it for a month and to force it onto everyone for a month our veterans get one day, they fought for the freedom of this country! Indigenous teachings are amazing. I love the history in the culture, but my son's been learning about it for over five months now he's extremely frustrated. He's extremely bored and he has to go through this every year. Why why do we have to pay for the sins of the past why do they? It's great to learn about it but we're not going to be able to fix it in one generation. expecting the teachers to do all the work they do expecting the curriculum to be this heavy? You can't get into a university anywhere in the country because of your knowledge on truth and reconciliation you can't get into a university anywhere in the country based on how much you support pride, we need to focus on the things that matter to get our children ahead there are no skill trades in this country. It's a dying breed because we don't teach that that's an option for the people that aren't as academically act as others.
- Focus on students development on what they like.
- Many students require supports from supporting special needs, mental health, food insecurity, smaller class sizes, school at less than capacity Staff require supports for complex classrooms, special needs, smaller class sizes, if demands of staff can't be changed (due to circumstance or provincial funding) supports need to be in place: mental health (well beyond homework), consistency of expectations across schools and areas and grade levels as appropriate. Extra curriculars are vital but they can not come at the expense of the staff or unmet needs of learners. Depending on chosen goals for the three year plan -supports need to be in place for implementation, system wide pd, time built into school schedules and calendars to learn new strategies, research, curriculum etc. and not just an hour after class session. Resources need to be available such as collaboration, experts, teaching resources, assessment, more time, etc. perhaps PLC could be universal within the board based plan - maybe each division has a focus? If not across the board at least within an area? Or maybe similar schools



dialogue)))

are partnered - similar students? Or school size etc. if staff are not supported and cared for I do not believe any part of the three year plan can be implemented. They are the heart of the education system and they are required to do all the work and they must be supported and valued just as students are supported and valued in the classroom.

- Realistic goals in the advancement of learning subject matter.
- I have two children one being adhd and autistic and the other being autistic. There are not enough in class supports for children with learning difficulties. There are no supports for speech only language and the children who are not intensive needs but still have support needs are completely ignored.
- More transparency in curriculum towards parents
- Change the current system of grading. Go back to the percentage grading. And reinstate the pass or fail system. This is more clear to both the parents and children on how the progress and learning abilities are. Identifies the areas where more work and attention needs to be when helping children to learn.
- More resources need to go directly to classrooms. Class sizes are too big and too complex and need to be supported without directly putting resources in classrooms.
- I would like to point out that my son has a hard time in class when there is more than 30 kids in a class. Kids like to mess around in class and he gets distracted. I wish there was more one on one with teachers. Also with math I'm not sure why they have to learn three different ways to show the math problem. And how you multiply them add with multiplication it is crazy I sure didn't learn it that way. I understand you can show your work three different ways but let the student figure out which way they like to learn math. I wish my son would get more help for reading and writing threw CBE but that can't happen because of our class sizes.
- Develop the ability in children to take right decisions for there future. Children should be give knowledge on importance of sleep . How social media and more screen is harmful for there mental health Access simple task to improve reading and mental maths skills Introduce different skill programs for them to learn new developments
- Follow best practices of thriving school systems around the world. Innovate and pilot new ideas quickly and in a subset of schools to measure outcomes. implement, test, innovate, repeat.
- Keep learning away from social issues of the day
- Sounds great, but what does it look like? Who in the community are we partnering with? Do their values align with ours?
- Ensure constant feedback between parents and teachers as this will go a long way in ensuring the children have a better and sustainable future
- Make Students Employment ready
- Less but smart home work ideas. My son spending many hours to complete home work projects like university study .
- Learn children nature based on data collection and help them based on data
- Literacy, mathematics, well-being, holistic learning is all connected to inclusive education. There is an influx of non-verbal ASD learners and not enough specialized placements (EES) for them to attend. Instead community schools are left to use their EAs and teachers (who aren't offered PD on how to support these learners effectively) to scramble and support them, often leading the student to



dialogue)))

be dysregulated and unsuccessful. How is the CBE going to use funds to support our neurodivergent students so they can experience success, their families can feel like their child is supported appropriately and staff are not struggling to find effective strategies at the cost of the well-being of the students, families and themselves.

- Every child should be able to attend their nearest school. Portables need to be added. Busing children across the city is cruel treatment and every effort should be made to ensure there is space for children to attend their nearest school. No more lotteries
- 2 items come to mind: The first is for students to have a better understanding of their place within the community, the province, the country, and the world. It's a glimpse into world dynamics that opens their minds wider than the local community - energy, war, climate change, etc. The 2nd is to help the students understand the importance of, find their level of, and increase their level of grit. Or perseverance. The notion of not giving up when things get more challenging or when failing.
- Less PD days for staff. There is way too many.
- I would love to see more learning about mental health, coping skills, and building resilience.
- Focus on goal setting for the kids and always pushing for excellence and healthy competition between the kids.
- End of the year exam is complicary
- It's a disgrace how lack of daft at Lester b Pearson is.
- More teachers,/classroom aides and resources are needed to support a diverse student population. Without smaller classroom sizes, we will continue to lose more great teachers.
- You need more learnings in the area of conduct and physicality. Practical lessons like how to manage money how to meditate and yoga for self regulation. These are more helpful skills. Physical health. Nutrition etc How our country works not the USA agenda. Get real with indigenous teaching and get rid of the old outdated textbook material on the founding of this country.
- Would like emphasis on diversity, equity, inclusion, and access, where students feel safe, heard, valued, and respected, and can be their authentic selves.
- This survey did not provide a special needs category, so I chose Grade 5 as my child has been with CBE for five years, but your survey is not accurate since the level itself is not accurately represented. 2. The special needs class with my son appears to me to be developed at preschool level each year, and each year my child basically covers the same things and learns nothing new, and therefore doesn't advance at school. The CBE is wrong to categorize all children in that classroom the same with programming. They say they don't, but the reality is they do. My child is higher functioning in that class. No one at the school cares to listen to the parent. 3. As a result, my child is bored and acts out in part because he is not motivated to stretch at school since he is the highest functioning. He doesn't advance academically other than what I teach him at home, since at school they deal with his behaviours mostly, which is a vicious cycle as he's bored since he's repeating basically a preschool level curriculum five years in a row. 4. The teachers at our school are very good, but there is a major change in demeanour when VP or learning resource person sits in on meetings. The teachers tell me one thing in private, but when their bosses are there, they say



dialogue)))

nothing, and the VP talks differently about my child than the teachers do. The teachers appear powerless in these situations, and it further creates communication issues with family, and distrust between family and upper school management. 5. The VP at our school is not interested in family collaboration. She is quite autocratic. I could give you several examples which she should be reported on, but there is no point, as the principal is similarly inclined. The end result is our family has no voice to be heard. We are simply dominated by two rude and powerful women at the top in our school. This is WRONG, but as a family we have no where to turn for help. I personally feel bullied by the VP and her tactics.

- Accountability and more discipline for bullying, a modern way of learning to prepare and help them in this era, and to get the attention they need to thrive as they progress in grades should be priorities in students education.
- There are too many PD days and student days off. CBE should increase the number of days students are actually in the classroom to ensure students are actually being educated properly. The number of days teachers have off is too many.
- Teach for excellence in all levels of student ability. Higher performing students should still be challenged.
- More academic contents for elementary and Junior high students. Current system does not prepare them for high school challenges. There is a big gap. Curriculum needs to be revised!
- I believe that all schools & staff should have the resources required to support children who need extra help, have learning disabilities, etc. The staff should be able to make requests when they need extra tools to work with the students. I also strongly believe that children should be able to go to school within their own community, without outside communities having priority (Lakeshore School).
- Introducing early financial categories, saving, appreciated
- As a member of a family that tends to fall through the cracks in the education system, I have no confidence whatsoever that any of my opinions will even be seen much less considered so I will not waste your time or my own with this pointless question
- The new curriculum is unprepared, overwhelming and both students and teachers are struggling to grasp the concept.
- There are too many days off. The kids are hardly ever in class learning. Too many class interruptions with days off.
- Schools and Teachers to have access to the resources they need. Special needs, learning disabilities, mental health, etc. Schools do not have enough resources to address all of the children's targeted needs and kids are slipping through the cracks.
- Our students should have access to the resources to learn in a way that they can individually learn best.
- I don't see any mention of improvements in mechanisms for measurement and comparison of academic excellence.
- More homework, more practice
- Encourage and support kids imaginations
- Build future school in Redstone community to less commute time for the kids and it's good for their mental health. Secondly, CBE transportation needs to be



dialogue)))

improve , especially for Bus E in Keeler school. It does not come on time, as result parents wait longer for their kids at the bus stop.

- school system should focus on critical thinking skills alongside literacy and mathematics excellence.
- I want my child to learn to read, write, use a map, do math... I want her to learn the scientific method, how to play an instrument, and explore options like industrial arts or drama to get an idea of what brings her joy. I could not care less about the politics that have seeped into the school system. Keep it to the basics and stop making decisions that benefit the few and take away from the many.
- Most interactions of this type with the CBE seem out of touch with reality, cold and don't actually deal with the actual day to day issues of life in the junior high and high schools.
- Parents should be more engaged. It will be helpful if students maintains a daily journal which will have all the details of daily activities for parents referral
- Although math and literacy are important, I worry about the overemphasis of achievement in these areas at the expense of student well-being. Kids learn at their own pace, and through different methods. To me, it seems more important that ALL kids at the CBE develop a love of learning, healthy self-esteem, and personalized learning tools needed to become life-long learners. Funding should be focused on providing a better learning experience by providing things such as educational assistants, smaller class sizes, and a variety of engaging learning methods and experiences.
- The new curriculum rolled out in grade 6 math was not handled well. Not only was the curriculum far more challenging than the previous curriculum, but the teachers also we're not given the resources they needed to succeed. Very disappointing. Also, not exactly related to the Education Plan, but I'm concerned with the continued increase in bureaucracy in the CBE that stifles decision making and the ability to make positive improvements in school atmospheres. As an example, our school receives limited funding for school upgrades or horticulture, and although our parent committee has raised ample funds to paint classrooms, lay new sod in the field, we are unable to move forward without waiting 2 years to get a quote from a 'CBE' approved vendor, which is always at least 10x the price of anyone else. In the last 5-7 years, the only conversations I have had with fellow parents are around the CBE needing to make improvements all around. We are very lucky to have dedicated teachers and community members, we need our CBE leadership to do their part in removing barriers and enabling progress.
- Critical thinking is often missing.
- The education plan is difficult to implement with the lack of adequate funding from Alberta Education.
- Challenge the kids constantly & enforce appropriate behaviour & engage the kids.
- We need to go back to traditional learning. This is when Canadian schools were high on the educational scale. Kids don't learn basics such as times tables, cursive, science experiments. Pretty sad when the new generation can't even sign their own names or figure out GST on something. Schools need to bring back shop class and mechanics cooking so kids can prepare for the real world.
- Need more support for kids with learning disabilities and speech delays.



dialogue)))

- I hope you can help our kids and their teachers feel connected, hopeful about the future and that the system has their back.
- Provide new students with more language assistance
- My kids hardly want to go to school because of bullying, harassment, threats etc it's sad my kids are losing out on education they truly deserve.
- We need smaller size classes so students get more attention from teachers and teachers get a better life balance.
- Parents has to know what kids are studying at school in regular daily basis and need to send some homework to engage them at home regularly.
- There are so many challenges and opportunities for CBE staff and students; it is difficult to prioritize them in an effort to implement the Education Plan. I hope my feedback helps, and I applaud the effort of all staff!
- shovelling for all places children walk, the mountains on the side of the sidewalk and roads are causing physical damage to cars and children and parents Handicapped parking for seniors as tons of us are raising kids now
- When you have so many things to focus on typically many items get little to no attention. Some of these could be incorporated into one another, and others should be a 'given' if you understand my meaning. This is a broader topic that could be further refined in a more targeted survey as many thing in this survey are nebulous. I would be open to further surveys more often if it can generate results.
- There is a lack of support for most students in the classroom. Class sizes are too big and the CBE needs more funding from the government to enable success for our children.
- Student academic performance should be the priority.
- Learning excellence and strategic goals should consider appropriate use of technology in the classroom. My child is in kindergarten and I think technology is being over-used in ways that are not beneficial to learning. For example, the teacher puts TV shows on during breaks and transition periods rather than letting the students socially engage with each other, and videos are often used in place of actual teacher instruction (e.g. for math and literacy lessons). Research shows that children learn better from live, in-person instruction than from videos.
- Based on my exposure to the CBE and Alberta curriculum as our four children are passing through it, I have a concern about the learning material that is being used. The distinct lack of cohesive textbooks and learning material (digital or physical) and what I believe to be a seemingly random collection of scanned paper documents (often appearing to be collected directly from the Internet), snippets from various published sources, and YouTube videos I find the curriculum confusing and very difficult to follow as a parent. I can only assume that this haphazard approach to material learning is also having an impact on the students. Aside from my view that there are misaligned priorities on the subject matters focused on and the weight given to certain subjects of little material consequence I find it hard to track the direction and progress. Tools such as D2L are difficult to use and incomplete causing frustration and confusion as we try to assist our children. This is the top priority to me rather than some of the other seemingly politically motivated focuses.
- Teachers and admin staff are the in person representation of the CBE. I appreciate the diversity and experience each person brings to the school environment I send my children to. Please ensure the education plan includes



dialogue)))

opportunities for these valuable human resources to express and share their opinion, findings, data. A person who feels appreciated will always go above and beyond in their work. Does the current plan include incentives that will keep teachers engaged in this career path? If not, please consider it - there are many initiatives that are pushing for the privatization of publicly available programs. I support a plan that is aware of the political landscape and trends being seen in other areas.

- Students need to learn the basics of life and what is required to be successful in the real world. No indoctrination into all these ideologies. Parents are getting very frustrated with this in schools.
- Pick up students need more parking space , some school design no parking on street, and CBE can try do each school Football and basketball games between each school,
- it is so important to tailor education to meet the needs of the students.
- So many of the issues, including staff and student safety, diverse learning needs, staff well being, bullying, are a direct result of class size. Smaller classes are desperately needed for the sake of the students and the staff.
- While the world grows seemingly more complex I think it's important to keep things simple focus on meeting basic student/staff needs and developing healthy relationships. Keep doing good work.
- I've heard recently that test scores in Calgary / Alberta have dropped in Math and English - perhaps others as well. This trend needs to be reversed for Alberta and Canada to prosper in the future. The focus on woke ideology is taking us in the wrong direction at the expense of our childrens' futures. Education needs to be focused on giving our children the tools and skills to allow them to flourish and become contributing citizens and functional adults who can compete on the world stage.
- Age appropriate education is extremely important to us. Topics about sexuality and gender should not be happening in elementary school.
- I don't want any value based contraversial issues taught to the kids. Toipcs like White Privillage, Toxic Masculinity, Racism, gender and sexuality. These are all things kids should be talking to their parents about. Also the Wheel of Sexuality in the Cirriculum should be reviewed by a parent review board and edited. If that is an "accepted" tool" that might be used I want to make sure some of those topics are not discussed with young children.
- Students are not given enough homework and responsibility. This should be a priority ahead of high school and university so that they are ready for it
- Focusing on well being of staff and kids. Focusing on life/school balence and science backed strategies to promote overall well being. I'm worried about teacher burn out and the effect that will have on my child.
- Would like to see the re-introduction of the Spanish high school program in the south as it has not proved feasible for south families to access the Spanish program at Crescent Heights. Enrollment in the Spanish program in the lower grades is increasing every year and it would be a detriment to the system and the families that invest their time in the Spanish program to not have anywhere feasible to continue in high school.
- When my daughter approached her teacher for more challenging assignments, she was met with the disappointing response that it was not the teacher's responsibility to provide her with a challenge. This attitude must change. I



dialogue)))

strongly advocate for the long-overdue ban on cell phones in classrooms. It is high time they are securely stored in lockers and prohibited from use during instructional hours.

- I am hesitant to offer opinions on improving efficiencies etc because that can be taken as a fancy way of cutting resources. More oversight and transparency about where the resources are going would be helpful. So transparent that it's thrown in our face transparency and we don't have to dig for the information. Efficiencies and movement of resources is a very positive thing if the overarching goal remains with supporting and educating children. An example of where something doesn't make sense is bussing fees. English language learners pay \$0 for the school bus, French immersion parents cover the full cost of bussing. French immersion isn't or shouldn't be an alternative program when it's an official language of our country. You could however charge all kids - including English \$50 or something, that spreads the cost amongst all parents, and doesn't require all of the resources to come from only a select few.
- Students need to fail grades if they don't meet the requirements. It is shocking when a grade 8 who's first language is English doesn't know how to pronounce "debut". The pace of learning is obscenely slow because there are children that have no right to be in the current grade, and they keep getting pushed along. Students that are not interested in learning are being shown that their actions don't have consequences. This is also forcing teachers to spend the majority of their time and effort teaching to the lowest common denominator. The CBE also needs to be much less wasteful with the money entrusted to it. The partners that the CBE purchases from are taking advantage of the CBE and overcharging for everything. Parents should also be billed when their children destroy property.
- Flexibility in learning opportunities. Allowing students to seek out educators (being allow to transfer to a class where that teacher teaches to their learning style - (universal design for learning) and not forced to remain with the same teacher and struggle for 3 years straight. As well as allow students to be able to attend specific schools (regardless of where they live) to meet the student's needs and therefore achieve their goals. (The High School transfer forms guidelines are too rigid and make most students ineligible for a transfer. 2. Student / Teacher safety seem to be a priority although this item is a hypocritical belief as year after year CBE expects students and teachers to risk their lives to get to and from school during snowstorms when school / city buses aren't running regularly, and the driving conditions are treacherous however CBE prides itself on not permitting any snow days.
- I think the way the Truth & Reconciliation Calls to Action are being implemented is in the wrong direction.
- On the first page of this survey, there are listed a number of points that the CBE is asking to vote on. But have you read those questions?! Here is an example: ""Excellence: It should be a priority for the CBE to ensure all leaders and staff demonstrate excellence in advancing student success."" What does that mean? Do you realize that the statement here is broad, not specific, and can be interpreted in a hundred different ways? It basically sends a message that CBE fluffs something up, sends it out, and is proudly reporting they have done a ""survey"" and now ""processing"" the results of the survey, for a ""positive future outcomes"". It is a ridiculous way of conducting the surveys.
- The Education plan lacks specifics - how do we define excellence? Is it the same for all learners? How can we say it's a priority/goal if we don't know what it



dialogue)))

means? Why are literacy and math the only areas of academic excellence that are expanded on? There is a lack of focus on student wellness, social-emotional literacy and foundational learning skills (cognitive flexibility, impulse control, critical thinking, etc). While academic excellence is important HOW it is achieved is more critical than the goal itself. Further, "strategic and operational efficiency" seems like one way of saying "make cuts" to services, but at the same time, there may be efficiencies that are actually helpful. The goal itself is unclear (again) whether I am supporting actual efficiencies versus making cuts to programs that are not deemed "academic." I think that the Education Plan lacks clarity and vision as a whole and this lack is reflected in each of the 4 goals and 7 outcomes.

- CBE spends way too much money on surveys and making an education plan. What a waste of funds. How much did it cost to create this survey and pay people to review it. Possibly the funds could be put to better use actually benefitting the schools.
- I think we need a program that identifies the child's strengths through play and develops those strengths.
- I think Grade 4 is too young to be discussing gender diversity. Having Sex Ed in Grade 4 seems too soon, I didn't learn about this until junior high. The basics of Sex Ed will be enough, I think everything else will cause a lot of confusion in most kids.
- Student's education can be supported by more time with their teachers in the classroom, or exploring opportunities outside of the classroom. There are SO MANY school closure and PD days, it seems like my children are rarely in the classroom focusing on learning key skills for their future (literacy, math, data-backed science rather than just buzzword science).
- The plan needs to address the current context with the increasing population of immigrants and special needs, shortage of schools/staff, and shortage of resources
- All the literacy, math, technology, etc. skills a student can acquire will do little to improve their life long wellbeing if we don't equip students to build community, have healthy relationships, identify mis/disinformation, and utilize critical thinking skills. In a globalized world and after centuries of advancement in knowledge, it's literally impossible to fit everything useful into the curriculum within the 12 years schools have to teach students. We must have a cultural shift in which the first goal is to teach students how to learn, how to acquire information and evaluate it's worth and trustworthiness. Also, by prioritizing building systems that support the needs of vulnerable students (due to race, gender identity, disability, etc.) we improve outcomes for ALL students (i.e. curb cut effect). However, we can not support these students without developing evidence based standards for identifying and addressing bullying including bullying rooted in ableism, racism, homophobia, transphobia, Islamaphobia, antisemitism, sexism, etc. Learning cannot happen in environments where students don't feel safe. The mind cannot learn when it is in a state of a fight/flight response.
- I would like the new education plan to focus on how we can support our kids for the future.
- Need more communication with parents about what kids are learning, homework/worksheets are always helpful



dialogue)))

- Classrooms have become increasingly complex - for teacher's to teach and for kids to learn. Putting 27+ kids in a class, all with unique needs, skills and interests, being taught the same way, by the same teacher is not effective or equitable. Please simplify this equation by reducing class sizes, provided proper resources and supports and allowing each child the opportunity to an enriching education in a physically and psychologically safe space. The current situation is not fair to the student's or teachers.
- What's the plan?
- More instruments, lunch time activities, more hands on learning, less disruptive students, less review and more learning
- Again need to look at provincial If adapting to kids with learning disabilities and success. How does that help them succeed
- Students being held accountable for their actions and destructive behaviors in the classroom
- When planning curriculums, the minister of education needs to be educated in the development of children and adolescent brains. For example, when my son was in Math 9., a teacher told me that many kids struggle with 'circle theories' so my question is, perhaps there brain isn't developed enough to understand this concept, so why is it being taught?
- Perhaps, it should be taught in High school. Also, my son has ADHD with learning disabilities in math and writing, yet, he still takes the same exam as the child next to him who has no brain disorder. Is this fair????????? But, he gets to go off to 'test centre' so he's not distracted, what a joke!!!!
- As a parent who helps her child with homework, it is extremely overwhelming to have a textbook, D2L (about 500 slides are sent home, per unit) and classroom work.
- I look at what the expectations of these kids are today, and it is absolutely ridiculous how the curriculum has changed since I went to school.
- I don't think our brains have evolved that much!!
- In regards to elementary school math, teach kids to learn their times tables, rather than teaching them 8 ways to figure out why $3 \times 2 = 6$. As a parent, I am beyond frustrated with the education curriculum in this province. There is a not a one size fits all for education and children are gifted in many ways, and just because they are not academic achievers, they shouldn't feel like they are 'stupid' as this stigma will stick with them for life.
- Good
- I believe students should be given the opportunity to be co-creators of learning experiences that encourage creativity and imagination, a design thinking mindset, rooted in entrepreneurial thinking. This is the way of the future. It needs to start now.
- I think exceeding in literacy and math are the most important points.
- Focus on pursuit of traditional academic excellence and not on teaching social/political issues such as DEI or gender diversity and sexuality
- Too many of those 'challenges and opportunities' above lack a student focus. It reads to me as the major issue within the system is it's sustained, consistent quality function - rather than the actual teaching of students. If functional issues are at the forefront of the concern for the CBE, it is concerning that the focus on children's learning may be taking a back seat.



dialogue)))

- I think that the system needs to evolve to meet children where they are at with more EA's, smaller class sizes, evolving the in-school hours to better fit the consistency needs of two working parents, and more one-on-one learning time for students (obviously after hiring more staff).
- Easier to access alternative ways of learning, virtual, hybrid, in person, etc.
- Kids should be learning how to be good respectful people. Learning all the things we need to survive in this world is hard enough. Being smart doesn't come easy for some people. Everyone has their own way of learning certain things. Kids even get bullied by teachers, not just by other kids. Mental health is so important when shaping young minds of the future. Not all kids have a good life to go home to and sometimes feel safer when they are at school.
- Obviously there are competing needs and pressures on the CBE, but the top priority must be excellence in core education areas. Students with different learning requirements need to be supported in this so that excellence is achievable for students from diverse backgrounds (additional supports) as well as for students who are excelling (additional challenges).
- Too many kids in classrooms. How can a teacher really connect and know my child's needs? Assessment \$\$ wasted. Ask a teacher and they can tell you where weaknesses are. Plan for ELL students so they can accelerate their language acquisition. Inclusion is important but so is pullout to accelerate learning for some (catch up) students with special needs. The resource teacher seems to be a form filler not actually working with kids.
- Emphasize focus on strong curriculum and simplified learning methodologies
- I think you could combine the seven into four or five. For instance, while it's good to focus on indigenous student support, you could roll that into all students support and specifically name any groups that will have particular focus, for instance indigenous and special needs. It would be important to specifically mention groups that have targeted funding and supports so that they are focused on and not just lumped in with all other students. The point of inclusive education is to provide excellence across the board no matter where each student lands but that is easier done for some students and not for others.
- School initiative programs that will enhance students ability of critical thinking and work on programs that benefit our community and be a global citizen.
- Class sizes are at crisis levels at my children's schools. This needs immediate attention.
- Language and literacy need to be a higher priority. There is too much emphasis on advanced Mathematics. Curriculum keeps changing without the involvement of actual teachers.
- Please get back to the basics of learning and preparing children for career and hard work. Build them up with knowledge and confidence. Stop with all the other new culture/societal teaching.
- Ensuring teachers have the support they need is essential. Teacher burnout is a real issue, and affects students in many ways. If a teacher is burnt out, and overwhelmed, everyone suffers
- CBE needs to go back to fundamentals of literacy, STEM, etc. and stop wasting resources on left wing propaganda.
 - The only goal the CBE should have is student success, tailored to different learning needs and styles. - As part of this sole goal, student success should be better defined, along the lines of ""preparing students



dialogue)))

to flourish in a complex and changing society and developing them into engaged and critical citizens."- ""Leaders and staff demonstrating excellence"" is not a goal, but a means to achieving the goal of student success.- Regarding partnerships with parents and community, these should again be a means to achieving the goal of student success. What should be avoided is allowing parents and community groups, who like me don't know anything about the science of education, to influence how children are taught based on their own self-interest and/or biases.- Finally, optimising resources should be a given in any organisation and doesn't bear stating as a goal. It should also be accompanied by advocating for additional resources to meet the needs of the CBE and its students."

- We should plan on how to have more schools so that designated school are not far from the home address because it is a struggle for a single parent like me who works full time.
- while it is nice i don't feel it is always carried out as it was intended
- n/a
- Change Grade 3 math curriculum, they should be learning more addition, subtraction etc and not grouping numbers into 1000s,100s,10s,1s. What are you trying to teach them? It does not add any value into teaching a kid how to do math. It's very confusing concept even to parents. If you're teaching this in school and they're not getting it, it's either 1) curriculum needs to be changed 2) teacher not doing a good job teaching this concept. It would be helpful to send parents some examples to help us understand the concept so we can work with our kids at home. I know it could be requested by individuals, but not all teachers are willing to do that individually. 2. You need an aid in class if there's kids with learning needs who need constant attention and supervision, you can't have just one teacher to watch the special needs kids plus the other 20 at the same time in only half a day. 3. Why do we have to pay for lunch supervision? other provinces or cities don't have that? 4. Assessment of student learning - by doing tests. It would be helpful if teachers prepare homework (print out version where parents can print out at home) for parents to practice with kids at home. The amount of info sent out by teacher through Google Classroom is not enough to support learning at home. I need actual homework/practice. Not just info on what my kids are learning at school. 5. I would like to see opportunities for each kid to do some public speaking/performance at school, that will help build their confidence.6. You need to have a resource page for parents e.g counselor, what behaviour/red flag to watch out for.7. Sunalta school is getting more kids per class now (20 +?) due to an influx of immigrants and people moving in from other provinces. Is there a cap you can accept? Has CBE considered hiring extra help for ESL kids? 8. I notice some kids get dropped off in the morning way before anyone else get there. Those kids need to be told to go to before school care, they should not be left out for an extended period of time, it's not safe especially I saw one kid standing out in -30C weather that one week.
- Students feel supported in their learning. Their needs and talents recognized.
- Put more focus on students interference in class.
- The education plan needs to focus more on the core role of education and finding a way to bring back focus in the classroom. I understand there are many other important issues, but too much focus, time and money is being spent on



dialogue)))

fringe issues at the expense of teaching core education needs. Give teachers and administrators more power to correct disruptive behaviour in the classroom.

- Important to focus on student's strength and weakness for each subject/field.
- There should be school designated close to the student homes. CBE should make sure student are as close to their community school as possible. No matter what when they are further away it causes the student to be more absent from their far away school where it needs 3 buses that is a big problem to be having student put through. As parents its very stressful time. I was not happy with my child high school placement but had no choice high school over flowing.
- There are a lot of holes in the plan as there isn't sufficient funding towards all the goals.
- More focus on the individual student
- Teachers need to be supported in classrooms.
- Disagree with this provence keeping Diploma's worth 30% of total marks. Kids are stressed, under pressure, anxiety and mental health is at an all time high. It is wrong to put so much weight on these exams.
- We live in Marda loop and are in the over flowing school of Altadore. We have no close public school options for junior high. If we want to guarantee our children stay together, we would have to turn to private school. Please consider making dr Oakley into a junior high for our MANY students hoping to stay local with CBE.
- To elaborate on the above – it's very frustrating when as parents we complain to our principal that the snow is not shoveled - there is no funding. Our child doesn't get support- there is no funding. Our children don't get field trips - there is no funding.
- No funding, no funding, no funding, it's very frustrating. It sounds like a political scheme that at the end is a detriment to our student. When I hear a teacher say 'our classroom sizes are too big' it's frustrating as there is 20-22 students in the class. When I was a student we had 36. I'm not sure what exactly teachers are wanting, I'm not sure why custodians spend more time in their office then cleaning (and the complain when they have to clean something). Are these not the things they are paid to do?
- I use the word 'enrich' for my expectations. Going to museums, art galleries, recitals.. these things enrich the lives of our children. When we enrich our children, we give them the opportunity to make future impacts in their communities and society as a whole.
- Our school in particular the principal is not approachable. It's disappointing. There are several parents in our community right now looking for where else they can place their children. We don't even have a music teacher this year.
- I think every student should have the opportunity to learn and grow but also feel safe and confident in there classroom/school environment.
- Ensure students have the correct support required for their success into higher learning.
- I would like my child to learn the following in a safe and happy environment: 1. Optimism and sound character 2. Be helpful 3. Develop scientific thinking 4. Develop mathematical and logical thinking 5. Stay curious 6. Painting as a lifelong hobby
- extra classes to learn more languages.



dialogue)))

- Help parents get an understanding of learning goals Vs the progression of students and guidance on planning future courses/ opportunities for higher grade kids.
- Provide more learning for real life after school; banking, taxes, life insurance
- Focus on education
- More focus on STEM
- Please see above comments.
- Our students need to be protected from the divisive rhetoric and regressive curriculum being forced on them by our current political leaders.
- Council students more about their studies.
- Focus on teaching and making sure appropriate skills are taught.
- I would like to see teachers receive proper training for teaching kids with special needs and who are neurodivergent. If they have kids who fall in that category in their class, it should be mandatory. I think they should have support from CBE in the form of professionals who have specific training with special needs kids, who they can talk to and obtain strategies and advice from. Additionally, that they have in class support, smaller class sizes and the best mental health care in their collective agreements. Our teachers are the keys to our kids success and they should be supported and encouraged to learn and engage with kids of all abilities.
- I think the educational plan MUST address an increase in instructional hours--- >extended hours in the afternoon (changing bell times) and reduction of PD days. I think the evidence is clear that increased instructional time leads to increased learning, performance, interest, etc. Aside from the research supporting increased instructional time, the bell times and number of PD days are logistically strenuous for any household with working parents. Not that I am against Indigenous truth and reconciliation, I do feel it needs to be scaled back particularly in younger school-aged children. I feel there are plenty of other cultural and social issues that deserve attention as well - Asian and African Canadian heritage, Indo-Canadian heritage, Islamic Canadian heritage, conflicts in Ukraine/Israel-Palestine/Yemen/etc, world history, environmental conservation to name a few.
- Need more space to learn with teachers that are actually engaged in their jobs
- Too many kids in too few classrooms with overworked teachers.
- There are not a lot of specialty program options to choose from, unless you are willing to bus your child a significant distance. Immersion programs should be a staple / option in every school. French is an official language in Canada, yet I can't enroll my children in it. Class sizes are too large! My kid is in a merged class. 50 kids with 2 teachers. This is absurd in my opinion. Also - the schools are over capacity and people living in the direct community can't get in. I don't know why we are approving schools being built but not considering the community needs. If it's a large community - then the school should be built to accommodate. We also have a brand new high school built right next to my community - but we aren't eligible. The kids from our community have to go 45 mins + away. I think we need start realizing the impacts on children and families when schools are so far away.
- The fact that it's still mimics or resembles learning and teachings that I took in the 90s is pathetic and disgraceful. Do better!



dialogue)))

- Increase Sports facilities including yoga & meditation. Impart knowledge on new technology, AI etc
- We need mental health supports in all schools, especially including elementary.
- More financial support to new comers
- Lower high school class sizes so teachers have time to actually educate our children (especially in Math). Teach children study habits and organizational habits in junior high school to set them up for success in high school. We are from Edmonton, and the teaching there is completely different from Calgary. Before moving here, we were warned by educators in our friend circle about the education level and style in Calgary. Moving to Calgary has noticeably set our children behind,
- No woke, E.D.I. in the class room, particularly through social, history related programs. Healthy individual critical thinking, courage, independence, duty to community, creativity, should be the central theme for learning of learning. The currently dominating social subjects of teaching are NO education!!
- Looking at and assessing causes of addiction in high schools and enhancing coping skills and strategies for success
- Nothing should be imposed on kids in the form of subject, did any body is teaching kids about investing money , profit loss (except one chapter of mathematics) , How can kids save money in futrure ? Idea to spned family time , less screeing timings,How can you make your life easy, good carrier selection, fields which kids can choose according to their marks obtained .what is happeing around you , current affairs....many more options need to change ...
- Prepare kids to develop thinking and knowledge about financial goals and financial management
- Western Canada High School is planning to implement a lottery system for incoming Grade 9 students as a way to control their current over capacity issue. The IB and French IB program are being given a higher priority over the general population of the school. I am strongly opposed to this lottery system. The IB and French IB should be relocated to another school rather than displacing regular track students within the boundaries. The lottery system will impact student well-being as some students will be forced to take the bus to a different school and possibly be separated from their peer group. This has created a lot of confusion, stress and uncertainty for the incoming grade 9 students and their families. The CBE need to do better to support their students. It would be much easier to move a program and their teachers than to displace students in the catchment.
- Special classes for safety for individual and others....some kinda of military classes for sound body and mind...thanks
- Students with complex needs, students learning English need better resources. Teachers and EAs are spread too thin and with the size of then classrooms this guarantees success for no one and burns out staff.
- No comments
- *More suitable programs for complex learners.*Full time EA supports in every classroom/diverse learners.*Transparency and open communication with the parents about using funding for coded students.*Supporting and arranging the necessary resources for 'true inclusive' education.*Every education building should have a 'break room'*Small numbers of student teacher ratio.*Quality of education and supports should be same for all quadrants of the city.*All staffs,



dialogue)))

teachers should be given extra training about handling behaviours, understanding and implementing strategies for diverse learners needs, daily online update about classroom learnings/activities with videos.

- Complex needs students cannot reach their full potential when in a class of 40 students It is overwhelming for teachers and school staff
- If you want parents to be involved and understand what you are saying, move towards plain English for your goals. If you want to pretend you are doing "engagement" but do not actually want people to be able to pinpoint measurable goals, then keep on with the vague jargon!
- Certain skills being taught will not be transferable to the workplace of the future (who knows how AI will impact learning). Children need to learn creative problem solving with a strong foundation in math, literature, and science.
- Focus on academic excellence; not well-being, social justice, systemic racism etc. That ideological lens does not belong in public school and does a disservice to children, indoctrinating them with a corrosive and incorrect oppressor-oppressed worldview.
- It feels tricky to understand the plan and provide feedback as it is wordy and over-lapping. Clarity and focus.
- I like the way this has been presented and agree with the current outcomes.
- Most of the teachers have little posted in Power School and what little there is has even less explanation
- Although most people would agree that student well being should be at the top of an education list, I think the next few years will need to focus on staff well being and retention. As complexities and numbers within the classrooms increase, it will become impossible for teachers, admin and all school staff to attain student well being if there are not people to actually make it happen.
- Stuck to teaching essential skills like math and English. Don't overextend your mandate with woke nonsense.
- Teachers need smaller class sizes and more staff in the rooms. Additional programs such as swimming, French etc should be consistent in all schools
- The focus should be on appropriate learning, taking into consideration teacher and parent inputs. This was ignored during the last implementation. Focus on setting children up for career success in life to follow school.
- Student needs encouragement to like to study at home examples, once a week home assignment or hand out to summarize what they have learn during the week so that parents have an idea of what the students need to work on.
- Smaller class sizes/ hiring of more teachers will help in so many ways, across the board.
- We are a family of First Nations status people. This includes my children. Last week my daughter brought home classwork glorifying European settlers treatment of native peoples. She was asked to describe and color an 18century painting in which a native was bowing to Columbus. This was actually very hurtful to see. A shame that not all teachers are educated in such things beyond wearing an orange t-shirt once a year.
- Let's make a focus on educating our children about the future ahead of them. And maybe just maybe we could teach them about some real life. Skills like taxes and things that they will need to actually learn when they're an adult like. We all know now and wish we were taught in our schooling.



dialogue)))

- The proficiency scale at the high school level has created less transparency and more confusion for both students and parents when it comes to understanding how grades are awarded. The CBE has done a poor job of sharing how it works and why it was implemented. We believe that this initiative has increased anxiety for both students parents and mediocrity especially in the area of mathematics. Therefore the education plan should reevaluate this system of grading.
- The classes need to be smaller, teachers need more pay, families need access to counseling and strategies for success.
- The CALM course in high school is grossly under developed. It should start in grade 7. A curriculum should be made to help kids identify areas of strength, weakness and interests. It should get them thinking about things they might like to do for their lives and have a heavy focus on personal development through setting SMART goals and being accountable to a mentor. This should continue through grade 12 resulting in an education about self development, career research, life skills, finance (including topics of cost of living, different types of debt incl. Student loans, investments, budgeting, etc.)
- Focus on aid for ESL students so that teachers can focus on supporting non-ESL. It's very challenging for teachers to teach to students at many different levels especially when there are so many ESL kids in class.
- There needs to be a stronger focus on student learning. PD days should be mandatory to be dedicated to advancing academic success for students in the fields of STEM, literacy, and math. No more wastes of time use of our tax dollars in 'sit circles' when our kids are failing math and teachers don't know how to use technology and there is a woeful amount of STEM in schools. PD days must be used to advance student learning in these areas. Not for ANYTHING else. We have to find our own augmented learning privately so our kids are prepared for university. Teachers get an enormous amount of professional development, especially compared to any other profession, yet I hear time and again, it is wasted doing useless things that have zero benefit to kids.
- Spend OUR money wisely. You are responsible to tax payers and your outcomes in math, science, and literacy are appalling.
- Changes needed in the following areas: 1) Outcome assessments - over-complicated process, both students and teachers struggle understanding how work is assessed (simplification suggested); 2) English literacy - students should be able to produce texts (eg. English Language Arts) free of typos and errors, must be either separated in a dedicated discipline or given higher focus/priority in existing classes; 3) English literature - non-existent; grade 10 students are unable to name any 3-5 classic authors; Canadian/American heritage should be returned back to school, which is very simple to do (eg. when tasking students with essay, this can be based on the classical pieces - O.Henry, J.London, H.Wells etc.; students have ZERO knowledge of English/American classic literature; 4) History lessons - improvements needed with addition on European and at least basic world history curriculum; students receive only basic Canadian/American history content, however no knowledge on how Europe and rest of the world have developed whatsoever. 5) French - should be a second language by default; parent/students should not look for ""spots available"" (among Complementary Courses) hoping to have a chance to learn the country's second official language. Overall, most concerns are within literacy, language



dialogue)))

and history areas. Science and technology are not a concern (we are parents with scientific background ourselves) - thank you, keep up the good work!

- I wish there was a system that incorporates with communities that are involved in a lot of charities that optimize the kids perspective.
- were more concerned about how learning makes people feel than about actually teaching things
- The new plan is a rough transition with too much emphasis on testing. Kids were upset and stressed by it in the first week of school. Less pressure to perform would of been appreciated. Let's hope the next round of students are not privy to the experience.
- I think they're should be a focus on varied learning. To try and reach the students via their way of learning.
- Update the ventilation systems to decrease spread of airborne illness.
 - Improve quality of education by increase variety of options (technology, Spanish, drama)- reduce class size to 25 students- enhance parent engagement
- Less time off for teachers. My wife works at a CBE school in Calgary and my daughter goes to high school. The teachers get 10+ sick days, the summers off, holidays at Xmas and Spring break, and it is rare that the students go two full weeks without a day off. It is getting ridiculous - the number of days off. The kids want to learn and be in class. Reduce the days off! The Teachers Union is far too powerful. Let's get back to basics and teach!
- I want my children and other students to be successful in the future, I want them to enjoy studying and have fun learning.
- Provincial exam should be eliminated
- Teachers seem stretched thin and aren't able to provide the attention to students needs. We would love to see more adults placed within classrooms for students to access help as needed.
- Provide notes to children to get back home and take weekly tests on the subject so that they will improve ..
- I think the Educational plan is pretty good and does very well with students
- Money needs to be spent on course materials (textbooks for each student) ; more help for struggling students and keep the adults wokism out of the classrooms. Stick to core subjects and options and get rid of the other fluff.
- It is inadequate for the working world. It lacks discipline in teaching , consequence and accepts and praises minimal effort setting the bar very low indeed.
- I am in my 50s and a data scientist with the police. I have two items you need to start considering, the Education Plan is archaic you are teaching the same skills I was taught 50 years ago. These kids are different evolving and don't care about things like math, english and science as a result they are woefully bored and they don't learn that way. They learn all at once, in a massive parallel processing where as my generation Gen X is what the education plan was built for an most of us process singularly. That has to change instead of making kids behave for being unfocused use it to teach them in parallel. Finally stop with the policing at school It is brutal how you are using the police to threaten kids who have made normal mistakes in life. There is no room to make mistakes anymore because you refuse to discipline the kids in school. You shouldn't have to call the cops for minor fights, bullying and mischief yet never call the cops on sexual assaults,



dialogue)))

Cyber crimes, and female bullying. Look at the stats all you are causing is fear of the police. Let them deal with consequences and making amends without making it criminal. Good lord I grew up in a harsher time and never so that cops. For kids of color this should be the absolute last action."

- Making sure when a student has a test to email the parents so the parents know
- Checking students backpacks so they don't have anything illegal
- Don't screw up Albertans education EVER AGAIN. Farmers are WATCHING
- There needs to be a way to address class sizes and complexity. I'm not sure how these teachers are supposed to manage all these students and help them at least sometimes at an individual level. My kids teachers are dealing with discipline issues in their classrooms and they are spending time dealing with problem kids and less time with kids who could want and use the help. So I would add discipline to this list. Maybe we go back to an era of suspensions for kids who continue to be a problem instead of them ruining things for the other students.
- CBE is suffering from inadequate and incompetent workforce to help students to obtain high level of education. There is also not enough representation of all ethnicities in the workforce which is very important.
- Please stop and prevent any gender identity topics. Please stop and prevent any staff who think they know better without consulting with the parents, they don't have to deal with the kids' future, but the parents do. Please stop and prevent anyone who call anything they don't agree with as ""hate speech"". Anyone who don't realize the intelligence of youths nowadays are so much lower than in past recent decades are part of the problem.
- Eliminate Fall break entirely. Reduce the number of non-instruction days. My son had 2 weeks off at Christmas (which is fine). He returned to school for only 1 full week before having a day off as a "non-instructional" day. This is completely unacceptable. Students need MORE days at school. The CBE, however, has given students an unacceptably high number of days away from school. These days off either cost me hundreds of dollars for extracurricular activities and day camps, or my son sits at home watching TV. CBE needs to correct this. It's tremendously hard on parents and makes me absolutely furious.
- The education plan should focus on getting the students, especially grade 7 and above ready for what is to come. In most CBE schools the education plan is restricted to the minimum grade level requirement, and this will limit the kids from trying harder or applying their fool potential
- CBE is failing special needs children that could be included in regular curriculum settings by not supporting in proper class aids. Construction of schools is drastically needed to support the huge influx of newcomers to AB in addition to the "build up" policies the city has now implemented. Teachers are getting overloaded by complex classrooms with little support. IPP funding needs to go directly to the students that require it and not into general school budgets. There's a lot of new students with little to no english putting strain on teachers.
- Educational plan must be made based on decolonial pedagogy, multicultural aspects, science and technology . And all sorts of religious bigotry should have no place in Education. Most importantly, students must be educated on Finance from the very beginning of their schooling.
- Family and community engagement is the key to success of any educational institution.



dialogue)))

- All schools should offer at least one 2nd language - French (as this is an official language) or Spanish
- I have no education plan
- Our future leaders and workers need to learn how to put in a full work week.
- Access, integration and advancement of technology.
- The curriculum, especially in high school, needs to be updated. The science text books were written in the 1990s and are outdated.
- Reduce class sizes. Eliminate special programs (GATE, Science).
- We are glad as being part of CBE .our students on tha way to achieving their goals , we would suggest that from Junior classes they need to learn how to handle to achieve targets and work laod they face in senior classes. Teachers need to guide and help students to work better.
- I would like this plan to adapt to all categories and meet all the aspirations of parents. I would like it to offer personalized support for French speakers wishing to join the English system and vice versa.
- Having homework
- We want to develop person character who serve better to nation in all fields.
- I believe that schools are chronically underfunded. Classroom complexity is NOT supported adequately AT ANY LEVEL and there are too many wasteful documents/ assessments that teachers have to complete and they interfere with teaching, learning and building relationships.
- The indigenous framework is far too extensive and too much time is being spent on it in the classroom at the detriment of subjects our kids will need to succeed in society and an ever more competitive world. Japan, China and South Korea do not have 1 of 4 pillars of their curriculum as "truth and reconciliation". I support teaching history, an extensive history of Canada and the world.
- Increase the role as the parent being treated as a senior partner in the child(ren)'s education. Prioritize investments to appropriately support students with diverse learning needs, to learn together with their non-diverse peers in the regular classroom. This should never be about one child / group taking away from another. This also requires a significant shift in attitudes / priorities before anything implemented might have a chance of impacting education for every student.
- Needs improvement, focus on the children's learning and teachers should be able to teach the children not have a strick regiment that is outdated.
- I cannot think in something else,I think the cbe is doing a good job
- Diversity in learning programs. Smaller class sizes. Keeping grades 1-6 together not advancing grade 6 to junior high.
- I would like to see reconciliation with Indigenous community and equity, diversity and inclusion principles fully integrated into the day-to-day instructions.
- The recent changes to student programming is a waste of financial resources and puts children at a disadvantage this year when completing their PAT. I'm also not impressed that you have children as young as 10 taking the Ctrain and bus. My son has been stranded three times this year in Winter due to the bussing and Ctrain issues. When transportation is managed by the CBE students are at least safe at home or at school. With the issues with City transit children have no where to be safe when they are stranded during a route or at a transfer. More consideration should be given to the safety of our children.
- improving communication with parents of special needs children



dialogue)))

- Please consider with every decision being made, 'what is best for students'? And also 'how could it be otherwise'? (Are there alternative ideas or solutions that haven't been considered that are in the best interests of our kids?)
- Less learning about the lbgtq movement. More focus on topics that prepare kids for the workplace. Teaching on our tax system, the use on money etc
- Find and implement ways to foster students curiosity. The rest will follow.
- Get rid of the wokeness. Lose the land acknowledgements(a canadian is a canadian is a canadian, no need for it). Start disaplenry action for students
- Children who need additional supports are not being supported properly.
- Students should feel safe in school. No harassment , racism, disrespect ,or bullying. Schools must provide quality education. Teachers must be properly trained. Any change in curriculum must be clearly communicated. If kids or their parents doesn't agree to a specific topic or issue, that must be respected.
- We need special programs back in schools for students with complex needs or smaller smaller classrooms
- I feel it serves the desired purpose.
- Please thrash the Transportation department and make fresh appointments who can think rationally about making the kids to walk in - 40 degree celsius for a distance of more than Two kilometers to board a school bus eventhough the bus is passing through the road in front of the house. None of the transportation authority is willing to give a patient hearing.
- Schools should also be teaching students about finance (budgeting, saving, taxes etc.)
- Keep grade 6, grade 9, and grade 12 provincial tests. Our students need to learn how to deal with test. They will face tests eventually, in University study. The pushing of no provincial test is an irresponsible approach. CBE needs to take the responsivity. Extension of examination time for students is not a good solution.
- Prepping students for work place mindset and culture is key
- I think this survey is not worded well. The average parent is not understanding what you're asking or what your intent or meaning is of each goal and outcome. I do not believe that you are collecting useful information from this survey, and that your questions are very leading.
- Children should have exposure to sexual-related/gender topics until grade 9, other than reproductive organ education.
- I think it would best if subjects were taught more strictly, and focusing more on giving the necessary knowledge. Give students more practice to secure the needed skills for the future. This will also help in increasing discipline, diligence, and accountability.
- Reduce the number of split classes so that each child develops or further challenges their skills to surpass the current grade/curriculum.
- Teach full truth on environment, and not one sided.
- There needs to be consequences to bad behavior in the school. Too many kids are ruining the learning environment for others, and nothing is done. Good kids have their education compromised because bad kids monopolize the resources.
- students should feel the learning environment and methods are designed to accomodate their needs. No cookie-cutter learning plans please!
- I think the cbe needs to focus less on social topics ie gender identity, sexuality, and inclusivity, and focus more of math/reading/and overall kindness and respect for others.



dialogue)))

- We need to teach kids to think creatively and critically. Outside the box. AI will change their future. They should be taught to their individual needs and learning styles. Hire more teachers and smaller classes so teachers can actually teach and not just the status quo to 30 kids. Keep interesting and engaging. Cbe needs to help schools adapt quickly to all the new kids. Need more funding for staff. More money fixing older schools in inner city. Your goals are way too broad. Should be more specific. It could mean anything! We are behind the times. Need new ways to teach and measure success.
- While I recognize the funding challenges, my kids' school looks terrible! It needs some basic maintenance, the paint is peeling all over the exterior. In the long run it will cost more to fix if left too long. Our schools need to be places that students are proud to attend!
- Need some infrastructure upgrades and new upgraded technology.
- The focus should be on ensuring students gain a solid foundation in the fundamentals: reading, writing and math. Teachers should teach, not rely on YouTube videos. There should be a goal of exceeding the minimum teaching days, not just barely meeting it.
- we need to get people excited about learning.
- I volunteer in my children's school frequently and in such a small amount of time I have seen the student complexity become increasingly hard to support with the limited resources and staff currently available. This situation is becoming increasingly stressful and exhausting for everyone in the school community. This in my mind, has to be number one challenge to address.
- With children's needs being more complex than ever, smaller class sizes are needed to ensure each child gets more individual attention.
- More homework, more and harder exams for students at least every 1.5 months
- I do not agree with or like the idea that our little kids are going to change their sexual identity by speaking to their teachers and us as parents not needing to know! I think this is unacceptable and totally inappropriate. We should have a right to helping our children make the best choices for themselves and for their future.
- I would like to emphasize the importance of fostering a well-rounded education that not only focuses on academic excellence but also prioritizes the students' overall well-being. Integrating practical life skills, promoting inclusivity, and staying abreast of emerging educational trends, such as technology integration, would contribute to a comprehensive and future-ready education plan.
- Not having the same teacher from Gr.4 to Gr.8 if teachers want to move they should switch schools as it was a huge disadvantage to my kids to have the same teacher and the teacher teaching a new grade each year. Kids learn from different teachers and styles of teaching. Also do not have huge classes of 60 shared with 2 teachers just to get extra\$\$
- Accommodate gifted and talented students because there is a long wait list for GATE program and Westmount charter school
- There are too many demands on teachers and while many of these goals all seem important, we need to limit how many things we are trying to improve at one time. We need to take away tasks from teachers that don't directly contribute to meeting the needs of students, so teachers actually have TIME to help students, instead of completing copious amounts of paperwork, annotation, surveys and reporting so that someone downtown has data to analyze. We need



dialogue)))

to ask teachers to use less but higher quality measures for gathering data, and stop wasting time and resources on multiple tools to gather a bunch of data that isn't useful for improving teaching and learning. Priority is meant to be a singular word. When you have four priorities, that each have subpriorities, all staff are going to feel pulled in multiple directions, all of which take them away from the students they want to spend time helping. Please lessen the overall paperwork, reporting and data-gathering load on teachers so they can better meet the needs of their students. (I have friends who are teachers! They are feeling really burnt out with their current class sizes full of complex learners and trying to keep up with demands to incorporate multiple frame works into their practice, and to do sprints and support plans and IPPs and ELL paperwork, etc...)

- focus on students and those in classrooms ONLY
- More focus on core subjects.
- School need better resources, up grade schools infrastructure and technology. Students need to be more challenged and brought to a higher level of standard not dumb down.
- Little more complexity in education programs
- I feel that where a student excels should be focused on if it has the attention and sparks flowing and is engaged..
- Classrooms are increasingly complex with less support and increased curriculum expectations.
- Schools need: Smaller class sizes and in- school support Such as: EA, mental health counsellors, guidance counsellors, OT , SLT , psychologists (more teachers) should be the number one goal for the CBE.
- Teaching in a traditional, respectful atmosphere. Creating an environment that encourages free thought and a focus on mathematics, science English and social studies and less of the indigenous focus, women studies and gender expression.
- Student need more home work
- Introduce the use of physical textbooks and notes. 2. Teach mathematical foundations like times tables and emphasize on performing mathematical calculations manually. 3. Conduct frequent tests and exams. 4. Delay the start and increase the duration of winter break.
- To be safe and comfortable in school.
- Please put more emphasis on theoretical science and mathematics for grade 2 to grade five ,so that the students won't feel pressure and incompetent when they go to high school learning.
- The current education plan is a joke. SO much woke mentality it is sickening. Teach kids about real life applications - how to balance a bank account, what is a stock or a bond, what is money and how to use it successfully. Enough teaching about the indigenous people. Teach kids how to eat properly - balanced meals. Let kids be kids.
- Right teacher for the right class.
- I hope that inside that plan and in all your thinking, is getting creative in using money to decrease class size so that teachers can feel like they are meeting the needs of their whole class. Current class sizes make it impossible for teachers to feel like they are doing their best teaching, building their strongest relationships and making themselves available to students who need/want their help.



dialogue)))

- My children are young (gr 2 and 4), however even at a young age they feel that there is too much emphasis on indigenous culture. They would like to hear about all cultures not just one. Especially, being a visible minority with their own beliefs.
- The curriculum feels too laid back and simple.
- Classrooms are so complex now. The learning environment is not healthy, safe, and conducive to the main purpose- student learning.
- Achieving success, however that looks, should obviously be a key priority whilst supporting staff and students with the adequate tools to achieve this. There should be more flexibility given to individual schools to help achieve the CBE goals based on the demographic of the children.
- Put the focus back on subject material and less on abstract ideas that are topics meant to be learned within the home, not public school
- I don't care about the number of goals or objectives CBE has. What I care about is whether the ones CBE has are the right ones.
- Kids need more of the fundamentals, and less of the humanities programs. Stick with math, science, language, proper communication skills, and technology. History is also important but it shouldn't be so focused on just Canadian / Indigenous history, but should include a more worldwide view. Keep Phys Ed as well as they need exercise and play time. The questions on this survey feel guided towards a pre determined outcome. Look at the question before this. You give us one word to describe what we want in education. Really?
- The plan and goals are great. My concern is that government funding does not support these changes. There are increasing numbers of children with complex needs that are not well supported.
- When they changed the curriculum during Covid, for example the changes to math, I feel this was a very frustrating mistake that has left every child I know of behind, struggling, and YET..... not being held back at the end of the year, no "we don't do that anymore".... so instead the student who is a year behind is being sent on to the next grade to sink deeper. It feels like our elementary system is a giant cattle call. Just moving them through the system. Classrooms are overcrowded, teachers can't be effective, and immigration across Canada has has add a whole other layer of challenges with language and cultural gaps that are not being addressed. Diversity is awesome, but it also means a necessary flexing of the educational infrastructure that is supposed to support it. How can there be success with all of this?
- I hope to receive more help for international students with low English proficiency.
- Ensure that students are taught critical thinking skills. Always debate BOTH sides of an issue. Welcome alternate viewpoints and debate their merits. Ensure students have critical math and literacy skills.
- Build more K-9 and high schools in new communities in the NW. Why should we have to wait for 10-20 years for schools to be built in new communities?
- Classroom overcrowding and school capacities need to be addressed. Adding endless students throughout the year to already overcrowded classes is creating chaos for students in these classes. Teachers the majority of class time addressing behavioral concerns and have no time to teach.
- Financial literacy for Junior high/high school. They don't learn any of that in school. Taxes, saving, RRSPs/TFSA's, credit, how to handle money



dialogue)))

- We need to teach students to love learning more than teaching them specific things
- Canadians are all open, caring and inclusive people without teaching or celebrating gender diversity. I'm quite sick of it as so many parents are. Put God back in schools and the 10 commandments. Everyone can live by those simple perfect rules.
- I would like to see more inclusivity programs that include more LGBTQ+ and gender-diverse inclusivity programs as well as other minority programming. Also, a focus on smaller class sizes and more resources for teachers should be a top priority. If a strong education system is what we want, then providing teachers with more resources is absolutely necessary. Continuing to cut education is leading to a population that is not very well educated, lacks critical thinking, and simply gets pushed through the system like a turd. Can we please stop pushing out turds, we need less of them in Alberta. Thanks
- More one on one teachers. Tutoring for free after school.
- Too much focus on Indigenous and gender diversity. Just teach kids math, science, etc.
- Having additional emphasis on one demographic of children should no longer be the standard of learning. Children who experience difficulty in learning should be supported accordingly, not per their race or ethnic background. All children deserve a fair chance at learning and supported equally. There should be focus on helping ALL children that require additional support based on nothing more than their academic and cognitive ability.
- For students who find the curriculum too easy, there should be an advance curriculum for younger students as well. similar to AP or IB start from young (from grade 3)
- Need more resources, smaller class sizes and more teachers and teacher supports.
- Nil
- I believe an integrated and responsible approach regarding all students in the learning process takes into account immigrant students, indigenous students, special needs students, excelling students and the average student without a special designation. I believe responsible learning does so without calling specific attention to each group but rather incorporates the needs of each group within the whole, further allowing all students to grow together collaboratively, as society functions on the day to day, while learning about each individuals uniqueness.
- The plans outlined are sufficient for now.
- It's understandable that schools can't be everything to everybody. But there are some serious problems that need to be addressed such as classroom complexity, and if it's not addressed then student learning for the whole class is undermined by it. It has ripples through the grades in that many students are just not able to learn well in a disruptive noisy classroom. Teachers are generally pretty resourceful at teaching with the tools they have at hand, but they can't duplicate themselves and be everywhere at once. I think that one of the priorities needs to be to bring more educational assistants into classrooms to focus on the higher needs students, and to supervise them when they need to leave the classroom because they're overwhelmed and/or become disruptive. Redirecting resources towards classroom complexity benefits the whole class. The idea that



dialogue)))

the cost of the additional assistants is too much money to put towards a handful of kids is the wrong way of looking at the situation.

- All schools at all levels should start early and end early so students can come home, relax and have enough time to enjoy extra curricular activities rather just rushing to the activities and rushing back home to go to bed.
- Smaller class sizes would be good with more schools and staff.
- Please focus high school students future planning such a way to cope forecasting future 10-20 years in mind. Technology and demand in various professional fields are changing compare to last 30 years. Some of the school education topics, courses are old style and not align for current and future demand. Education plan needs to focus on this to let student more options, opportunity and clear path forward for final selection of their future UG courses
- Concerned about the reductive and narrow approach to literacy being adopted. Integrate phonics, yes, but make sure that not all kids are being bored with the same lessons, and make sure early elementary classrooms also emphasize talk, literature, and thinking!
- If the CBE wants/is required to incorporate all types of inclusive learning into the same spaces, there MUST be adequate support in place to foster the diverse skill levels among the class. If children with disabilities, behavioral issues, diagnosed spectrum disorders, new immigrants/non-native English speakers are to all coexist in the same classroom, there should be the appropriate number of properly trained staff to support them. Even in my son's Kindergarten class, there are two students that speak zero English and there is no support in the class for these students. All kids deserve the best chance of success in the school system since it literally shapes the trajectory of the rest of their lives.
- I think it is important to include age appropriate information about residential schools and the history of colonization in Canada
- I believe staff and teachers should agree that not all children learn the same and be more understanding
- Smaller class , technology improvement, more practical
- I am really worried about teachers and admin staff in our schools. They are disrespected by students and sometimes even parents. I know this is a societal problem but we really need to address it and not just hope it will go away. Civility and dignity are disappearing in society. A general lack of seeing ourselves in the larger sense is prevalent. A focus on what each of us can do to be more aware of our ability to affect change would be very helpful.
- Let's support kids and teachers in wellness. When kindness and compassion are the foundation, learning can take place. School should feel welcoming and inclusive to students and teachers. Secondly, the high number of kids who are not doing well in English makes it difficult for all students to learn to their potential and for teachers to give individualised attention. I think we need a better way to integrate these students. Maybe some intensive language and cultural preparation before fully integrating into the classrooms?
- Keep parents informed. No change to student programs should be implemented without the parents consent.
- Making the Spanish bilingual accessible for all calgarians. Central memorial high school is not easily accessible to families living in the south. By moving the Spanish bilingual program out of EP Scarlett, the students in the program will drop significantly.



dialogue)))

- Supporting them in classroom and keep them busy learning through activities, working more on social skills
- Utilize more online resources to reduce labor costs and maximize students' knowledge improvement
- Education is important, most important to listen to parents. I understand in school the children's teach about their studies and be confident but they also need to be teach how to respect elder's regardless it's teacher/parents or Family Friends. All should get respect from the younger's.
- The education plan should include more life skills for students like home economics, taxes, how to manage finances. Practices that are actually used in the real world.
- CBE online is one big mess. Can we please streamline things? Can the CBE get some advice on how to make it more user-friendly? Also, I recently spoke to a teacher who is on a special task for SOCIAL EMOTIONAL learning for students and is helping to create a curriculum of sorts. My question is - what are the qualifications of these teachers who are essentially creating CBE programs FREE OF CHARGE? Do they have any other qualifications other than saying that they are interested?
- There is ZERO accountability for bad teachers. Bullys in general can get away with anything. It's NOT a positive of safe environment while this persists. Reading, writing and math skills are sorely lacking and kids can't perform basic scholastic skills. Stop screwing around with the curriculum, when the basics are not mastered first!
- Bring Spanish bilingual high school program back to the south
- Effective implementation of the goals is very important.
- Education to the staff and students about the new technology being used and happening in the world, e.g. GenAI
- Asking us to answer a survey about this plan when it's so bare bones and I don't really know much about it or the limited choices...it just feels like you're trying to ask for parent input without asking for parent input. The education plan should focus on students finding a safe space to be at in school, with staff that have a passion for the students (and are paid appropriately!), learning resources available if needed and integration of mindfulness tools to help the ever increasing amount of people that identify as some type of neurodivergent while not forgetting about the "normal" kids who silently get their work done, don't cause problems but may not necessarily be thriving.
- It all starts with positive relationships between child and teacher. My child will do anything for the teachers that love and respect him. If he doesn't have this learning is difficult.
- There is far too much woke teaching going on at the schools. A HUGE majority of the parents I talk to all agree this has got to stop. Get back to teaching kids what they need to know to get ahead in this world. Teach them to be able to do all the required reading, math, science, technology and everything that they will need to know and understand to be able to survive the future. Teaching the failing woke content, gender and sexuality, and diversity is doing one thing, annoying all the parents. If you want a positive school environment it is very simple, Teach the kids with no bias and let parents teach topics of gender and sexuality. Remove the woke books from the libraries. Here is a simple slogan "Respect" - Have a CBE wide campaign to get back to pre-covid, pre-ticktock,



dialogue)))

pre-social media mentality. Push the importance of respect everyone, respect your school, respect your neighbors, respect your neighborhood, stealing is wrong, vandalism is wrong, graffiti is wrong, stand up for your classmates, stand up for your teacher, stand up for the people in your city. "RESPECT". The amount of violence, theft, disrespect for people, infrastructure and the world in general is pushed by social media and news. The only way this will stop is when people actually stand up and say enough and make a very clear direction known and fully enforced. Otherwise nothing will change and nothing will improve. The direction is yours to make, the choices you make now is what is important.

- I don't know if the growing number of special needs (and severe special needs) in CBE classrooms can sustainably be supported without disadvantaging children who don't have special needs. I have observed a marked increase in special needs and severe special needs children in my kids' classes. It takes a lot of time and energy from the teacher to attend to such children. Time and energy that the teacher can then not spend on the other children in class.
- Real life education is very important. Implementing more practical learning skills into the curriculum so students are prepared not just to graduate and move forward to College or University but to have the skills and knowledge to manage a household, money, be prepared for everyday life. Literacy is the key to understanding the world and more emphases needs to put on this.
- Prepare the students for real world applications, focus on STEM
- As a parent engaged in 2018, I was more than horrified to see that the attendance estimates for our school were wholly incorrect, leading to huge enrollment and our school being placed on a lottery system. This represents wasteful spending, poor use of available data and metric-based approaches to school boundary designation, and a complete lack of any strategic planning on the part of the CBE. I wish there was some explanation as to why the numbers generated in 2018 were so far off, and why it took nearly 5 years to react. Nothing was done in 2021 when a huge influx of new students ended up in our school, and now students are taught in libraries and closets. Schools need upgrades to ventilation and heating, and new communities are popping up with no schools planned and students on buses for 3 hours per day. The system is broken, and that's not even looking at the centralist and backward curriculum. It's hard to know where to start with such a broken, out-of-date system.
- every plan should be dependent on students ability.
- Extra time for the students who need extra help than the classroom for learning
- special needs students should be properly funded, not on a per-capita basis. Additional supports are required and need to be designated for those students - not at the discretion of the school.
- Relationships and connection are paramount, nothing is possible without them. Specialized programming and supports are necessary to meet the needs of learners and streamline classroom complexity.
- CBE and the Government of AB need to ensure that students have access to regular/core programs within their catchment area. Prioritizing alternative program students over regular program students is unacceptable.
- There is too much focus on First Nations and not enough focus on current events both provincially, nationally and globally. There should be more emphasis on life skills such as personal finances, nutrition and physical and mental health.
- I have no thoughts about this



dialogue)))

- I would like to see students to be supported in their social and emotional well-being. After Covid many students missed out on fundamental years of learning how to socialize and be around others. There is a focus on helping these students get up to speed academically which is great but I believe there needs to be as much attention towards this too.
- Ideally, students will be taught information and skills that are relevant to their future success and physical, emotional, and financial well-being.
- We are failing students with diverse learning styles. Teachers should receive more education and support on ADHD and other neurodivergent learners. These children are not being supported and encouraged, it is utterly heartbreaking to see that they feel less than, stupid and labeled as trouble makers.
- I think the ""Learning Excellence"" section should be revamped. Break it down into better categories Education/Academic, Personal Development (incl social, health, identity*** etc), Developmental needs (eg support/learning difficulties etc), Resources (School, services, infrastructure etc). I don't think special interest groups should necessarily highlighted in here - unless it applies to a significant proportion of the total student body. They can be sub-categories of identity for example. Learning and special needs seems to be a significant proportion of the total student body.
- I feel, there should be some extracurricular activities for the students to learn decision-making and problem-solving skills, also patience and gratitude.
- My child who is in grade 5 is behind in any aspects of its current class. However, this doesn't concern me most. What concerned me most is that the classmates and school mates are engaging online peer-to-peer activities such as group play on gaming networks outside of school hours and bullying each other on the network which I am not always aware of. I am concerned that this is something could lead into permanent bullying in real life on and off the school activities. Therefore, I would like to see if there is any additional activities from school to direct these students on how to engage in those online activities and whether if anyone at home sees any bullying then how to follow through this with school and parents of others in systematic way to prevent any further damage.
- The current school hours per day is too short. It would be better if school can run until after 4pm
- While I support efforts to incorporate indigenous content into the curriculum, I feel it is currently excessive and has meant that students are not learning other important core knowledge/concepts in critical subject areas (particularly in grades K-2).
- None
- Sounds lofty but also general and in some the statements there is ambiguity
- I would like to see the education be broad and universal, specifically as it pertains to how much time is spent on Indigenous learning. Kids need to learn more North American and world history, not just indigeous history
- Nil
- Focus on core subjects move away from politics and gender identity I expect focus to be educating not pushing your diversity and inclusion you are forgetting your job!
- The education plan, as presented in this survey, is a word salad. And there are missing elements and overlapping elements. This isn't about the number of goals, but are the goals appropriate and what will be done to achieve them?



dialogue)))

Schools should be instrumental in creating a society of excellence that includes creating and reinforcing a culture of caring. This means academic excellence. This means addressing truth and reconciliation. This means ensuring everyone in school feels safe, loved, supported and seen. Lots happens in schools. I also want to see more work done by schools and the board to promote and fight for public education in this province.

- Community support
- Mental health
- Stop putting pressures on teachers. The CBE needs to remove a lot of the demands that are no longer relevant in the classroom. Teachers are under tremendous pressure to assess and work with complex students in their classrooms without support. The students who are able to learn are ignored and do not learn much. They are forgotten. Teachers are constantly under pressure from the admin to complete tasks that are meant for admin and NOT for the classroom. Nothing is taken away from the teacher's plate. Everything keeps being added on, such as SLA's and the demand to assess the EAL students by the end of September. Teacher well-being should not be dictated by the principal in the school. Demanding principals do not care about Teacher well-being. There is not respect for teachers from the principals nor assistant principals at the elementary level.
- Na
- This plan seems extremely vague
- pure verbiage, needs traction
- More coding and music lessons would be appreciated
- How the learning can be fit into students' future work?
- These are big umbrella terms with no specifics. All are important to a strong school system.
- It is unrealistic for our children to learn in classrooms filled with students with diverse learning needs and abilities. It is unfair to ask our teachers to spread themselves so thin to meet all their needs and advance the education of the students who are meeting grade level. There needs to be additional resources to remove students not at grade level from the classroom
- Students should be able to attend the school in their neighbourhood. Portables, increased staffing and other resources should be added to allow kids to access their neighbourhood school.
- educational plan with achievable goals with concrete support for migrants.
- The kids are never in school. Active instruction days are two months less per year than 30 years ago. Spend more time on actual TEACHING. Thankfully, my children are almost done with this increasingly useless system. I really don't care about your 'plan'. Whether it is the useless UCP gutting our system or their lackeys on the school boards, private and charter schools (against my philosophy) will continue to advance and strip you of your union perks. Now, I have to deal with the increasingly useless post-secondary system. And these stupid, canned response surveys are just infuriating; Which do you prefer? 1. Coke 2. Pepsi That's not a survey, It's throttled feedback.
- Be realistic because classes are TOO large and TOO complex with NO support. Teachers don't even have enough classroom funding and are often paying out of pocket. Consider teacher health as well as too many are burnt out and not enough subs .



dialogue)))

- Keep neighbourhood schools available to neighborhood kids. Social cohesion and mental well-being should be considered. Assess classroom design and spaces for functionality in older facilities.
- It is hard to respond the survey based on this year demographics. Next 3 years could be very different. As a Early childhood Educator, we noticed the rise of children with disabilities and second language learners, that could impact and differentiate strategies and curriculum to suit better student learning.
- Spanish-English bilingual program education for high school in Calgary south area.
- More ESL programs
- kids should be exposed to tech knowledge.
- Not much emphasis on neurodivergent kids. Theses are the kids who get marked as lazy, moody, troublemakers but not much is done to get down at their level to make things accessible to them. Old staff who have not been trained on neurodivergent kids label them and these Kids get no support. Hire more education assistants, school assistants Ms support staff , give more funds for inclusion and make sure they are supported.
- Keep it simple. Stop giving teachers MORE to do with less support. It seems we are putting more pressure on teachers by holding parents and students less accountable for social responsibilities and educational motivation. Please create a sensible and sustainable plan where teachers will not burn out or leave the profession altogether.
- I'm unsure why indigenous would have their own category for a learning goal?
- You need to think about bringing back 'old school learning'. For example basic math learning and cursive writing. Students today have lost basic skills for adulthood.
- Less Indigenous Focus
- I think the CBE needs to spend more money on students and have less roles like area principals. More engagement for students by allowing fun days, and exciting learning opportunities, providing enriching learning opportunities for students who are above grade level.
- Social politics does not belong in schools. These issues should be talked about at home.
- I would like to see more financial investment from the government, so that staff to student ratios could be reduced. I would also like to see more support for teachers so that they are less stressed. Less stressed teachers mean that they have the mental capacity to be excellent teachers.
- We need to get kids ready for their future. Responsibility, well being , awareness of self, growth mindsets.
- We need to build more CBE funded schools for children with learning disabilities.
- I find that due to the increase in population in Alberta the class sizes are getting quickly too big. Often there does not seem to be time for answering questions in the classroom for students or when work is done in groups often students feel overlooked as the teacher can pay attention to only a certain number of students. I think the personal connection between teacher and student is getting lost as we speak and as a result the learning experience is going downhill.
- Schools need access to more resources and smaller classrooms.
- Efficiency of operations is important in any successful business. I'd also like teachers that have the time to spend with individual students if required and the



dialogue)))

actual teaching/explaining skills to break things down and explain so kids understand. It seems many teachers might know how to do math or physics, for example, but do not know how to teach it and often don't have the time to spend making sure the class understands.

- I would like more classroom instruction time. The amount of time off students have is increasing year over year. To me, for the CBE to achieve their goals to what I believe they want, but seems difficult to reach, more classroom time and relevant course material is required. No classes during exam week is a perfect example as this was the most recent time. It is very hard for me to accept that grades 10 and 11 are off for at least one full week of classes at this time. This is only one issue that comes to my mind as it is the most recent event that happened.
- For regular schools, students should be given extra resources for them to study and understand better at home, too.
- It would be nice if students who need it (ie: kids with special needs) received the support they need. It is HORRIBLE how little support is offered
- Schools main job is to offer strong education in a safe environment. So please focus on education and measuring child progress vs the social issues of different groups. Social issues are best addressed by appropriate government programs, and they have the budget for it.
- All of the goals and outcomes look great, who wouldn't want to achieve all that CBE has planned? However, learning has become complicated and weighty and I'd like to see a return to simple subjects and real-life learning for everyone (paying bills/taxes, running a household, being kind to others) and less focus on catering to multiple diverse groups with thousands of different contexts.
- I like the varied focus in the plan and think it is reasonable in scope. I am incredibly worried about political interference from the current UCP government. Please continue to maintain the balance between clarity of focus and deflecting the more radical policy decisions from the Education minister.
- Provide a safe and stable environment so students can learn their life skills to become a better person
- One word to describe what you want our students to experience over the next three years is a ridiculous question.
- I am disappointed at the lack of Canadian and international content that my children are learning. So much focus is placed on indigenous populations. My Grade 3 student cannot name the capital city of Alberta! My grade 3 student doesn't even know what histories and cultures make up the bulk of the Canadian population! I am concerned about the upcoming introduction of gender identity teaching into the school system. I feel EXTREMELY strongly that discussions involving gender identity need to be left to individual families. It would be wildly inappropriate for the CBE to take it upon themselves to teach gender diversity, and I would pull my child from these discussions should they exist. Within this survey, the question about ""learning outcomes"" is misleading, and clearly biased towards the current governments revised, American inspired, education plan. Outcomes are not the goal! When teachers are so focused on checking 10000 boxes of outcomes, they're not able to teach and inspire and create overall competency in their students. What a terrible biased question designed for parents not to understand, shame on you. We need fewer outcomes, and asking a question to garner the responses you want with your 'outcomes'



dialogue)))

disgusts me. Why on earth wouldn't the government investigate other nations with high-performing education systems, and high performance to funding ratios? There is a plethora of European nations who are having much better results with their education system. It enrages me. Additionally, our school went from K-4 to K-5. There was no room for an extra grade! They cut down the size of the library and erected temporary walls to have a classroom in the library. The wonderful music room was eliminated and now the music room is in the common area, where students have to have 'quiet' music time. Why on earth would quiet music time be appropriate?? The common room, also music room, also storage area, also lunchroom, is horrible. It's the entranceway to the school, and it's cluttered and overflowing with supplies because someone decided it was a good idea to add another grade to our already completely full school. When I signed my firstborn up at Citadel Park school, when I went to register, there was a teacher in the beautiful (tidy!) common space, building large structures with his classroom in groups, and it was a lovely full picture, welcoming and inspiring sight. Now the common area is a hodgepodge of storage and uses that are inappropriate for the space available. The class sizes are huge. There are kids in the school who have serious behavioral issues. The teachers are doing their best, but they have no help. There are no aids, no development plan, no occupational therapists coming. And still this teacher has no help, and is stuck teaching the class hours and hours of indigenous history, with a smattering of math? How is it fair to this teacher, the children with special needs, or the rest of the class that this continues? We have had some wonderful teachers in our time so far in public education. However I am incredibly disappointed in several areas of our experience in this education structure. I'm terrified for what my kids will have to endure given the lack of support and control within oversized and under supported classrooms.

- It would be great to provide better scheduling and opportunities for students to have a choice of classes even if kids are in different programs.
- some students are good at some subject. please recognize them and work more on this skill
- Community partnerships with organizations like Closer to Home Community Services to support co-regulation and trauma informed care for children, social workers for staff, parents and children. Providing more activities for parents to do with children or a booklet to use at home to support areas of learning. Sometimes it's hard to go on google classroom. After COVID there is a significant delay in social and communication for many children and this might need to adjust grading
- Providing the support and tools to the cbe staff to give the children the best experience and education possible while creating engagement with the families of the students.
- teachers need better supports in order to do a high quality job with kids
- Reduce class sizes! Less top-heavy bureaucracy. Get people in the CBE in front of students & not in 'special interest' committees.
- Less learning occurs in classes today as too much time is taken away by the complexities of the classroom. Students who are on the upper end of the academics are bored and losing interest.
- I appreciate the opportunity to be involved - it would be helpful to know next steps in terms of "how" these outcomes are meant to be reached, as that



dialogue)))

implementation can look very different depending on values, mindsets, worldviews, etc. I hope there will be opportunities to participate in that way as well.

- Sexual education and adult information should be left to the parents.
- There are not enough educational assistants in the learning supports classes. 3 for a class of 24 is not enough when you consider the need for assistance to the and in the washroom, medications administered
- Too many goals dilutes the results
- Learning more in real life settings. Either bring in more specialists from workplaces or do more field trips for real life experience. (i.e. garbage facility, waste water treatment plant, etc) adding field trips to let children experience group belonging and out of school experience. Children in this day and age should be learning about relax strategies and stress management. For example Teach yoga, meditation, EFT tapping, etc.
- Educate teachers in how to use technology. Whiteboards can't only be used to show movies and youtube videos.
- Language programs (outside of French and Spanish) need to be able to have support from CBE how to implement and execute a successful and QUALITY language program and there need to be tools to assess if a school is doing what CBE claims they are doing"
- Scientific literacy is important, as well as skills of evaluating arguments and sources and evidence and claims. These are critical skills that need earlier cultivation in an environment full of misinformation and conspiracies.
- Allow student to learn from how to learn from their failure and mistaken, and take that as a learning and striving along. That will prepare them for the workplace in the future.
- n my opinion, there is a lack of framework and rules during the students' stay at school. Students are given too much freedom of choice and instead of discipline, they walk the corridors dressed as cats and dogs. I have watched countless videos of cat vs dog fights that I don't know if the kids have time left to acquire an education.
- Needs work
- Higher focus on STEM subjects
- The focus should be on ensure classroom sizes are much smaller than current and enough teachers and resources for the children to learn.
- I believe the top priority should be to resource communities with enough schools to support the population. Once enough supply is there to foster manageable classrooms for teachers, everything will follow - staff and student wellbeing, learning excellence, and energy to engage with community.
- I believe I kids should be in schools with a full staff and resources for special learning abilities. Extra curricular activities. Opportunities to have field trips. EA in each class more that once a week.
- The CBE doesn't have near enough support staff to help with students who require extra help learning. I think more often then not students require extra help and with one teacher per 30+ students, it's just not possible for a teacher to provide a good education to our students.
- Many children these days have undiagnosed & diagnosed learning disabilities and challenges in the classroom. With large class sizes and Extremely limited extra supports (AE) many children with these disabilities suffer tremendously.



dialogue)))

This often always leads to lack of self worth and self confidence with dangerous long term effects & consequences. (Depression, anxiety & substance abuse) I believe it is imperative to increase the number of AEs available and/or cater the curriculum to also fit children with diverse learning abilities. The most common one being ADD and ADHD.

- I am hoping that the CBE can prepare students with coping/life skills needed to enter the workforce directly and/or be post-secondary ready with writing and learning skills required to succeed there.
- We should be more like Finland. They have an excellent education system there and it shows with their students performances. Let kids have more freedom to learn how they need to learn. Sitting in a classroom is pass\©.
- Keep reviewing and improving it frequently
- Moral education
- Students should be taught more details on core science subjects and their practical application in the future workplace and make them ready for innovations.
- Small class sizes More classroom supports(EAs)
- More budget to open new schools in the new communities, to cut down traveling time for the students.
- All children need support to achieve success, not just Indigenous children
- WAY too much focus on indigenous studies. It's disappointing that my children are not learning about the world around them but continuously apologizing for things they didn't do. It can be addressed but the whole curriculum has been formed around this and it's ridiculous and infuriating.
- We need more teachers that are engaged, have good communication skills and there are opportunities for real life skills to be built by our students.
- Provide opportunities for all to succeed and recognize that success to some is actually post-secondary admission. It seems like a lot of attention goes to getting the bottom end of the spectrum over the hurdle and that's it, job done. That's important to society but I feel like the middle get neglected in these efforts. So, I would like to see recognition that the CBE is trying to help ALL students achieve their goals, not just continual allocation of resources to the bottom end. If we want results like the best education systems in the world we still need "the average" to be better, not just the bring the bottom up.
- Utilize your resources to maximize outcomes for the largest number of students. The current CBE system is constantly manipulated to the deficit of the many. Reduce choices. Offer good quality learning in safe and manageable settings. Small class sizes and quality learning environments.
- There needs to be an unwavering focus on implementing evidence-based and researched literacy instruction and intervention in line with documents like the Ontario Human Rights Commission's Right to Read. Teachers need to be provided with professional learning in implementing appropriate reading instruction in the classroom, and all intervention needs to utilize research-based and evidenced programs.
- For some of the statements made, it is hard to understand what they mean. For example, what is "sustainable decision-making"?
- I mentioned this in ""other"" above, but bringing it down here in case more relevant: I would like to see proactive solutions to the mental health crisis. Everything I see seems to be reactive to students with trauma or in the midst of



dialogue)))

mental health challenges/disorders. School counselors, etc are great but only are able to support a small fraction of students who are in current situations. I would like to see CBE focus on programs and curricula that offer proactive solutions to future mental health challenges by building resiliency, and providing students with skills they can apply in their lives while still focusing on evidence-based inputs that also can improve academic outcomes as well as social-emotional skills.

- CBE should focus on the main goal of schools which is academic (math, science, literature, art, physical, social studies). A high level curriculum level should be maintained. Reducing the overall education level to accommodate every children will result in an overall reduction of next generation IQ.
- Ensure there are adequate supports for children who have learning exceptionalities of any kind. This includes in class support but also education for educators on how to create IPP's and implement the recommendations of the clinical psychologist. As a parent of 4 kids with learning exceptionalities, this is by far the biggest gap in education I've experienced through the years. Over the past few years this gap has only gotten larger. If we truly want every student to be successful to the best of their own ability, we need to do better!!
- The system seems to be under resourced, both from a staffing and building maintenance perspective. The province needs to allocate adequate funding and quit hiding under one-time relatively small amounts of money and fund the system appropriately. Also the province needs to protect students' safety, including their right to identify at school perhaps differently than they are able to safely identify at home.
- Focus needs to return to education and not all of the fringe extras that distract from this goal
- Drugs free school environment.
- The previous plan looks great to me, but unfortunately it really doesn't tie-in with the experiences that me and my children have had within the CBE system.
- NA
- Technology needs to be used properly - you have D2L, harness it. Experts create videos and teachers use those, properly provide textbooks (at least online), focus on students actually being successful in academics and provide them tools so they can be successful at work and at college.
- Younger Students should solely focus on personal responsibility, integrity and accountability. And they should have zero focus on activism. Life will provide many challenges and opportunities for activism. We want to ensure our children are first taking care of themselves, their grades, their friends grades etc. With strong personal competence when life shows up and gives them a reason to become engaged, they will be better equipped to make a positive difference. Teaching activism first, has started to become an easy out (or excuse) for young people to not be responsible for their own learning and lives. We should really be focused on reversing these trends.
- I am concerned at the complexities our teachers face in the classroom each day. I believe staff are not receiving the appropriate supports to meet these diverse needs. I would like to see smaller class sizes and more support staff in order to address this issue.
- The complexities in many classrooms are not supported by enough staff and in many cases, learning is difficult for students due to high needs students not



dialogue)))

getting the support they need (no fault of the teachers). As well, students are not achieving as well at literacy and mathematics. This ends up being a problem for society. We need to continue to prioritize academics.

- Better support for children with any kind of disability.
- Looks good
- I believe we need to get rid of the "CORE" word for academic subject areas. This term creates an exclusive, not inclusive, learning environment. So many subject areas outside of math, science, socials and English provide students with skills and creativity necessary to succeed after high school and complete a resume that shows character and citizenship - better chances at scholarships and showing that other areas of post-secondary are valid; not *only* university. (students should be looking at trades and skills as equally viable and important!)
- The desire for excellence expressed in the learning plan is all good, however the plan doesn't indicate how this level of excellence is to be achieved. It repeats wonderful statements using a lot of really big words about student achievement, cooperation and engagement but it doesn't say anywhere how it will work to help students actually learn better. It doesn't really come across as a plan but rather a grandiose goal without much thought put towards how those goals are to be reached. We think that the plan should be re-written in clearer, more concise statements of what you want to achieve and how you are going to get there in a way that all parents and students can clearly understand. Moreover, we found it to be disturbing that the first page of the survey dared to ask whether you should even have the goal to achieve excellence in reading, math and other subjects, the answer to this should be obvious!
- Looks good as plan, but I am sceptical it won't apply to students and different schools.
- ATTENTION TO INCLUSIVE environments/classrooms. means system, staff training on EDIA and what that means at local school level - what PD is needed. What programs and activities to build inclusive schools and learning plans. How teachers navigate this and speak to students in way that is welcoming and sincere.
- My daughter loves to learn. She's bright and engaged. My concern is that with increasing class sizes and more complex classroom dynamics the more academically advanced kids won't get the supports they need to excel.
- Smaller class sizes need to be addressed.
- The current goals of the Education Plan can not be met with large class sizes.
- The class sizes and complexities make it very difficult for teachers to engage all students. Teachers have little resources and supports, with too many complex students in their classes. This is disruptive to all students and negatively impacts their learning. We want success for all students, and for success to be a possibility, smaller class sizes are needed.
- Fix the damage that was caused to the kids in literacy learning as a result of the pandemic. More supports needed for kids to improve spelling.
- We can all have many goals we hope to achieve, but when the government keeps cutting education funding, it becomes difficult for schools to implement them. There are many special needs students who are high functioning, they don't require EES classroom type of support, but definitely require additional support in school. Yet the teacher student ratio keeps going up. The funding schools get doesn't always go to hiring additional education assistants, CBE should



dialogue)))

monitor closer to how schools use their funding, perhaps requires the school to hire a minimum number of EA based on the number of special needs students reported by the school.

- Bring back normal education
- I have been frustrated with the system outcomes and proficiency scales. They diminish clear communication of what students are learning and how well they are doing. Please reconsider.
- There is too much wasted money in the downtown office. More funding should go to properly paying our teachers.
- The key elements that should be the part of education plan - Holistic Development: Incorporate a well-rounded curriculum that includes academic, social, emotional, and physical development. Critical Thinking and Problem-Solving: Include real-world scenarios and hands-on projects to encourage practical application of knowledge. Global Awareness: Integrate global issues and awareness to prepare students for a interconnected world. Effective Communication Skills: Develop strong communication skills, including written, verbal, and interpersonal communication. Teacher Professional Development: Invest in ongoing professional development for educators to stay updated on best practices and innovative teaching methods. Life Skills and Character Development: Integrate life skills education, including financial literacy, time management, and decision-making. Promote character development, emphasizing values such as responsibility, empathy, and resilience.
- There should be school contests called Battle of the Brains. This will create interest and it will also be great for the schools to showcase the best of the best teachers and students!
- There should be more stage performances, debates and these kind of things to make students more confident and ready for the world
- It should focus on incorporating the growing population without affecting the current student body
- Quality, scientifically backed education.
- None of these outcomes for supporting our children can be achieved without first ensuring there are available resources. Fund and maintain your teachers, your supplies, and your infrastructure.
- Strong reading, writings and self confidence to engage in personal and healthy learning environment using the technology which gives them a solid confidence to part of problem solving member of the community and elevate them to leadership challenges
- The Plan considers each student with their talents and helps them to prepare themselves for the future with the best tools for that, it is the most important thing.
- The Goals of the Education Plan do not match the support that the classrooms and the schools are receiving. These goals are certainly the ideal priority, but how can they realistically be supported when one teacher is alone in a classroom with such diverse needs and backgrounds. In order to achieve the goals that the CBE is setting, there needs to be more programs and supports for students with special learning needs. As well, as a school board that is celebrating all of the new immigrants in our board, there needs to be some support for them as well.
- Not sure



dialogue)))

- Introduce more assessment & tests to keep students engaged on healthy competition. Focus more on Mathematics & Science,
- The CBE needs to prioritize staffing, including educational assistants. Students with IPPs MUST be supported and their IPPs must be honoured.
- More classroom support for higher needs students and smaller class sizes needed asap! Teachers can not do their job effectively when having to focus on classroom management more than learning/teaching due to large classes and high needs of learners without teacher's assistants or more EA support.
- Needs in schools to allow kids on IPP to be successful. With either technology needs, or space. Example chrome books to complete assignments, or rooms to be able to write exams in a quiet area.
- Identifying and supporting gifted students to excel - via specialized programs that continue to challenge them
- Use more plain language and less jargon so that the average parent can actually make sense of what you are trying to say, especially for those parents who need additional support with English
- The plan seems to lack some introspection on the pandemic years and the drastic impact those years had on learning, coping, and social relationships. Also, with the massive influx of students and the continued migration of people to Calgary, there seems to be a lack of understanding of how this growth will be dealt with so schools can be hubs of learning, particularly for foundational skills like reading, literacy, math, etc.
- Teachers should be aware of bullying both online and in school, and should talk to parents even after a small inconvenience.
- I think there should be a specific focus on teacher well being and workload as a means to enhance the quality of education. Teachers continue to require leaves of absences for their mental health and don't seem to feel appreciated.
- Prioritize a balance of learning outcomes with wellness initiatives for staff/students. Utilize community partnerships for supports and professionals in areas outside the scope of teachers.
- Foster a collaborative educational environment.
- Should include more information about sustainability practices and environmental care.
- No participation awards, it can be a win or loose situation. Enough of the pampering and call it life lessons!
- Parent fees should be eliminated
- It's nice and all to have a plan, but who's going to actually do it? It's not the parents, it's the teachers. We need to take better care of the ones who are providing all this excellence. They are overwhelmed and burning out. Teacher safety and well being should be mandatory in your plan. They are your main piece to making this all work.
- reduce student to teacher ratio to under 15 students per class.
- Population and number of schools should be taken into consideration .
- I worry about the high increases in enrolment, lack of new schools to keep up, and a lack of support for classroom teachers to deal with increased complexity. I also am concerned with the lack of support staff to support/identify our most vulnerable learners and what is needed to support them and staff.
- Too much time spent on indigenous and First Nations learnings - enough.



dialogue)))

- Technology is definitely a staple of our current environment and giving younger children access is needed. However, I'm hoping it comes with more discussions and reminders about the dangers - addictiveness, bombardment of ads, privacy and social concerns.
- Noticing our school struggling with resources to handle the manner different learning styles kids require. Especially noticed with the bridges program, more help needed! Then, the other kids are getting less educators time. I feel I have to get extra outside tutors to bridge the miss. Staff is trying their best, but they need more bodies.
- Smaller class sizes and additional support for teachers who have students with challenges (ie. behavioral issues or ESL students). Job satisfaction for staff is crucial for recruiting and retaining quality teachers. Please ask the teachers what they need to be successful!
- Every quadrant of the city should be treated equally. Efforts should be made to improve the academic performances in each school where ever it is lacking, especially in NE Junior high schools.
- we need to solve the downtown capacity problem. With portables, or by opening new downtown schools. Busing and sending kids to a school far away from their home is unacceptable. This capacity problem needs to be solved before we can even focus on learning.
- Start teaching critical thinking. Teachers should not teach their beliefs on students. Way to much time off. Only 2-3 days in January. Now I hear June will be the same.
- I want students and staff to feel valued, so they can educate children without too many other distractions (like being understaffed, or having poor buildings). I'm happy to pay more taxes to make this possible.
- The world is a very diverse and fluid environment. Not all that goes on outside school doors needs to be addressed, integrated, or acknowledged.
- Focus for students should be on English literacy, Mathematics literacy, and exposure and education of the sciences. All students will have plenty of time later in life for the concerns of the time.
- The schedule is really terrible. To have at least one PD day per month on top of the breaks/holidays and early start, late Christmas breaks.... it feels like you are trying to see how far you can push parents until you lose support. Once you lose our trust, you will struggle for decades to get it back. The amount of time that parents joke about how you set up the school year should be embarrassing to you. You really need to think of it from a full time working parents point of view and not from the teachers point of view. The teachers get more time off than in any other profession and now they are simply not being respected by parents the way they once were.
- At a high level I agree with the overall goals of the CBE education plan . My concern as a parent and working member of the community is that we are not doing enough to prepare our children for the realities of an increasingly complex world that they will eventually inherit. I would like to see a return to traditional math, science and reading and rigorous evaluations for each to ensure that students have the basic skills for complex critical thinking and troubleshooting later on.



dialogue)))

- CHILDREN SHOULD BE GIVEN ENOUGH HOME WORK TO GET THEM ENGAGED IN THE STUDY AFTER SCHOOL. SAFETY OF STAFF AND STUDENTS SHOULD BE PRIORITIZED.
- Actually implement a way to help children that are struggling in core subjects
- There needs to be more respect and consideration for teachers who are burnt out as this is reflected in their lack of engagement in the junior high and particularly high school classrooms. The students then suffer as they do not have teachers who are encouraging and enriching them, but rather more teachers than not, seem to simply be going through the motions.
- The complexity in the classroom needs to be addressed so that education can become the priority again for teachers.
- Sometimes I feel that young students (elementary school) are being exposed to topics that are too complex and challenging to understand. Sharing information (either positive or negative views) on these topics should be limited at schools, especially without parental consent. Being respectful of other people's beliefs and values needs to be a two-direction street.
- Our children are our foundation. Therefore, the future of them and us depends on how we raise them, what we teach them, and how we prepare them for independent living. Timely care, love, and knowledge will pay off in the long run if you choose the right strategy.
- I believe that students should have more tests and assignments to hand in.
- If you don't fix the overcrowding within classrooms you are going to lose many talented students and the support of their parents which will lead to bleeding into the private schools.
- No Woke agendas
- Use of Smart devices by students should be completely restricted in schools.
- Focus on developing students who are prepared for the real world and ready to take on the many challenges they will face, not necessarily developing skillsets they will never use.
- Increased resources for struggling students with language and learning challenges.
- Have reasonable expectations
- Staff need to be better educated on student requirements for graduation. The entire guidance dept at my son's high school knew nothing about his requirements for graduation - which combination of classes qualified - they were trying to tell him he needed classes that he didn't to graduate and because of this he missed out on be enrolled in a class that would have greatly helped him after grad in his chosen trade. We had tell them and all we got back was "none of us knew about that" The info was on Alberta Ed website for more than a year prior!
- Having additional paper exercises for Math, Writing, invocation to assist the students build that additional knowledge and skills for their advancement through learning.
- For education, the most important thing bring to my head is, let the student feel safe and care in school. But during recent year, my son don't feel be cared in school. Teacher don't care, supervisor don't care, principle don't care, nobody cares him. How could this kind of environment get student learn well?
- Please focus on the education of students rather than all the distractions that seem to be in place now. Focus on all students being prepared for adulthood by being taught how to think, not what to think. 2. Reduce number of PD etc days,



dialogue)))

Parents cannot keep taking days off work or paying for additional child care. The school calendar shows that 50% of all school weeks are short (4 day or less) .

- More extra curricular activities like debate club, declamations, quizzes etc to boost spirit of competition and self confidence
- There are too many days off with working parents struggling to find childcare and times are not easy to accommodate (8.18 am start) Learning pace too slow compared to other countries (reading, math).
- Everyone knows Alberta has the worse education system in the country, it's time to change that. Support our teachers and students that will in turn benefit the province as a whole by reducing mental health issues, gaining skilled laborers, creative thinkers. Only way to support our future is to support the ones shaping our future population. Our teachers.
- Schools should teach our kids how to read, math, science, technology, arts, grammar and only focus on those subjects that add knowledge to them.
- The rollout of the new curriculum has been rocky. I am concerned about children falling behind and not receiving a cohesive education. For example, we are halfway through the school year and have been sent home no reading books due to them needing to be relabeled. The teachers seem unsure of things. I'd like to see how this weaves into the Education Plan and what accountability is in place.
- With so many resources available online, how can students balance their needs between academics, entertainment and constructive avenues. General issues to tackle can range from reducing harmful drug use among younger students (ages 10-18), using sustainable products, reducing garbage (see Japan's philosophy around garbage for inspiration), reducing man-made wildfires (2023 being the worst in recent memory), decreasing homelessness, creating innovative and sustainable solutions for everyday folks, green energy initiatives, helping parents & community members like elders, etc.
- I feel that teachers are burnt out and many administrators (principals) are not paying enough attention to this or supporting the needs of the teachers. I also believe there is little attention paid to the teachers wants vs. principals goal.
- Nothing about the plan but...- Find something that works and stick with it - stop changing things every few years!- Simplify the report card - it is too long and full of jargon. It is like reading a document by a lawyer.
- This is my perception that most of curriculum is good but I would it should also add more context overall such as in math, I found other countries have more complex math compare to us which gives kids more challenge
- More practical knowledge can emphasize the student and enhance their skills
- Improve transportation during winter months or make information available to parents quicker on days that there would be no transportation.
- I would like to see a more internationally inspired program that encourages growth and learning.
- Use plain language. Make goals much more specific.
- I would like to see more funding towards educational assistants for children with IPP plans.
- Focus on core subjects, English, Math and Science
- Capital expenditures for old schools seeing student growth. All children deserve a safe inspiring learning environment.
- While I appreciate the focus on increasing engagement/achievement of Indigenous learners, I think there has been too much of a focus on this and not



dialogue)))

on literacy and math achievement. Too much focus on SOGI initiatives. Our children are suffering.

- Our future economy and society depends on developing our children into good human being that understand the need for higher learning and getting a career. Our education plans should be working on building skills while preparing our children for their turn at moving society forward.
- This whole survey is so general as to be completely useless. Just teach our kids real skills. Knowing yoga won't help a kid out much if it comes at the expense of time spent on learning math or reading. And please, please, please stop trying to get rid of the GATE program. Regular classrooms simply cannot meet the needs of gifted students. These students desperately need a place to help them learn their best and to help them see the point in going to school. GATE can provide this. A regular classroom can't.
- Engagement on cbe calendar with parents needs to be more prevalent. Maxed class sizes and class complexity (language, learning needs, etc) means kids on both ends of the learning spectrum (those who are too challenged and those not challenged enough) are falling through the cracks. This needs to be addressed.
- Students team work and well being.
- The need to rethink 'inclusion' cannot be overstated. We have gigantic classes with little to no support for complex needs learners. As a result, typical developing kids don't receive enough attention, and complex learners don't receive the supports they truly need. It's like everyone is fighting for scraps and no one is getting what they actually deserve. Please stop focusing on indigenous learning- there are many other pressing factors such as student success and support that far exceed this one narrow focused goal. Our kids are struggling and our teachers are burning out. Teachers need more time in front of students-fewer PD days, and more cohesion among school goals and planning. Look to Edmonton Public- teachers have. Much more support
- No more politics in the schools. We send children to schools to learn math, physics, sciences. I want my children to get knowledge for future continuing education. We do support people in all genders but don't think it should be talked about it in school, kid is there to learn courses. Lastly, we are ok for everyone to have its own rights, but right of a normal children are taken away. My children do not feel safe in schools washrooms. Feel however you feel, be what ever you want to be, support whatever you want to support but do NOT cut rights of the normal students.
- If you support the staff and maintain the buildings you will have the required foundation for learning
- School budgets need a mid-year reassessment, as student attendance numbers can change dramatically from September to January.
- Additional teachers for smaller classrooms
- There are many ways to learn. But when children are worried of being bullied by other students they most definitely won't learn much, because their attention is in survival mode.
- Parents are admittedly biased, outdated and don't know what's best for children's well-being. Focus on what you know to be the right path in children's education and growth.



dialogue)))

- Students should be encouraged to explore new ideas, practices and beliefs to broaden their perspectives. They should also be encouraged to celebrate who they are in every way.
- I really really really hope the school can provide lunch for students. I would like to pay for it. This is of great help to students and parents
- Parents need to be actively involved in ALL things going on with their own children and the ATA needs to stay in their lane in regards to this.
- Higher Mathematics Emphasis
- Teachers, Students and schools should have access to all the help they need to created the best learning and working environment possible. Access to Educational Assistants, clean schools, resources to help engage the "challenging" children, no over crowding of schools and classrooms.
- Please consider: Children need hope and heroes. Music, poetry, play and thoughtful discussion are important to shaping a future of problem solving, advancement and human dignity.
- Focus on the diversity and complexity of all Students to meets their needs in Education. Listen to them!
- Parents involved is important and helpful for students better future.
- There is not enough emphasis on how tos. The system is old and outdated. Not enough challenges. Reading and writing is of poor standard. Too much pandering
- Focus on learning and open to many opinions, not what is re-iterated all the time by agendas of certain groups.
- I'd love to see something implemented for those kids/parents who are really invested into their education. I know this is hard, but as a parent who invests a lot into their children, it's hard to see her come home and pick up swear words or bad behaviors because other children are doing it. I think there should be more consequences for poor behaviour so parents can help their children thrive instead of setting them up for failure.
- Na
- CBE says they are inclusive, but shoving kids with complex needs into a typical classroom is not inclusion. It is a recipe for disaster. Inclusion is when everyone gets what they need to be successful.
- Too many students can slip through the cracks and proceed through elementary without truly learning or, more importantly, learning how to learn. Ensuring elementary childred have the proper tools to succeed later in life needs to be a priority.
- Im glad that Adriana LeGrange doesnt have her muddy fingers in our education system anymore.
- Consistency in approaches to teaching Math and Literacy as well as Assessment and Reporting.
- Safety for students (bullying), more supports for special needs, more teachers/staff for smaller classroom size would help students success
- A focus on STEM excellence should be a priority. Ensuring there is enough schools and lower class room student to teacher ratios.
- Education level should be improved. If given a chance it'll harden the study so the base of a student is super strong.
- More supports need to be given to children with neurodivergent needs, more supports in class for teachers of the neurodivergent children



dialogue)))

- Stop changing policies on the teachers (this is more for the Education Minister). Recruit and retain teachers and education staff. They are overworking!
- There needs to be consideration to bring the Spanish bilingual program back to a south highschool.
- Start school after Labour Day
- It is good to strive to excellence but the resources, and foundation needs to be there. Kids that need intervention - give it. Support kids that need it, smaller class sizes with assistance - all kids learn differently and support for that needs to be there to strive for excellence.
- I think the schools need more outdoor lights, snow removal needs to be better and ice melt. The picking up and dropping off children with parents needs to be better.
- I feel that the education might be lacking and I think students should get more support because as of right now I don't think the future is very bright
- Great plan that will be successful if all stakeholders do their part.
- Achievable goals. Realistic educational goals.
- To make sure to incorporate the Canadian history, values and cultures above any other countries.
- Teacher should give homework to kids that will be great.
- Focus on math, reading and applied sciences like biology, physics and chemistry.
- Discipline and deep knowledge are a priority
- It needs more funding to allow for our children to achieve their potential. More staff involvement in the planning and allocation is necessary because the teachers are the front line to our kiddos.
- In general the education plan is excellent. But many students that believe that are excellent students are frustrated when they start the university because the scores are high for the school but low for the university. So the school must be prepared the students to have success in the university; specially about math.
- Strong focus on core subject material.
- Would like to see literacy and math continue to be outcomes, include financial literacy (practical math applications) and digital citizenship including finding and evaluating information online, protecting privacy and managing online presence. Creating opportunities for students to be successful in ways that are not just academic (apprentice programs, CTS, etc).
- Students should get home work at least once a week.
- Focus on the core principles. Math, reading, writing, and global history. It's a shock that my kid hasn't learned about WW2 at all and some of the reasons behind it.
- It should be continually evolved to meet the needs of the current population/environment
- More support staff and resources for children with special mental abilities.
- A change in our current grading system from 1-4 to percentages. Allowing teachers to be critical on report cards. Strongly believe that there is no place for cell phones in the school, especially in classrooms. We need to ban cell phones in our schools.
- The plan is too large. The teachers are too busy trying to cram in a curriculum instead of helping the students actually learn the concepts. Focus more on learning and teaching. Less time on social/political concerns. Why on earth does



dialogue)))

the school have an assembly every month. Seems that this time could be used much more effectively, considering the continually falling grades and scores. Seems that the priorities are not quite where they should be.

- Elementary kids should have homework to prepare them for older grades.
- Focus on education and less on politics.
- Please take care of our teachers! If they are not well, then they cannot adequately care for the mental and physical needs of our students. Taking care of staff and students means smaller class sizes, more support from EAs and more funding put into additional supports for those lagging in literacy and/or numeracy. It also means more funding for mental health. Thank you.
- Please provide outcomes and results for the 2021-24 plan to help parents understand the creation of the new plan. Do you feel you were successful with the 2021-24 goals and what does that data look like?
- Teaching to the tests is **bollocks**. There is literally **no** circumstance in adult life where someone has regurgitate everything they know about a subject in a two-hour window with no notes. More essays. More problem solving. And for the love of the gods, please let them know that failure **is** an option, and the whole "permanent record" thing is a convenient fiction to keep the kids in line.
- Would like the Spanish program back at EP in the south.
- Teach the kids to think and learn on their own. Give them the skills to want to go out into the world and question everything.
- While I agree that maximizing financial efficiency is important, more money needs to be invested in providing students with in classroom supports for their learning needs. Any schools that do not have open admission for all types of students should loose funding.
- The educational plan should prioritize students' academic excellence and involve parents and staff to provide support for the students.
- Beside all education curriculum, students should learn happy life skills and understand how much their mental health is important
- I feel that if staff are better supported and engaged, they will be better educators, and the results will be that the students will receive a better education.
- Under the current circumstances, teachers are overworked and underpaid. This then goes on to reflect poorly on the students. We need to support teachers, aids, and any support staff in the classrooms as much as possible or we will lose everyone.
- We need more supports for students. Our child is on the spectrum and has experienced anxiety as well as other mental health issues. We have found it almost impossible to get help and child has started to fall through the cracks. He is very intelligent, but is struggling every day and feels like he's failing.
- Teachers and staff can provide reliable input on students/school needs, and they need to have more say and support. Higher levels of government need to increase financial support, and implement policies based on this information. (How do you get the government to bring funding up to where it needs to be? and trust the importance of the input they're given (because there's already been extensive meetings about these needs)
- There needs to be strong communication established between the teachers and the parents of their students. Controversial topics like gender for example should not be discussed in the classroom and if so this should be clearly communicated to parents prior to these lessons occurring.



dialogue)))

- I would like to see less focus on the alternative programs and more funding and seats dedicated to core, robust, regular stream education.
- Education plan would be enhanced if it included components of social and technical technology growth and offered enhanced classroom aid on reading/literacy and retention of information.
- Staff stability and additional staff/smaller class sizes as students are returning to a normal (or even those who barely started a normal) school learning atmosphere.
- Please improve this survey to be more open-ended, with links to terminology definitions and resources (background info etc).
- My child came into the CBE system from a Montessori kindergarten. This move has shown what is lacking in the CBE system. A desire to create a high standard of expectations from the student or teacher. My child has forgotten more relevant knowledge that was taught from kindergarten level, than what has actually been taught by 2 years in the public education. My child has literally called the new CBE school as "vacation school" where the staff/teachers seem to be more focused and keeping the children 'happy' as opposed to challenging the students (I would very likely blame this on the CBE's DEI policy). Please stop worrying about feelings and focus more on the facts!
- Hiring and retaining staff that will walk beside the child in their journey and meet them where they are at is crucial. Also, prioritizing school based staff as opposed to top heavy positions should be a priority.
- Please keep appropriate supports in place for diverse populations, including LGBTQ+, regardless of what the government does.
- Additional supports for all grades to ensure every child is achieving excellence in math and literacy - No child left behind.
- We shouldn't be afraid to hold children back a year in order to better the leaning experience for them. If they're not ready to advance don't pass them!
- I feel that the Math & Literacy curriculums need even more emphasis than they are getting. COVID seemed to have a big impact on these two areas of student growth as well as their emotional maturity. I think more emphasis needs to be on creating a growth mindset (seek out failure in order to learn faster). Fear of failure is natural so normalizing it and reframing it as growth and experimentation, especially from a young age, is very important.
- I'd like to see even more emphasis on the use and understanding of technology much earlier and more frequently. Learning about programming, networking, logic, how to research things, how to leverage AI, the ability to leverage technology at scale, the impact of technology on trust and our social fabric. Kids can grasp technology concepts far better in a post Internet/smart phone era but lack the understanding of "how it works" and "how to use it safely and affectively". With these tools people now have the ability to learn anything they are interested in so long as they know how to use these tools effectively, are empowered and encouraged to scratch their inquisitive itch, and can use critical thinking skills to determine which information is relevant. Nailing these fundamental skills paired with a growth mindset where children are encouraged to try and failure is normalized are essential to the future success of our country and our children's lives as they enter the workforce.
- Additionally, I'd like to see more emphasis on financial literacy. Especially earlier on. Still there are far too few people that understand compound interest, debt,



dialogue)))

taxes, supply and demand, risk vs. return, cost vs. sales, the history of money and how our monetary system and economies actually work. Even many highly educated adults lack this understanding and its affecting our economy and our psychology in a huge way. These are fundamental concepts that impact EVERYTHING in our world. Money (debt) is a social construct that shapes our entire social fabric. Children should be introduced to these ideas as early as possible so that they better understand them and they don't come as a surprise once they start working or have to think about retirement.

- Education plan must consider parents rights to know what is going on in school for children. Cbe can not introduce gender issues at school level. Cbe should consider different washrooms rather than merging. Encourage food companies from all the culture representation and allow them to find suitable food as per their food restrictions. Create education plan which is less dependent on technology .
- Prepare kids for future and seems as if future js going to be very collaborative and competitive so they learn at a rapid pace.
- CBE is falling are children with all this time off, children need to given time to learn there not computers. Maybe going back to the 5 core subjects, Canadian history good and the bad in a bias environment.
- support needed for staff (resources and learning) to support diverse student need. More well trained staff needed!!!
- Make decisions that consider the realities of the classroom, students, and teachers.
- Equity towards all groups that have and will continue to shape Canada not just indigenous learning, practices, and special benefits. There also needs to be a major change in the education system, prepare kids for the future not the past, they say they are helping students critically think but it's quite the opposite, explain to students why they are learning what they are learning and how it will help them in the future, add more focus to real world activities like speaking, public speaking, technology, etc. expand the extra curricular program, make more opportunities and make it a more major part of school. Lastly have student surveys more often as well as surveys for students to specifically grade their teachers.
- Building and developing good virtue both in students and teachers.
- CBE Education level is not same as private schools. They should update the courses right from the kindergarten to have the same level of education.
- It is literally impossible to review students learning progress in parent teacher interviews when they have multiple teachers/classes to review in 5-10min. That's barely time to get through initial pleasantries. It definitely doesn't leave time for actual proper Q&A, and therefore leaves parents feeling like their children's education isn't truly important to the teachers. Parents need to be more behaviourally responsible for student school and classroom behaviour. Be more strict again. I'm seriously considering homeschooling my child due to lack of both discipline in schools, as well as seriously lacking history teaching about our country let alone globally and mathematics education is appalling for the younger grades and reading skills as well as conversation skills (without a phone for text conversations) are a disgrace.
- The Education Plan reads like it is trying to be everything to everyone. To me, a plan should include targets; otherwise, what does, "Students achieve excellence



dialogue)))

in literacy/math" mean? The Key Measures section simply lists the tools used to evaluate the Outcomes without clearly identifying what the standards of excellence are. What about concrete objectives such as "Increase PAT scores by X%"? With vague generalities, no one is accountable for achieving the outcomes. This might be why achievement standards continue to decline. The one success often highlighted is the increasing high school graduation rate. While this is to be lauded, it simply draws attention away from the fact that our academic standards are declining. I believe many parents are incredibly concerned about the quality of our education system. Alarm bells are going off: a 1-4 evaluation scale tells parents very little and fails to prepare students for high school; parents cannot understand the feedback teachers provide in report cards; teachers are not allowed to make negative comments on report cards (even to point out that a student's absentee rate could be the cause of low marks); newcomers to Canada are concerned about the education standards in Calgary; the middle school format robs nine- and 10-year-olds of their innocence when sharing the same halls and school grounds as 15-year-olds; middle schools are allowing cell phones in classrooms; a local math tutoring company can only seem to hire newcomers to Canada because local high-school graduates do not know the curriculum. As parents, we see the shift from how things were when we were children, and we are concerned. We would be comforted to see some attention to incorporating best practices from other jurisdictions because I don't think we've got the answers.

- There are four pillars of transformative education (UNESCO) The Greening Education Partnership is structured around four key pillars of transformative education - greening schools - greening curriculum - greening teacher training and education systems' capacities - greening communities. These four pillars should guide the Education Plan and will position the CBE as a leader. This must be a whole-of-system endeavour and must be communicated clearly to all stakeholders. Young people know the climate crisis is real. They want to see the adults acting and they want to be part of the many solutions. This should be prioritized over all else.
- I think the teachers and students should have the strongest voice. As a parent I don't understand the issues or the solutions enough to help solve them. Even the younger students have great ideas on how they can best learn.
- Less on technology for all students. Emphasis on using pen & paper, creating things, hand writing, holding/reading actual books.
- Please make literacy and math the priorities for the upcoming years. Most of the elementary kids are still facing a large gap in these areas since Covid and the implementation of the new curriculum. There is far too much focus on reconciliation and indigenous education when far too many kids are struggling in the basic subjects. Teach them to read and write as a main priority.
- Please bring back additional support staff for children with disabilities.
- Students should not feel anxiety at school. Teachers need to be supported better so that their being overwhelmed does not impact our kids
- More focus needs to be put on preparing kids for the real world (finding jobs, resumes, interviewing, how to start a business, managing finances, saving for a house, retirement, etc.).
- The main focus should be on learning. CBE needs to stop teaching the topics of gender diversity and sexuality in schools.



dialogue)))

- Involve parents who are skilled in any way to come and share their experiences in terms of career planning. this will expose the system with multiple opportunities without spending a penny on expert lectures.
- A bit stricter with writing quality and performance in general. While at the same time encouraging growth and positive self esteem